ANNOUNCEMENTS
1953 1954

UNIVERSITY OF SANTA CLARA

CATALOGUE . . . 1952-1953

THE HUNDRED AND THIRD YEAR

University of Santa Clara

COLLEGE OF ARTS AND SCIENCES

This College offers major courses in the Departments of Economics, English, History, Philosophy, Political Science, Biology and Chemistry leading to the Bachelor's degree.

COLLEGE OF BUSINESS ADMINISTRATION

A four-year course leading to the degree of Bachelor of Science in Commerce

Evening Division: Selected courses in Business Administration offered for college credit but leading to no degree.

COLLEGE OF ENGINEERING

Four and five-year courses in Civil, Electrical and Mechanical Engineering.

COLLEGE OF LAW

A three-year full time day law course leading to the degree of Bachelor of Laws, following three years' pre-legal work in the College of Arts and Sciences.

The catalogue of the University is dated for the academic year in progress at the time of printing because it records the faculty, students, and courses for that year. It also carries the date of the academic year following publication because the calendar and announcements are for that year. This catalogue published during the Academic Year 1952-53, carries prominently on its cover the date of the calendar and announcements 1953-54.

For other copies address:

The Registrar
University of Santa Clara
Santa Clara, California

Map of the
UNIVERSITY OF SANTA CLARA

APRIL, 1953

University of Santa Clara

COLLEGE OF ARTS AND SCIENCES

This College offers major courses in the Departments of Economics, English, History, Philosophy, Political Science, Biology and Chemistry leading to the Bachelor's degree.

COLLEGE OF BUSINESS ADMINISTRATION

A four-year course leading to the degree of Bachelor of Science in Commerce

Evening Division: Selected courses in Business Administration offered for college credit but leading to no degree.

COLLEGE OF ENGINEERING

Four and five-year courses in Civil, Electrical and Mechanical Engineering.

COLLEGE OF LAW

A three-year full time day law course leading to the degree of Bachelor of Laws, following three years' pre-legal work in the College of Arts and Sciences.

The catalogue of the University is dated for the academic year in progress at the time of printing because it records the faculty, students, and courses for that year. It also carries the date of the academic year following publication because the calendar and announcements are for that year. This catalogue published during the Academic Year 1952-53, carries prominently on its cover the date of the calendar and announcements 1953-54.

For other copies address:

The Registrar
University of Santa Clara
Santa Clara, California

Lafayette St.

James Walsh Hall

Service Bldg.

Nobili Hall

Montgomery Laboratory

Auditorium

Observatory

Varsi Library

Adobe Lodge

Engr. Labs.

Tennis Courts

Ricard

Santa Clara Mission

Seifert Gymnasium

Infirm.

Faculty Residence

O'Connor Hall

Alviso St.

Santa Clara St.

Franklin St.

Kenna Hall

D. Walsh Admin. Bldg.

Chemistry Labs.

Science Hall

Bergin Hall

Grant St.

To mould men after the model of the Man-God, and thus form them to serve their fellowmen, their country and their God; this is the ideal and the purpose of the University of Santa Clara.

University of Santa Clara

ANNOUNCEMENTS, 1953-1954

•

CATALOGUE

for the

ONE HUNDRED AND SECOND YEAR

1952-1953

•

Member National Catholic Educational Association
Member Jesuit Educational Association
Member Northwest Association of Secondary and Higher Schools
Accredited by the Western College Association
Member American Council on Education
Accredited by Engineering Council for Professional Development
Approved by the American Bar Association
Member Association of American Law Schools
Approved by the American Medical Association
Accredited by the State Bar of California
Accredited by the Board of Regents, of the State of New York
Associate Member of American Association of
Collegiate Schools of Business Administration

•

PUBLISHED ANNUALLY DURING APRIL BY
THE UNIVERSITY OF SANTA CLARA
SANTA CLARA, CALIFORNIA

APRIL, 1953

The Corporate Title of the University is

PRESIDENT AND BOARD OF TRUSTEES OF SANTA CLARA COLLEGE

BOARD OF TRUSTEES

HERMAN J. HAUCK
President
ERNEST PAUL WATSON
Secretary and Treasurer
CHARLES FREDERICK GUENTHER
Assistant Treasurer
EUGENE MICHAEL BACIGALUPI
BERCHMANS A. BANNAN
GEORGE H. CASEY
VICTOR A. CHARGIN
AUSTIN JOSEPH FAGOTHEY
ARTHUR H. KENNY
JOHN PATRICK O'CONNELL
VINCENT H. O'DONNELL
CARROLL M. O'SULLIVAN

EXECUTIVE COMMITTEE

HERMAN J. HAUCK — ERNEST P. WATSON
VICTOR A. CHARGIN

FINANCE COMMITTEE

HERMAN J. HAUCK — ERNEST P. WATSON
ARTHUR H. KENNY — GEORGE H. CASEY
VINCENT H. O'DONNELL

ACADEMIC COMMITTEE

HERMAN J. HAUCK — CARROL M. O'SULLIVAN
AUSTIN J. FAGOTHEY

CONSULTING ATTORNEY

VICTOR A. CHARGIN

OFFICERS OF ADMINISTRATION

HERMAN JOHN HAUCK, S.J.
President

JOHN MICHAEL HYNES, S.J.
Academic Vice-President

RAYMOND JOSEPH KELLEY, S.J.
Vice-President for Student Affairs

JAMES ALOYISIUS KING, S.J.
Dean, College of Arts and Sciences

GEORGE LEONARD SULLIVAN
Dean, College of Engineering

EDWIN JOHN OWENS
Dean, College of Law

CHARLES JOSEPH DIRKSEN
Dean, College of Business Administration

ERNEST PAUL WATSON, S.J.
Secretary-Treasurer

JOHN FRANCIS COSGRAVE, S.J.
Administrator

CHARLES FREDERICK GUENTHER, S.J.
Assistant Treasurer and Director of Purchasing

ROGER McAULIFFE, S.J.
Student Chaplain

DAVID PAUL ARATA
Registrar

EDWARD RICHARD A. BOLAND, S.J.
Librarian

WILLIAM JOHN LOFTUS
Comptroller

EDWARD ALEXANDER AMARAL, M.D.
Director of Student Health

UNIVERSITY CALENDAR*

1953

September

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 4: Registration of Freshmen undergraduates.
September 5, 6, 7: Freshmen Orientation.
September 8: General Registration for Fall Semester.
September 9: Instruction begins.
September 11: Registration, College of Law.
September 14: Instruction begins in the College of Law.
September 17: Mass of the Holy Ghost.

October

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 5: Tryouts, Dramatic Art Contest.
October 14-16: Mid-Term Examinations (Mid-Term Examinations are not given in the College of Law).
Ocotber 19, 20, 21: Annual Retreat.
October 22: End of Retreat.
October 27: Dramatic Art Contest.

November

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 11: Annual Memorial Mass.
November 17: Last day for Seniors to file candidacy for graduation in June, 1954.
November 20-25: Mid-Term Examinations.
November 25: Thanksgiving recess begins at 12:00 noon.
November 30: Classes resume.

December

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 8: Feast of the Immaculate Conception, a holiday.

December 18: Christmas recess begins.

1954

January

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 4: Classes resume.
January 8: Last day to submit Pre-Registration forms.
January 11: Announcement of Prize Contests.
January 18-22: Semester Examinations.
January 25-30: Intersemester Recess.

***All dates are inclusive dates.**

UNIVERSITY CALENDAR*

1954

February

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February 1: Registration, College of Law and Freshmen undergraduates.
February 2: Instruction begins in the College of Law; Registration for undergraduates.
February 3: Instruction begins.
February 22: Washington's Birthday, a holiday.
February 27: Last day to file candidacy for Bachelor of Laws degree, June, 1954.

March

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 4: Owl Oratorical Contest.
March 8-10: Mid-Term Examinations.

April

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 15-19: Easter Recess.
April 21: Senior Thesis due.
April 21-23: Mid-Term Examinations.

May

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 5: President's Day, a holiday.
May 6: Ryland Debate, Redwood and McCann Prize essays due.
May 7-8: Graduate Record Examinations in College of Arts and Sciences.
May 21: Last day to submit Pre-Registration forms.
May 27: Ascension Thursday, a holiday.
May 31: Memorial Day, a holiday.

June

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 1-5: Semester Examinations.
June 12: 103rd Commencement.

***All dates are inclusive dates.**

THE FACULTY

OFFICERS OF INSTRUCTION

▼

HECTOR H. AIKEN, Assistant Professor
Engineering
B.S. in M.E., University of Illinois, 1943. M.S. in M.E., Stanford University, 1951. Instructor in M.E., University of Arizona, 1951. At Santa Clara since 1952.

PHILLIP N. ALLEN, Assistant Professor
Business Administration
A.B., Stanford University, 1931. C.P.A., State of California, 1942. Instructor, Golden Gate College, School of Accountancy, 1946-47. Instructor, University of San Francisco, School of Business, 1947. At Santa Clara since 1947.

O. ROBERT ANDERSON, Professor
Business Administration
Acting Dean, College of Business Administration, Spring Semester, 1953
A.B., University of Washington, 1934. M.B.A., University of Washington, 1942. Insrtuctor in Accounting, University of Oregon, 1937-41. C.P.A., State of Oregon, 1941. At Santa Clara since 1942.

FRANKLIN B. AUSTIN, M/Sgt.
Military Science and Tactics

EUGENE MICHAEL BACIGALUPI, S.J., Professor
Physics
Chairman, Department of Physics
M.A., Gonzaga University, 1904; Ph.D., Gregorian University, Rome, 1915. Instructor in Physics, St. Ignatius College, 1905-08; Instructor in Physics, Gonzaga College, 1908-11. Instructor in Physics, Mount St. Michael's, 1916-25. At Santa Clara since 1925.

JOHN T. BEAVER, JR., Captain, Assistant Professor
Military Science and Tactics
Captain, Field Artillery, United States Army. At Santa Clara since 1952.

JAMES MARIUS BECCHETTI, Lecturer
Business Law
A.B., University of Santa Clara, 1925; LL.B., 1926. At Santa Clara since 1930.

EDWIN ALANSON BEILHARZ, Professor
History, Political Science
Director, Division of Social Studies.
A.B., Creighton University, 1931; M.A., University of Nebraska, 1934; Ph.D., University of California, 1951. University Fellowship in History, University of California, 1934-35; Emmanuel S. Heller Memorial Scholar in History, University of California, 1935-36. At Santa Clara since 1936.

*MAURICE M. BELVAL, S.J., Instructor
French
A.B., Loyola University at Los Angeles, 1938. M.A., in Philosophy, Gonzaga University, 1944. B.S.T., College of Immaculate Conception, Montreal, Canada, 1950. At Santa Clara since 1952.

THOMAS SNOWDEN BIRD, S.J., Instructor
Greek, Latin
A.B., Gonzaga University, 1950. At Santa Clara since 1952.

LOUIS FRANK BOITANO, Assistant Professor
Business Administration
B.S.C., University of Santa Clara, 1947. M.A., Stanford University, 1952. C.P.A., State of California, 1947. At Santa Clara since 1947.

LLOYD LAWRENCE BOLTON, Professor
Biology
Chairman, Department of Biology.
B.A., University of British Columbia, 1922; M.A., 1924; Ph.D., Cornell University, 1932. Instructor in Biology, University of Saskatchewan, 1928-29. Instructor in Zoology, University of Washington, 1929-31. At Santa Clara since 1932.

JULES ELIE BOURET, Assistant Professor
History
A.B., San Jose State College, 1933; M.A., Stanford University, 1935. Instructor in History, Stanford University, 1944-46. At Santa Clara since 1946.

JOHN BOYER, Sgt.
Military Science and Tactics

EDWIN JOHN BROWN, Professor
Education, Academic Counselor
B.S., Kansas State Teachers College, 1922; M.A. Stanford University, 1925; Ph.D., Stanford University, 1928. Professor in Education and Dean of the Graduate School, Kansas State Teachers College, 1928-44. Professor in Education and Dean of University College, St. Louis University, 1944-50. Professor of Educational Administration, St. Louis University, 1950-51. Professorial lecturer, University of Colorado, Summer, 1952. At Santa Clara since 1951.

*WILLIAM G. BURMAN, S.J., Assistant Professor
Latin, Greek
M.A., Gonzaga University, 1937; S.T.L., Alma College, 1942. Instructor in Greek, University of Santa Clara, 1937-38. Instructor in Latin and Greek, University of Santa Clara, 1943-46. At Santa Clara since 1950.

*WILLIAM J. CAHILL, S.J., Assistant Professor
Classics
S.T.L., Alma College, 1939; M.A., Classics, Stanford, 1951. Instructor in Classics, University of Loyola, 1940-41. At Santa Clara since 1941.

* Indicates instructing on Los Gatos campus.

DONALD ROBERT CAMPBELL, Instructor

Mathematics

A.B., San Jose State College, 1944. General Secondary Credential, San Jose State College, 1947. M.A. in Education, Stanford University, 1952. At Santa Clara since 1948.

WILIAM ARTHUR CARTER, Instructor

Chemistry

B.S., University of San Francisco, 1942. Teaching Assistant Department of Chemistry, Stanford University, 1942-44. At Santa Clara since 1946.

*DANIEL J. CHARLTON, S.J., Instructor

Latin, Greek

M.A., Gonzaga University, 1937; S.T.L., Alma College, 1946; Ph.D., Harvard University, 1951 At Santa Clara since 1950.

H. MURRAY CLARK, Lecturer.

Chemistry

B.S., University of Illinois, 1936; Ph.D., University of Illinois, 1940. Assistant Professor in Chemistry, San Jose State College, 1946-51; Associate Professor in Chemistry, San Jose State College, 1951-53. At Santa Clara since 1953.

LLOYD ERWIN CLIFFORD, Instructor

Engineering

B.S., United States Naval Academy, Annapolis, 1918; M.A., University of California, 1952. Instructor in Physics and Electrical Engineering, U.S. Naval Academy, 1928-29. Instructor in French, U.S. Naval Academy, 1933-1936. Instructor in Engineering, St. Mary's College, 1940; Instructor in Physics and Mathematics, St Mary's College, 1946-51. Instructor in Engineering Drawing, Contra Costa Junior College, Fall 1951 At Santa Clara since 1952.

JAMES EDMOND COLLINS, Assistant Professor

Economics

A.B., Syracuse University, 1940. Instructor in Political Science, Economics and History, Syracuse University, 1941-44. Teaching Assistant in Economics, Stanford University, 1944-46. Instructor in Economics, San Mateo Junior College, 1946-47. At Santa Clara since 1947.

RAYMOND F. COPELAND, S.J., Professor

History

M.A., Gonzaga University, 1927; S.T.L., Alma College, 1935; Ph.D., St. Louis University, 1950. Instructor in Latin and English, University of Santa Clara, 1927-29. Instructor in History and Latin, Brophy College, Phoenix, 1929-31. Instructor in History and Religion, University of Santa Clara, 1936-42. At Santa Clara since 1950.

* Indicates instructing on Los Gatos campus.

ALBERT C. CORCORAN, S.J., Professor

Philosophy

M.A., Gonzaga University, 1928; S.T.L., Alma College, 1937; Ph.D., Fordham University, 1945. Instructor in English, Aurora University, Shanghai, China, 1930-31. Instructor in Philosophy, University of San Francisco, 1938-39, 1943-44. Professor of Philosophy, University of San Francisco, 1945-51. At Santa Clara since 1951.

WILFRED HENRY CROWLEY, S.J., Professor

Philosophy

M.A., Gonzaga University, 1932; S.T.L., Alma College, 1939. Instructor in English, University of Santa Clara, 1932-34. Instructor in Philosophy, Loyola University at Los Angeles, 1934-35. Instructor in Philosophy, University of Santa Clara, 1940-42. At Santa Clara since 1946.

*WILLIAM J. CURRAN, Instructor

Law

LL.B., Boston College, 1950. LL.M., Harvard University, 1951. Lecturer, Northeastern University School of Law, 1951-52, Summer, 1951. At Santa Clara since 1952. On leave, Spring Semester, 1953.

RENE F. DAGENAIS

Director of Music

At Santa Clara since 1948.

JOSEPH F. DECK, Professor

Chemistry

Chairman, Department of Chemistry

A.B., St. Louis University, 1928; M.S., 1930; Ph.D.. University of Kansas, 1932. Graduate work, University of Michigan, 1929. Teaching Fellowship, University of Kansas, 1931-32. At Santa Clara since 1936.

CORNELIUS FRANCIS DEENEY, S.J., Professor, Emeritus

Political Science

A.B., Gonzaga University, 1904; M.A., 1905; Ph.D., Gregorian University, Rome, 1923. Instructor in English, University of Santa Clara, 1905-11. Dean of Studies, St. Ignatius College, 1915-16. Professor of Philosophy, Gonzaga University, 1917-19. Dean of Studies and Regent of Law School, Loyola University, Los Angeles, 1919-21. At Santa Clara since 1921.

MICHAEL di LEONARDO, Lecturer

Law

LL.B., University of Santa Clara, 1950. At Santa Clara since 1952.

*CHARLES JOSEPH DIRKSEN, Professor

Business Administration

Dean of the College of Business Administration.

B.S.C., St. Louis University, 1935; M.S.C., 1938. Instructor in Economics, St. Louis University, 1937-38. Graduate work, University

*Leave of Absence, Spring Semester, 1953.

of Illinois, 1936. Visiting Professor of Marketing at University of Tennessee, 1947. Visiting Professor of Marketing, University of San Francisco, 1948-50. Visiting Professor of Business Administration, Graduate School of Business Administration, Harvard University, 1953. Dean since 1942. At Santa Clara since 1938.

HUGH COLUMBUS DONAVON, S.J., Associate Professor
Religion
M.A., Gonzaga University, 1919. Instructor in English, University of Santa Clara, 1919-22. At Santa Clara since 1929.

PATRICK ALOYISIUS DONOHOE, S.J., Assistant Professor
Political Science
M.A., Gonzaga University, 1938; S.T.L., Alma College, 1945; Ph.D., St. Louis University, 1952. Instructor in History, Loyola University of Los Angeles, 1938-41. At Santa Clara since 1950.

JAMES F. DONOVAN, S.J., Associate Professor
Religion
Ph.D., S.T.D., Gregorian University, Rome, 1930-31. Mag. Agg., Gregorian University, Rome, 1952. Professor of Theology, Alma College, 1934-51. At Santa Clara since 1952.

STEPHEN BEAUPLANT EARLEY, S.J., Assistant Professor
Ass't. Student Chaplain
Religion, Philosophy
M.A., Gonzaga University, 1939; S.T.L., Woodstock College, 1945. Instructor in English, University of San Francisco, 1939-42. Instructor in English, University of San Francisco, 1949-50. At Santa Clara since 1950.

AUSTIN JOSEPH FAGOTHEY, S.J., Professor
Philosophy
Chairman, Department of Philosophy.
M.A., Gonzaga University, 1924. Instructor in Greek and English, University of Santa Clara, 1926-27. Instructor in Philosophy, University of Santa Clara, 1932-34, 1935-36. Instructor in Theology, Alma College, 1936-38. At Santa Clara since 1938.

ROBERT J. FEERICK
Director of Basketball, Physical Education
B.S., University of Santa Clara, 1941. At Santa Clara since 1950.

FRANCIS RICHARD FLAIM, Associate Professor
Biology
A.B., University of Utah, 1936; M.A., 1938. Assistant in Zoology, University of Utah, 1934-35. Teaching Fellowship in Biology, University of Utah, 1935-38. At Santa Clara since 1938.

CARLO MARIA FLUMIANI, Assistant Professor
Political Science
Chairman, Department of Political Science
Ph.D., University of Milan, Italy, 1925. Assistant Professor Economics and Statistics, University of Milan, Italy, 1926. At Santa Clara since 1948.

EDMUND CLARENCE FLYNN, Professor
Engineering
Chairman, Department of Civil Engineering
B.S. in C.E., Colorado College, 1919; M.S., Iowa State College, 1925. Assistant Professor (Highway Engineering and allied subjects), Iowa State College, 1921-30. At Santa Clara since 1930.

RICHARD F. GALLAGHER
Director of Football
A.B., Kentucky Wesleyan College, 1931; M.A., Ohio State University, 1940. At Santa Clara since 1950.

JOSEPH M. GEARY, S.J., Instructor
Greek, Latin
M.A., Johns Hopkins University, 1950. At Santa Clara since 1950.

MARTIN CHRISTOPHER GLAVINA, Assistant Professor
German
A.B., University of California, 1926; A.M., 1928. Teaching Assistant, University of California, 1923-24. At Santa Clara since 1930.

CLAUSIN D. HADLEY, Associate Professor
Business Administration
B.S., University of Oregon, 1928; M.B.A., Stanford University, 1930; Ph.D., University of Wisconsin, 1937. Assistant Professor in Economics, Indiana University, 1937-43; Assistant Professor, Graduate School of Business, Stanford University, 1946-49. At Santa Clara since 1950.

*JAMES E. HEALY, S.J., Assistant Professor
Religion
M.A., Gonzaga University, 1930. At Santa Clara since 1950.

RICHARD MANNING HERMES, Professor,
Director of Bureau Research
Engineering
B.E.E., University of Santa Clara, 1934; M.A., Stanford University, 1938; Ph.D., California Institute of Technology, 1950. Registered Engineer, State of California. Teaching Fellowship, California Institute of Technology, 1946-47. Director of Naval Research, University of Santa Clara, 1948——. At Santa Clara since 1935.

ELIOT JONES, Professor
Business Administration
A.B., Vanderbilt, 1906. M.A., Harvard University, 1908, Ph.D., 1913. Instructor in Economics, Harvard University, 1912-13. Instructor in Economics, University of Pennsylvania, 1913-14. Associate Professor of Economics, Iowa State University, 1914-16. Professor of Economics, University of Texas, 1916-17. Professor of Economics, University of California, Summer Sessions, 1920, 1921, 1924. McKinley Professor of Public Utilities, University of Illinois, 1924-25. Professor of Economics, University of Chicago, Summer Quarter, 1925. University of Michigan, Summer Quarter, 1933, Harvard University, Summer Session, 1936. Professor of Transportation, Stanford University, 1920-52. At Santa Clara since 1952.

* Indicates instructing on Los Gatos campus.

*CHARLES J. KAVANAGH, S.J., Assistant Professor
Associate Dean, Los Gatos Campus
M.A., University of Michigan, 1938; S.T.L., Alma College, 1945. At Santa Clara since 1948.

CYRIL R. KAVANAGH, S.J., Assistant Professor
Philosophy
A.B., Gonzaga University, 1937; M.A., Gonzaga University, 1938. Instructor in Philosophy, University of Santa Clara, 1935-42. Instructor in Philosophy, University of San Francisco, 1946-47. At Santa Clara since 1952.

PHILIP J. KEARNEY, Captain, Assistant Professor
Military Science and Tactics
A.B., University of San Francisco, 1942. Captain, Field Artillery, United States Army. At Santa Clara since 1951.

*WILLIAM J. KEENAN, S.J., Instructor
Latin
M.A., Gonzaga University, 1943; S.T.L., Alma College, 1950. At Santa Clara since 1951.

JOSEPH P. KELLY, Lecturer
Business Law
Ph.B., Holy Cross College, 1933; J.D., New York University, 1936; LL.M., 1939. At Santa Clara since 1939.

JAMES ALOYISIUS KING, S.J., Associate Professor
English
Dean of the College of Arts and Sciences.
M.A., Gonzaga University, 1923; B.Th., St. Louis University, 1931. Instructor in Latin, English, University of Santa Clara, 1925-27. Dean of the Faculties, 1945-50. At Santa Clara since 1945.

RICHARD L. LOFTUS, S.J., Instructor
English
A.B., Gonzaga University, 1949. At Santa Clara since 1952.

JAMES JOSEPH MARKEY, S.J., Assistant Professor
Religion
M.A., Gonzaga University, 1941; S.T.L., Alma College, 1948. At Santa Clara since 1949.

JOSEPH LAWRENCE MARTIN, S.J., Associate Professor
Religion
Chairman, Department of Religion
M.A., Gonzaga University, 1939. Instructor in Economic History and English, University of Santa Clara, 1939-40. At Santa Clara since 1947.

GERALD EDMUND McDONALD, Instructor
English
A.B., Boston College, 1947. At Santa Clara since 1947.

* Indicates instructing on Los Gatos campus.

EDWIN A. McFADDEN, S.J.
Assistant Student Chaplain
M.A., Woodstock College, 1917. At Santa Clara since 1951.

WILLIAM J. McLARNEY, Assistant Professor
Engineering
B.A., University of Iowa, 1929; B.S. in M.E., University of Iowa, 1930. M.A., Columbia University, 1933. Two years graduate work, University of Chicago. Insrtuctor in M.E., Illinois Institute of Technology, 1936-40. Assistant Professor in G.E., Iowa State College, 1945-46. Associate Professor of Industrial Management, College of Business, University of Maryland, 1946-52. At Santa Clara since 1952.

JOHN HENRY MERRYMAN, Associate Professor
Law
B.S., University of Portland, 1943; M.S., University of Notre Dame, 1944; J.D., University of Notre Dame, 1947; LL.M., New York University, 1951. Visiting Assistant Professor of Law, New York University, Summer, 1950. At Santa Clara since 1948.

JOSEPH FRANCIS X. MONASTA, Assistant Professor
Business Administration
A.B., St. Anselm College, 1936; M.B.A., Stanford University, 1948. At Santa Clara since 1948.

ROBERT I. MURRAY, Instructor
Engineering
B.S., Stanford University, 1949; M.S., Stanford University, 1951. At Santa Clara since 1951.

ROBERT H. NAU, Assistant Professor
Engineering
B.S., Iowa State College, 1935. M.S., Texas A.&M., 1937. E.E., Iowa State College, 1941. Registered Engineer, State of California. Instructor, Texas A.&M., 1935-37. Assistant Professor of E.E., University of Illinois, 1947-52. At Santa Clara since 1952.

HENRY P. NETTESHEIM, Assistant Professor
Engineering
Acting Chairman, Department of Electrical Engineering.
B.S. in E.E., University of Wisconsin, 1946. M.S., Stanford University, 1951. Registered Engineer, State of California. At Santa Clara since 1947.

EDWARD J. NILAND, JR., Assistant Professor ,
Law
LL.B., Boston College, 1947. At Santa Clara since 1947.

JOHN PATRICK O'CONNELL, S.J., Associate Professor
Religion, English
M.A., Gonzaga University, 1919. Vice-President, University of Santa Clara, 1935-46. At Santa Clara since 1935.

TIMOTHY ALOYISIOUS O'CONNOR, Lecturer.
Law
A.B., San Jose State College, 1946. LL.B., University of Santa Clara 1949. At Santa Clara since 1952.

UMBERTO OLIVIERI, Assistant Professor
Italian
B.A., Royal Lyceum Ennio Quirino Visconti, Rome, 1903; LL.D., University of Rome, 1910. Professor of English Language and Literature, University of Rome, 1920. At Santa Clara since 1932.

CARROLL M. O'SULLIVAN, S.J., Associate Professor
Chemistry
A.B., Gonzaga University 1931; M.A., Gongaza University, 1932; Ph.D., Stanford University, 1935; S.T.L., Alma College, 1939. Instructor in Chemistry, University of San Francisco, 1940-45. At Santa Clara since 1951

EDWIN J. OWENS, Professor
Law
Dean of the College of Law
A.B., Holy Cross College, 1919; LL.B., Harvard, 1922; LL.D., University of Santa Clara, 1952. Professor of Law, Boston College, 1928-33. Dean of the College of Law since 1934. Visiting Professor of Law, Hastings College of Law, Summer, 1942. Visiting Professor of Law, Stanford Law School, Fall Quarter, 1945. At Santa Clara since 1934.

RICHARD KRAMER PEFLEY, Assistant Professor
Engineering
B.A. in M.E., Stanford University, 1944; M.S. in M.E., Stanford University, 1951. At Santa Clara since 1951.

BRAINERD PLEHN, Assistant Professor
Engineering
B.S., University of Nevada, 1930; M.S., Columbia University, 1940. Instructor, Rochester Institute of Technology, 1936-42. Assistant Professor, University of Nevada, 1942-43. Registered Engineer. At Santa Clara since 1948.

JOSEPH J. POCIASK, S.J., Assistant Professor
English
M.A., Gonzaga University, 1937; S.T.L., Alma College, 1943. At Santa Clara since 1948.

ROBERT E. PODESTA, Lecturer
Business Administration
B.S.C., University of Santa Clara, 1943. At Santa Clara since 1949.

WILLIAM JOSEPH PRENTICE
Director of Baseball
B.S.C., University of Santa Clara 1948. At Santa Clara since 1952.

DONALD JAMES RANNEY, Assistant Professor
English, Public Speaking
A.B., John Carroll University, 1930; M.A., Loyola University (Chicago), 1934. Instructor, University of Detroit, 1936-39. At Santa Clara since 1946.

JAMES EDWARD RANSFORD, S.J., Assistant Professor
Chemistry
A.B., Gonzaga University, 1931; M.A., 1932. M.S., Fordham University, 1949-50. Instructor in Chemistry, University of Santa Clara, 1950-51. Graduate study, University of California, Davis, 1951-52. At Santa Clara since 1952.

WOODROW W. REEDY, M/Sgt.
Military Science and Tactics

RICHARD JOSEPH ROBERTS, S.J., Instructor
Political Science
B.A., University of San Francisco, 1935; M.A., St. Louis University, 1943. Instructor in Political Science, University of San Franicsco, 1943-44. At Santa Clara since 1951.

JAMES T. ROSS, JR., Major, Assistant Professor
Military Science and Tactics
B.A., Baker University, 1940. Major, Field Artillery, United States Army. At Santa Clara since 1951.

MICHAEL M. S. SCARRY
Assistant Football Director
B.S., Western Reserve University, 1947. At Santa Clara since 1950.

RICHARD M. SCHMIDT, Assistant Professor
English
A.B., University of Santa Clara, 1935; M.A., University of Washington, 1945. Instructor, University of Santa Clara, 1941-42. At Santa Clara since 1946.

WALTER E. SCHMIDT, S.J., Assistant Professor
Religion
M.A., Gonzaga University, 1936; S.T.L., Alma College, 1942. At Santa Clara since 1943.

HERBERT E. SCHONLAND, Assistant Professor
Mathematics
B.S., United States Naval Academy, 1925. At Santa Clara since 1948.

PAUL T. SCOTT, Lt. Colonel, Assistant Professor
Military Science and Tactics
B.A., Stanford University, 1932. Lieutenant Colonel, Field Artillery, United States Army. At Santa Clara since 1950.

PATRICK E. SHEA, Colonel, Professor
Military Science and Tactics
Graduate Field Artillery Battery Officers Course, 1928; Graduate Command and General Staff School, 1938. Colonel, Field Artillery, United States Army. At Santa Clara since 1951.

EDWARD SHIPSEY, S.J., Professor
English
Chairman, Department of English
M.A., Gonzaga University, 1916; S.T.L., University of Innsbruck, 1926; Litt.D., Gonzaga University, 1935. Instructor in English, University of Santa Clara, 1920-22. At Santa Clara since 1927.

*FRANCIS SILVA, S.J., Assistant Professor
English, Speech
M.A., Gonzaga University, 1937; S.T.L., Alma College, 1946. Instructor in English and Speech, University of San Francisco, 1937-39. At Santa Clara since 1944.

BYRON J. SNOW, Instructor, Assistant Dean
Law
A.B., San Jose State College, 1941; LL.B., University of Santa Clara, 1950. Instructor in English, University of Santa Clara, 1947-49. At Santa Clara since 1950.

FERDINAND J. SPIELER, S.J., Assistant Professor
Physics
M.A., Gonzaga University, 1935. Graduate work in Physics, Stanford University, 1942-43. At Santa Clara since 1943.

GEORGE LEONARD SULLIVAN, Professor
Engineering
Dean of the College of Engineering
B.S. in M.E., University of Nebraska, 1908; M.E., University of Colorado, 1910; Ph.D., University of Santa Clara, 1914. Instructor in Mechanical Engineering, University of Colorado, 1908-11. Assistant Professor of Mechanical Engineering, Montana State College 1911-12. Dean since 1918. At Santa Clara since 1912.

LAWRENCE W. SWAN, Instructor
Biology
Ph.B., University of Wisconsin, 1942. M.S. Stanford University, 1947; Ph.D., 1952. Instructor in Biology, Stanford University, 1947-48. At Santa Clara since 1951.

JAMES A. SWEETERS, S.J., Instructor
Philosophy
M.A., Gonzaga University, 1950. At Santa Clara since 1950.

THEODORE T. TAHENY, S.J., Instructor
English, Philosophy
A.B., Gonzaga University, 1949. At Santa Clara since 1951.

HAROLD M. TAPAY, Assistant Professor
Engineering
B.A.Sc. in M.E., University of British Columbia, 1946; M.S., University of Washington, 1949. University Fellowship in Mechanical Engineering, University of Washington, 1948-49; Instructor in Mechanical Engineering, Kansas State College, 1949-50. Registered Engineer, State of California. At Santa Clara since 1950.

EDWARD F. ULINSKI
Assistant Football Director
B.A., Marshall College, 1942. At Santa Clara since 1950.

* Indicates instructing on Los Gatos campus.

CLEMENS VAN PERRE, Assistant Professor
French
B.A., Royal Lyceum, Antwerp, 1908; Graduate, Athenaeum of Antwerp (Belgium) 1911; Graduate, Royal Conservatory, Antwerp, 1913; Graduate, University of Louvain, 1913-14. Director of Music, Mt. Angel College, 1920-25; Columbia University (Portland), 1925-32. At Santa Clara since 1932.

VICTOR BENJAMIN VARI, Assistant Professor
Spanish
Acting Chairman, Division of Foreign Languages.
A.B., San Francisco State College, 1942. University of Sorbonne, (France) 1945. University of Lausanne, (Switzerland) 1945-46. Stanford University, 1946-49. At Santa Clara since 1946.

JAMES EDGAR WADE, Professor
English
A.B., University of Notre Dame, 1933; M.A., 1935. Ph.D., St. Louis University, 1942. Instructor, St. John's University, 1939-40. Associate Professor, University of San Francisco, 1940-48. At Santa Clara since 1948.

HENRY LOUIS WALSH, S.J., Professor, Emeritus
Religion
M.A., Gonzaga University, 1904; Instructor in English, Santa Clara College, 1904-05; Instructor in English, Sacred Heart College; 1905-07; Instructor in English, University of Santa Clara, 1913-18; Instructor in Religion and English, Loyola College, 1919-28. At Santa Clara since 1931.

AUSTEN DEN WARBURTON, Lecturer
Law
A.B., San Jose State College, 1938; LL.B., University of Santa Clara, 1941. At Santa Clara since 1946.

ALBERT D. WASEL, Assistant Professor
Mathematics
A.B., University of Pittsburgh, 1934; M.Ed., 1939. Instructor of Mathematics, University of California, 1946-47. At Santa Clara since 1947.

JOHN ANTHONY WEBER, S.J.
Director of the Ricard Memorial Observatory
M.A., Gonzaga University, 1933. Instructor in Physics and Mathematics, University of Santa Clara, 1935-36. At Santa Clara since 1941.

FREDERICK D. WILHELMSEN, Instructor
Philosophy
A.B., University of San Francisco, 1946; M.A., Notre Dame University, 1948. At Santa Clara since 1950.

CHESTER G. YOUNG, Assistant Professor
Mathematics
Acting Chairman, Department of Mathematics
A.B., San Diego State College, 1936. At Santa Clara since 1946.

FACULTY COMMITTEES

ACADEMIC COUNCIL
Father Hauck, Father Hynes, Father Kelley, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Mr. Arata, Father Boland, Father Donohoe, Father Fagothey, Father Martin, Father McAuliffe, and Father O'Sullivan.

ACADEMIC STANDING
Father Hynes, Father Kelley, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Mr. Arata.

ADMISSIONS
Father Hynes, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Mr. Aratá.

BULLETINS
Father Hynes, Father King, Mr. Arata.

COUNSELING
Father Hynes, Father Kelley, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Mr. Brown.

FACULTY RANK AND TENURE
Father Hynes, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Father Donohoe, Father Crowley.

LECTURES
Mr. Hermes, Father Fagothey, Mr. Flumiani, Father Guenther.

LIBRARIES
Father Boland, Mr. Beilharz, Father Corcoran, Mr. Deck, Mr. Hadley, Miss Hoskin, Father Martin, Mr. Snow, Mr. Nettesheim.

PLACEMENT
Father Kelley, Dean Dirksen, Dean Sullivan, Father O'Connell, Mrs. Ferris.

RELIGIOUS ACTIVITIES
Father McAuliffe, Father Earley, Father Markey, Father McFadden, Mr. Wilhelmsen.

RESEARCH
Father Hauck, Father Hynes, Father King, Dean Dirksen, Dean Owens, Dean Sullivan, Mr. Hermes.

STUDENT ACTIVITIES
Father Kelley, Father Donohoe, Father Earley, Mr. Loftus, Father Markey, Father Pociask, Mr. Ranney, and Student Body President.

STUDENT CONDUCT
Father Hauck, Father Hynes, Father Kelley, Father King.

STUDENT HEALTH
Father Kelley, Dr. Amaral, Mr. Bolton, Father Guenther.

STUDENT PUBLICATIONS
Father Hynes, Father Kelley, Father Roberts, Father Shipsey, Father Loftus.

STUDENT RECRUITMENT
Father Hynes, Father King, Dean Dirksen, Mr. Arata, Mr. Beilharz, Mr. Stefan.

STUDENT RESIDENCE
Father Kelley, Dean Dirksen, Father Guenther, Father Martin, Father Pociask, Father Roberts, Mr. Schneider, Father Sweeters, Father Watson.

UNIVERSITY SERVICES

VARSI LIBRARY

Edward Richard A. Boland, S.J. ..... Librarian of the University
Bernice E. Weatherholt, A.B., J.D. ..... Law Librarian
Beryl M. Hoskin, B.A. ..... Reference Librarian
Frances M. Klune, B.A. ..... Catalogue Librarian
Kathleen M. Kelsch, B.A. ..... Serial Librarian
Barbara A. Landergan, B.A. ..... Circulation Librarian
Gordon Curtis ..... Periodical Department
Annette W. Fitzmaurice ..... Assistant Order Librarian
Elsie E. Carvalho ..... Assistant, Catalogue Department
Josephine D. Ferreira ..... Assistant, Catalogue Department

ALUMNI OFFICE

Joseph Lawrence Martin, S.J., M.A. ..... Alumni Moderator
Victor F. Stefan, B.S. ..... Alumni Secretary
Ann M. Harding ..... Secretary

OFFICE OF ATHLETICS

Dennis Aloysius Heenan, B.A. ..... General Manager of Athletics
Gina M. Cox ..... Ticket Manager

UNIVERSITY PLACEMENT OFFICE

Helen E. Ferris ..... Director

BUREAU OF RESEARCH

Richard Manning Hermes, Ph.D. ..... Director

PUBLICITY OFFICE

Gene L. Perry ..... News Director

GROUNDS AND BUILDINGS

Daniel P. McIntosh, S.J. ..... Director
William P. Truran ..... Superintendent

DONOHOE MEMORIAL INFIRMARY

Edward A. Amaral, M.D. ..... Director of Student Health
Gertrude O. Larson, R.N. ..... Chief Nurse
Dorothy I. Crane ..... Nursing Assistant
Mary Ritchie ..... Nursing Assistant

THE RICARD MEMORIAL OBSERVATORY

John Anthony Weber, S.J. ..... Director

TECHNICAL AND CLERICAL ASSISTANTS

R. D. Alexander, M/Sgt. ..... Military Science and Tactics Office
James D. Andrews, S.F.C. ..... Military Science and Tactics Office
Mary C. Bailo ..... Registrar's Office
Caroline M. Cunha ..... Bursar's Office
Gladys E. Davis ..... Telephone Operator
Madeline Donaire ..... Mimeograph Room
Fred P. Faltersack, B.A. ..... Engineering Technician
Joanne Garlick ..... Telephone Operator
Phydelma Gillette ..... College of Engineering Office
Nadine R. Ginestra ..... Bursar's Office
Edward J. Kamalski, S.F.C. ..... Military Science and Tactics Office
Helen Kawanami ..... Registrar's Office
Melva C. Krueger ..... Mimeograph Room
Gloria Lavoie ..... College of Arts and Sciences Office
Roseann Marvin ..... Registrar's Office
Marjorie McDonald ..... College of Law Office
Marie A. Murphy ..... Information Office
George A. Olcese ..... Vice-President's Office
Vivian A. O'Leary ..... Bookstore
Nadyne R. Petri ..... Registrar's Office
Adrienne G. Purtill ..... Bursar's Office
Richard F. Rebello ..... Bookstore
Helen K. Reedy ..... College of Business Administration Office
G. Jane Romano ..... Academic Vice-President's Office
Henry F. Schmidt, B.A. ..... Athletic Office
Frank A. Schneider, B.S.C. ..... President's Office
Garland C. White ..... Bursar's Office
Margaret M. Williams ..... Military Science and Tactics Office

GENERAL INFORMATION

LOCATION

The University of Santa Clara, conducted by the Jesuit Fathers, is situated at Santa Clara on the site of the old Mission, in the southern part of the San Francisco metropolitan district and immediately adjacent to San Jose. Frequent railroad and bus service provides easy access to the various Bay cities, and direct connections to all parts of California and the West.

The valley of Santa Clara is famous throughout the world for the beauty of its scenery, the salubrity of its climate, and the excellence of its fruits. The climate is mild and equable both in summer and winter, and on that account singularly favorable for persistent study and research as well as for the maximum of agreeable out-of-doors recreation which such work makes necessary.

HISTORY

Mission Santa Clara. On January 12, 1777, two Franciscan Padres, de la Pena and Murguia, planted the Mission Cross and laid the foundations of Mission Santa Clara on the banks of the Guadalupe, about a mile and a half from the University grounds. Two years later a flood destroyed both church and monastery, and the Padres in consequence removed the Mission to the second site, two blocks from the present church. There, on November 9, 1781, they laid the foundation of a large adobe church and mission buildings. Three years later, on May 15, 1784, the new church was dedicated by the Venerable Padre Serra, then Padre Presidente of the Missions of California.

Owing to damage by earthquakes in 1812 and 1818 the Padres were forced to build anew and this time selected the site of the present Mission. There, on August 11, 1822, a still larger church was dedicated. With the passing of time the original church was largely rebuilt, though the chancel and the interior arrangements remained substantially as originally constructed. In October, 1926, the Mission was destroyed by fire and rebuilt in 1927, along the lines of the original structure. This new Mission was dedicated in 1928. The restoration of the Mission was made possible by the generosity of friends in the Santa Clara Valley as well as friends and Alumni of the University throughout the State of California.

In 1836 Mission Santa Clara was secularized and passed from the hands of the devoted Padres into those of politicians, who robbed the Mission of her lands and oppressed or drove away her children. When Rt. Rev. Joseph Sadoc Alemany, O.P., arrived as Bishop of the Diocese of San Francisco in 1850, he found only one Franciscan in charge of the Mission, which had been restored by the American government, though in a sadly reduced form.

Santa Clara College. Desiring to save the remnants of the Mission, and also to start a college to meet the growing need of the times, the Bishop invited the Society of Jesus to Santa Clara. The invitation was accepted, and accordingly on March 19, 1851, Father John Nobili laid the foundation of Santa Clara College.

He adapted the old adobe buildings to the requirements of a college. On April 28, 1855, the institution was chartered a University and continued to be known as Santa Clara College until 1912. It is the oldest institution of higher learning in the west. In 1857 the degree of A.B. was conferred on Thomas I. Bergin, the first to receive that degree from any California college.

During the subsequent years the College grew in influence and attendance. Several large new buildings were added, and for many years Santa Clara College, in both equipment and scholastic standing, ranked as the leading educational institution in the west. In its sixty years of existence as a college over seven thousand students were matriculated.

THE UNIVERSITY. In 1907 lectures were commenced with a view of preparing students to enter upon the professional courses in law, medicine and engineering. In 1911 the pre-medical course was established and the law school begun. Realizing, therefore, that the College was doing the work of a university, the President, and the Board of Trustees adopted officially the name of "The University of Santa Clara," this decision going into effect on April 29, 1912.

In the summer of 1912, engineers of high standing were engaged to carry on the courses in engineering, and in the next summer a thoroughly equipped laboratory for engineering was prepared. In the same year the amount of work required by law students was increased and the classes in Law were held at night.

The outbreak of war in 1914 suspended the plans for expansion and it was not until after its close that they were resumed. In 1923 an extensive building program was commenced, with a view to provide an adequate material basis for the University, and during the following years there has been added a group of new buildings, including Alumni Science Hall, 1923; Montgomery Laboratories, Seifert Gymnasium, Kenna Hall and the Service Building, 1924; Donohoe Infirmary, 1925; the remodeling of the Auditorium in 1926; the Ricard Memorial Observatory, the Seismological and Meteorological Stations, the New Mission Church in 1928, Nobili Hall in 1930, the Varsi Library in 1931, Bergin Hall in 1938, the Delia L. Walsh Hall (Administration Building) and the James E. Walsh Hall in 1950.

Accompanying the Building Program there has come a corresponding growth in attendance and scholastic work. In 1923 the Pre-Medical course was restored, and a four year College of Business Administration added. In 1925 the College of Law was increased to four years; and the Preparatory Department transferred to a separate campus at College Park, San Jose. In 1926 the University celebrated its Diamond Jubilee and with enlarged facilities and equipment entered upon a program of greater service to the Church and state. In August, 1929, plans were formulated whereby the standing of the College of Law would be greatly increased. Since August, 1930, all classes in the College of Law previously held at night have been taught under the new plan as morning classes. This plan put the College of Law on a basis more in accordance with the standards of the American Bar Association.

In developing a program of community service, the College of Business Administration in 1947, offered a number of Evening classes to make available the services of the business faculty to the people of the area who were interested in furthering their professional competency in business.

During the academic year of 1950-51 the University celebrated its one-hundredth year of service to the community. It was fittingly commem-

orated throughout the academic year by functions of a religious, academic, civic and social nature.

SYSTEM OF EDUCATION

The Jesuit system of education aims at producing men who will possess sound judgment, high moral ideals, ability to evaluate critically, keen social consciousness. The development of the student's character as well as his intellectual progress are the objectives of Santa Clara's educational system.

To accomplish its aim the University of Santa Clara bases its education on a solid core of integrated cultural courses. This core permeates all fields of major emphasis, thereby broadening and enriching professional courses. Thus every student, following his interests and aptitudes, receives courses in language, philosophy, natural science, and social thought, according to a definite hierarchy of values and integrated into the pattern of Christian culture.

Although Santa Clara is a Catholic University, non-Catholic students who meet the academic requirements are admitted. Courses in Religion are required only of Catholic students.

GROUNDS AND BUILDINGS

Location. The University has two campuses. One, of approximately forty acres, is situated on the El Camino Real in the City of Santa Clara on the site of the third Mission Santa Clara. On one half of this campus the University buildings, grouped in series of quadrangles around the Mission Church, provide a continuation of the original Mission. On the other half of this campus are located the Athletic and R.O.T.C. fields. The second campus of the University, where special studies are pursued, comprising five acres is located just outside the Town of Los Gatos. The University owns additional property at Santa Cruz which is used for student activities and engineering experiments.

Mission Santa Clara, built in 1822, and the Students' Chapel, built in 1887, were destroyed by fire on October 25, 1926. Through the generosity of Alumni and friends of the University, a new Mission Church, a replica of the original church, stands on the former site, the heart and center of University activities. It serves as the Students' Chapel and enshrines the priceless relics of the old Mission rescued from the fire by the heroic efforts of the Faculty and students.

The Faculty Residence, built in 1911 to replace the building destroyed by fire in 1909. It is the residence of the Jesuit community.

O'Connor Hall, built in 1912, is the gift of Mr. and Mrs. Myles P. O'Connor. On the first floor are the class-rooms of the College of Arts and Sciences. The second and third floors contain private rooms for the students. In the basement are the cooperative bookstore and the Paleontological and Geological Museums.

The Theatre, originally built in 1870 and completely reconstructed in 1926, is one of the largest theatres for amateur productions in the West, and has been the scene of such notable dramatic productions as the Passion Play and the Mission Play of Santa Clara.

Alumni Science Hall, built in 1924, is the gift of the Alumni of Santa Clara and contains offices, lecture rooms and laboratories of the Departments of Biology, Chemistry and Physics; and the electrical equipment service rooms.

Robert E. Kenna Hall, erected in 1924, is dedicated to Rev. Robert Emmet Kenna, S.J., student, professor and twice president of Santa Clara College. On the first floor are the offices, class rooms, laboratories and library of the College of Business Administration, headquarters of the Reserve Officers Training Corp, the general offices of the coaches and the general manager of athletics, and classrooms. The two upper floors contain private rooms for the lower division students.

Montgomery Laboratories, erected in 1924, are dedicated to John J. Montgomery, "Father of Aviation," one time Professor of Physics in the University. On the first floor are the materials testing, mechanical, and electrical laboratories of the College of Engineering. In 1930 a second story was added, which houses offices, drawing and lecture rooms and library.

Seifert Gymnasium, erected in 1924, is a bequest of the late Dr. George W. Seifert, B.S. '79. It houses the plunge (40x100x10), the basketball court (65x100), locker rooms for Varsity and class teams, music rooms and students' lounge room, and is the center of social life at the University.

The Service Building, erected in 1924, houses the laundry, power and heating plant and service rooms. The second floor provides a residence for employees.

Donohoe Infirmary, erected in 1925, is the gift of Miss Katherine Donohoe in memory of her father and mother, James and Rose Donohoe. It is a complete small hospital, with private rooms and ward, diet kitchen, dispensary, operating room, chapel, and offices for the infirmarian and visiting physician.

The Ricard Memorial Observatory is the gift of the Knights of Columbus of California to the "Padre of the Rains." This building, with its three domes, houses the telescopes and other instruments. An underground passageway connects the vault of the Seismic Station to the Observatory. The Seismic Station contains the 80Kg Wiechert Horizontal and Vertical Seismographs, three Galitzin Seismographs of the long range type and the two Wood-Anderson Seismographs, especially designed for local earthquakes. The Observatory likewise houses the other necessities of a station of this type, such as battery rooms, photographic dark rooms and offices where the records are kept for study and reference.

Nobili Hall, erected in 1930, is dedicated to the Rev. John Nobili, S.J., the first president of the University. On the first floor are the refectories for the Fathers, lay faculty, students, guests and employees; kitchens and service rooms. The second floor contains rooms for the lay professors as well as for the students. The third and fourth floors have rooms reserved entirely for students.

The Library. Construction of Varsi Library commenced on March 12, 1931, and the building was dedicated on October 10, 1931. The first floor has the catalogue room, offices of the librarians and the students' reading room. On the second floor is the periodical room. In the stack area provision is made for 100,000 volumes, allowing for expansion. The main reading room affords simultaneous accommodations for one hundred and twenty readers. The Library was made possible through the generosity of a distinguished alumnus, Mr. James E. Walsh and wife. It was named the Varsi Library in honor of the sixth president of Santa Clara, a lifelong friend of the donors.

Bergin Hall is the gift to Alma Mater of her first graduate, Hon. Thomas I. Bergin, A.B. '57. This building is used exclusively for the College of Law and contains the Law Library of 12,000 volumes, moot

court, conference rooms for students and faculty, classrooms and offices of the Law Faculty.

Delia L. Walsh Hall, completed in the early months of 1950, contains the administrative offices of the University. Its construction was made possible by a substantial gift to the University by Delia L. and James E. Walsh.

James E. Walsh Hall, completed in 1950, was constructed to honor the memory of an alumnus of the University who provided most generously for the University in his will. The building contains a recreational center and living quarters for students.

SUBSIDIARY BUILDINGS

After the war in 1946, with financial aid from the Federal and State government, additional laboratories for the science departments and for the College of Engineering, space for additional recreational facilities for students, storage buildings, apartments for 114 married veterans, were constructed. A number of these buildings, temporary in nature, are still in use.

RADIO STATION KSCU-FM

In the Fall of 1952 the Administration of the University authorized the use of one of the auxiliary Science buildings for a radio studio and broadcasting station, (KSCU-FM). This station houses equipment for broadcasting to the campus, and an F.M. station authorized by the Federal Communications Commission.

LABORATORIES

The laboratories of the departments of Biology, Chemistry and Physics are located on the three floors of the Alumni Science Hall.

The laboratories of the College of Engineering are located in the Montgomery Laboratories and provide complete laboratory facilities for engineering courses.

The Astronomical, Seismological and Meteorological laboratories are located in the Observatory group.

ENDOWMENT AND NEW BUILDINGS

The growth in the number of students and the work of the University has made it imperative that adequate buildings and endowment be provided. For this, and in order that Santa Clara may widen its scope as an educational institution of recognized standing, funds are necessary. Santa Clara stands in imperative need of an endowment. The work the University has accomplished in the past is an earnest of what she will do when increased facilities are afforded her. The University of Santa Clara Alumni Association is currently continuing an appeal to establish a substantial endowment which was begun on the occasion of the University's Centennial celebration in 1951.

An endowment implies a founder or founders and benefactors. During past years, many have helped the University and generous donations have been made. The new Mission Church, Faculty Residence, Donohoe Infirmary, Bergin, O'Connor, and Alumni Science Halls, Seifert Gymnasium, Ricard Memorial Observatory, Nobili Hall, Varsi Library, and the new Delia L. Walsh and James E. Walsh Halls are inspiring examples of such support.

But before other buildings, for which the plans of the University provide, may be added, further benefactions will be needed. Other institutions,

even those state-aided and richly endowed, receive generous assistance in their work and hesitate not to ask for it. Santa Clara feels that generous friends are not lacking, though for the want of deeper thought on the matter, few realize the importance of Christian educational work, the immense sacrifice it entails, and the merit there is in cooperating and sharing with Christian educators in their work for God and country and the welfare of the young men of our generation.

The Jesuit faculty of the University has given its life services freely and gladly to the work. It enjoys the wholehearted co-operation of a large group of highly trained and competent lay associates. Those who would share in this great enterprise can do so most effectively by rendering material aid and contributing funds for the continuance and development of the work.

FORM OF BEQUEST

I give and bequeath unto the President and the Board of Trustees of Santa Clara College, a corporation duly incorporated under the laws of the State of California, a sum of ..... dollars.

NEED OF ADDITIONAL SCHOLARSHIPS

Every year deserving young men of high character and aspirations, whose means do not permit their attending the University, appeal to the Faculty for assistance to obtain the education for which their talents and vocations fit them. There is scarcely a university in the United States which is not provided with a fund for this purpose, and a relatively large per cent of successful college men spring from the class of assisted students. To contribute to such a purpose is clearly a noble benefaction. But this is especially so with regard to those who apply for help to the University of Santa Clara. They are as a rule young men of high standing, who understand the paramount value of an education in a university which aims at the highest intellectual development of the student, while devoting no less attention to the balanced development of his moral character. As a consequence, to assist them in attaining their desire is to aid picked young men whose future is more than ordinarily full of promise, and who are destined to exert a most powerful influence on those among whom their lives will be spent.

Through the generosity of friends of the University a few such scholarships have been established, but there is need for many additional scholarships, either through permanent endowment or by annual gifts.

SCHOLARSHIP QUALIFICATIONS

Besides the conditions laid down by the donors, all scholarships administered by the University are subject to the folowing conditions:

First: In choosing students who are to benefit by the various scholarships preference will be given to needy and deserving students.

Second: Students who are recipients of scholarships must maintain an average of at least 1.50 (C+) and be approved by the Committee on Academic Standing.

Third: In selecting students for scholarships participation in extra-curricular activities will be taken into account in all cases. Such activities will be debating, dramatics, athletics, music and contributions to the University Weekly and Annual. Continuance in extra-curricular activities will be required of all holders of scholarships.

Fourth: Any student benefiting by a scholarship who has a semester average below passing in any subject will automatically forfeit said scholarship.

Fifth: A student who holds a scholarship must renew his petition for a scholarship each year. Petitions for new or renewed scholarships must be submitted during the month of April to the Secretary of the Committee on Scholarships.

Sixth: Scholarships may be cancelled at any time by the Administration for any infraction of the rules and regulations of the University.

DESCRIPTION OF SCHOLARSHIPS

Alumni Scholarship: a perpetual scholarship provided by "The Alumni Scholarship Fund" ($1,620) established in 1945 by the University of Santa Clara Alumni Associatoin, to be given to a deserving student.

Jesse W. Bryan Scholarship: a perpetual scholarship provided by a gift ($12,500) in 1913 from Mrs. Sarah A. Bryan of San Francisco in memory of her son, Mr. Jesse W. Bryan (S.C. 1891-92), to be given to a resident student.

James W. Coffroth Scholarships: perpetual scholarships provided from the Trust Fund ($18,800) established in 1943 at the Wells Fargo Bank, San Francisco, by the bequest of James W. Coffroth of San Diego, to be given to needy undergraduate students.

F. W. Conlogue Scholarships: annual scholarships (totaling $1,000) contributed in 1949 and subsequently by F. W. Conlogue of Boulder Creek for needy and deserving Catholic students of America.

Robert L. Coward Scholarships. annual scholarships ($550) contributed in 1918 and subsequently by friends of the University in memory of Mr. Robert L. Coward (S.C. 1896-99), to be given to needy and deserving students who are outstanding for contributions to the extra-curricular activities of the University.

Katherine Connor Scholarships: perpetual scholarships provided by a bequest ($4,500) in 1942 from Miss Katherine Connor of San Jose, to be given to students designated by the President of the University.

de Saisset-Filipello Scholarship: a perpetual scholarship provided by a gift ($1,500) in 1944 from Miss Isabel de Saisset and Mrs. E. A. Filipello of San Jose, to be given to a student designated by the President of the University.

James Dunne Scholarships: fifteen perpetual scholarships provided by a gift ($224,604) in 1931 from Mrs. Viola K. Dunne of Hillsborough, in memory of her husband, Mr. James Dunne (S.C. 1863-74), to be given to resident students from the State of California.

Mamie H. Evans Scholarships: perpetual scholarships provided by "The Mamie H. Evans Memorial Scholarship Fund" ($9,753) established in 1938 by a bequest from Mrs. Mamie H. Evans of Butte City, to be given to needy and deserving students.

Paul T. Galtes Chemistry Scholarships: two annual scholarships ($300 each) contributed in 1953 and subsequently by the President of the University in honor of Paul T. Galtes, S.J., former Professor of Chemistry, (1911-1934), to be given to resident students majoring in Chemistry.

William C. Gianera Scholarships: perpetual scholarships and grants-in-aid provided by the Fund ($2,213) inaugurated in 1951, by friends of the University in honor of William C. Gianera, S.J., former President of the University (1945-51), to be given to needy and deserving students.

Robert and Guillermina Graham Scholarships: perpetual scholarships provided by a Fund ($22,387) inaugurated in 1950 by Mr. and Mrs. Robert M. Graham, (S.C. 1925-29 and former Bursar of the University), to be given to needy and deserving students of the Catholic Faith.

Edward J. Hanna Scholarship: an annual scholarship contributed in 1935 and subsequently by the Preisdent of the University in honor of His Excellency the Most Reverend Edward J. Hanna, former Archbishop of San Francisco, on the occasion of his Golden Sacerdotal Jubilee, to be given by his incumbent successor to a graduate of the Catholic High Schools of the Archdiocese of San Francisco.

Robert L. Jacobs Scholarship: a perpetual scholarship provided by a Fund ($1,025) established in 1945 by friends of Mr. and Mrs. Leon Jacobs of San Jose in honor of their son, Robert L. Jacobs (S.C. 1941-45) who gave his life in World War II, to be given to a student designated by the President of the University.

Knights of Columbus Scholarship: an annual scholarship ($400) contributed in 1948 and subsequently by the California Knights of Columbus, to be given to a needy and deserving student.

George H. Mayr Scholarships: annual tuition scholarships (totaling $3,000) contributed in 1953 and subsequently by the George H. Mayr Educational Foundation of Los Angeles, to be given to needy and deserving students from the State of California.

John Paul Paganini Scholarship: a perpetual scholarship provided by a gift ($10,000) in 1945 from Mr. Charles M. Paganini and Family of San Francisco in honor of his son, John Paul Paganini (S.C. 1934-38), who gave his life in World War II, to be given to a student designated by the President of the University.

Benjamin Patocchi Scholarship: a perpetual scholarship provided by a bequest ($8,000) in 1949 from Mr. Benjamin J. Potacchi of Sonoma County, to be given to a student designated by the President of the University.

James D. Phelan Scholarships: perpetual scholarships provided by a gift ($50,000) in 1931 from the Hon. James D. Phelan, former mayor of San Francisco and United States Senator, to be given to students designated by the President of the University.

Radio Corporation of America Scholarship: an annual scholarship ($800) contributed in 1950 and subsequently by the Radio Corporation of America, to be given to an undergraduate student of high academic rank in The College of Science or Engineering.

Alice Phelan Sullivan Scholarship: a perpetual scholarship provided by a gift ($6,500) in 1912 inaugurated by "A Friend" in memory of Mrs. Alice Phelan Sullivan of San Francisco, to be given to a student designated by the President of the University.

Catharine Sexton Scholarship: a perpetual scholarship provided by a bequest ($18,000) in 1946 from Mr. John E. Sexton, Jr., of Palisades, Nevada, in memory of his mother, Mrs. Catharine Sexton, to be given to a resident student from El Dorado County, California.

John E. Sexton, Sr., Scholarship: a perpetual scholarship provided by a bequest ($18,000) in 1946 from Mr. John E. Sexton, Jr., of Palisade, Nevada, in memory of his father, Mr. John E. Sexton, Sr., to be given to a resident student from El Dorado County, California.

John E. Sexton, Jr., Scholarship: perpetual scholarship provided by a bequest ($18,000) in 1946 from Mr. John E. Sexton, Jr., of Palisade, Nevada, to be given to a resident from Eureka County, Nevada.

St. Clare Scholarships: two annual scholarships ($300 and $200) contributed in 1953 and subsequently by the President of the University, to be given to a resident and a non-resident student from Bellarmine Preparatory College, San Jose.

St. Ignatius of Loyola Scholarships: two annual scholarships ($300 each) contributed in 1935 and subsequently by the President of the University, to be given to resident students in the College of Engineering from respectively, St. Ignatius High School, San Francisco, and Loyola High School, Los Angeles.

St. Joseph's Scholarship: an annual scholarship ($300) contributed in 1935 by the President of the University, to be given to a resident student from St. Joseph's High School, Alameda.

St. Robert Bellarmine Scholarships: two annual scholarships ($300 and $200) contributed in 1935 by the President of the University, to be given to a resident and non-resident student from Bellarmine Preparatory College, San Jose.

University Achievement Scholarships: eight annual scholarships (six $300 and two $700) offered under competitive examination in 1953 by the President of the University, to be given to resident or non-resident students.

University Award Scholarships: annual scholarships ($200 to $400) contributed in 1930 and subsequently by the Jesuit Fathers of the University, to be given to needy and deserving students.

Frank and Alice Walterstein Scholarships: perpetual scholarships provided by a bequest ($35,916) in 1949 from Mrs. Alice Walterstein, to be given to students designated by the President of the University.

Western Gear Works Engineering Scholarships: annual scholarships ($500 each) contributed in 1953 and subsequently by Western Gear Works, Los Angeles County, in honor of P. L. Bannan, Sr., Founder, to be given under competitive examinations to students in the College of Engineering.

Loan Funds

The following Loan Funds are available to students for educational expenses under certain conditions established by the University.

The Catala Club Loan Fund: This fund, established and administered by the Catala Club, is available for students in the Senior, Junior, and Sophomore years to enable them to continue and complete their education at the University. The Catala Club is an association of the

mothers of present and past University students and of other women interested in the work of the University. Its officers may be contacted by addressing The University.

The College of Law Loan Fund: This fund, provided by a bequest ($750) in 1948 from Mr. William G. Berg in honor of his parents, Mr. and Mrs. Herman E. Berg, is available at low rate of interest for students of the College of Law. Application may be made through the Dean of the College of Law.

STUDENT EMPLOYMENT

Employment is available at the University for a small number of students who need to earn the means to defray part of their school expenses. Positions range from that of assistant in the dining hall to that of secretary to a teacher. The compensation is according to the number of hours given to the work, and the amount earned is applied on the student's account with the University. Preference for employment is given to worthy students of high scholastic standing. All students so employed must carry their regular schedule with an overall semester average of "C".

EXPENSES

Application Charge $2.00

An **Evaluation Charge** for the processing and correspondence entailed in Applications for Admission to the University is required of all students. This charge is to be sent with each application form and is not refundable.

Total Tuition and Fees (per semester) $275.00

The **Tuition and Fees** charge for all students both resident and non-resident in the Colleges and Schools of the University is to be paid prior to or at the time of registration. This charge provides for all the educational services at the University, such as matriculation, instruction, counseling, library, laboratory, ordinary medical services, student publications (exclusive of The Redwood) and activities, and military science. $50.00 of this total charge is to be paid within the time specified in the notice of acceptance, and is refundable only if the student cancels his acceptance at least three weeks before registration.

Extraordinary Services

Students who, because of delay or absence or because of extraordinary needs and added services, require special attention are held to defray the costs of such services and attention.

Late Registration—the first day	$ 2.50
each day thereafter	1.00
Late or anticipated examinations, each	2.00
Remedial English Course—Subject "A"—each course	10.00
Late submission of administrative forms (e.g. pre-registration, application for degree, etc.), each	2.00

Charges for damage or loss in Residence Halls or in Military equipment will be billed directly to the student and parents upon report of damage or loss.

Breakage Card—required for Chemistry courses — unused amount returned to student at close of course.... 5.00

Additional copies of the student's transcript of grades, each 1.00

Summer Surveying Course (for Engineers) 50.00

Graduation 15.00

Residence

Room and Board (per semester) 350.00

This charge provides for residence and for board during the academic semester. For students desiring these services during the Christmas recess (usually over two weeks) an extra charge of $50.00 will be made.

Resident students should bring their own blankets and bed spread. Sheets and pillow-cases are furnished by the University. The student wardrobe is regulated only by the request that levis be not worn on the campus.

Laundry Deposit (per semester) .....$ 20.00

Students desiring the optional service of the University Laundry are required, for facilitating payment, to establish a credit of at least $20 at the beginning of each semester. Unused laundry credit will be either applied against other unpaid expenses or refunded.

"Special Student" Expense

A "Special Student" is one who though taking courses at the University is not a candidate for its degrees (cf. page 40). For such students the **Tuition and Fees** charge shall be $22.00 per credit hour.

Method of Payment

All charges are to be paid in advance of registration. Hence, students should come prepared to pay all charges on the day of registration, or should have payments from home definitely in the mail so as to reach the University at least **one week** prior to the date of registration.

Arrangements for Deferred Payments (installments during the course of the semester) can be sanctioned only in particular cases and with the approval of the President. **These arrangements must be completed at least a week before the date of registration.** For this added service a processing fee of $1.00 per payment will be charged.

Remittances should be made payable to the "University of Santa Clara" and mailed to the Treasurer's Office.

Students who have unpaid bills at the University or who defer payments without approval are subject to dismissal from the University and, as long as such bills remain unpaid, may not receive transcripts of credits nor any diploma.

Refunds

There will be no refund of Extraordinary charges.

Refund of Tuition and Fees. Students who withdraw from the University may receive refunds of this charge according to the following scale of withdrawal:

—within one week after registration: payment refunded minus $ 50.00

—within two weeks after registration: payment refunded minus 90.00

—within two to four weeks after registration: payment refunded minus 150.00

For withdrawal after four weeks of classes there will be no refund of this charge.

Refund of Room and Board. Refunds of this charge will be made according to the following scale of withdrawal:

—within the first six weeks: unused portion of payment (prorated as from the Monday following withdrawal) minus....$100.00

—within the second six weeks: unused portion (prorated as above) minus 67.00

—within twelve to seventeen weeks: unused portion (prorated as above) minus 33.00

—after the seventeenth week: no refund will be made.

(Refunds cannot be processed until a month after the student's withdrawal.)

Infirmary Services

Basic medical services are provided to all students. These services include ordinary medical and prescription services of the University physician, and ordinary attendance of the University nurses and Infirmary staff. Medicines, x-ray services, etc., will be charged at standard prices. Rooms in the Infirmary are restricted to resident students, who will be charged a dollar a day for the special services entailed.

STUDENT ORGANIZATIONS

College life must include the development of the social side of every student's character. Marked initiative and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the University student organizations and activities furnish splendid opportunity.

RELIGIOUS ACTIVITIES

As the first thought of the Universtiy is the encouragement of a sound religious life on the part of the student body, special attention is given to those sodalities and religious organizations sponsored by the Church, some of which have existed at Santa Clara for approximately a century.

Sodality of the Immaculate Conception. Its object is to promote in its members a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of religion.

The League of the Sacred Heart. The object of this Association is to foster in the students an earnest religious spirit, particularly a deep and

tender love towards our Lord in the Sacrament of His Love, and a consequent reparation for the offenses committed against Him. To this end the First Friday Communion is zealously encouraged.

The Saint John Berchmans' Sanctuary Society. This society has as members those students who as a reward for good conduct and exact application to their studies have been allowed to serve at Mass and assist at the other services in the College chapel.

STUDENT CONGRESS OF THE UNIVERSITY

The Student Congress of the University is the student body organized for the encouragement of student activities, and such other work as may be recommended by the Faculty and Administration.

NATIONAL HONOR SOCIETIES

Alpha Sigma Nu. Alpha Sigma Nu is a National Honor Society with chapters in various Jesuit Colleges and Universities throughout the United States. It is a society organized of honor students who have distinguished themselves in Scholarship, Service and Loyalty to their College or University.

Pi Delta Sigma. The Pi Delta Sigma is a professional, engineering honor fraternity which has been inaugurated at the University of Santa Clara to encourage and to recognize outstanding scholarship and exemplary character among the undergraduate members of the College of Engineering. Members are selected on the basis of their "Scholarship, Integrity, and Diligence."

NATIONAL SOCIETIES

Alpha Phi Omega. The Eta Alpha Chapter at the University of Santa Clara is a chapter of the Alpha Phi Omega national service fraternity. This is an honor fraternity composed of students who are above average academically and who are outstanding in campus activities and in their loyalty to the University and student-body. It is neither secret nor a social fraternity, and its members are selected on the basis of "Leadership, Friendship and Service."

Delta Sigma Pi. Sigma Xi Chapter of the University of Santa Clara is a chapter of the Delta Sigma Pi National Commerce Fraternity. This is a professional fraternity composed of students in the College of Business Administration who are above average academically and who are leading students in activities in the College of Business Administration. It is neither secret nor a social fraternity and its members are selected on the basis of academic standing and professional interests in the business field.

The National Federation of Catholic College Students. The National Federation of Catholic College Students is a union of Catholic Colleges in the United States dedicated to training its members to assume leadership in the post-college community. Through an extensive system of commissions which includes the principal fields of extracurricular college activities, the Federation strives to promote student awareness of community responsibility, the need of Catholic lay leadership, and the inherent unity of Catholic College people. The Federation also acts as a center for the exchange of information about student affairs.

The Santa Clara unit is active not only in the national organization but in the regional unit of the San Francisco archdiocese.

DEPARTMENTAL ORGANIZATIONS

Each department of the University has its own organization for the study of technical problems and for the encouragement of social life among the students of the department.

The Engineering Society. This is an organization made up of students in the College of Engineering with the object of familiarizing them with the conduct of meetings of public bodies and the acquisition of ease in public speaking. Lectures to the engineering students are given before this body by guest speakers.

The Business Administration Association. This is an organization of students in the College of Business Administration for the study of business problems and for the encouragement of social activities among the students of the College. Frequent lectures are given before the Association by business men of prominence.

Mendel Club. This is an association of students preparing for the study of medicine, organized for the study of scientific subjects and the encouragement of such activities as are of particular interest to the students of this department.

The Student Bar Association. This organization exists to encourage fellowship, to foster individual initiative, to provide an organ for the expression and execution of constructive ideas and to provide a liaison body between students and faculty. It sponsors student activities and develops a sense of professional responsibility in its members. Its organization is patterned after that of the State Bar of California. Its membership is open to all students in the College of Law and all students are urged to become members of the Association in order that they may share in the benefits of such membership.

The International Relations Club. This is an association of the students interested chiefly in Political Science. The purpose of this organization is the study of international problems of both the past and the future. It is affiliated to the Carnegie International Clubs.

The Galtes Chemistry Society. This organization is made up of students in the Department of Chemistry whose object is to encourage the students in the study of Chemistry and to further such activities as are of interest to students of Chemistry.

The Nobili Club. Named to honor the memory of the first president of Santa Clara, Rev. John Nobili, S.J., the Nobili Club is the official language club on the campus. Its purpose is twofold: First, it aims to foster among the students interest in the countries and civilizations which have contributed to the culture of the world. Secondly, it supplements the academic language courses and encourages interested students to pursue more intensively this study of the ancient and modern languages.

Day Scholars Association. An association of non-resident students to promote active participation in student affairs.

The Saber Society. This is a Society for the members of the advanced course of the Reserve Officer Training Corps. Its purpose is the promotion of a social and educational program for students interested in the profession of arms.

Blackstone Pre-Legal Society. The Blackstone Pre-Legal Society is composed of undergraduate students who aspire to attend law school and wish to acquaint themselves with the general duties of the legal profession before beginning their graduate work. Pursuant to this orientation

program, semi-monthly meetings are held at which some prominent member of the legal profession explores a major field of law from the lay-man's point of view. Periodically, introductory lectures are given by the law school faculty on the basic subjects of law school. Student participation is encouraged at all times.

In order to facilitate the transition from undergraduate school to law school the Blackstone members are included in several law student activities and social functions. A member of the law school faculty acts as advisor. A nominal fee is self-imposed for membership cards.

The Thomists. An organization of upperclassmen interested in exploring advanced philosophical issues, and in correlating philosophy with the other sciences and the humanities. Guest speakers from within the University and from neighboring colleges and universities are invited, from time to time, to speak to the club.

Staff-Radio Station KSCU-FM and Campus Radio. Students who because of their knowledge of physics and Engineering are interested either in the technical operation of a radio station or because of their interest in dramatics and music are interested in the administration and programming of entertainment, may through participation in staff activities advance their practical knowledge of radio communications. This activity is under the direction of the staff of the Physics Department.

DRAMATICS

An exceptionally high standard of dramatics has been set at Santa Clara from the beginning. Earliest records show that classical productions were quite the accepted thing even in the fifties, nor have traditions changed. In consequence of this, students acquire a rare facility of expression and unusual ease in public appearances.

Each year a major dramatic production is staged, giving opportunity to a large proportion of the student body to participate. In the past these productions have included such notable performances as "The Mission Play of Santa Clara" and "The Light Eternal" by Martin V. Merle '06, and "The Passion Play of Santa Clara" and "The Weaver of Tarsus" by Clay M. Greene, '69.

DEBATING

The standard of debating is on a par with that of dramatics. In addition to the various debating societies intercollegiate debates are arranged each year with representative colleges and universities.

The Literary Congress held its first meeting on February 22, 1857, and has since then furnished its members an opportunity for exercise in debating and other forms of public speaking. It consists of two Houses, the **Philalethic Senate** and the **House of Philhistorians.**

MUSIC

The University Band and Orchestra furnish their members with the opportunity for ensemble playing at the public exercises of the University.

The University Choir and Glee Club furnish vocal music for Chapel services and the public exercises of the University.

PUBLICATIONS

"The Santa Clara." The "Santa Clara" is the official weekly newspaper of the University. The aim of the "Santa Clara" is: To publish the news of the University, to aid in constructive work, and to afford the

students of Journalism an opportunity for actual practice in newspaper editing, managing and make-up.

The "Redwood." The "Redwood" is the University annual published by the students to serve as a record of University activities, and as an expression of the student life of the University.

The "Owl," The "Owl" is a monthly literary magazine. This publication offers a medium for literary work among the students. The name was taken from the first literary magazine of the University founded in 1869.

ATHLETICS

Athletics at Santa Clara are directed by the Board of Athletic Control and the Faculty Moderator, by whom arrangements for intercollegiate and intramural contests are made.

Block S. C. Society. Members of the University teams who have secured the University letter are organized into the Block S. C. Society in recognition of their athletic ability and for the encouragement of a high standard of athletic conduct.

The Athletic Managers Association is composed of volunteers from each class who cooperate with the management in the conduct of games and the care of equipment.

Intramural Sports. Facilities for the athletic activities of the student body are provided by the gymnasium with its basketball court, boxing room and swimming pool; by centrally located tennis and handball courts; and the extensive athletic fields for football, baseball and track. A program of intramural athletics in which all students are encouraged to participate is conducted under the direction of the Director of Physical Education.

AFFILIATED ORGANIZATIONS

The Faculty Club. This is an organization of the religious and lay members of the Faculty, organized as a means to become better acquainted with the problems confronting the various departments and to mould the Faculty into a solid working unit. Educational, scientific and ethical problems are discussed by the members.

An informal faculty monthly bulletin serves further to inform and unite the Faculty.

Alumni Association. The object of this association is to strengthen and perpetuate college friendships, to preserve in former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed, to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct. Officers of the Association are:

Paul J. Dias, '29, President
Paul F. Kelly, '38, First Vice-President
William V. Regan, '33, Second Vice-President
James A. Arnerich, '35, Third Vice-President
Richard J. Lautze, '39, Treasurer
Francis J. Murphy, '42, Secretary

The activities of the Alumni Association are recorded in the monthly "Santa Claran," published and distributed to members of the Association by the Office of the Alumni Secretary.

PRIZES

The following extraordinary prizes are open to competition on the dates announced in the University Calendar. The Faculty Committee on Scholastic Standing reserves the right not to award any of these prizes in the absence of sufficient competition or a meritorious grade of scholarship. No one is eligible to compete a second time for a prize which he has already won, except after an interval of one year. Students who have not been in attendance for both semesters may not compete.

Nobili Medal. An annual prize of $60 founded by Joseph A. Donohoe, Esq., in honor of the first president of Santa Clara, Rev. John Nobili, S.J., to be given to the student who shall be judged outstanding in personal conduct, school activities, and studies.

Two Silver Medals to be given to the following students who become most distinguished for good conduct and application to study:

1. The most distinguished **Resident** student.
2. The most distinguished **Non-Resident** student.

Santa Barbara Medals. Four gold medals given by the President of the University will be awarded annually, on the recommendation of the Professor in Military Science and Tactics, to the outstanding cadet in each of the four years of training.

The Religion Prize. A purse of fifty ($50) dollars, given by the President of the University (1950), to be awarded annually to an upper division student, for proficiency in religion, selected on conditions set down by the Religion Department.

The Michael Shallo Prize in Philosophy. A purse of fifty ($50) dollars donated by the President of the University (1950) for the student selected by competition as most proficient in Philosophy.

The Ryland Prizes. The Hon. Caius T. Ryland founded in 1897 an annual purse of $45.00, leaving its disposition to the discretion of the Faculty. This the Faculty, after due consideration, assigned to the University Literary Congress, organized February 22, 1857, establishing the Ryland Debate to be held yearly between the two branches, the Senate and the House, and divided the purse into three prizes of $20.00, $15.00 and $10.00, respectively. By an agreement between these societies, each in turn selects the subject to be debated, and the other is granted the choice of the side it will defend.

The McCann Prize. Annual prize of $25.00 founded in honor of Daniel B. McCann, B.S., '84, to be given for the best short story.

The Redwood Prize. Annual prize of $25.00 founded in 1908 by the executive committee of "The Redwood," and given for the best essay on an historical subject.

The Owl Prize. An annual prize of $25.00 founded by the directors of the former College Magazine, "The Owl," to be given to the winner of an oratorical contest in the University.

The William H. Leahy Prize. A gold watch, valued at $50.00. This prize was founded in honor of Mr. William Leahy by his wife and his brother, Mr. James Leahy, for the winner of the Dramatic Art Contest.

The Handlery Prize. An annual prize of $50.00 founded by Mrs. Rose Handlery in honor of her son, Raymond, of the class of 1934 to be given to the Senior student of the University who will have contributed most to the success of any of the University student publications.

The Orella Prize. An annual award of $25.00 established in 1915 by the late Dr. Firmin R. Orella, B.S. '89, and founded in 1945 by his wife, Albertine S. Orella, to be given to the senior student in the Department of Science who attains the highest average in scientific subjects during the junior and senior years.

The Coolidge Prizes. Two gold medallions to be given to the winners of the annual Coolidge Competition, the public Moot Court session of the College of Law.

The Chargin Prize. An annual prize of $50 to be given, in honor of Mr. and Mrs. Joseph A. Chargin, Sr., to the senior in the College of Law who has maintained the highest class average throughout his law course.

The Bancroft-Whitney Company Prize. A set of law books awarded to the member of the senior class in Law having the highest average.

Business Administration Prize. An engraved key given by the Business Administration Association to the senior in the College of Business Administration who shall have made the greatest contribution to the College of Business Administration.

Delta Sigma Pi Key. An engraved key given by the Delta Sigma Pi to the senior in the College of Business Administration with the highest scholastic average.

ADMISSION TO THE UNIVERSITY

Those who wish to apply for admission to the University should proceed as follows:

1. Secure an application form from the office of the Registrar either by mail or by calling at the office. This should be done in the Fall preceding the desired Fall date of entrance.

2. Send the completed application to the office of the Registrar in February preceding the desired Fall date of entrance, together with the Application Service Fee of two dollars ($2.00).

3. Request all high schools or colleges previously attended to send directly transcripts of completed preparatory work. These records should be prepared and sent to the Registrar during February or March.

4. Two testimonial letters certifying to the good moral character of the applicant should be sent also in February or March.

No application for admission can be considered until the applicant has complied with all four points above.

Scholarship Credentials

Candidates for admission to any of the undergraduate courses of the University must qualify:

(a) For admission to Freshman standing:
By presenting evidence of graduation with better than average grades from the regular four-year high school course of the Preparatory Department of this University (Bellarmine Preparatory School, San Jose), or of a similar course in an approved high school.

(b) For admission to the undergraduate course of his choice: By presenting high school courses in accordance with the appropriate pattern indicated below:

	A.B.	B.S. B.S.C.	Engrg.
English	3	3	3
Latin*	4		
Foreign Language*		2	2
Algebra	1**	1**	2
Geometry	1	1	1
Trigonometry			½
History	1	1	1
Laboratory Science	1	1	2
Optional, advanced course in Foreign Language, Mathematics or Laboratory Science	1	1	

*Students entering with only two units of Latin for the A.B. course will be given an opportunity to make up these deficient units for credit during the first two years of college. Students who in rare cases are accepted without two years of Foreign Language (these units must be in the same Foreign Language) will be given an opportunity to make up these deficient units but for no credit towards their degree.

**Students planning to major in Science (Biology or Chemistry) should present a B average in high school subjects and should present the same number of units in mathematics and science as those required for Engineers.

It is strongly recommended that the unprescribed units be in Mathematics, Languages (preferably Latin), Laboratory Sciences, or Social Studies.

No credit is ordinarily allowed for physical education or music. One unit each may be accepted for commercial subjects, vocational subjects, and mechanical drawing.

Half units will be accepted only when presented in addition to integral units in the same subject or in half year subjects which constitute a complete course in themselves, e. g., Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

The University reserves the right to require entrance examinations in the case of applicants whose certificates show only average (C) grades in the prescribed units. Admission on school certificates is in all cases provisional and if, after admission, a student fails in any subject for which a school certificate was accepted, credit for that entrance subject may be cancelled.

A matriculation deficiency in a subject continued in the University in which the deficient student attains a grade C, may be removed by the proper faculty, on the recommendation of the professor. Students, however, are cautioned not to assume in advance that this will be done.

Examination in Subject A

All lower division entrants in the colleges at Santa Clara must, at the time of their first registration in the University, take an examination, known as the Examination in Subject A, designed to test their ability to write English correctly in spelling, grammar, diction, sentence structure and punctuation.

All students who do not pass in the examination in Subject A will be required to take, immediately after their failure, a course of instruction known as the Course in Subject A, without unit credit toward graduation. This course will be given each half year two hours a week for the semester, beginning one week after the examination. Every student who is required to take the course in Subject A will be charged a fee of $10.00 and the charge will be repeated each time he takes the course.

Admission to Advanced Standing

Admission to advanced standing is by specific action of the Committee on Academic Standing, which will evaluate all credits presented and determine the rating of the candidate.

Students from other institutions of recognized collegiate rank, including Junior Colleges with well established courses, may be admitted to such standing and upon such terms as the Committee shall deem equitable. Every such candidate is required, besides the prescribed testimonials of character and scholarship, to present a catalogue of the institution in which he has studied, and a full statement, duly certified, of the subjects he has therein completed and of the subjects there presented for entrance. The University reserves the right to determine after a test of at least one semester the amount of credit that the applicant may receive, and meanwhile he shall have the status of an unclassified student.

Admission of Special Students

Candidates for admission as special students must be persons of mature age who desire to take up special work in one department or in one subject with its related branches. Such special students are not candidates for a degree, but they may become candidates by satisfying the requirements for a regular course. No one will be admitted directly from a secondary school to the status of a special student. Entrance examinations in the subjects of fundamental importance for the work proposed will be assigned in practically all cases. Registration as a special student is for one semester only and no one may register for less than ten hours. Re-registration will be refused if the student has not shown earnestness and definiteness of purpose or if his work has been unsatisfactory in whole or in part.

Admission of Foreign Students

Candidates for admission who come from foreign countries must present original and complete educational credentials, together with a catalogue giving full description of the courses. Provisional registration may be then given pending verification of the record and until the student concerned has successfully completed one semester's work of not less than twelve hours, when permanent matriculation may be given. Students from other than English-speaking countries must, in addition, possess sufficient knowledge of English to carry satisfactorily their class work.

REGISTRATION

Directions for registering are mailed to each applicant with his letter of acceptance.

The committee on admissions acts on applications for entrance to the University during the early Spring and will notify at that time by letter all accepted applicants.

Candidates, upon receipt of final notification of the acceptance of their applications, are obliged to forward a guarantee fee of fifty dollars ($50). This is not an additional charge, but will be credited to the student's account after registration. It will be forfeited only if the student fails to register without giving the University three (3) weeks advance notice.

Due to the fact that registration in the separate colleges of the University is limited, each acceptance is for a specific college, hence, a student will not be permitted to register in any college except the one for which he has been accepted. Any student who desires to change his course or to cancel his reservation must do so prior to three (3) weeks immediately preceding the day of registration.

Before registering for instruction in any department, the student must obtain a card signed by the Treasurer of the University, showing that a satisfactory settlement of his account has been made. This card is handed to the Registrar, from whom the student will receive his registration forms.

FRESHMAN ORIENTATION

Students accepted for the Freshman Class in the Fall of each academic year are brought to the Campus for Registration three days before the upper classmen for Placement Examinations and Orientation Lectures. A complete battery of Standard test designed to measure the academic proficiency of the entering Freshman is given during these days. The test periods are interrupted by lectures on the traditions of the University, its organization, and the opportunities in religious, academic and social activities. All entering Freshmen are expected to participate.

RELIGIOUS TRAINING

To cultivate the heart, no less than to develop the intellectual and physical faculties of the student, is a duty kept constantly and sacredly in view.

As the University professes the Catholic religion, the exercises of religious worship are Catholic; but members of any religious denomination are received, provided they be willing, for the sake of order and uniformity, to conform respectfully to the religious observances of the University. All students are required to attend chapel lectures and the lectures of the annual Retreat.

Without religion there can be no education in the truest sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. They hold, furthermore, that religious truth, being definite and certain, may be taught with as much exactness as language or any other branch. Accordingly the study of Christian Doctrine is required of every Catholic student and two periods weekly are devoted to it in every class of every course. Academic credit is allowed for this work. Students who are excused from taking Religion courses, must present

an equivalent number of units in another field in order to meet the graduation requirements of their college.

STUDENTS' HEALTH SERVICE

The University exercises supervision over the health of students. A physician is in daily attendance at the University without extra charge for minor cases. A certificate of health from the home physician is required of each student.

In accordance with the recommendation of the State Board of Health all students must present a certificate of vaccination or be vaccinated by one of the University physicians.

The University assumes no responsibility for injuries sustained by any student during play, in the swimming tank, in the gymnasium, or during athletic contests.

MILITARY SCIENCE

The University maintains a Senior Division Unit of the Reserve Officer's Training Corps, Artillery Branch, whose mission is to produce junior officers who have the qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The course comprises a two-year basic course and a two-year advanced course.

All undergraduates are required to take the two-year basic course unless exempted by the Professor of Military Science and Tactics. All students at the time of initial entrance to the University must report to the Military Department for enrollment in military training.

Exemptions from military training may be granted in the following cases:

1. Veterans of the Armed Services
2. Students having reached the age of 23 years at time of initial registration in the University.
3. Physically disqualified as certified by the University Physician.
4. Non-citizens of the United States.
5. Students whose military training at other universities or military academies is accepted by the Professor of Military Science and Tactics as fulfilling the requirements.
6. Students entering the University after having attended another institution of like standing for a period of two or more years.
7. Students who hold or formerly held a commission in the Armed Services.
8. Students who are enrolled in a reserve unit of the armed forces.

Petitions for exemptions from, or deferment of, military training will not be received after enrollment in military courses, except for physical disability occurring following enrollment.

Students exempted from military training must offer an equal number of units of other work in lieu of military science and tactics in order to receive a degree. Selection of these courses must be approved by the Dean of the College in which the student is registered.

Admission to the Advanced Course is limited to those students under 25 years of age who have completed the two year basic course or whose mili-

tary training otherwise qualifies them to pursue the Advanced Course provided current academic and physical requirements are met.

Students who meet the above requirements will be selected by the President of the University and the Professor of Military Science and Tactics for continuance in the Advanced Course.

Advanced course students are under contract with the Government to complete the advanced course training unless sooner discharged for the convenience of the government and will be paid a monthly monetary allowance at a daily rate equal to the value of the Army ration for a period of not in excess of 570 days.

Advanced course students are required to attend one summer training camp of six weeks duration and will be paid at a rate prescribed for a soldier of the 7th grade and in addition will be allowed travel rate of 5 cents a mile to and from camp.

Students who complete the advanced course are eligible for appointment and commission by the President of the United States as an officer in the Reserve Corps, U. S. Army.

Students who desire a commission in the Regular Army may elect, upon appointment as an officer in the Reserve Corps, to serve a tour of active duty with the Army and to be commissioned in the Regular Army on a competitive basis. Or, a student who has received his academic degree and has been designated by the President of the University and the PMST as a "distinguished military graduate" may, upon application, be commissioned directly in the Regular Army.

The Professor of Military Science and Tactics may grant certificates of eligibility for entrance to an officer candidate school course to those especially qualified students who may be called to service in the U. S. Army and who have completed the military course, together with 2 years of college studies.

Uniforms and text books are furnished by the Government without cost to the student.

At the end of the school year, or if the student leaves the University prior to that time, all Government property including texts must be returned to the Military Department. Any loss or damage to equipment must be paid for by the student.

RESIDENCE

The University maintains four large residence halls for the convenience of those students whose homes are not within commuting distance. However, since these facilities are inadequate to house all applicants, students are permitted to live off campus by fulfilling any one of the following conditions:

1. Those living with parents or near relatives.
2. Students over 21 years of age.
3. Upper classmen (Sophomores, Juniors and Seniors) under 21 years of age who have obtained written authorization from a parent or guardian.
4. Freshmen for whom no resident space is available at the time of acceptance may live off campus by fulfilling the above conditions (No. 3). However, they shall be expected to move on campus as space becomes available in the Freshman Halls.

DISCIPLINE

"To mould men after the model of the Man-God, and thus form them to serve their fellowmen, their country and their God; this is the ideal and the purpose of the University of Santa Clara."

Santa Clara feels that the above ideal and purpose cannot be attained unless her students are well trained in the fundamentals of refinement, considerateness and restraint early in their careers. Christian civil society is definitely formed on the principle that we have obligations to our fellowmen, our country and our God. Where so many live so closely together as do the students at Santa Clara, it becomes necessary that certain regulations be set down to accomplish more easily the purpose toward which we are aiming. These regulations are not drawn up with the idea of restricting one or making life difficult; they are given as means of establishing good order, avoiding injustice or inconvenience to others, and insuring a situation conducive to study—the purpose for which students are attending the University of Santa Clara.

All matters pertaining to discipline are under the general direction of the Vice President of Student Affairs of the University.

Students' correspondence is subject to inspection by the President of the University or by some member of the Religious advisory board appointed by him.

The following violations render those involved liable to expulsion:

1. The holding of meetings or forming of Clubs or Societies of any kind without the consent of the President.
2. Gambling, intoxication, the bringing of intoxicating liquors on the University premises or the patronizing of places where liquor is sold.
3. Absence from the University at night without permission.
4. Possession or circulation of any books or writings of an immoral nature or obscene pictures.
5. Habitual obstinancy, insubordination, impertinence or any other character defect, because of which a student may be considered by the University as undesirable.

It is strictly forbidden for any student or group of students to haze any other student or subject him to any personal or physical indignity or treat him in such wise as may reasonably give offense.

Parents are requested not to call their sons home at other times than the Holidays provided for in the school calendar because such interruptions prevent the acquiring of habits of concentration and persevering work, also such interruptions are apt to result in poor scholarship and to interfere seriously with the students' entire scholastic training.

After the Summer vacation, Christmas Holidays or other Recesses allowed by the President, students must report back to the Universtiy on the day appointed for Registration and the reopening of classes. Absence at these times may result in fines, deprivation of privileges or, at the discretion of the Faculty exclusion from the University. The minimum sanction for late registration is $2.50 for the first day and $1.00 for each day thereafter. Registration is not completed until a student has attended classes.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose in the serious work of college life. Dismissals may be made without specific charges, and, in some cases, perhaps on grounds that seem insufficient to students and parents. The University in these cases holds itself to be the more capable judge of what affects the interests of the institution and the student body.

Any student who wishes to keep his automobile on University premises must register the automobile with the Vice President of the University and must observe regulations established for traffic on the campus.

For additional and more detailed information concerning disciplinary policy consult the University Regulations booklet published annually by the Vice-President's Office.

Eligibility for Extra-Curricular Activities

Except where otherwise specifically provided for by the Faculty, students taking part in public debates, oratorical or dramatic art contests or representing any department of the University in inter-collegiate athletic events, as well as all those who are appointed on the staff of the university publications or as officers of student organizations, or are elected as captains or officers of any society, are subject, at the time of their selection or appointment, to the following eligibility rules: (1) They must have no conditions or failures; (2) They must have attained a weighted average of C in the last mid-term or semester examinations; (3) They must not be under censure. Candidates for student body President must present a weighted average of C+ (1.50).

Any student admitted to the University on a scholarship or as a student worker who fails to obtain a semester average of C+ in any of his subjects forfeits his right to his position or scholarship.

The registration of a student is deemed a recognition on his part and on the part of his parents or guardians of compliance with all the rules and regulations of the University, and acceptance of all conditions laid down in the catalogue.

Withdrawal From the University

When a student is to be withdrawn from the University either temporarily or permanently the Vice President of the University must be informed directly by either a parent or guardian. The student should then report to the Registrar for the Withdawal Form.

ACADEMIC STANDARDS

Regular work for Freshmen is **sixteen hours** per week. For all others it may be from **fifteen** to **eighteen** hours. Candidates for a degree will not be allowed to register for fewer than twelve hours of work.

No Freshman may register for more than **sixteen and one-half** credit hours (except in the College of Engineering, or Science majors in the College of Arts and Sciences) without special permission from the Dean of his college.

In the case of students of longer attendance, the Dean may grant permission to take studies up to **eighteen** credit hours a week, after the standing of the student in each study of the previous semester is examined and found to be B or over. On the other hand, students carrying more than the normal amount of work who fail to maintain a standard of C in all of their courses, may be restricted by the Dean to the normal number of units. Even if, because of the difficulty of making the desirable courses total the exact limit, a student is permitted to carry a study-list slightly greater than the limits here set, or if a student transfers from another college where a greater study-list is permitted or required, the credit toward the degree will be limited strictly according to this rule.

Quality of Work

A student's grade of scholarship is given according to the following schedule:

Above passing:	Below passing:
A, Excellent	F, Failed
B, Good	I, Incomplete
C, Average	W, Withdrawn
D, Inferior	

Incompletes

A student may be reported incomplete if, due to unavoidable absences, some essential portion of his work in the course remains unfinished after the final examination. An incomplete reverts to a failure unless the unfinished work is made up under the direction of the instructor within a period of four weeks after the start of the following semester.

Failures

No grade of E or conditional failure is given in any course. A grade of F at the close of a semester indicates a failure. A failure in a subject means that the student must repeat the work in class the next time it is given if he wishes to receive credit for the subject.

Repetition of Courses

When a student repeats a lower division course at this University he may receive the grade and the grade points earned. When, with the permission of the Dean of the College, he repeats a course at another institution he may receive unit credit if his grade is C or better.

When an upper division student repeats an upper division course, previously failed, he may receive unit credit only. When he repeats an upper division course, previously passed with a grade of D, he may receive additional grade points.

Probation

A Freshman who, in his first semester, fails to attain a grade point average of 0.70 or in his second semester fails to maintain a grade point average of 1.00 for the year will be put on probation.

A Sophomore who fails to maintain an average of 0.80 after the first semester of his sophomore year will be placed on probation. If he is already on probation because of unsatisfactory work in his Freshman year he may be placed on second probation only if there is good reason to expect that he can improve his over-all average sufficiently to be eligible for admission into the upper division.

All students to be eligible to advance to the upper division of their college must have a grade point average of 1.00 at the end of their Sophomore year.

Juniors and Seniors who do not maintain a 0.80 average in each semester will be put on probation.

The grade point average is the number of grade points earned divided by the number of unit hours passed.

Probation continues through an entire semester. A student who is on probation will not be permitted to represent the University in any activity.

Exclusion for Poor Scholarship

If in the opinion of the Dean, a student's work is so poor as to justify the action, or if it is reasonably certain that he does not possess the qualifications necessary for success in the particular field or profession to which he aspires, such student may be required to withdraw because of poor scholarship. A Freshman who, in his first semester, fails to attain a grade point average of 0.40 or, in his second semester, fails to attain a grade point average of 0.70 will be required to withdraw from school.

Re-instatement

A student who has been dropped from the University for poor scholarship may not be readmitted, except after the lapse of one semester and through the special action of the Committee on Admissions. If he spends the intervening semester in another institution, he must present a weighted average of "C" for a full schedule in the other institution. His status on readmission will be probation.

Attendance

Any student who, during a Semester, has been absent from a class more than twice the number of times that class meets per week is ineligible to take the final examination in that subject, and fails the course, unless the Committee on Scholastic Standing deems his case worthy of exception. If, however, the number of UNEXCUSED absences in any subject should exceed the number of class periods per week in that subject exclusion from the final examination will be automatic and no appeal will be allowed.

Written Examinations

Written examinations are held every six weeks in all subjects and in all departments. They are also held twice a year upon the work done during the preceding semester. After each examination, a report on the progress of the student is prepared by the Registrar's office and mailed to the parent.

A student guilty of dishonesty in examination will forfeit the credit for the respective course. In special cases and on advisement, the faculty may impose a penalty involving even dismissal from the institution.

General Requirements

In order to be accepted in fulfillment of any requirement for a degree, all work must be completed with grade D or over, and the general average of the work must be of grade C or above but work in the major field, including sophomore pre-requisites, must be completed with a grade of C or over.

Special regulations as to the grades to be maintained by law students will be found under "College of Law, Graduation."

Credit Hour Defined

A semester hour is the standard for computing the amount of a student's work. A semester hour is defined as one lecture or recitation one hour in length per week for one semester. Three hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student are required for each hour of lecture or recitation.

Credit Points

A candidate for a degree must gain not only the number of credit hours required in his college, but his work must reach a certain standard of excellence. In addition to the required number of credit hours necessary

for graduation, each student must earn an equal number of credit points, or an average mark in all subjects of C or better.

For a grade of A in a given course a student will receive three times as many credit points as there are credit hours in the course; for a grade of B, twice as many credit points; for a grade of C, as many credit points as credit hours; while D gives credit hours but no points. For every failure at the end of the semester, one credit point per credit hour is to be deducted from the total number of credit points that could otherwise be gained. Such lost points may be made up by repeating the course when the conditions stated under "Repetition of Courses" are fulfilled.

For example: A four hour course in which the student receives the grade of A gives 12 credit points; if the grade is B, 8 credit points; if C, 4 credit points; if D, no credit points. If the grade is F, four credit points are deducted.

Thus, in a course where 128 credit hours are required for graduation, the maximum number of credit points that can be secured by a student is 384; the minimum, 128.

Candidates for graduation must attend any course of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

No student will be advanced to full junior standing who has less than 64 credit hours and 64 credit points by the end of his sophomore year.

Electing Studies

All students must inform the Dean of the College in writing as to their choice of subjects, and no one may enter upon a course or relinquish one already taken up without his advice and consent, upon penalty of receiving no credit in the first case, and a failure in the subject abandoned, in the second. All such approved changes in study lists must be reported by the student to the office of the Registrar.

Changing of College or Major

No student may expect favorable action on a request to change from one college to another unless he is able to present at the time of change an over-all C average. This will not be true when a student wishes to change from one major to another within the same college. A student who wishes to request a change must file a petition with the registrar two weeks before the end of the semester. If a minor, a student must present written consent of parent or guardian.

Candidacy for Degree

Every student who wishes to become a candidate for a degree in any College of the University must, at the beginning of his senior year after consulting the Dean of his College, file with the Registrar a written statement of the degree to which he aspires and the work which he proposes to do. He will then be informed whether he may be admitted as a candidate for such degree and whether the work proposed is satisfactory. Any change of purpose must be similarly announced and approved.

Courses, Units

Courses in the University are divided into three groups. The Lower Division, comprising the studies in the freshman and sophomore years; the Upper Division, comprising the studies in the junior and senior years, and leading to the Bachelor's degree; and Graduate Courses, comprising

graduate studies, and leading to advanced degrees. (No graduate courses are being given at the present time.)

Courses in the Lower Division are numbered from 1 to 100. Courses in the Upper Division are numbered from 101 to 200. Courses for Graduate students are numbered from 201 up. Under certain conditions Lower Division courses may be taken for Upper Division credit, but in such cases it is expected that a higher standard of work shall be done and the instructor will assign additional work for such students.

American History and Instiutions Required for Graduation

All candidates for the bachelor's degree must satisfy the "Requirement of American History and Institution." This requirement may be satisfied in any of the following ways:

1. By passing an examination in American History and Institutions. No unit credit will be given for passing this examination.
2. By completing one of the following: Political Science 20A-20B, Political Science 1-2; Political Science 157; History 171A-171B; or Economics 116.
3. By presenting credit for acceptable courses taken at another collegiate institution.

Transcripts and Credentials

Students wishing Transcripts of Record in order to transfer to another school or for any other purpose should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration. Credentials which are accepted for admission become the property of the University and are kept permanently on file.

Other credentials which are presented for admission by students who are not accepted are also the property of the University, but are not kept beyond a period of two years.

Sessions

The first semester begins in September and ends about the end of January.

The second semester begins in February and ends about the third week of June.

As in most departments of the University new courses are not begun in February, students desiring to matriculate at the beginning of the second semester can be received only on condition that they are prepared up to the point then reached by the class which they desire to enter.

Summer School Courses

The University is not conducting Summer Sessions at the present time. Students planning to attend Summer Sessions at other institutions should, if they wish to receive credit for their courses, secure in advance from the Dean of their College written approval of the College or University they wish to attend and the specific courses they wish to take.

No credit will be allowed for any summer course completed with less than a grade of "C". Moreover, the Dean of the College may require an examination to certify the grade in any summer course.

COLLEGE OF ARTS AND SCIENCES

CURRICULUM

The curriculum of the College of Arts and Sciences extends over a period of four years and comprises courses of study selected with special regard to their cultural value. It assumes that the essence of education is concerned with the physical, mental and moral development of the whole man and that specialization in particular fields should rest upon the foundations thus laid. For this reason the curriculum of the College of Arts and Sciences insists on the advantage of a prescribed training in the humanities, rhetoric, mathematics, natural sciences, social sciences, religion and philosophy. In the final two years concentrated work is offered in the fields of Classical Languages, Spanish, Economics, English, History, Philosophy, Political Science, Biology and Chemistry.

ENTRANCE REQUIREMENTS

To qualify for Freshman standing in the College of Arts and Sciences, applicants must be graduates of an accredited high school and must present no less than sixteen units including the following:

English	3 units
Foreign Language (One Language)	2 units
Mathematics (Algebra and Geometry)	2 units*
History	1 unit
Laboratory Science	1 unit *
Optional, advanced course in Foreign Language, Mathematics or Laboratory Science	1 unit

The remaining six units should be in solid college preparatory subjects rather than in the terminal and industrial courses. Additional courses in Foreign Language, Mathematics, Science, English and Social Studies are recommended.

The quality of the grades presented for entrance to the College of Arts and Sciences must be above average. In view of the fact that a C average is required to remain in the College or to receive a degree, it is obvious that something better than a C average should be presented for entrance. Grades of D cannot be accepted in fulfillment of the requirements for entrance to College.

All candidates for a Bachelor's degree are required to present sixteen units of Foreign Language. When two years of Foreign Language (these must be in one Foreign Language) are presented at entrance, four units are allowed, and twelve units (or two years) are required in College. Not more than two Foreign Languages may be presented in fulfillment of the Language requirement.

*Students planning to major in Science in College should present at entrance to College no less than two Sciences (Chemistry and Physics), and not less than three years of Mathematics (including Intermediate Algebra and Trigonometry).

DEGREES

The College of Arts and Sciences confers the degrees of Bachelor of Arts, and Bachelor of Science.

The Bachelor of Arts degree is conferred on those students who, presenting at entrance four credits in Latin, complete two more years of Latin in college in addition to the other requirements of the major of their choice. Students entering without the prescribed amount of Latin but who have had at least two years of credit in Latin may be permitted to make up the deficiencies during their college course.

The Bachelor of Science degree is conferred on those students who, substituting modern language for Latin, complete the requirements for any of the majors offered.

THE COMBINED DEGREE

The combined degree, by which a student is allowed to substitute for his senior year in college the professional courses of the first year of Law School, is awarded only to students, a) who have done all their undergraduate college work at Santa Clara; b) who have maintained not less than a B average in the Junior year in college; c) who complete with not less than a C average all the professional courses required in the first year of the Santa Clara College of Law and a course in Ethics approved by the Department of Philosophy; and d) who present not less than 128 units of work. Such students will be awarded the Bachelor's degree from the College of Arts and Sciences after completing the first year of law.

The College of Arts and Sciences does not award the combined degree to students who complete part of their undergraduate studies elsewhere, or who undertake their professional studies in Colleges not under the administration of the University.

THE PRE-MEDICAL AND PRE-DENTAL COURSE

Students entering the College of Arts and Sciences with the purpose of later going on to the study of Medicine satisfy all the requirements prescribed by the Council on Education of the American Medical Association by following the major in Biology. The curriculum is so arranged that the student may comply with the requirements for entrance to Medical schools in three years. However, because the number of medical applicants is growing each year, few medical schools now admit students without a college degree. It is therefore recommended that Pre-Medical students spend four years in their preparation and add such cultural courses to their schedule as will better fit them to pass with success through the vast field of experiences which await the physician in the practice of his profession. In this course all requirements for entrance to standard Dental Schools are met.

PRE-LEGAL COURSE

Pre-legal requirements are met by students who follow the regular courses in the College of Arts and Sciences and earn sufficiently high grades. (See College of Law, pre-legal preparation, page 86).

ORIENTATION OF FRESHMEN

The University provides Placement Examinations and orientation lectures for all Freshman Students during three days after Freshman registration in the Fall. In addition the College of Arts and Sciences presents a series of orientation lectures designed to acquaint each new

student with the educational opportunities offered in the College, and to help him to become quite certain about his major interest by the end of the Freshman year. These lectures are given by the Dean, and the Chairmen of Departments offering a major. Freshman students are to attend these lectures. A grade indicating attendance will be recorded on each students permanent record.

DIVISIONS OF THE COLLEGE

Lower Division

The first two years in the College of Arts and Sciences constitute the lower division. During this time it is expected that the student will attempt to establish a basis for that breadth of culture which will give him a realization of the methods and results of some of the more important types of intellectual endeavor, and a mental perspective that will aid him in reaching sound judgments.

Specifically the student is expected to complete the requirement in Foreign Languages (16 units, all but 6 units of which may be done in high school), the requirement in laboratory science (an 8 unit course in one science), the prescribed 14 unit course in English Composition—Rhetoric and Public Speaking, the prescribed courses in Psychology (3 units) and Philosophy (9 units), an elected course in Social Studies (6 units) and the prerequisites for the major work on which he will wish to concentrate in the upper division. In the lower division it is expected that the student will complete 68 units of the 128 units required for graduation, and that he will earn a C average. Catholic students must include in their program a one unit course in religion during each semester in college.

Science Majors. Because of the requirements in Science and Mathematics set down for students whose major field is Science, these students cannot be expected to meet all the recommendations for General Education courses. They must meet, however, the minimum requirements for foreign language, science, philosophy and religion; but it will be sufficient if in addition to the Freshman English and Public Speaking courses they present six additional units in Literature, and at least six units in the History of the United States. Courses in Political Science and Economics are recommended if these can be reasonably included in the curriculum.

General Education. Each student should plan to include the following General Survey courses in his curriculum; a) European History or the Hisotry of Western Civilization; b). The Survey of English Literature; c) The Principles of Economics: d) The Fundamentals of Political Science; e) The Introduction to Sociology; and f) The History of the United States. These courses will assist the student to understand the environment in which he must live, and will prepare him for intelligent participation. Two of these courses may usually be studied during the second year in college; others may be included in upper division study lists. For definite plans by which to schedule these courses see the suggested curricula drawn up for your assistance by major departments.

Upper Division

The third and fourth years in the College of Arts and Sciences constitute the upper division and are devoted to more advanced study and limited specialization. Admission to the upper division cannot be allowed until the student has satisfactorily completed the courses and units set down for the lower division.

In the upper division a minimum of 24 units of time is devoted to advanced study in a particular field, called the major. A minimum of 12 units is devoted to advanced study in a second sequence of courses, called the minor. Usually this minor is in Philosophy; but students who choose Philosophy as the major field should be careful to plan some other minor sequence. During the upper division years a six unit course in United States History is ordinarily required; and students who have not already done so, are expected to register for the Survey Course in English Literature.

Other Requirements for Graduation

Degrees in the College of Arts and Sciences will be granted upon the following conditions:

1. The total number of units in college courses in the lower and upper divisions must be at least 128.

2. After fulfilling the requirements of the Lower Division 60 units are required in the upper division, 40 of which must be from listed upper division courses. Where lower division units are taken for upper division credit both the quantity and quality of such work must conform to upper division standards.

3. Candidates for graduation must complete a major of 24 upper division units in either Classical Languages, Spanish, Philosophy, Economics, English, History, Political Science, Chemistry or Biology. Not more than thirty upper division units, however, should be taken in the major field.

4. Candidates for a degree must submit a thesis on their major or some cognate subject. The thesis shall consist of not fewer than 5000 words and shall be typewritten on National White unruled paper 8½ x 11 inches The subject must be submitted to the Dean of the College for approval and the thesis itself handed in completed according to the dates stated in the current calendar. The presentation of an acceptable thesis is an absolute prerequisite for admission to final examination. The ultimate decision as to whether the effort merits the certificate or degree rests with the Committee on Theses.

5. Candidates for degrees are required to complete with a creditable score the Graduate Record examination in their major field, as well as the General Aptitude test. Dates for the local administration of these examinations will be announced and candidates for degrees who take the examinations on the assigned dates will be required to pay no fee. Those unable to take the examinations on the announced dates will need to arrange directly with the Educational Testing Service and pay the usual fees.

6. Residence of at least one year immediately preceding graduation is required for the granting of any degree.

Graduation Honors

A candidate for an undergraduate or professional degree who has a grade point average of 2.40 graduates **Cum Laude**; one who has a grade point average of 2.65, **Magna Cum Laude**; and one who has a grade point average of 2.85, **Maxima Cum Laude**.

Graduation honors are based on the work of the four years.

The University reserves the right to exclude from graduation honors students who have been subject to disciplinary probation, or who, in the judgment of the Committee on Academic Standing, are lacking in accept-

able qualities of character or good citizenship. The work of transfer students will be interpreted in terms of the grades of this University.

Electives. While fulfilling the specific course requirements set down in the curriculum by each department students may fill out their programs by electing courses of special interest. In electing courses, however, students should see that they have the proper preparatory or prerequisite course. If in a particular case a student desires a course for which he does not have the prerequisite, he should obtain the approval of the department head concerned and of his program adviser.

PLANNED CURRICULA

To assist students in planning an adequate curriculum each department of the College has collaborated in drawing up a pattern of courses including the required lower division courses in general education, a major and minor sequence in upper division courses, and a number of suggested optional or elective courses for students with special interests. These curricula, however, should not be undertaken without the advice and approval of the head of the department in which the student is registered. Following are planned curricula recommended for majors in Biology, Chemistry, Economics, English, History, Philosophy, Political Science and Spanish.

A CURRICULUM FOR BIOLOGY MAJORS

(Including Pre-medical and Pre-dental)

Freshman

Fall Semester	Units	Spring Semester	Units
English 1A, Composition and Literature	3	English 1B, Composition and Literature	3
Psychology 1, General Psychology	3	Philosophy 9, Logic	3
Religion 5, The Sacraments	1	Religion 6, The Life of Christ	1
Military Science 1, Basic Course, First Year	1½	Military Science 2, Basic Course, First Year	1½
Language 1, 3, or 5. Choice of: French or German. At least one year of language is required of all.	3	Language 2, 4, or 6. Choice of: French or German. At least one year of language is required of all.	3
Chemistry 1A, Inorganic Chemistry	5	Chemistry 1B, Inorganic Chemistry	5
Mathematics 1, Algebra	3	Mathematics 2, Trigonometry	3
	19½		19½

Sophomore

Fall Semester	Units	Spring Semester	Units
Philosophy 20, Metaphysics I	3	Philosophy 22, Philosophy of Man	3
Religion 7, The Eixstence of God	1	Religion 8, Creation	1
Military Science 3, Basic Course, Second Year	1½	Military Science 4, Basic Course, Second Year	1½
Language 3, 5, or further advanced Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3	Language 4, 6, or further advanced Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
Public Speaking 1, Fundamentals of Expression	1	Public Speaking 2, Fundamentals of Expression	1
Chemistry 14, Quantitative Analysis	4	Biology 22, General Zoology	4
Biology 21, General Zoology	4	Biology 32, General Botany or Chemistry 54, Physical Chemistry	4 (3)
	17½		17½ or 16½

Junior

Fall Semester	Units
Philosophy 109, Theory of Knowledge	3
Religion 107, The Redeemer and Redemption	1
Military Science 101, Adavnced Course, First Year Optional and by arrangement	(4)
Chemistry 34A, Organic Chemistry	5
Physics 1-2, Mechanics, Sound	4
Biology 101, Vertebrate Anatomy	4
	17 or 21

Spring Semester	Units
Philosophy 110, Metaphysics II	3
Religion 108, Moral Guidance	1
Military Science 102, Advanced Course, First Year Optional and by arrangement	(4)
Chemistry 34B or C, Organic Chemistry	4 or 3
Physics 3-4, Light, Heat, Electricity	4
Biology 102, Vertebrate Embryology	4
	16 or 20 or 15 or 19

Senior

Fall Semester	Units
Philosophy 151, Basic Ethics	3
Religion 103, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)
Biology 107, General Histology or Biology 111, General Physiology	4
Biology 104, History of Biology	2
History 171A, The United States	3
English 46A, Survey of English Literature	3
Elective. For students not taking Military Science	(3)
Economics 1A, Principles of Economics	
Political Science 1, Introduction	
Sociology 1	
	16 or 19 or 16 or 20

Spring Semester	Units
Philosophy 152, Social Ethics	3
Religion 104, The Sacraments	1
Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
Biology 109, Histological Technique (only if Biology 107 has been taken)	2
Biology 110, Heredity	2
History 171B, The United States	3
English 46B, Survey of English Literature	3
Elective. For students not taking Military Science	(3)
Economics 1B, Principles of Economics	
Political Science 2, Introduction	
Sociology 2	
	14 or 17 or 14 or 18

A CURRICULUM FOR CHEMISTRY MAJORS

Freshman

Fall Semester	Units
English 1A, Composition and Literature	3
Psychology 1, General Psychology	3
Religion 5, The Sacraments	1
Military Science 1, Basic Course, First Year	1½
Chemistry 1A, Inorganic Chemistry	5
Mathematics 41, Analytical Geometry	4
Students unprepared to begin this course will do Mathematics 1 and 2. This will require lengthening the course to five years.	
	17½

Spring Semester	Units
English 1B, Composition and Literature	3
Philosophy 9, Logic	3
Religion 6, The Life of Christ	1
Military Science 2, Basic Course, First Year	1½
Chemistry 1B, Inorganic Chemistry	5
Mathematics 42, Calculus	3
	16½

Sophomore

Fall Semester	Units	Spring Semester	Units
Philosophy 20, Metaphysics I	3	Philosophy 22, Philosophy of Man	3
Religion 7, The Existence of God	1	Religion 8, Creation	1
Military Science 3, Basic Course Second Year	1½	Military Science 4, Basic Course, Second Year	1½
Language, German 1, 3, or 5. German is recommended by American Chemical Society.	3	Language, German 2, 4, 6	3
Chemistry 10A, Quantitative Analysis	4	Chemistry 10B, Quantitative Analysis	4
Mathematics 43, Calculus	3	Mathematics 44, Calculus	3
Public Speaking 1, Fundamentals of Expression	1	Physics 11, Mechanics, Liquids and Gases	2
		Public Speaking 2, Fundamentals of Expression	1
	16½		18½

Junior

Fall Semester	Units	Spring Semester	Units
Philosophy 109, Theory of Knowledge	3	Philosophy 110, Metaphysics II	3
Religion 107, The Redeemer and Redemption	1	Religion 108, Moral Guidance	1
Military Science 101, Advanced Course, First Year Optional and by arrangement	(4)	Military Science 102, Advanced Course, First Year Optional and by arrangement	(4)
Language, German 3 or 5	3	Language, German 4 or 6	3
Chemistry 30A, Organic Chemistry	5	Chemistry 30B, Organic Chemistry	5
Physics 12-13, General Physics	5	Physics 14-15, General Physics	4
		Chemistry Elective	2
	17 or 21		18 or 22

Senior

Fall Semester	Units	Spring Semester	Units
Philosophy 151, Basic Ethics	3	Philosophy 152, Social Ethics	3
Religion 103, The Sacraments	1	Religion 104, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)	Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
Chemistry 150A, Physical Chemistry	3	Chemistry 150B, Physical Chemistry	3
Chemistry 180, Methods of Research	2	Chemistry 150C, Physical Chemistry Laboratory	2
Chemistry 133, Identification of Organic Compounds	3	Chemistry 180, Methods of Research	1
History 171A, The United States	3	Chemistry Electives. (Any elective courses offered)	4
		History 171B, The United States	3
	15 or 19		17 or 21

A CURRICULUM FOR ECONOMICS MAJORS

Freshman

Fall Semester	Units	Spring Semester	Units
English 1A, Composition and Literature	3	English 1B, Composition and Literature	3
Psychology 1, General Psychology	3	Philosophy 9, Logic	3
Religion 5, The Sacraments	1	Religion 6, The Life of Christ	1
Military Science 1, Basic Course, First Year	1½	Military Science 2, Basic Course, First Year	1½
Public Speaking 1, Fundamentals of Expression	1	Public Speaking 2, Fundamentals of Expression	1
Language 1, 3, or 5. Choice of Latin, Greek, German, French, Spanish, Italian. At least one year of language is required of all.	3	Language 2, 4, or 6. Choice of Latin, Greek, German, French, Spanish, Italian. At least one year of language is required of all.	3
Science. One of the following with its laboratory. Biology 23, General Biology; Chemistry 2A, General Chemistry; Physics 1 and 2, General Physics	4	Science. One of the following with its laboratory. Biology 24, General Biology; Chemistry 2B, General Chemistry; Physics 3 and 4, General Physics	4
Mathematics 1, Algebra. Optional but highly recommended for students capable of doing 18½ units; students taking it may postpone Public Speaking to the next year.	(3)	Mathematics 2, Trigonometry. Optional but highly recommended for students capable of doing 18½ units; students taking it may postpone Public Speaking to the next year.	(3)
	16½ or 18½		16½ or 18½

Sophomore

Fall Semester	Units	Spring Semester	Units
English 51, Persuasive Writing	3	English 52, Principles of Poetry	3
Philosophy 20, Metaphysics I	3	Philosophy 22, Philosophy of Man	3
Religion 7, The Existence of God	1	Religion 8, Creation	1
Military Science 3, Basic Course, Second Year	1½	Military Science 4, Basic Course, Second Year	1½
Language 3, 5, or further advanced. Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3	Language 4, 6, or further advanced. Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
Economics 1A, Principles of Economics. Lower division prerequisite for the major.	3	Economics 1B, Principles of Economics. Lower division prerequisite for the major.	3
History 2A, Western Civilization, or 4A, Modern Europe. This course may be used as a prerequisite for a minor in addition to Philosophy.	3	History 2B, Western Civilization, or 4B, Modern Europe. The student should continue the course chosen during the Fall semester.	3
	17½		17½

Junior

Fall Semester	Units	Spring Semester	Units
Philosophy 109, Theory of Knowledge	3	Philosophy 110, Metaphysics II	3
Religion 107, The Redeemer and Redemption	1	Religion 108, Moral Guidance	1
Military Science 101, Advanced Course, First Year. Optional and by arrangement	(4)	Military Science 102, Advanced Course, First Year. Optional and by arrangement	(4)
Economics 100, Principles of Statistical Method	4	Economics 116, American Economic History	3
Economics 114, Economic Theory	3	Economics 122, Money and Banking	3
		Social Studies. (Elect one. Continue	3

Social Studies. (Elect one) Political Science 1, Introduction Sociology 1, Introduction	3
Elective. (For those not taking Advanced Military Science) History 171A. The United States English 46A, Survey of English Literature Philosophy 41A, History of Philosophy Education 101, History of Education Education 103, Educational Psychology AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	17 or 18

the course begun in the Fall semester) History 171B, The United States English 46B, Survey of English Literature Philosophy 41B, History of Philosophy Education 102, Principles of Secondary Education Education 109, Child Development AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
	16 or 17

Senior

Fall Semester	Units
Philosophy 151, Basic Ethics	3
Religion 103, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)
Economics (any approved upper division course offered)	3
Economics (any approved upper division course offered)	3
Electives. Elect one of the following (two for those not taking Advanced Military Science) History 171A, The United States English 46A, Survey of English Literature Philosophy 41A, History of Philosophy Education 101, History of Education Education 103, Educational Psychology AN UPPER DIVISION COURSE for which the prerequisite has been completed.	3 (3)
	16 or 17

Spring Semester	Units
Philosophy 152, Social Ethics	3
Religion 104, The Sacraments	1
Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
Economics 110, History of Economic Thought	3
Economics (any approved upper division course offered)	3
Electives. Elect one of the following (two for those not taking Advanced Military Science) History 171B, The United States English 46B, Survey of English Literature Philosophy 41B, History of Philosophy Education 102, Principles of Secondary Education Education 109, Child Development AN UPPER DIVISION COURSE for which the prerequisite has been completed.	3 (3)
	16 or 17

A CURRICULUM FOR ENGLISH MAJORS

Freshman

See Curriculum for Economics Majors

Sophomore

Fall Semester	Units
English 51, Persuasive Writing	3
Philosophy 20, Metaphysics I	3
Religion 7, The Existence of God	1
Military Science 3, Basic Course, Second Year	1½

Spring Semester	Units
English 52, Principles of Poetry	3
Philosophy 22, Philosophy of Man	3
Religion 8, Creation	1
Military Science 4, Basic Course, Second Year	1½

Language 3, 5, or further advanced. Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
English 46A, Survey of English Literature Lower division prerequisite for the major.	3
History 2A, Western Civilization, or 4A, Modern Europe	3
Public Speaking 3, Philosophy of Expression Optional	(1)
	17½ or 18½

Languages 4, 6, or further advanced. Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
English 46B, Survey of English Literature Lower division prerequisite for the major.	3
History 2B, Western Civilization, or 4B, Modern Europe The student should continue the subject chosen in the Fall semester.	3
Public Speaking 4, Philosophy of Expression Optional	(1)
	17½ or 18½

Junior

Fall Semester	Units
Philosophy 109, Theory of Knowledge	3
Religion 107, The Redeemer and Redemption	1
Military Science 101, Advanced Course, First Year Optional and by arrangement	(4)
English (any two upper division courses offered for English majors) **Note:** English majors must at some time include in their programs English 103 and 105, and two of the following: English 113, 114, 115, 116	6
History 171A, The United States	3
Elective. (For students not taking Advanced Military Science) Political Science 1, Introduction Economics 1A, Principles of Economics Sociology 1, Introduction Philosophy 41A, History of Philosophy Education 101, History of Education Education 103, Educational Psychology AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

Spring Semester	Units
Philosophy 110, Metaphysics II	3
Religion 108, Moral Guidance	1
Military Science 102, Advanced Course, First Year Optional and by arrangement	(4)
English (any two upper division courses offered for English majors) **Note:** English majors must at some time include in their programs English 103 and 105, and two of the following: English 113, 114, 115, 116.	6
History 171B, The United States	3
Elective. (For students not taking Advanced Military Science) Political Science 2, Introduction Economics 1B, Principles of Economics Sociology 2, Introduction Philosophy 41B, History of Philospohy Education 102, Principles of Secondary Education Education 109, Child Development AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

Senior

Fall Semester	Units
Philosophy 151, Basic Ethics	3
Religion 103, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)
English (any two upper division courses offered for English majors) (See note above regarding required courses)	6

Spring Semester	Units
Philosophy 152, Social Ethics	3
Religion 104, The Sacraments	1
Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
English (any two upper division courses offered for English majors) (See note above regarding required courses)	6

Elective. Elect one (two for those not taking Advanced Military Science) of the following: (3) Political Science 1, Introduction Economics 1A, Principles of Economics Sociology 1, Introduction Philosophy 41A, History of Phiosophy Education 101, History of Education Education 103, Educational Psychology AN UPPER DIVISION COURSE for which the prerequisite has been completed.	3
	16 or 17

Elective. Elect one (two for those not taking Advanced Military Science) of the following: (3) Political Science 2, Introduction Economics 1B, Principles of Economics Sociology 2, Introduction Philosophy 41B, History of Philosophy Education 102, Principles of Secondary Education Education 109, Child Development AN UPPER DIVISION COURSE for which the prerequisite has been completed.	3
	16 or 17

A CURRICULUM FOR HISTORY MAJORS

Freshman

See Curriculum for Economics Majors

Sophomore

Fall Semester	Units
English 51, Persuasive Writing	3
Philosophy 20, Metaphysics I	3
Religion 7, The Existence of God	1
Military Science 3, Basic Course, Second Year	1½
Language 3, 5, or further advanced, unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
History: History 2A, Western Civilization or History 4A, Modern Europe	3
Social Studies. (Elect one) Economics 1A, Principles of Economics Sociology 1, Introduction Political Science 1, Introduction	3
Public Speaking 3, Philosophy of Expression Optional	(1)
	17½ or 18½

Spring Semester	Units
English 52, Principles of Poetry	3
Philosophy 22, Philosophy of Man	3
Religion 8, Creation	1
Military Science 4, Basic Course, Second Year	1½
Language 4, 6, or further advanced, unless language requirement of 16 units (high school and college combined) has already been satisfied	3
History: History 2B, Western Civilization or History 4B, Modern Europe Student should continue the course chosen last semester.	3
Social Studies. (Continue the course begun in the Fall semester) Economics 1B, Principles of Economics Sociology 2, Introduction Political Science 2, Introduction	3
Public Speaking 4, Philosophy of Expression Optional	(1)
	17½ or 18½

Junior

Fall Semester	Units
Philosophy 109, Theory of Knowledge	3
Religion 107, The Redeemer and Redemption	1
Military Science 101, Advanced Course, First Year Optional and by arrangement	(4)
History 101, Historical Methods	3

Spring Semester	Units
Philosophy 110, Metaphysics II	3
Religion 108, Moral Guidance	1
Military Science 102, Advanced Course, First Year Optional and by arrangement	(4)
History 135, Russia	3
History 171B, The United States	3

History 171A, The United States	3
Social Studies. (Elect one)	3
Economics 1A, Principles of Economics	
Sociology 1, Introduction	
Political Science 1, Introduction	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
English 46A, Survey of English Literature (For students not taking Military Science)	(3)
	16 or 17

Social Studies (Continue the course begun in the Fall semester)	3
Economics 1B, Principles of Sociology 1, Introduction	
Political Science 1, Introduction	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
English 46B, Survey of English Literature (For students not taking Military Science)	3
	16 or 17

Senior

Fall Semester	Units
Philosophy 151, Basic Ethics	3
Religion 103, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)
History (any two upper division courses offered)	6
Electives. Elect one of the following (two for those not taking Advanced Military Science).	3 (3)
Economics 1A, Principles of Economics	
Sociology 1, Introduction	
Political Science 1, Introduction	
Philosophy 41A, History of Philosophy	
Education 101, History of Education	
Education 103, Educational Psychology	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
	16 or 17

Spring Semester	Units
Philosophy 152, Social Ethics	3
Religion 104, The Sacraments	1
Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
History (any two upper division courses offered)	6
Electives. Elect one of the following (two for those not taking Advanced Military Science).	3 (3)
Economics 1B, Principles of Economics	
Sociology 2, Introduction	
Political Science 2, Introduction	
Philosophy 41B, History of Philosophy	
Education 102, Principles of Secondary Education	
Education 109, Child Development	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
	16 or 17

A CURRICULUM FOR PHILOSOPHY MAJORS

Freshman

See Curriculum for Economics Majors

Sophomore

Fall Semester	Units
English 51, Persausive Writing	3
Philosophy 20, Metaphysics I	3
Religion 7, The Existence of God	1
Military Science 3, Basic Course, Second Year	1½
Language 3, 5, or further advanced Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
Philosophy 41A, History of Philosophy	3

Spring Semester	Units
English 52, Principles of Poetry	3
Philosophy 22, Philosophy of Man	3
Religion 8, Creation	1
Military Science 4, Basic Course, Second Year	1½
Language 4, 6, or further advanced Unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
Philosophy 41B, History of Philosophy	3

Lower division prerequisite for the major.	
Lower division prerequisite for the minor. Philosophy majors must so arrange their course as to obtain a minor in some other subject. Choice of:	3
History: History 2A, Western Civilization	
History 4A, Modern Europe	
English 46A, Survey of English Literature	
Political Science 1, Introduction	
Economics 1A, Principles of Economics	
(Because of the required course, History 171A-B a history major will fit into this program easily)	
*Public Speaking 3, Philosophy of Expression	(1)
*Optional	
	17½ or 18½

Lower division prerequisite for the major.	
Lower division prerequisite for the minor. Philosophy majors must so arrange their course as to obtain a minor in some other subject. They should continue the subject chosen last semester:	3
History: History 2B, Western Civilization	
History 4B, Modern Europe	
English 46B Survey of English Literature	
Political Science 2, Introduction	
Economics 1B, Principles of Economics	
*Public Speaking 4, Philosophy of Expression	(1)
*Optional	
	17½ or 18½

Junior

Fall Semester	Units
Philosophy 109, Theory of Knowledge	3
Philosophy, upper division curriculum for the major.	3
One of the following, whichever happens to be offered the current semester	
Philosophy 161, Aesthetics and Philosophy of Art	
Philosophy 171, Plato	
Philosophy 172, Aristotle	
Philosophy 173, The Thomistic Synthesis	
Philosophy 174, Seventeenth Century Philosophy	
Philosophy 175, Kant and the German Idealists	
Philosophy 176, Contemporary European Philosophy	
Philosophy 177, American Philosophy	
Religion 107, The Redeemer and Redemption	1
History 171A, The United States	3
Military Science 101, Advanced Course, First Year	(4)
Optional and by arrangement	
Social Science or Literature:	3
Two (one, if the student is taking Advanced Military Science) of the following must be taken:	3
History: History 2A, Western Civilization	
History 4A, Modern Europe	
Political Science 1, Introduction	
Economics 1A, Principles of Economics	
Sociology 1, Introduction to Sociology	
English 46A, Survey of English Literature	
Or some upper division course in pursuance of the minor the student chose in sophomore year.	
	16 or 17

Spring Semester	Units
Philosophy 110, Metaphysics II	3
Philosophy, upper division curriculum for the major.	3
One of the eight courses listed above, Philosophy 161 to 177.	
Religion 108, Moral Guidance	1
History 171B, The United States	3
Military Science 102, Advanced Course, First Year	(4)
Optional and by arrangement	
Social Science or Literature:	3
Two (one, if the student is taking Advanced Military Science) of the following must be taken.	
History: History 2B, Western Civilization	(3)
History 4B, Modern Europe	
Political Science2, Introduction	
Economics 1B, Principles of Economics	
Sociology 2, Introduction of Sociology	
English 46B, Survey of English Literature	
Or some upper division course in pursuance of the minor the student chose in sophomore year. These courses should continue the program of the first semester without interruption.	
	16 or 17

Senior

Fall Semester	Units	Spring Semester	Units
Philosophy 151, Basic Ethics	3	Philosophy 152, Social Ethics	3
Philosophy, upper division curriculum for the major. One of the eight courses listed above, Philosophy 161 to 177.	3	Philosophy, upper division curriculum for the major One of the eight courses listed above, Philosophy 161 to 177.	3
Religion 103, The Sacraments	1	Religion 104, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)	Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
Social Science or Literature:	3	Social Science or Literature:	3
Two of the following courses must be taken, whether the student is taking Advanced Military Science or not: History: History 2A, Western Civilization History 4A, Modern Europe Political Science 1. Introduction Economics 1A, Principles of Economics Sociology 1, Introduction to Sociology English 46A, Survey of English Literature Or some upper division course in pursuance of the minor the student chose in sophomore year.	3	Two of the following courses must be taken, whether the student is taking Advanced Military Science or not: History: History 2B, Western Civilization History 4B, Modern Europe Political Science 2, Introduction Economics 1B, Principles of Economics Sociology 2, Introduction to Sociology English 46B, Survey of English Literature Or some upper division course in pursuance of the minor the student chose in sophomore year.	3
Elective. Students not taking Advanced Military Science may choose any course for which they have the prerequisites. It should be chosen from the list above, if any of them have not yet been chosen.	(3)	Elective. As above.	(3)
	16 or 17		16 or 17

A CURRICULUM FOR POLITICAL SCIENCE MAJORS

Freshman

See Curriculum for Economics Majors

Sophomore

Fall Semester	Units	Spring Semester	Units
English 51, Persuasive Writing	3	English 52, Principles of Poetry	3
Philosophy 20, Metaphysics I	3	Philosophy 22, Philosophy of Man	3
Religion 7, The Existence of God	1	Religion 8, Creation	1
Military Science 3, Basic Course, Second Year	1½	Military Science 4, Basic Course, Second Year	1½
Language 3, 5, or further advanced, unless language requirement of 16 units (high school and college combined) has already been satisfied.	3	Language 4, 6, or further advanced, unless language requirement of 16 units (high school and college combined) has already been satisfied.	3
Political Science 1, Introduction	3	Political Science 2, Introduction	3
History 2A, Western Civilization, or 4A, Modern Europe	3	History 2B, Western Civilization, or 4B, Modern Europe	3
Public Speaking 3, Philosophy of Expression Optional	(1)	Public Speaking 4, Philosophy of Expression Optional	(1)
	17½ or 18½		17½ or 18½

Junior

Fall Semester	Units
Philosophy 109, Theory of Knowledge	3
Religion 107, The Redeemer and Redemption	1
Military Science 101, Advanced Course, First Year Optional and by arrangement	(4)
Political Science (any upper division course offered)	3
Political Science (any upper division course offered)	3
Economcs 1A, Principles of Economics	3
Elective. (For those not taking Advanced Military Science) Sociology 1, Introduction Economics 10A, Prinicples of Accounting English 46A, Survey of English Literature AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

Spring Semester	Units
Philosophy 110, Metaphysics II	3
Religion 108, Moral Guidance	1
Military Science 102, Advanced Course, First Year Optional and by arrangement	(4)
Political Science (any upper division course offered)	3
Political Science (any upper division course offered)	3
Economics 1B, Principles of Economics	3
Elective. (For those not taking Advanced Military Science) Sociology 2, Introduction Economics 10B, Principles of Accounting English 46B, Survey of English Literature AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

Senior

Fall Semester	Units
Philosophy 151, Basic Ethics	3
Religion 103, The Sacraments	1
Military Science 103, Advanced Course, Second Year Optional and by arrangement	(4)
Political Science 118A, History of Political Doctrines	3
Political Science (any upper division course offered)	3
History 171A, The United States	3
Elective. (For those not taking Advanced Military Science) Sociology 1, Introduction Economics 10A, Principles of Accounting English 46A, Survey of English Literature Philosophy 41A, History of Philosophy AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

Spring Semester	Units
Philosophy 152, Social Ethics	3
Religion 104, The Sacraments	1
Military Science 104, Advanced Course, Second Year Optional and by arrangement	(4)
Political Science 118B, History of Political Doctrines	3
Political Science (any upper division course offered)	3
History 171B, The United States	3
Elective. (For those not taking Advanced Military Science) Sociology 2, Introduction Economics 10B, Principles of Accounting English 46B, Survey of English Literature Philosophy 41B, History of Philospohy AN UPPER DIVISION COURSE for which the prerequisite has been completed.	(3)
	16 or 17

A CURRICULUM FOR SPANISH MAJORS

Freshman

See Curriculum for Economics Majors

Sophomore

Fall Semester	Units	Spring Semester	Units
English 51, Persuasive Writing	3	English 52, Principles of Poetry	3
Philosophy 20, Metaphysics I	3	Philosophy 22, Philosophy of Man	3
Religion 7, The Existence of God	1	Religion 8, Creation	1
Military Science 3, Basic Course, Second Year	1½	Mlitary Science 4, Basic Course, Second Year	1½
Spanish 3, 5, or 101	3	Spanish 4, 6 or 102	3
History 4A, Modern Europe or 2A, Western Civilization	3	History 4B, Modern Europe or 2B, Western Civilization	3
Elective. (Lower division prerequiste for a minor in addition to Phlosophy.)	3	Elective. Continuation of subject last semester from above list.	3
Modern or Classical Language			
Political Science 1, Introduction			
Economics 1, Principles of Economics			
English 46A, Survey of English Literature			
Sociology 1, Introduction			
	17½		17½

Junior

Fall Semester	Units	Spring Semester	Units
Philosophy 109, Theory of Knowledge	3	Philosophy 110, Metaphysics II	3
Religion 107, The Redeemer and Redemption	1	Religion 108, The Redeemer and Redemption	1
Military Science 101, Advanced Course, First Year	(4)	Military Science 102, Advanced Course, First Year	(4)
Optional and by arrangement		Optional and by arrangement	
Spanish 103, Masterpieces of Spanish Literature	3	Spanish 104, Masterpieces of Modern Spanish Literature	3
Spanish 105, Advanced Composition and Conversation, or 101, Survey of Spanish Literature	3	Spanish 106, Commercial Spanish, or 102, Survey of Spanish Literature	3
History 171A, The United States	3	History 171B, The United States	3
Elective. (For students not taking Advanced Military Science)	(3)	Elective. (For students not taking Advanced Military Science)	(3)
Modern or Classical Language		Modern or Classical Language	
Political Science 1, Introduction		Political Science 2, Introduction	
English 46A, Survey of English Literature		English 46B, Survey of English Literature	
Economics 1A, Principles of Economics		Economics 1B, Principles of Economics	
Sociology 1, Introduction		Sociology 2, Introduction	
Education 101, History of Education		Education 102, Principles of Secondary Education	
Education 103, Educational Psychology		Education 109, Child Development	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.		AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
	16 or 17		16 or 17

Senior

Fall Semester	Units	Spring Semester	Units
Philosophy 151, Basic Ethics	3	Philosophy 152, Social Ethics	3
Religion 103, The Sacraments	1	Religion 104, The Sacraments	1
Military Science 103, Advanced Course, Second Year	(4)	Military Science 104, Advanced Course, Second Year	(4)
Optional and by arrangement		Optional and by arrangement	

Spanish 107, Cervantes	3
Spanish 101, Survey of Spanish Literature, or 105, Advanced Composition and Conversation	3
History 161A, History of the Americas	3
Elective. (For those not taking Advanced Military Science)	(3)
Modern or Classical Language	
Political Science 1, Introduction	
English 46A, Survey of English Literature	
Economics 1A, Principles of Economics	
Sociology 1, Introduction	
Education 101, History of Education	
Education 103, Educational Psychology	
AN UPPER DIVISION COURSE for which the prerequisite has been completed.	
	16 or 17

Spanish 108, Contemporary Spanish Drama	3
Spanish 102, Survey of Spanish Literature, or 106, Commercial Spanish	3
History 161B, History of the Americas	3
Elective. (For those not taking Advanced Military Science)	(3)
Modern or Classical Language	
Political Science 2, Introduction	
English 46B, Survey of English Literature	
Economics 1B, Principles of Economics	
Sociology 2, Introduction	
Education 102, Principles of Secondary Education	
Education 109, Child Development	
AN UPPER DIVISION COURSE for which the prerequisite has been completed .	
	16 or 17

LOS GATOS CAMPUS

Sacred Heart Novitiate located above Los Gatos is a branch campus of the University of Santa Clara. Work on this campus is devoted exclusively to preparation for the priesthood of members of the Society of Jesus. Studies pursued here are the first of twelve years of study. The curriculum at Los Gatos comprises humanistic and classical studies.

Aims

The Priesthood demands men well formed in asceticism, deeply trained in scientific, philosophical, and theological studies, and in genuine culture. To attain these ends the Los Gatos campus follows a four year program. The first two years, technically known as the Novitiate, are taken up mainly with religious formation. However, during this period the Novices take regular college courses in Latin, Greek, and Public Speaking.

The last two years at Los Gatos are called the Juniorate. Here the scholastics devote themselves to studies in the Liberal Arts. The curriculum prescribes Latin, English, Greek, History, French, Public Speaking, Education, and Mathematics.

Entrance Requirements

Minimum requirements demand four years with grades above average of academic high school work including four years of Latin.

COLLEGE OF BUSINESS ADMINISTRATION

GENERAL STATEMENT

The College of Business Administration correlates the general educational objectives of the University with preparation in meeting the general and specific problems of industry.

The College offers work in five fields of major emphasis, **Accounting, Industrial Management, Sales** and **Marketing, Finance,** and **Economics.** Additional work is offered in advertising, labor relations, statistics, transportation, business law, retailing, personnel management, mathematics and other subjects.

During the first two years of the course extreme specialization is not the aim of the college. Rather, the student is trained well in the fundamentals of Economics, English, Accounting, Mathematics, and Philosophy, so that upon selection of his major field of emphasis in his Junior year, he will be well prepared and qualified to analyze and study the technical and specialized problems of business.

The courses in ethics, philosophy and science provide the student with the broader fundamental principles necessary for dealing with the industrial system in its social relationships.

During the Junior and Senior years, regardless of the field of major emphasis the student selects, he is required to take a sufficient variety of courses to develop an understanding and appreciation of the fields of: Industrial Management, Finance, Marketing, Business Law, Statistics, and Economics.

ENTRANCE REQUIREMENTS

To qualify for Freshman standing in the College of Business Administration, applicants must be graduates of an accredited high school and must present no less than sixteen units including the following:

English	3 units
Foreign Language (One Language)	2 units
Mathematics (Algebra and Geometry)	2 units
History	1 unit
Laboratory Science	1 unit
Optional, advanced course in Foreign Language, Mathematics, or Laboratory Science	1 unit

The remaining six units should be in solid college preparatory subjects rather than in the terminal and industrial courses. Additional courses in Foreign Language, Mathematics, Science, English and Social Studies are recommended.

The quality of the grades presented for entrance to the College of Business Administration must be above average. In view of the fact that a C average is required to remain in the College or to receive a degree, it is obvious that something better than a C average should be presented for entrance. Grades of D cannot be accepted in fulfillment of the requirements for entrance to College.

ORGANIZATION OF THE COLLEGE

The curriculum of the College of Business Administration extends over four years and leads to the degree of Bachelor of Science in Commerce.

The work in this college is divided into that of Lower Division and Upper Division.

LOWER DIVISION

The first two years (freshman and sophomore) of college work are known as the lower division. The work of the lower division supplements that of the secondary schools in establishing a basis for a liberal education, and at the same time includes work introductory to the professional courses required at the University.

Certain courses taken in the high school are better adapted to prepare the student to undertake these lower division requirements. It is desirable that the student should so arrange his high school program as to complete required work in the field of foreign language, and that he should do sufficient work in mathematics and the natural sciences to enable him to undertake with success the courses required in College. In no case, however, does the satisfaction of lower division requirements in the high school reduce the amount of work required in the lower division or for the degree. The lower division work presupposes the prescribed entrance requirements, the successful completion of Subject "A" and the specified requirements in the respective courses.

Required Lower Division Courses

It should be noted that the recommended program for the first two years is the same for all students.

Freshman Year

6 units of Mathematics
8 units of a Laboratory Science (Physics, Chemistry or Biology)
6 units of English
2 units of Introduction to Business
3 units of Military Science
3 units of General Psychology
3 units of Logic

Sophomore Year

6 units of Principles of Economics
8 units of Principles of Accounting
3 units of Mathematics
5 units of English
3 units of Military Science
3 units of Philosophy of Man
3 units of Philosophy of Nature

UPPER DIVISION

Courses offered in the upper division are designed to permit specialization in one of the following fields of major emphasis: ACCOUNTING, INDUSTRIAL MANAGEMENT, SALES AND MARKETING and FINANCE. Each student is required to select one of these majors on entering the upper division and must fulfill the following requirements:

1. At least 60 units of upper division subjects must be completed after fulfilling the requirements of the lower division. Where lower division units are taken for upper division credit, both the quantity and quality of such work must conform to upper division standards.
2. Residence of at least one year immediately preceding graduation is required for the granting of any degree.
3. Electives. Courses not taken as prescribed courses and not included in the students' major and minor sequences may be chosen as free electives to complete the 128 units required for graduation.

REQUIRED UPPER DIVISION COURSES

During the Junior and Senior years, regardless of the field of major emphasis the student selects, he is required to take a sufficient variety of courses to develop an understanding and appreciation of the fields of INDUSTRIAL MANAGEMENT, FINANCE, MARKETING, BUSINESS LAW, STATISTICS, AND ECONOMICS. All students are required to take the following courses:

4 units of Statistics
3 units of Marketing
3 units of Money and Banking
2 units of Business Policies and Management
6 units of Business Law
3 units of Industrial Organization and Management
3 units of Corporation Finance (1)
6 units of Metaphysics
6 units of Ethics
4 units of Religion

(1) Major in accounting may, with the permission of the Chairman of the Department, substitute work in advanced accounting for the course in Corporation Finance.

The above required courses give the students the training that is necessary in preparing them to have a broad business outlook. With courses in Marketing, Industrial Management, Corporation Finance, Economics, and Accounting, in their required program, the students are prepared to grasp and cope with the complicated problems of management. They are not limited in their analyses of these varied problems to any one phase of the operations of a company, but are equipped to consider all aspects.

GRADUATION

Graduation from this college requires the completion of 128 semester units of college work, of which 64 units constitute the amount required in the lower division and at least 60 of which are required in the upper division. To qualify for a degree a student must maintain at least a "C" average in the required Upper Division courses in Law and Economics. Of the total work taken during the four years, a minimum of 54 units must be completed in economics and business subjects.

Graduation Honors. A candidate for an undergraduate or professional degree who has a grade point average of 2.40 graduates **Cum Laude**; one who has a grade point average of 2.65, **Magna Cum Laude**; and one who has a grade point average of 2.85, **Maxima Cum Laude.** Graduation honors are based on the work of the four years.

The University reserves the right to exclude from graduation honors students who have been subject to disciplinary probation, or who, in the judgment of the Committee on Honors, are lacking in acceptable qualities of character or good citizenship. The work of transfer students will be interpreted in terms of the grades of this University.

PLANNED CURRICULA

Following are examples of planned curricula for the various subjects in which an opportunity for major study is offered in the college of Business Administration.

Freshman Year

Fall Semester	Units	Spring Semester	Units
Engl. 1A (Engl. Composition)	3	Engl. 1B (Engl. Composition)	3
Psych. 1 (Gen. Psychology)	3	Phil. 9 (Logic)	3
Science (Chemistry, Physics or Biology)	4	Science (Chemistry, Physics or Biology)	4
Math. 1 (College Algebra)	3	Math. 16 (Trigonometry)	3
Pol. Sci. 20A (American Inst.)	1	Pol. Sci. 20B (American Inst.)	1
Econ. 11A (Intro. to Business)	1	Econ. 11B (Intro. to Business)	1
Relig. 5 (The Sacraments)	1	Relig. 6 (The Life of Christ)	1
Mil. Sci. 1 (Basic Course)	1½	Mil. Sci. 2 (Basic Course)	1½
	17½		17½

Sophomore Year

	Units		Units
Phil. 20 (Philosophy of Nature)	3	Phil. 22 (Philosophy of Man)	3
Engl. 51 (Persuasive Writing)	3	Econ. 16 (Math. of Finance)	3
Econ. 1A (Prin. of Econ.)	3	Econ. 1B (Prin. of Econ.)	3
Econ. 10A (Accounting)	4	Econ. 10B (Accounting)	4
Public Speaking 1	1	Public Speaking 2	1
Relig. 7 (The Existence and Essence of God)	1	Relig. 8 (Creation)	1
Mil. Sci. 3 (Basic Course)	1½	Mil. Sci. 4 (Basic Course)	1½
	16½		16½

SUGGESTED PROGRAM FOR A MAJOR IN ACCOUNTING

Accounting: For those who wish to follow the accounting profession either with public accounting firms or in private industry. Upon the completion of this major, the graduate is prepared to take the examination for Certified Public Accountant.

Junior Year

	Units		Units
Econ. 122 (Money and Banking)	3	Econ. 100 (Prin. of Statistics)	4
Econ. 130 (Accounting Valuation)	3	Econ. 131 (Acct: Proprietorship)	3
Econ. 133 (Cost Accounting)	3	Econ. 135 (Analysis of Financial Statements	3
Econ. 181 (Prin. of Marketing)	3	Econ. 160 (Industrial Organization and Management)	3
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	16		17

Senior Year

	Units		Units
Econ. 132A (Accounting Prob.)	5	Econ. 132B (Accounting Prob.)	5
Econ. 138 (Income Taxation)	3	Econ. 137 (Auditing)	3
Business Law 18A	3	Econ. 162 (Bus. Policies and Management)	2
Phil. 151 (Basic Ethics)	3	Business Law 18B	3
Relig. 103 (The Sacraments)	1	Phil. 152 (Applied Ethics)	3
	15	Religion 104 (The Sacraments)	1
			17

SUGGESTED PROGRAM FOR A MAJOR IN FINANCE

Finance: This major is for those students who are planning to enter banking, insurance, investment, or brokerage professions.

Junior Year

Fall Semester	Units	Spring Semester	Units
Econ. 122 (Money and Banking)	3	Econ. 100 (Prin. of Statistics)	4
Econ. 130 (Accounting Valuation)	3	Econ. 131 (Acct: Proprietorship)	3
Econ. 181 (Prin. of Marketing)	3	Econ. 135 (Analysis of Financial Statements)	3
Econ. 126 (Business Cycles)	3	Econ. 160 (Industrial Organization and Management)	3
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	16		17

Senior Year

	Units		Units
Econ. 121 (Corp. Finance)	3	Econ. 127 (Prob. in Corp. Finance)	3
Econ. 138 (Income Taxation)	3	Econ. 162 (Bus. Policies and Management)	2
Econ. Elective**	3	Econ. Elective**	3
Business Law 18A	3	Business Law 18B	3
Phil. 151 (Basic Ethics)	3	Phil. 152 (Applied Ethics)	3
Relig. 103 (The Sacraments)	1	Elective	2
	16	Relig. 104 (The Sacraments)	1
			17

**Suggested electives are Investments and Investment Institutions, Business Forecasting, Public Finance and Taxation, and Problems in Public Finance.

SUGGESTED PROGRAM FOR A MAJOR IN GENERAL BUSINESS

General Business: It provides a progressive training in the economic and technical aspects of business and allows the student to select those courses which will serve as an excellent basis for any advanced specialized study which he may desire to take in economics or business.

Junior Year

	Units		Units
Econ. 122 (Money and Banking)	3	Econ. 100 (Prin. of Statistics)	4
Econ. 181 (Prin. of Marketing)	3	Econ. 160 (Indus. Organization and Management)	3
Econ. Electives	6	Econ. Electives	6
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	16		17

Senior Year

	Units		Units
Econ. 121 (Corp. Finance) (1)	3	Econ. 162 (Bus. Policies and Management)	2
Econ. Electives	6	Econ. Electives	6
Business Law 18A	3	Business Law 18B	3
Phil. 151 (Basic Ethics)	3	Phil. 152 (Applied Ethics)	3
Relig. 103 (The Sacraments)	1	Elective	2
	16	Relig. 104 (The Sacraments)	1
			17

(1) Advanced work in accounting may be substituted for Econ. 121, with permission of Dean.

COMBINED GENERAL BUSINESS ADMINISTRATION MAJOR AND RESERVE OFFICER TRAINING COURSE

Students who enroll in the Reserve Officer Training Course will take the General Business course and use the Reserve Officer Training courses for their electives.

Junior Year

Fall Semester	Units	Spring Semester	Units
Econ. 122 (Money and Banking)	3	Econ. 100 (Prin. of Statistics)	4
Econ. 181 (Prin. of Marketing)	3	Econ. 160 (Indus. Organization and Management)	3
Econ. Elective	3	Econ. Elective	3
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Military Science 101	4	Military Science 102	4
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	17		18

Senior Year

	Units		Units
Econ. 121 (Corp. Finance) (1)	3	Econ. 162 (Business Policies and Management)	2
Econ. Elective	3	Econ. Elective	3
Business Law 18A	3	Business Law 18B	3
Phil. 151 (Basic Ethics)	3	Phil. 152 (Applied Ethics)	3
Military Science 103	4	Military Science 104	4
Relig. 103 (The Sacraments)	1	Relig. 104 (The Sacraments)	1
	17		16

(1) Advanced work in accounting may be substituted for Econ. 121, with permission of Dean.

SUGGESTED PROGRAM FOR A MAJOR IN INDUSTRIAL MANAGEMENT

Industrial Management: This major is designed for those students who desire to follow courses in production, purchasing or personnel management.

Junior Year

	Units		Units
Econ. 122 (Money and Banking)	3	Econ. 100 (Prin. of Statistics)	4
Econ. 133 (Cost Accounting)	3	Econ. 135 (Analysis of Financial Statements)	3
Econ. 150 (Labor Problems)	3	Econ. 160 (Ind. Organization and Management)	3
Econ. 181 (Prin. of Marketing)	3	Econ. 183 (Transportation)	3
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	16		17

Senior Year

	Units		Units
Econ. 121 (Corp. Finance)	3	Econ. 136 (Ind. Cost Analysis and Research)	3
M.E. 137 (Time Study and Job Analysis)	2	Econ. 162 (Bus. Policies and Management)	2
Business Law 18A	3	M. E. 137 (Production Control)	3
Econ. or Engr. Elective	3	Business Law 18B	3
Phil. 151 (Basic Ethics)	3	Econ. or Engr. Elective	2
Elective	2	Phil. 152 (Applied Ethics)	3
Relig. 103 (The Sacraments)	1	Relig. 104 (The Sacraments)	1
	17		17

SUGGESTED PROGRAM FOR A MAJOR IN SALES AND MARKETING

Sales and Marketing: This major is designed for students who desire to prepare for a career in marketing, merchandising, advertising, selling, market research work, or some phase of distribution.

Junior Year

Fall Semester	Units	Spring Semester	Units
Econ. 100 (Prin. of Statistics)	4	Econ. 167 (Purchasing)	3
Econ. 122 (Money and Banking)	3	Econ. 183 (Transportation)	3
Econ. 181 (Prin. of Marketing)	3	Econ. 160 (Ind. Organ. & Mgmt.)	3
Econ. Elective	3	Econ. Elective	3
Phil. 109 (Theory of Knowledge)	3	Phil. 110 (Metaphysics II)	3
Relig. 107 (God, The Redeemer, and Redemption)	1	Relig. 108 (Moral Guidance)	1
	17		16

Senior Year

	Units		Units
Econ. 121 (Corp. Finance)	3	Econ. 162 (Bus. Policies and Management)	2
Econ. 185 (Salesmanagement)	3	Econ. 165 (Retailing)	3
Econ. 199A (Market. Research) or Econ. 184 (Advertising)	3	Econ. 166 (Personnel Mgmt.)	3
Business Law 18A	3	Business Law 18B	3
Phil. 151 (Basic Ethics)	3	Elective	2
Relig. 103 (The Sacraments)	1	Phil. 152 (Applied Ethics)	3
	16	Relig. 104 (The Sacraments)	1
			17

Business Lectures

Throughout the year a series of lectures is given by business and public men of prominence on various problems of interest to the student body. These lectures bring the students into personal contact with representative business men and also enable them to become familiar with practical business problems.

Inspection Trips

The close connection of the University with the business and industrial establishments of the San Francisco metropolitan district enables the faculty to arrange various inspection trips to such industries as may be of interest. In this way students are given a practical insight into the business organization and workings of representative industries.

Organizations

Among the business societies for students on campus are a BUSINESS ADMINISTRATION ASSOCIATION, a student branch of THE AMERICAN MARKETING ASSOCIATION, and a chapter of the professional commerce fraternity DELTA SIGMA PI. The College of Business Administration is also one of the cooperating organizations which puts on the Boston Conference on Distribution each year.

EVENING DIVISION

The College of Business Administration's Evening Division offers courses in the fields of Accountancy, Business Law, Sales, Industrial Management, and Ethics.

Subsequent demand for specialized work will be the criterion for continuation and elaboration of the program.

High School graduates presenting the necessary units for admission to the University of Santa Clara will be granted college credits for the work taken, upon successful completion of their Evening Division courses.

Students who do not meet the entrance requirements will be admitted on special examination or on their record of experience. Special students will not receive college credit for work taken.

COLLEGE OF ENGINEERING

COLLEGE OF ENGINEERING—ADVISORY BOARD

Donald I. Cone

Warren H. McBryde

Glenn B. Woodruff

INTRODUCTION

COLLEGE OF ENGINEERING

The College of Engineering in the University of Santa Clara was founded to give young men, ambitious to follow the profession of engineering, an opportunity to prepare for their profession in an environment and atmosphere conducive to deep, persevering study and to cultural and moral development.

To meet this demand, the Faculty of the University added sound and thorough courses in Civil, Electrical and Mechanical Engineering. As in all other departments of the University, the students are under the moral guidance of the Jesuit Fathers. The technical work of these departments is in the hands of experienced and practical engineers who devote their whole time and attention to the success of their work. As is traditional at Santa Clara, students in Engineering are given individual care, assistance, advice and encouragement. The work exacted is of the highest type; nevertheless, owing to this individual care and to the judicious admission of students as well as to the prompt elimination from the various departments of students found to be inadequately prepared in fundamental studies or in seriousness of purpose, there is very little likelihood and no excuse for failure on the part of the student.

The engineer today must be more than a machinist, electrician or surveyor. He can no longer be a self-made man in the old sense. He must possess the acumen and culture which only a broad college training and college association can give, and his acquaintance with and love of mathematics and science should be the foundation on which his knowledge of their technical application is based.

This is the ideal which Santa Clara cherishes for the engineers who shall receive their education from her, and the notable work which her graduates are doing proves that this ideal leads to success.

ENTRANCE REQUIREMENTS

To qualify for Freshman standing in the College of Engineering, applicants must be graduates of an accredited high school and must present no less than sixteen units including the following:

English	3	Trigonometry	½
Foreign Language	2	History	1
Algebra	2	Chemistry	1
Geometry	1	Physics	1

It is strongly recommended that the unprescribed units be in Mathematics, Languages or Sciences.

COURSES — DEGREES

Courses are offered leading to the degrees of Bachelor of Civil Engineering, Bachelor of Electrical Engineering and Bachelor of Mechanical Engineering. These courses aim, first, to give the student a thorough knowledge of the sciences on which all Engineering is based; second, to develop practical judgment so that he may be able to use his knowledge and information to best advantage.

The curricula in the College of Engineering are arranged according to two plans, respectively called the Four Year Plan and the Five Year Plan. Technical course content and requirements for graduation are the same in both plans. The required work prepares the student for accepting and discharging the responsibilities of his chosen profession. The Five Year Plan, (1) distributes the required work over a longer period, and (2) permits election of added cultural and technical courses for which no time is allowed in the Four Year Plan. A Five Year Plan student, free from deficiencies in University work, may register for 18 units of new work. Upon approval by the Dean of the College of Engineering, change can be made at any time from the Four Year Plan to the Five Year Plan. The change from the Five Year Plan to the Four Year Plan cannot be effected without transfer of sufficient credits to meet the schedule in the latter plan.

Civil Engineering relates to works in connection with transportation, such as highways, railways and canals; to structural works, such as bridges, buildings, dams, piers and many other structures constructed in wood, steel or reinforced concrete; to sanitary works and works which have to do with water, such as the collection, purification and distribution of water for a municipal supply; the collection, treatment and disposal of sewage; the drainage of some lands and the irrigation of others. In all of these fields of work, technical knowledge is required for the execution of successful designs, and for their proper operation and maintenance.

All Civil Engineering students are required to attend a four-weeks summer session in surveying immediately following the close of their sophomore year. This work fulfills the requirements of one of the summers that must be spent on engineering work. Students are required to present 135 units for graduation in addition to the Summer Surveying course.

Electrical Engineering is a profession of widespread application. In spite of this diversity the basic principles apply equally to the generation, transmission and utilization of electrical energy for heating, mechanical power, illumination, wire and radio communication, electronic control, measurements, navigational aids, etc. At Santa Clara the underlying preparation in mathematics, physics, chemistry, mechanics, thermodynamics, and drawing is given in the first three-fourths of the scheduled program. This preparation is common to Mechanical and Electrical Engineering so the courses are largely the same. In the remaining fourth of the program the fundamental principles are applied to vacuum tube circuits, transmission lines, rotating machinery, etc., to formulate working rules, explain operating behavior and establish and apply economic and technical design criteria. The aim is always to develop the student's ability to apply the fundamental principles. In the final semester the application studies are continued in power or communications according to the option chosen.

Mechanical Engineering may be divided into three closely related lines, Design, Management and Power Generation. The courses in Design begin with mechanical drawing and continue with a study of mechanisms, strength of materials, stresses, vibration, adaptability, ease of manufac-

ture, cost, and commercial worth of machines. Management has to do with the organization of commercial enterprise, systems of works management, efficiency systems, engineering economics, cost of materials and power, and layout of machinery in a factory for maximum output. The subject of Power Generation is covered by courses on steam and internal combustion engines, turbines, boilers, water motors and electrical generators, together with the proper operation of all classes of machinery and the application of power to them.

Options in the different branches of engineering, as listed below, are available by the choice of suitable electives.

Civil Engineering:	Transportation
	Hydraulics
	Sanitary
Electrical Engineering:	Power
	Communications
Mechanical Engineering:	Air Conditioning
	Heat Power
	Industrial Engineering

GRADUATE DEGREES

For the degrees of Civil Engineer (C.E.), Electrical Engineer (E.E.), and Mechanical Engineer (M.E.), it is required that the candidate be a graduate of the College of Engineering of this University who has been engaged in acceptable professional work for a period of not less than three years after receiving the Bachelor's degree. Candidates for these degrees must declare their candidacy and file with the Dean of the College of Engineering and the Office of the Registrar a detailed statement covering their professional study and experience and an outline of their proposed thesis not later than December 31st preceding the commencement at which they wish to receive the degree, and they must submit the completed thesis not later than two months prior to the date fixed for the annual conferring of degrees.

INSPECTION TRIPS

One important advantage of the University is its proximity to the many industrial establishments of the San Francisco metropolitan district and this opportunity is taken advantage of by inspection trips to special industries. In this way students are given a practical insight into the operation of these engineering industries.

STUDENT BRANCHES: AMERICAN SOCIETY OF CIVIL ENGINEERS AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS AMERICAN SOCIETY OF MECHANICAL ENGINEERS

Student Branches of the A.S.C.E., A.I.E.E. and A.S.M.E. have been established at the University, and are open to students of Civil, Electrical and Mechanical Engineering for the discussion of current problems.

REQUIREMENTS FOR GRADUATION

In all curricula of the College of Engineering, 135 credits are required for graduation. A credit is given for each one-hour recitation or lecture per week, carried satisfactorily for one semester or for three hours per week spent in laboratory, drawing room or shop. All regular students free from deficiencies in university work may register for 18 units of new work.

At least two summer vacations must be spent on engineering work before graduation. A detailed report of this work must be handed to the

Dean of the College of Engineering within one month of the opening of the first semester of the Senior year.

Before anyone is admitted to the final examinations of the second semester of the Senior year, he must submit a thesis on a subject chosen by the student, with the approval of the Dean of the College of Engineering. It must deal with an engineering subject and must give evidence of original investigation of some engineering problem. It must consist of no fewer than 5,000 words and should be typewritten on paper 8½ x 11 inches. The ultimate decision as to whether the thesis is of sufficient merit to fulfill the requirements rests with the Committee on Theses.

Residence of at least one year immediately preceding graduation is required for the granting of any undergraduate degree.

GRADUATION HONORS

A candidate for undergraduate or professional degree who has a grade point average of 2.40 graduates **Cum Laude**; one who has a grade point average of 2.65, **Magna Cum Laude**; and one who has a grade point average of 2.85, **Maxima Cum Laude.**

Graduation honors are based on the work of the four years.

The University reserves the right to exclude from graduation honors students who have been subject to disciplinary probation, or who, in the judgment of the Committee of Honors, are lacking in acceptable qualities of good citizenship. The work of transfer students will be interpreted in terms of the grades of this University.

COLLEGE OF ENGINEERING

FOUR YEAR PLAN

Freshman Year

All-Four-Year Engineering Students

Fall Semester	R	L	U	Spring Semester	R	L	U**
Relig. 5 (The Sacraments)	2		½	Relig. 6 (The Life of Christ)	2		½
Mil. Sci. 1 (Basic Course)	2	1	1½	Mil. Sci. 2 (Basic Course)	2	1	1½
Math. 41 (Anal. Geom. & Rev.)	5		4	Math. 42 (Diff. Calculus)	3		3
Chem. 3A (General Chemistry)	2	6	4	Chem. 3B (General Chemistry)	2	6	4
Engl. 1A (Composition)	3		3	Engl. 1B (Composition)	3		3
G.E. 1 (Drawing)		6	2	Physics 11 (Mechanics of			
G.E. 7 (Orientation)	1		1	Solids, Liquids and Gasses)	2		2
M.E. 11 (Shop)		3	1	G.E. 2 (Drawing)		6	2
Pol. Sci. 20A (American Inst.)	1		1	M.E. 12 (Shop)		3	1
				Pol. Sci. 20B (American Inst.)	1		1
			18				18

FIVE YEAR PLAN

Freshman Year

All Five-Year Engineering Students

	R	L	U		R	L	U
Relig. 5 (The Sacraments)	2		½	Relig. 6 (The Life of Christ)	2		½
Mil. Sci. 1 (Basic Course)	2	1	1½	Mil. Sci. 2 (Basic Course)	2	1	1½
Math. 1 (Algebra & Review*)	3		3	Math. 2 (Trignometry*)	3		3
Engl. 1A (Composition)	3		3	Engl. 1B (Composition)	3		3
G.E. 1 (Drawing)		6	2	Pub. Spk. 1 (Fund. of Exp.)	1		1
G.E. 7 (Orientation)	1		1	G.E. 2 (Drawing)		6	2
M.E. 11 (Shop)		3	1	M.E. 12 (Shop)		3	1
Pol. Sci. 20A (American Inst.)	1		1	Pol. Sci. 20B (American Inst.)	1		1
			13				13

*Mathematics 41 and 42 may be substituted for Mathematics 1 and 2 when qualified.
**R=Recitation, L=Laboratories, U=Units.

NOTE: Five-year freshmen who plan to register for the four-year sophomore program must make up Analytic Geometry and Differential Calculus and Chemistry during the summer at the end of the freshman year, and Physics 11 during the second semester of the freshman year or during the summer at the end of the freshman year.

CIVIL ENGINEERING
FOUR YEAR PLAN
Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Physics 12 (General Physics)	3		3	Physics 14 (General Physics)	3		3
Physics 13 (Physics Lab.)		6	2	Physics 15 (Physics Lab.)		3	1
C.E. 6 (Surveying)	2		2	C.E. 58 (Survey Practice)		3	1
C.E. 57 (Survey Practice)		6	2	C.E. 171A (Graphic Problems)		3	1
G.E. 15 (Mechanics-Statics)	3		3	G.E. 16 (Mech.-Materials)	4		4
				G.E. 66 (Materials Lab.)		3	1
			17				16

C.E. 8—Summer School of Surveying—following the Sophomore Year—4 units.

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Math. 121 (Diff. Equations)	3		3	C.E. 109 (Curves & Earthwork)	2		2
Engl. 14 (Tech. English)	2		2	C.E. 159 (Curves and Earthwork Lab.		3	1
Pub. Spk. 1 (Fund. of Expr.)	1		1	C.E. 122B (Structures)	3		3
G.E. 115 (Dynamics)	2		2	C.E. 172 (Structural Design)		6	2
G.E. 165 (Dynamics Lab.)		3	1	E.E. 135 (Elements of E.E.)	3		3
G.E. 117 (Matls. & Processes)	2		2	E.E. 185 (E.E. Lab.)		3	1
M.E. 130 (Thermodynamics)	3		3	G.E. 116 (Mechanics-Fluids)	2		2
M.E. 180 (M.E. Lab.)		3	1	GE. 166 (Fluids Lab.)		3	1
			17				17

Senior Year

	R	L	U		R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
C.E. 123A (Structures)	3		3	C.E. 124 (Reinforced Concrete)	4		4
C.E. 173A (Structural Design)		3	1	C.E. 174B (Structural Design)		6	2
C.E. 126 (Soil Mechanics)	2		2	C.E. 170B (Thesis)		3	1
C.E. 176 (Soil Lab.)		3	1	G.E. 108 (Seminar)	1		1
C.E. 131 (Sanitary Engr.)	3		3	G.E. 121 (Engr. Economics)	3		3
C.E. 181 (Sanitary Lab.)		3	1	G.E. 126 (Engr. Review)		3	1
C.E. 170A (Thesis)		3	1	Electives*			3
Geology 101 (Engr. Geology)	2	3	3				
			17				17

Electives

	R	L	U
C.E. 110 (Hydraulics)	3		3
C.E. 133 (Sanitary Engr. Des.)	2		2
C.E. 183 (Sanitary Lab.)		3	1
C.E. 142 (Transportation)	2		2
C.E. 192 (Transp. Lab.)		3	1

***Other electives approved by the Chairman of the Department and up to 4 units of advanced Military Science may be substituted for any of the above-listed electives.**

FIVE YEAR PLAN

Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 41 (Anal. Geom. & Review)	5		4	Math. 42 (Diff. Calculus)	3		3
Chem. 3A (General Chemistry)	2	6	4	Chem. 3B (General Chemistry)	2	6	4
C.E. 6 (Surveying)	2		2	Physics 11 (Mechanics of Solids, Liquids & Gases)	2		2
C.E. 57 (Survey Practice)		6	2	C.E. 58 (Survey Practice)		3	1
			14				12

C.E. 8—Summer School of Surveying—following the Sophomore Year—4 units.

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Engl. 14 (Tech. English)	2		2	Physics 14 (General Physics)	3		3
Physics 12 (General Physics)	3		3	Physics 15 (Physics Lab.)		3	1
Physics 13 (Physics Lab.)		6	2	C.E. 171A (Graphic Problems)		3	1
G.E. 15 (Mechanics-Statics)	3		3	G.E. 16 (Mechanics-Materials)	4		4
				G.E. 66 (Materials Lab.)		3	1
			15				15

Sub-Senior Year

	R	L	U		R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
Math. 121 (Diff. Equations)	3		3	C.E. 109 (Curves & Earthwork)	2		2
G.E. 115 (Dynamics)	2		2	C.E. 159 (Curves & Earth. Lab.)		3	1
G.E. 165 (Dynamics Lab.)		3	1	C.E. 122B (Structures)	3		3
G.E. 117 (Matls. & Processes)	2		2	C.E. 172 (Structural Design)		6	2
M.E. 130 (Thermodynamics)	3		3	E.E. 135 (Elements of E.E.)	3		3
M.E. 180 (M.E. Lab.)		3	1	E.E. 185 (E.E. Lab.)		3	1
				G.E. 116 (Mechanics-Fluids)	2		2
				G.E. 166 (Fluids Lab.)		3	1
			14				17

Senior Year

	R	L	U		R	L	U
C.E. 101 (Engr. Geology)	2	3	3	C.E. 124 (Reinforced Concrete)	4		4
C.E. 123A (Structures)	3		3	C.E. 174B (Structural Design)		6	2
C.E. 173A (Structural Design)		3	1	C.E. 170B (Thesis)		3	1
C.E. 126 (Soil Mechanics)	2		2	G.E. 108 (Seminar)	1		1
C.E. 176 (Soils Lab.)		3	1	G.E. 121 (Engr. Economics)	3		3
C.E. 131 (Sanitary Engr.)	3		3	G.E. 126 (Engr. Review)		3	1
C.E. 181 (Sanitary Lab.)		3	1	Electives*			3
C.E. 170A (Thesis)		3	1				
			15				15

Electives

	R	L	U
C.E. 110 (Hydraulics)	3		3
C.E. 142 (Transportation)	2		2
C.E. 192 (Transportation Lab.)		3	1
C.E. 133 (Sanitary Engr. Des.)	2		2
C.E. 183 (Sanitary Lab.)		3	1

*Other electives approved by the Chairman of the Department and up to 4 units of advanced Military Science may be stubstituted for any of the above-listed electives.

ELECTRICAL ENGINEERING

FOUR YEAR PLAN

Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Physics 12 (General Physics)	3		3	Physics 14 (General Physics)	3		3
Physics 13 (Physics Lab.)		6	2	Physics 15 (Physics Lab.)		3	1
Engl. 14 (Tech. English)	2		2	E.E. 125 (Elect. Circuits)	3		3
G.E. 15 (Mechanics-Statics)	3		3	G.E. 16 (Mechanics-Materials)	4		4
M.E. 15 (Instrumentation Lab.)	1	3	2	G.E. 66 (Materials Lab.)		3	1
			17				17

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Math. 121 (Diff. Equations)	3		3	Physics 106 (Elect. Meas.)	2	3	3
Pub. Spk. 1 (Fund. of Expr.)	1		1	E.E. 120 (Elem. Vacuum Tubes)	2		2
E.E. 126 (Elect. Machines)	3		3	E.E. 150 (Intro. Commun. Circuits)	2		2
E.E. 173 (Elect. Circ. & Mach. Lab.)		6	2	G.E. 116 (Mechanics-Fluids)	2		2
G.E. 115 (Dynamics)	2		2	G.E. 166 (Fluids Lab.)		3	1
G.E. 165 (Dynamics Lab.)		3	1	M.E. 126 Thermodynamics)	3		3
M.E. 125 (Thermodynamics)	3		3	M.E. 174 (M.E. Lab.)		6	2
			17				17

Senior Year

	R	L	U		R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
E.E. 121 (Basic Electronics)	3		3	E.E. 170B (Thesis)		3	1
E.E. 181 (Electronics Lab.)		3	1	G.E. 108 (Seminar)	1		1
E.E. 127 (Adv. Circuits & Machines)	3		3	G.E. 121 (Engr. Economics)	3		3
E.E. 177 (Adv. Circuits Lab.)		3	1	G.E. 126 (Engr. Review)		3	1
E.E. 138 (Elec. Circ. Trans.)	2		2	M.E. 118 (Machine Design)	1	6	3
E.E. 171 (Elect. Design)		6	2	Electives*			5
E.E. 170A (Thesis)		3	1				
G.E. 117 (Materials & Proc.)	2		2				
			17				16

Electives

As the demand warrants, courses from the following list of Electives for Electrical Engineering will be offered.

	R	L	U		R	L	U
E.E. 122 (Adv. Electronics)	2		2	E.E. 152 (Avd. Commum, Circuits)	2		2
E.E. 128 (Adv. Alternating Current Machines)	2-4		2-4	E.E. 172 (Power Gen. & Dist.)		6	2
E.E. 138 (Elect. Circ. Trans.)	2		2	E.E. 178 (Adv. A-C Machines Lab.)		3	1
E.E. 140 (Symetrical Compon.)	2		2	E.E. 182 (Adv. Electronics Lab.)		3	1
E.E. 142 (Elect. Illumination)	2-3		2-3	E.E. 188 (Elect. Transcients Lab.)		3	1
E.E. 144 (Power Transm. Lines)	2		2				

*Other electives approved by the Chairman of the Department and up to 4 units of advanced Military Science may be substituted for any of the above-listed electives.

FIVE YEAR PLAN*

Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 41 (Anal. Geom. &				Math. 42 (Diff. Calculus)	3		3
or Review)	5		4	or			
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Engl. 14 (Tech. English)	2		2	Physics 11 (Mechanics of Solids, Liquids & Gases)	2		2
Electives**			6 to 9	Electives**			7 to 10
			17 to 20				17 to 20

Five-year students will find it possible to add Chemistry to their Sophomore program, if necessary. If Mathematics 44 is taken, Spring Semester, E.E. 125 is recommended as an elective.

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Physics 12 (General Physics)	3		3	Physics 14 (General Physics)	3		3
Physics 13 (Physics Lab.)		6	2	Physics 15 (Physics Lab.)		3	1
G.E. 15 (Mechanics-Statics)	3		3	E.E. 125 (Electric Circuits) If not already taken.	3		3
M.E. 15 (Instrumentation Lab.)	1	3	2	G.E. 16 (Mechanics-Materials)	4		4
Electives**			3 to 6	G.E. 66 (Materials Lab.)		3	1
			15 to 18	Electives**			up to 6
							up to 20

Sub-Senior and Senior Years

The curricula for the Sub-Senior and Senior Years must include those courses required in the Four Year Plan which have not already been taken. The programs for such students will therefore be arranged to include those subjects plus enough electives to total approximately fifteen units.

Suggestive Electives for Five-Year Plan

	R	L	U		R	L	U
Chem. 10A (Quant. Analysis)	2	6	4	Chem. 10B (Quant. Analysis)	2	6	4
Econ. 1A (Prin. of Economics)	3		3	Econ. 1B (Prin. of Economics)	3		3
Econ. 10A (Accounting)	3	3	4	Econ. 10B (Accounting)	3	3	4

It is recommended that all elective courses be selected to insure an integrated sequence of study.

* Course arrangements may be altered to meet the individual's requirements. However, the alterations must be governed by course prerequisites and all courses required under the four-year plan must be completed.

**Other electives approved by the Chairman of the Department and up to 4 units of Advanced Military Science may be substituted for any of the above-listed electives.

MECHANICAL ENGINEERING

FOUR YEAR PLAN

Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Physics 12 (General Physics)	3		3	Physics 14 (General Physics)	3		3
Physics 13 (Physics Lab.)		6	2	Physics 15 (Physics Lab.)		3	1
Engl. 14 (Tech. English)	2		2	E.E. 125 (Elect. Circuits)	3		3
G.E. 15 (Mechanics-Statics)	3		3	G.E. 16 (Mechanics-Materials)	4		4
M.E. 15 (Instrumentation Lab.)	1	3	2	G.E. 66 (Materials Lab.)		3	1
			17				17

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Math. 121 (Diff. Equations)	3		3	G.E. 116 (Mechanics-Fluids)	2		2
Pub. Spk. 1 (Fund. of Expr.)	1		1	GE. 166 (Fluids Lab.)		3	1
E.E. 126 (Elect. Machines)	3		3	G.E. 121 (Engr. Economics)	3		3
E.E. 173 (Elect. Circ. & Machines Lab.)		6	2	M.E. 118 (Machine Design)	1	6	3
G.E. 115 (Dynamics)	2		2	M.E. 126 (Thermodynamics)	3		3
G.E. 165 (Dynamics Lab.)		3	1	M.E. 174 (M.E. Lab.)		6	2
M.E. 125 (Thermodynamics)	3		3				
			17				16

Senior Year

	R	L	U		R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
G.E. 117 (Materials & Proc.)	2		2	G.E. 108 (Seminar)	1		1
M.E. 119 (Machine Design)	2	6	4	G.E. 126 (Engr. Review)		3	1
M.E. 138 (Production Control)	3		3	M.E. 142 (Heat Transfer)	2	3	3
M.E. 141 (Heat Transfer)	2	3	3	M.E. 170C (Thesis)		6	2
M.E. 170A (Thesis)		3	1	Elcctives*			8
Elcctives*	1	3	2				
			17				17

Electives

	R	L	U
M.E. 143 (Machine Vibrations)	1	3	2
M.E. 145 (I.C. Engines)	3	3	4
M.E. 147 (Metallurgy)	1	3	2
M.E. 150 (Heat., Vent. & Air Conditioning)	3	3	4
M.E. 155 (Aerodyn. & Aircraft Structures)	3	3	4
M.E. 194 (Power Plant Design)	2	1	3

*Other electives approved by the Chairman of thc Department and up to 4 units of advanced Military Science may be substituted for any of the above-listed electives.

FIVE YEAR PLAN*

Sophomore Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 7 (The Existence and Essence of God)	2		½	Relig. 8 (Creation)	2		½
Mil. Sci. 3 (Basic Course)	2	1	1½	Mil. Sci. 4 (Basic Course)	2	1	1½
Math. 41 (Anal. Geom. & Review)	5		4	Math. 42 (Diff. Calculus)	3		3
Chem. 3A (General Chemistry)	2	6	4	Chem. 3B (General Chemistry)	2	6	4
Econ. 10A (Accounting)	3	3	4	Econ. 10B (Accounting)	3	3	4
Engl. 14 (Tech. English)	2		2	Physics 11 (Mechanics of Solids, Liquids and Gases)	2		2
			16				15

Junior Year

	R	L	U		R	L	U
Relig. 107 (God, The Redeemer, and Redemption)	2		½	Relig. 108 (Moral Guidance)	2		½
Phil. 61 (First Prin. of Phil.)	3		1½	Phil. 62 (Nature of Man)	3		1½
Math. 43 (Integral Calculus)	3		3	Math. 44 (Calculus)	3		3
Physics 12 (General Physics)	3		3	Physics 14 (General Physics)	3		3
Physics 13 (Physics Lab.)		6	2	Physics 15 (Physics Lab.)		3	1
G.E. 15 (Mechanics-Statics)	3		3	G.E. 16 (Mechanics-Materials)	4		4
M.E. 15 (Instrumentation Lab.)	1	3	2	G.E. 66 (Materials Lab.)		3	1
			15				14

Sub-Senior Year

	R	L	U		R	L	U
Math. 121 (Diff. Equations)	3		3	E.E. 125 (Elec. Circuits)	3		3
G.E. 115 (Dynamics)	2		2	G.E. 116 (Mechanics-Fluids)	2		2
G.E. 165 (Dynamics Lab.)		3	1	E.E. 125 (Electr. Circ. & Mach.)	3		3
G.E. 117 (Materials & Proc.)	2		2	G.E. 116 (Fluids)	2		2
M.E. 125 (Thermodynamics)	3		3	G.E. 166 (Fluids Lab.)		3	1
Electives**			2 to 4	G.E. 121 (Engr. Economics)	3		3
				M.E. 118 (Machine Design)	1	6	3
				M.E. 126 (Thermodynamics)	3		3
				M.E. 174 (M.E. Lab.)		6	2
			13 to 15				17

Senior Year

	R	L	U		R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
E.E. 126 (Elect. Machines)	3		3	G.E. 108 (Seminar)	1		1
E.E. 173 (Elect. Circ. & Machines Lab.)		6	2	G.E. 126 (Engr. Review)		3	1
M.E. 119 (Machine Design)	2	6	4	M.E. 142 (Heat Transfer)	2	3	3
M.E. 138 (Production Control)	3		3	M.E. 170C (Thesis)		6	2
M.E. 141 (Heat Transfer)	2	3	3	Electives**			4 to 6
			17				13 to 15

Electives

Same as for Four-Year Mechanical Engineering.

*Course arrangement may be altered to meet the individual's requirements. However, the alterations must be governed by course prerequisite requirements and all courses required under the four-year plan must be completed.

** Other electives approved by the Chairman of the Department and up to 4 units of advanced Military Science may be substituted for any of the above-listed electives.

INDUSTRIAL ENGINEERING OPTION IN MECHANICAL ENGINEERING

FOUR YEAR PLAN

NOTE: Freshman, Sophomore and Junior years are the same for all Mechanical Engineering options except that, in the Industrial Option, M.E. 125, M.E. 126, and M.E. 174 will be omitted from the Junior year and Economics 10A and 10B (Accounting) will be substituted.

Senior Year

Fall Semester	R	L	U	Spring Semester	R	L	U
Relig. 103 (The Sacraments)	2		½	Relig. 104 (The Sacraments)	2		½
Phil. 63 (Knowledge & Reality)	3		1½	Phil. 64 (Philosophy of Morals)	3		1½
G.E. 117 (Materials & Proc.)	2		2	G.E. 108 (Seminar)	1		1
M.E. 119 (Machine Design)	2	6	4	G.E. 126 (Engr. Review)		3	1
M.E. 125 (Thermodynamics)	3		3	M.E. 126 (Thermodynamics)	3		3
M.E. 138 (Production Control)	3		3	M.E. 170B (Thesis)		3	1
M.E. 148 (Time Study & Motion Analysis)	3		3	M.E. 174 (M.E. Lab.)		6	2
M.E. 170A (Thesis)		3	1	M.E. 188 (Production Lab.)		6	2
				Electives*			4
			18				16

Electives

Same as for Four Year Mechanical Engineering, plus M.E. 153 (Management Engineering) and M.E. 154 (Management Engineering), each a three-unit lecture course.

* Other electives approved by the Chairman of the Department and up to 4 units of advanced Military Science may be substituted for any of the above-listed electives.

COLLEGE OF LAW

INTRODUCTION

The purposes of the College of Law are:

To give a thorough training in the fundamental principles of English and American Law, and the modification thereof peculiar to the State of California;

To guide the student by actual practice in office work and court procedure to a proper application of the principles of law to concrete cases;

Finally, to imbue the student with the correct ethical principles that should govern the legal profession.

The general method of instruction followed is the Case System—an exact discussion of the cases presented in the best manuals with a view to deriving the principles which have determined their decisions. This study of rules and principles is never lost sight of by the professor and is rigidly exacted from the student in all examinations.

Lectures on particular phases of the law are given from time to time by the Faculty and by occasional lecturers.

The College of Law maintains a system of Moot Courts, presided over by members of the Faculty. The Court holds bi-weekly sessions in which cases are argued by students in accordance with approved appellate procedure. On given statements of facts the legal issues involved are thoroughly briefed and argued by student counsel subject to constant instruction, advice and correction of the judges.

PRE-LEGAL PREPARATION

"Law," observed one of its ablest modern exponents, "is not so much a body of rules as it is a process of reasoning". While the practice of law has become increasingly complex within our own generation and the scope of its informational content greatly broadened, now, as in the past, the emphasis in legal education must continue to be upon the development of ability in synthesis and analysis; of logic in thought and of conciseness and clarity in expression; upon the grasp of broad underlying legal principles and in the understanding of traditional legal techniques. The accomplishment of this task requires that a very substantial ground work be laid before the applicant even enters law school. We expect, therefore, that the student coming to us in the law school shall have had some previous contact with and understanding of the rudiments of political science, of economics and of history; with some ability in formulating his ideas in logical sequence and corresponding ability to express those ideas in concise and clear language. Especially desirable, therefore, are courses in philosophy and logic, mathematics, language, and to some degree in the physical sciences. In brief, the more desirable form of pre-legal education is one which emphasizes skill in reasoning and in synthesis and analysis rather than the mere accumulation of "knowledge" that is of "informational data". Such skills probably can be imparted most effectively by a well co-ordinated liberal education. At some stage in a lawyer's education although not necessarily in the pre-legal phase, he should obtain a working knowledge of accountancy. Courses in the fine arts, however desirable they may be otherwise, are not recommended for pre-legal students and generally no credit is given for any such courses taken.

ENTRANCE REQUIREMENTS

The College of Law is open to the following classes of students:

1. Those who have successfully completed at least the first three years of college work either at this University or at some other college or university offering satisfactory courses leading to academic degrees and whose work reflects better than average scholastic achievement in upper division work.

2. Students who have followed courses in the College of Arts and Sciences at this university for three years and who are interested in a combined degree see "Combined Degrees" under the College of Arts and Sciences.

Students of the above classes are admitted as REGULAR STUDENTS.

3. In rare instances those who lack the necessary college credits as specified above but whose experience in business or whose private study has made up for their lack of college training and whose maturity and seriousness, fit them, in the discretion of the Faculty for the study of law. These are SPECIAL STUDENTS. Under no circumstances will the number to be admitted each year exceed the limits prescribed by the ruling of the Association of American Law Schools.

4. All students in the College of Law will be expected to have satisfactorily completed a course in General and Applied Ethics such as is ordinarily completed by graduates of the College of Arts and Sciences. This requirement may be fulfilled before entrance to the College of Law. However students who have not fulfilled this requirement before entrance will be required to do so during their first year of attendance in the Law School by taking a course in Survey of Ethics. In such event no additional fee will be charged for the course. For detailed description of the course in Survey of Ethics see the description under Philosophy.

Law School Admission Test. Law School applicants are not required to take the Law School Admission Test administered by the Educational Testing Service, but are urged to do so whenever possible. In any borderline case involving an application weight will be given to results received in such tests. Applicants intending to take the test may obtain detailed information by writing to the Educational Testing Service, P. O. Box 592, Princeton, New Jersey, or P. O. Box 9896, Los Feliz Station, Los Angeles 27, California.

Advanced Standing

Any person who has been in regular attendance for at least one academic year at another law school, having similar admission requirements, and approved either by the American Bar Association or the Association of American Law Schools, may in the discretion of the Faculty of the College of Law, and on such terms as it may prescribe, receive credit for the work done at such other law school not exceeding in any case two years. The last year must be spent in residence in the College of Law.

First year students who fail to attain an overall C average at the end of the first year may be required to withdraw from the College of Law. No student will be permitted to register for the work of the third year unless he has attained an overall C average in the work of first two years.

GRADUATION REQUIREMENTS

In order to graduate, the student must—

1. Have received credit for at least 76 units (a unit is the equivalent of one hour a week for one semester) of Law exclusive of Survey of Ethics.

No student is allowed a unit in any course at which he has not been present for 90 per cent of the class hours and in which his average is not at least of D grade. The credit may be earned in part on the basis of work done in other law schools on the part of students admitted to advanced standing as specified above.

2. Have obtained in the work of his third academic year a general grade point average of C with a weighted average of C for the work of the entire three years.

3. Have fulfilled the requirements of residence for three academic years in either this College of Law or some other approved law school, the last academic year of which in any event must have been spent in this College of Law.

The degree of BACHELOR OF LAWS will be conferred on those students:

a. Who possess academic degrees before beginning the study of law and have satisfied the requirements set down in 1, 2 and 3 above.

b. Who have completed three years of college work leading to an academic degree and have satisfied the requirements set down in 1, 2 and 3 above.

c. Special students who throughout their course have satisfied the requirements set down in 1, 2 and 3 above.

No student in the College of Law is allowed to take the State Examination for admission to the Bar before he has completed successfully the course of study prescribed by the University for the LL. B. degree, and until such successful completion of the course has been certified to by the Dean of the College of Law. Immediate exclusion from the College of Law will follow any violation of this regulation.

In addition to the above requirements, a student will be required to write two acceptable law notes; one to be written during his first year, and the second to be written prior to his graduation.

Attendance

Regular attendance at all classes is required. No student while in attendance at this school shall be registered in any other school or college or in any other department of the University of Santa Clara without the written consent of the Dean except those students who qualify under paragraphs four and six of this section titled Entrance Requirements.

DESCRIPTION OF COURSES

BIOLOGY

Students who wish to make Biology their major subject should plan to meet the following requirements for graduation:

1. Biology 21-22 and Chemistry 1A-1B must be completed with at least a C grade before beginning any upper division course in Biology.
2. Physics 1-2-3-4 must be completed with at least a C grade.
3. In upper division, of the required minimum of 24 units in science, at least 18 units must be taken in Biology, and additional units should be taken in Chemistry. Chemistry 34A must be taken by all. Chemistry 34B or 34C is desirable for all and should be taken by those who plan professional studies in medicine.
4. Botany 32 should be taken by those who plan graduate work as it is normally required for admission to graduate schools in Biology. It is most desirable for those who may plan to transfer to pharmacy.

A grade of C must be maintained in all courses in the major field. In the latter part of the senior year each candidate for a degree must pass a comprehensive examination which may be oral, written, or both.

21. General Zoology. An introduction to the broader principles of animal biology. Topics treated to include: protoplasm, the cell, metabolism, organ systems adaptations, inheritance, etc. The lectures are supplemented by the laboratory study of certain animal forms. Biology 21 is prerequisite to all other courses in this department except Biology 23 and 24. Two hours lecture, six hours laboratory. Fall semester. Four units.

22. General Zoology. A continuation of Biology 21 including a study of the main animal phyla and type examples of each. Two hours lecture, six hours laboratory. Spring semester. Four units.

Prerequisite: Biology 21 or 23 and 24.

23-24. General Biology. An introductory course dealing with fundamental biological processes and principles. It is designed to meet the needs of those who do not plan to proceed to more advanced work in Biology. Laboratory work is designed to illustrate and supplement the lectures. Three hours lecture, three hours laboratory. A successful completion of first semester is required to register for Spring semester. Both semesters. Eight units.

Prerequisite: High School Chemistry is desirable.

32. General Botany. An introductory study covering basic principles of plant biology, typical life cycles and a survey of the plant kingdom. A knowledge of basic biological principles and use of the microscope is assumed. Two hours lecture, six hours laboratory. Spring semester. Four units.

Prerequisite: Biology 21 or 23.

101. Vertebrate Anatomy. A comparative study of the structure, organization, adaptation and classification of the vertebrate animals. In the laboratory the student dissects the dogfish, necturus and the cat. Two hours lecture, six hours laboratory. One semester. Four units.

Prerequisite: Biology 22.

102. Vertebrate Embryology. A study of the processes of cell division, gametogenesis, fertilization, cleavage, gastrulation, germ layer for-

mation, organogenesis and the extra-embryonic membranes. In the laboratory the processes of development are studied from gross material and serial sections. Particular attention is given to the amphibian, bird and mammal. Two hours lecture, six hours laboratory. One semester. Four units.

Prerequisite: Biology 22 and 101.

104. **History of Biology.** The history of the development of Biology in its various branches to their present status, with biographical sketches of the leaders in each field. The outlook for the future. Two hours lecture. One semester. Normally restricted to Senior students in Biology. Two units.

107. **General Histology.** A study of the cell and the cellular structure and histogenesis of the basic types of tissues. Prerequisites: General Zoology and Vertebrate Anatomy. Two hours lecture, six hours laboratory. Four units.

Prerequisite: Biology 22 and 101.

108. **Special Problems.** Individual work in some specialized branch of biology may be undertaken by senior students who have shown exceptional ability. Hours and units to be arranged.

109. **Histological Technique.** A laboratory course, supplemented by lectures and demonstrations, in the principles and use of apparatus commonly in use in biological laboratories, together with practical instruction in the more commonly used methods of preparing biological material for microscopic study. Six hours laboratory. Two units.

Prerequisite: Biology 22, 101 and 107.

110. **Heredity.** An introductory course designed to give a working knowledge of the fundamental principles governing inheritance in plants and animals. Two hours lecture. One semester. Normally restricted to Senior students in Biology. Two units.

111. **General Physiology.** A study of fundamental physiological processes based on the physico-chemical activities of the cell. Two hours lecture, six hours laboratory. Fall semester. Four units.

Prerequisite: Biology 21 and 22 or 23.

CHEMISTRY

Minimum requirements for a degree of Bachelor of Science in Chemistry will comprise the following preparative courses as outlined by the Chemistry Department—Chemistry 1A and 1B; Chemistry 10A and 10B; Chemistry 30A and 30B; Physics 1-4 (recommended for students planning graduate work, Physics 11-15); Mathematics 1, 2, 41, 42, 43, and 44; English, one year, including the writing of some technical paper or report. The grade of C must be maintained in each course.

The major program must include the upper division courses in chemistry, including Chemistry 150A, 150B, 150C, and Chemistry 180 (Methods of research and senior thesis). In addition, from eight to ten units of advanced topics in chemistry must be taken. These topics may include two or more courses in the upper division series, listed in which are courses in advanced organic chemistry, advanced analytical chemistry, advanced inorganic chemistry and selected topics in physical chemistry. Two full years of chemistry are required before admission to any of these advanced courses. Further requirements include a reading knowledge of German or French, preferably German. It is highly recommended to have more than one year of college physics.

1A. Inorganic Chemistry. A study of the fundamentals and properties of the elements and compounds with solution of problems. Includes a thorough discussion and mastery of the laws and theories of chemistry. Three hours lecture, six hours laboratory. Fall semester. Five units.

1B. Inorganic Chemistry. A continuation of Chemistry 1A. The laboratory study includes a course in qualitative analysis, consisting of a systematic analysis of cations and anions, together with quizzes and solution of illustrative problems. Three hours lecture, six hours laboratory. Spring semester. Five units.

2A. General Chemistry. Discussion of elementary principles and properties of the more important elements with their compounds. Includes a systematic study of important theories. Laboratory and quiz to accompany the lectures. This course is designed to meet the science needs of those who do not plan to proceed to more advanced work in chemistry. Three hours lecture, three hours laboratory. Fall semester. Four units.

2B. General Chemistry. A continuation of Chemistry 2A. Descriptive study of the elements is continued, together with a brief study of qualitative analysis. Spring semester. Three hours lecture, three hours laboratory. Four units.

3A. General Chemistry. Fundamental laws of chemistry. Chemical equations. Properties of elements and compounds. Application of chemical principles and calculations to engineering projects. This course is intended primarily for engineering students. Two hours lecture, six hours laboratory. Fall semester. Four units.

3B. General Chemistry. A continuation of Chemistry 3A. The laboratory work presents an introduction to the methods of detecting metals and non-metals commonly encountered in engineering practices. Two hours lecture, six hours laboratory. Spring semester. Four units.

10A. Quantitative Analysis. Introduction to the common methods of volumetric analysis. Analytical problems in acidimetry, alkalimetry, oxidimetry, and volumetric precipitations. Lectures, discussions and quizzes. Two hours lecture, six hours laboratory. Fall semester. Four units.

10B Quantitative Analysis. Introduction to the common methods of gravimetric analysis. Methods of electrolytic deposition and colorimetry. Lectures, discussions and quizzes. Two hours lecture, six hours laboratory. Spring semester. Four units.

14. Quantitative Analysis. A study of both gravimetric and volumetric analysis. Intended primarily for Pre-Medical students. Two hours lecture, six hours laboratory. Fall semester. Four units.

30A. Organic Chemistry. The Aliphatic Compounds. Introduction to organic chemistry. A course dealing with the chief classes of the chain compounds of carbon. Includes preparative work and a brief introduction to qualitative organic chemistry. Three hours lecture, six hours laboratory. Fall semester. Five units.

30B. Organic Chemistry. The Aromatic Compounds. A continuation of Chemistry 30A, but dealing with the cyclic compounds. Discussion of carbohydrates is included, as well as an introduction to the chemistry of heterocyclic compounds. Three hours lecture, six hours laboratory. Spring semester. Five units.

34A. Organic Chemistry. A discussion of the principal compounds of an organic nature in the aliphatic series, together with a laboratory study of their principle properties. The role of organic chemistry in life processes briefly reviewed. Intended primarily for Pre-medical students. Three hours lecture, three hours laboratory. One semester. Four units.

34B. Organic Chemistry. A continuation of 34A, but dealing with cyclic compounds including carbohydrates. Introduction to Heterocyclic compounds, medicines, etc. Three hours lecture, three hours laboratory. One semester. Four units.

34C. Organic Chemistry. A course covering the matter as presented in Chemistry 34B, but without laboratory. Three hours lecture. One semester. Three units.

54. Physical Chemistry. An elementary course reviewing those principles having important applications in the medical sciences. Intended for Pre-medical students. No laboratory. Two hours lecture. One semester. Three units.

55. Physical Chemical Measurements. Exercises in the practice of physical chemical laboratory methods intended primarily for Pre-medical students. Prerequisites: Chemistry 14 and concurrent or previous enrollment in Chemistry 54. Three hours laboratory. One semester. One unit.

101-102. Advanced Inorganic Chemistry. Discussion of the Basic Atomic Structure, Valence, Radioactivity, Isotopes and Periodic Law. Consideration of several typical families in relations to the Periodic Classification. Preparation and properties of less common elements such as the Rare Earths and transuranium elements. Two lectures each semester. Four units.

103-104. Inorganic Preparations. Methods of purification of impure inorganic substances, preparation of inorganic compounds by high temperature, gas train and electrolytic methods. A course of advanced laboratory technique, to accompany Chemistry 101 and 102. Two three-hour laboratory periods per week. Credit hours to be arranged.

107. Wet Assaying. The application of standard chemical procedures to a systematic analysis of the composition of metalliferous ores and metallurgical products. This course is designed to conform to the requirements of students interested in metallurgical engineering. Prerequisite: Chemistry 3A and 3B. Six hours laboratory per week. One semester. Two units.

115. Instrumental Analysis. A consideration of the application of modern instruments to determinations commonly met with in industrial practice. Emphasis on analysis of foodstuffs. Prerequisites: Chemistry 30A, 30B, or 34A, 34B, Chemistry 10A, 10B, or 14. Six hours laboratory, including discussions. One semester. Two units.

132. Heterocyclic Chemistry. An intensive study of the preparation and reactions of the quinolines, isoquinolines, pyridines, as well as the oxygen and sulphur analogues. Discussion of liquid ammonia reactions and survey of the ammonia system. Metal salts of nitrogen heterocycles and subsequent reactions. Prerequisites—Chemistry 30A and 30B. Two hours lecture. One semester. Two units.

133. Identification of Organic Compounds. A lecture and laboratory course dealing with the identification, classification and reactions of

organic compounds. Prerequisite—Chemistry 30A and 30B; Chemistry 10A and 10B. Three units.

135. Theories of Organic Chemistry. A comprehensive study of the structure of organic compounds, including an evaluation of the present theories considered from an analysis of resonant structures. Discussion of mechanics of classical rearrangements and tautomeric equilibria. Selected topics in infra red absorption, technique as applicable to determination of composition. Prerequisites—Chemistry 30A and 30B. Two hours lecture. One semester. Two units.

150A. Physical Chemistry. A general course, primarily for students making chemistry their major subject, covering the laws and theories of chemical systems as applied to their equilibrium and energy relationships. Prerequisites—Chemistry 1A and 1B; Chemistry 10A and 10B; Chemistry 30A and 30B; one year of college physics, and a working knowledge of calculus. Three hours lecture. Fall semester. Three units.

150B. Physical Chemistry. A continuation of Chemistry 150A. Credit in Chemistry 150A, together with satisfactory preparation in physics and calculus. Three hours lecture. Spring semester. Three units.

150C. Physical Chemical Measurements. Exercises in the practice of physical chemical laboratory methods. Prerequisites—Chemistry 10A and 10B; one year of college physics; concurrent or previous enrollment in Chemistry 150B. Six hours laboratory. Two units.

152. Colloids. A course of lectures in colloid science with special emphasis on industrial applications. The lectures will be briefly descriptive. Prerequisites—one year of college chemistry and one year of college algebra. A knowledge of the fundamentals of organic Chemistry is desirable, but not required. Two units.

160. Chemical Literature and Nomenclature. A consideration of primary and secondary sources of scientific work, including foreign journals and publications, books and library facilities. Methods of compiling bibliographies. A systematic study of accepted organic and inorganic nomenclature. One lecture per week. One unit

170. History of Chemistry. A course in the history of chemistry and the development of chemical theories. Role of Catholic scientists in the development of present day concepts of chemical changes. Lectures, library work and presentation of reports. One semester. Two units.

180. Methods of Research. Students majoring in chemistry are required to undertake work of research or other advanced laboratory work along lines not covered by the courses already listed, under the direction of any member of the teaching staff with whom arrangement is made. The results of this research are incorporated in their senior thesis. Credit hours to be arranged. Both semesters.

CIVIL ENGINEERING

6. Surveying. Theory, use and adjustment of tape, compass, level, transit and plane table. Land and city surveying. Topographic surveying and methods of computing areas. Two hours lecture. Two units.
Prerequisite: Math. 41.

7. Surveying. A continuation of C. E. 6. One hour lecture.
Prerequisite: C. E. 6. One unit.

8. Summer School of Surveying. Field and office work. Practical problems in highway, railway and topographic surveying. Four weeks immediately following the second semester of the sophomore year. Fee $50.00

Prerequisite: C.E. 6 and C.E. 57. Four units.

57. Surveying Practice. Field methods in the use of the tape, compass, level and transit. Six hours field practice.

Prerequisite: To accompany C.E. 6. Two units.

58. Surveying Practice. Practice in solar and stellar observations for the determination of azimuth, latitude, longitude and time. Three hours field practice.

Prerequisite: C. E. 57. One unit.

109. Curves and Earthwork. Simple, compound, reverse and transition curves. Vertical curves. Earthwork and the mass diagram. Two hours lecture.

Prerequisite: C.E. 57. Two units.

110. Hydraulics. An advanced study of dams, spillways, open channel flow, hydraulic machinery and related hydraulic phenomena. To follow the course in Fluid Mechanics. Three hours lecture.

Prerequisite: G.E. 116. Three units.

116. Transportation Engineering. Design, construction and maintenance of roads and pavements. Two hours lecture.

Prerequisite: Senior standing. Two units.

117. Sanitary Engineering. Collection, purification and disposal of sewage. Sewage treatment works. A study of source, the quality and quantity of water necessary for a municipal supply. Works for the collection, purification and distribution of water. Four hours lecture.

Prerequisite: Senior standing. Four units.

118. Transportation Engineering. Organization and administration of railroads. Methods and practice of railroad location, maintenance and reconstruction. Three hours lecture.

Prerequisite: Senior standing. Three units.

119. Sanitary Engineering. The design of sewerage systems and structures. One hour lecture.

Prerequisite: Senior standing. One unit.

120. Sanitary Engineering. The bacteria in natural water and the quantitative bacteriological examination of water. Two hours lecture.

Prerequisite: Senior standing. Two units.

122B. Structures. Analytical study of framed trusses with fixed loads. The analysis of steel and timber beams, plate girders, steel roof trusses and industrial buildings. Three hours lecture.

Prerequisite: G.E. 16. Three units.

123A. Structures. Analysis of bridge trusses with dead, live, impact and lateral loads. Deflection of trusses and trusses with redundant members. Wind stress analysis of buildings. Continuous frames and secondary stresses. The moment distribution method of analysis. Three hours lecture.

Prerequisite: C.E. 122B. Three units.

124. Reinforced Concrete. Principles and practice of reinforced concrete as applied to beams, girders, floor slabs, columns and footings. Reinforced concrete structures. Four hours lecture.

Prerequisite: C.E. 123A. Four units.

126. Soil Mechanics. A study of the origin, composition, characteristics and structural properties of soils. Two hours lecture.
Prerequisite: Senior standing. Two units.

131. Sanitary Engineering. Collection, purification and disposal of sewage. Sewage treatment works. A study of the source, quality and quantity of water necessary for a municipal supply. Works for the collection, purification and distribution of water. Three hours lecture.
Prerequisite: G.E. 116. Three units.

133. Sanitary Engineering. The design of sewerage systems and structures. Two hours lecture.
Prerequisite: Senior standing. Two units.

134. Sanitary Engineering. The bacteria in natural water and the quantitative bacteriological examination of water. Two hours lecture.
Prerequisite: Senior standing. Two units.

142. Transportation Engineering. Design, construction and maintenance of roads and pavements. Two hours lecture.
Prerequisite: Senior standing. Two units.

144. Transportation Engineering. Organization and development of state and local highway administration. Development of highway systems. Highway financing. Municipal highway departments. Two hours lecture.
Prerequisite: Senior standing. Two units.

151. Graphic Problems. Graphic solutions of static problems. Six hours lecture and drafting.
Prerequisite: To accompany C. E. 101. Two units.

159. Curves and Earthwork Laboratory. Field practice in laying out simple, compound, reverse and transition curves. Three hours field practice.
Prerequisite: To accompany C.E. 109. One unit.

166. Transportation Laboratory. Standard methods of testing bituminous and non-bituminous highway materials. Six hours laboratory.
Prerequisite: To accompany C. E. 116. Two units.

167. Sanitary Laboratory. Standard practice in the common tests of sanitary and industrial wastes and polluted and contaminated waters. Three hours laboratory.
Prerequisite: To accompany C. E. 117. One unit.

168. Sanitary Laboratory. Laboratory work in the bacteriological examination of water. Three hours laboratory.
Prerequisite: To accompany C. E. 120. One unit.

169. Sanitary Design. The design of sewerage systems and structures. Six hours computation and drafting.
Prerequisite: To accompany C. E. 119. Two units.

170A. Thesis. The investigation of some engineering problem and the writing of an acceptable thesis. Conference as required.
Prerequisite: Senior standing. One unit

170B. Thesis. Continuation of C. E. 170A.
Prerequisite: C. E. 170A. One unit.

171A. Graphic Problems. Graphic Solutions of static problems. Three hours lecture and drafting.
Prerequisite: G.E. 16. One unit.

172. Structural Design. The design of the roof truss and the supporting columns of a steel mill building. Shop drawing of the structure. Six hours lecture, computation and drafting.
Prerequisite: To accompany C.E. 122B. Two units.

173A. Structural Design. Design of columns, beams and girders. Design of a railway plate girder. Three hours lecture, computation and drafting.
Prerequisite. To accompany C.E. 123A. One unit.

174B. Structural Design: Analysis and design of small steel or concrete building frame. Design of concrete retaining wall. Six hours lecture, computation and drafting.
Prerequisite: To accompany C.E. 124. Two units.

176. Soils Laboratory. Field and laboratory practice in the collection and examination of the physical properties of soils. Three hours laboratory.
Prerequisite: To accompany C. E. 126. One unit.

181. Sanitary Laboratory. Standard practice in the common tests of sanitary and industrial wastes and polluted and contaminated waters. Three hours laboratory.
Prerequisite: To accompany C. E. 131. One unit.

183. Sanitary Design. The design of sewerage systems and structures. Three hours computation and drafting.
Prerequisite: To accompany C. E. 133. One unit.

184. Sanitary Laboratory. Laboratory work in the bacteriological examination of water. Three hours laboratory.
Prerequisite: To accompany C. E. 134. One unit.

192. Transportation Laboratory. Standard methods of testing cement, sand, gravel and other non-bituminous highway materials. Three hours laboratory.
Prerequisite: To accompany C. E. 142. One unit.

194. Transportation Laboratory. Standard methods of testing bituminous highway materials. Three hours laboratory.
Prerequisite: To accompany C. E. 134. One unit.

ECONOMICS

Students who wish to make Economics or Business Administration their major subject must have completed Economics 1A and 1B with an average grade of at least C.

The major program for students in the College of Arts and Sciences who elect Economics as their major field of emphasis must include 24 units of upper division work in economics including Economics 100, 110, 114, 116 and 122. In addition to the units in economics the student must include six units of Political Science.

An average grade of C must be maintained in all courses of the major, and at the end of the senior year each student must be ready to pass a comprehensive final examination, written or oral.

Students in the College of Business Administration should consult the programs listed in the section on the College of Business Administration to determine their requirements.

Lower Division Courses

The following courses are open to students in all departments of the University, subject to the indicated prerequisite, if any.

1A-1B. Principles of Economics. The student is made acquainted with the general principles, terminology and methods of analysis essential to an understanding of economic processes and problems. The work of the course centers around the four dominant phases of economics: consumption, production, exchange and distribution. Three hours lecture. Two semesters.
Prerequisite: Sophomore standing. Six units.

8. Economic Geography. Includes the study of the physical aspects of the earth as a planet, and the varied environments which it provides for the habitat of man. Different human economies and their relationships to the principal natural environments comprise a large part of the course. In addition, the cultural aspects of some phases of human existence are included, such as political geographical settlements, urban life, etc. Two units.

10A. Principles of Accounting. A study of the basic principles underlying modern accounting processes with particular emphasis upon their application to the technique of classifying and recording actual business transactions. Three hours lecture, three hours laboratory. Fall semester.
Prerequisite: Sophomore standing. Four units.

10B. Principles of Accounting. A continuation of Economics 10A. Special attention is given to the problems peculiar to the sole proprietorship, partnership and corporation. Elementary ideas on the problem of asset valuation are also discussed. Three hours lecture, three hours laboratory. Spring semester.
Prerequisite: Economics 10A. , Four units.

11A-11B. Introduction to Business. A study of the structure and functioning of business enterprise with emphasis upon the principles and methods of business. One hour lecture. Two semesters. Two units.

12. Job Analysis. The course includes an analysis of the various types and kinds of jobs, getting leads, enacting sample interviews, preparing individual brochures, etc. One unit.

16. Mathematics of Finance. Algebraic computations: use of equations in bonus and tax problems and in the determination of net worth of interowned companies. Actuarial science: compound interest, amounts, and present values; nominal and effective interest rates; sinking fund computations; debt amortizations; bond valuations at yield rates. Three hours lecture. One semester.
Prerequisite: Math 15. Three units.

30A-B. Survey of Accounting. This course is designed to meet the needs of students who contemplate the practice of law. To that end the phases of accounting treated are those which involve a consideration of partnerships, corporations, ventures, syndicates, estates, trusts, insolvent enterprises, and the problems involving asset valuation in public utility rate cases. Two hours lecture. Two semesters. Four units.

Upper Division Courses

100. Principles of Statistical Method. The object of this course is twofold: Firstly, it presents the techniques of elementary statistical analysis as tools appropriate for the study of quantitative data. Secondly, it

considers the logic of statistical induction and the inherent limitations imposed thereon by the nature of the data themselves. The subject matter includes averages, variation, elementary ideas of index numbers, simple linear correlation and elementary time series analysis. Three hours lecture, three hours laboratory.

Prerequisite: Mathematics 1. Four units.

116. **American Economic History.** A study of the economic history of the United States, with special reference to problems arising from the factory system and large scale production. Three hours lecture. Three units.

117. **European Economic History.** A study of the development of the economic aspects of civilization in medieval and modern times. Special attention is given to the evolution of economic institutions and the historical background of the economic problems of the present. Three hours lecture. Three units.

Group A

All courses in this group are open to anyone who has passed Economics 1A-1B with a grade of at least C and who has fulfilled the specific prerequisite of the course in question.

110. **History of Economic Doctrines.** A survey of economic theories and doctrines from Plato to Alfred Marshall. The various types of theory are contrasted and compared and their relationship to the general economic and social history of the period indicated. Three hours lecture. Three units.

114. **Economic Theory.** An analysis of cost and price relationships in the individual firm and in the industry of which it is a part. The three special cases of pure competition, monopolistic competition, and pure monopoly will be discussed. No attempt will be made to discuss the distribution of the "national dividend". Distribution will be discussed only in terms of the pricing process; that is, only so far as factors of production must be considered in making adjustments to cope with new price-cost relationships. Three hours lecture. Three units.

120. **Public Finance and Taxation.** A course devoted to the analysis of public expenditures and public revenues. In the case of expenditures, particular emphasis will be placed on the change in the qualitative nature of those expenditures when commanded by government and the effects of such changes on the private economy. The section of the course devoted to public revenues will consider taxes peculiar to the United States in such a way as to determine the ultimate bearers of the burden of those taxes. Three hours lecture. Three units.

122. **Money and Banking.** An analysis of the fundamental concepts of money. The discussion of money will be followed by an analysis of commercial banking principles. Emphasis will be placed upon the commercial bank as a "manufacturer of the means of payment." The discussion of commercial banking will, of necessity, entail consideration of the philosophy, technique and policy of central banking. Mindful of the fact that the United States possesses a monetary and banking system peculiar to itself, consideration will be given to "money of the United States," the National Banking System and the Federal Reserve System, whenever possible or necessary. Three hours lecture. Spring semester. Three units.

126. Business Cycles. An introduction to the analysis of fluctuations in the level of general business activity. Specific theoretical formulations explaining business cycles will be discussed. This will be followed by a discussion of the history of business fluctuations, the problem of control and the attainment of stability. Three hours lecture.
Prerequisite: Economics 100. Three units.

128. Business Forecasting. This course is concerned with the techniques of forecasting business fluctuations. Topics discussed are the recognition of forecasting of business; forecasting at the national, industry, and company levels; forecasting for geographic areas and in time; and long, intermediate and short term intervals of forecasting. Methods of forecasting examined are the opinion, historical, correlation, multiple factors and component elements. Experience in forecasting is gained by the application of the several methods of forecasting to published business data which respond differently to changing economic conditions. The inter-relationship of economic activity is stressed.
Three hours lecture. One semester. Three units.

150. Labor Problems. Lectures and class discussion on (1) the problems: insecurity, wages and income, hours and work periods, sub-standard workers, industrial autocracy; and (2) attempts to solve them: by employees, by employers, by government. Three hours lecture. Three units.

158. Government and Business. This course deals with the general problem of government regulation of business as exercised especially by the Federal authority. It analyzes the regulation of Trusts and Business Combines; Business Practices; Production; Labor; Agriculture; Public Utilities, and the like. It investigates the government's regulatory machinery and enters into an analysis of methods whereby competition is either restricted or encouraged, and other government's economic objectives are achieved.
Three hours lecture. One semester. Three units.

180. International Trade. It is the purpose of this course to present the generally accepted results of the theoretical investigations of the past, and then to give the student the modern doctrine of the manner in which international adjustment to economic change occurs. The theories and operation of foreign exchange and its economic influence upon industry and trade will be considered in order that the student may be thoroughly acquainted with the analytical tools that are available for use in understanding the importance of government policy in international trade.
Three hours lecture. Three units.

181. Principles of Marketing. The nature and importance of marketing; nature of producer and consumer; extent of and forces behind markets; marketing functions; cooperative marketing; methods and channels of distribution; the transportation problems connected with marketing; market price; government authority; trends in present marketing methods and policies. Three hours lecture. Three units.

Group B

Enrollment in all courses in this group is open to students registered in the College of Business Administration. All other students must receive permission from the Dean of the College and the Chairman of the Department.

121. Corporation Finance. An introduction to the problems surrounding the procurement of funds needed for carrying on a modern business enterprise. Topics covered will include: financial organization of

modern industry; the instruments of enterprise finance; promotion and sale of securities; financing of operations of the going-concern; problems of financing growth and expansion; financial readjustments. Three hours lecture. Three units.

124. Investments and Investment Institutions. As Corporation Finance deals with the problems of business management devising ways and means of procuring funds for enterprise operations, so this course will deal with the market for funds as viewed by those individuals and institutions who are offering those funds in that market. Therefore, among the subjects to be considered will be the nature of the money market; institutions operating therein; and because of the significance of the presence of government, government control thereof. It will be presumed that a student electing this course possesses a working knowledge of commercial and central bank operations and of the fundamentals of enterprise finance. Three hours lecture. Three units.

125. Problems in Corporation Finance. A detailed analysis of specific problems in corporation finance. The background and needs of those enrolling will determine the specific topics covered.
Units by arrangement.

127. Problems in Public Finance. A continuation of Economics 120. Attention will be given to current problems in fiscal matters.
Prerequisite: Consent of instructor. Units by arrangement.

130. Accounting Valuation. A study of the theory and technique applied in the valuation of assets and liabilities in the preparation of private enterprise balance sheets and profit and loss statements. Consideration will also be given, where appropriate, to the similarities and differences between the accountants' problem of valuation and the economists' problem of value.
Prerequisite: Economics 10B. Three units.

131. Accounting: Proprietorship. Problems arising from the existence of more than one proprietor in an enterprise will be discussed as well as the techniques and theory underlying the accounting for interests in the net worth of an enterprise and changes therein. About one third of the course will be devoted to partnerships and the remaining two-thirds to corporations.
Prerequisite: Economics 130. Three units.

132-A. Accounting Problems. The theory and technique underlying the preparation of statements for certain situations will be discussed and illustrative problems solved. Among the topics discussed will be bankruptcy, installment sales, branch accounting, estates and trusts, and public accounts. Other special problems by arrangement with the instructor.
Prerequisite: Economics 131. Units by arrangement.

132-B. Continuation of 132-A, with emphasis on parent and subsidiary accounting.
Prerequisite: 132-A. Units by arrangement.

133. Cost Accounting. A study of the problems involved in recording the internal transactions of modern business enteprise, for use by management in control of activities. Particular emphasis is on industrial concerns but application to trading concerns, both wholesale and retail, are discussed. Particular topics include the determination of unit product costs, departmental costs, allocation of overhead, standard costs and budgetary control. Three hours lecture.
Prerequisite: Economics 10B. Units by arrangement.

134. Accounting Systems. The theoretical and practical problems involved in setting up accounting systems will be considered with special reference to the prompt preparation of reports for the use of management and the minimizing of costs of operating the system.

Prerequisite: Economics 131. Units by arrangement.

135. Analysis of Financial Statements. This course is concerned with the interpretation of the statistical significance of the numerical data compiled from accounting and supplementary records. Emphasis is placed upon statistical interpretation of the typical financial statements and interim reports prepared for the use of management. Three hours lecture. Three units.

136. Industrial Cost Analysis and Research. This course consists of two parts: (a) advanced study in problems of cost accounting, e. g., investigation of problems of allocation of production costs; analysis and determination of overhead cost rates; determination of differential production costs; standard setting for standard cost systems; installation of standard cost systems and their use for control; (b) production cost research in representative industrial plants in this geographic area. Two-thirds of the course time will be spent in investigations of real cost problems in these plants. This is to train the student in the practical application of cost techniques to the determination and analysis of firm costs. Three hours. One semester.

Prerequisite: Econ. 133 and Consent of Instructor. Three units.

137. Auditing. This course covers both theory and practice of auditing, discussion being supplemented with problems, questions, specimen working papers applicable to balance sheet audits, and laboratory work illustrating audit procedure. Auditing procedure involved in connection with cash and cash funds, receivables, inventories, investments, deferred charges, capital assets, intangible assets, liabilities, both actual and contingent, accounts showing net worth, closing of an audit, and preparation of audit reports.

Prerequisite: Econ. 131. Three hours lecture. Three units.

138. Income Taxation. This course presents the underlying principles of income taxation and the special accounting and management problems involved in the determination of tax liability. The course develops the concept of taxable income and deals with special problems of individuals, partnerships, trusts, and corporation income taxes. Three hours lecture. One semester. Three units.

140. Mathematical Principles of Finance. A study of the algebraic technique applicable to the solution of problems involving interest and discount. Among the topics discussed will be interest, discount, fund accumulations, debt amortizations, and the rudimentary principles of life insurance premiums and reserve. Attention will also be given to the relationship of this work to students of accounting and of finance. Three hours lecture. Fall semester.

Prerequisite: Mathematics 1. Three units.

160. Industrial Organization Management. The purpose of this course is to give the student a working knowledge of fundamental principles underlying the management of business enterprises. The student is trained in methods of identifying and evaluating the influences upon a business enterprise, and then is given a comprehensive view of modern practices of planning, organizing, and controlling various functional activities in business. Three hours lecture. Fall semester. Three units.

162. Business Policies and Management. The purpose of the course is to develop the ability to apply economic analysis to the solution of

the individual firm's problems, and to study the effect of such decisions on the economy as a whole. Included is a study of the principles involved in policy formation and the problems embodied in establishing responsibilities for the executive. Two hours lecture. One semester. Two units.

Prerequisite: Senior Standing, College of Business Administration.

165. **Retailing.** A study of the organization and management of retail establishments. Among the topics discussed will be: store location; organization; policies; sales systems; profit; turnover; buying; the physical control of inventories; personnel; statistics; summaries for management control. Three hours lecture. Spring semester.

Prerequisite: Economics 160. Three units.

166. **Personnel Management.** The purpose of this course is to give the students a thorough knowledge of the principles of scientific management and the ability to recognize the limitations and uses of the tools and mechanism of management. Throughout the course, such management devices as present-day industrial tendencies, labor maintenance and control, wage payment and wage incentives, inspection, and cost analysis are studied as aids in clarifying and solving management problems. Three hours lecture. Three units

167. **Purchasing.** The procurement of materials, equipment and supplies in industrial, merchandising, governmental and institutional organizations are discussed. Topics covered include the scope of the purchasing function, purchasing procedure, quality control, quantity control, sources and assurance of supply and price policies. This course is designed for people in the industrial, wholesale, and retail fields. Three hours lecture. One semester. Three units.

182. **Marketing Problems.** The philosophy and technique of the scientific method applied to market problems. Practical research procedure; sources of market facts; methods of collecting and treating market data; research agencies; the development of marketing methods and policies based upon the results of market research. Three hours lecture.

Prerequisite: Economics 181. Three units.

183. **Transportation.** An economic analysis of the principle forms of commercial transportation in the United States. The particular problems of rail, water, motor, air, and pipe line transportation are considered. Three hours lecture. Three units

184. **Advertising.** Fundamental principles; an analysis of the important psychological factors in advertising. Human wants; buying motives and reactions are studied to comprehend the effects of various practices and methods of advertising upon consumers and middlemen. Three hours lecture. Three units.

185. **Salesmanagement.** This course in Salesmanagement provides the necessary background material for men and women who plan to follow a career in sales. Some of the topics which will be discussed include: Sales Planning—Routing of Salesmen and Sales Quotas, Product Planning and Product Research, Choice of Distribution Channels; Prices and Terms of Sale; Sales Programs and Sales Promotion; Sales Department Organization, Selection, Training, Compensation, and Management of the Sales Force, Inventory Policy and Control; Sales Costs and Budgets; Sales and Market Research. Three hours lecture. Three units.

186. **Salesmanship.** Personal qualifications of the salesman; evaluating the needs of the prospective buyer; locating prospects; securing sales interviews; methods of arousing interest; analyzing different types of

customers; how to deal with them; conducting sales demonstrations; answering objections, securing action; maintaining customer good-will. Three hours lecture. Three units.

199A. Marketing Research and Analysis. The scope and importance of marketing and sales analysis and planning; types of research; collecting and analyzing data; presenting and interpreting results.
Three hours lecture. One semester. Three units.

199B. Marketing Research and Analysis. Continuation of Econ. 199A with special emphasis on individual research.
Three hours lecture. One semester. Three units.

EDUCATION

Courses in education at the University of Santa Clara are arranged to meet the programs of the various teacher training institutions of the State and the Credential requirements laid down by the State Department of Education. Students may take courses in education only after they have completed their sophomore year. Detailed advice regarding requirements for Credentials and graduate work in the field of education may be obtained from the Department of Education.

A-B. Prescribed Physical Training. Freshmen who are physically fit and who are ineligible for ROTC (see page 42) are required to meet two periods a week for physical training. Two hours each semester. One unit.

C-D. Prescribed Physical Training. Sophomores who are physically fit and who are ineligible for ROTC (see page 42) are required to meet two periods a week for physical training. Two hours each semester. One unit.

101. History of Education. The development of educational thought beginning with the Greek and Roman periods to modern times. Embraces in particular the dominant phases of modern education; the influence of Greek and Medieval education on the systems prevalent today. Three hours. One semester. Three units.

102. Principles of Secondary Education. A complete survey of secondary education; particular emphasis on the functions, scope and curricula of secondary education in relation to present day social needs. Three hours. One semester
Prerequisite: Educ. 101. Three units.

103. Educational Psychology. A study of the mental development of man, mental testing; moral and religious development; general laws of learning. Three hours. One semester.
Prerequisite: Educ. 101, 102. Three units.

104. Classroom Organization and Control. A basic course in the administration of the single classroom; sound theory in terms of common practice; consideration of the teacher's relationships with pupils, fellow teachers, the administration, and the community. Emphasis on self-control (discipline), guidance, and the youth's social adjustment and mental hygiene. Three hours. One semester.
Prerequisite: Educ. 101 or 102. Three units.

105. Principles of Guidance. A survey of principles and their application to individuals and groups. Effort is made to demonstrate the application of such principles in conducting the class. Three hours. One semester.
Prerequisite: 101, 102, and 103. Three units.

106. Tests and Measurements. The purpose of measurement in education; standardized tests of intelligence and achievement; other means of evaluating learning. Three hours. One semester.
Prerequisite: Educ. 103. Three units.

107. Statistical Methods in Education. Collection of data; measures of central tendency; measures of variability; the normal probability curve; correlation; validity; interpretation of statistical findings. Three hours. One semester.
Prerequisite: Educ. 106. Three units.

108. The Secondary School Curriculum. Principles and techniques of developing a curriculum based on the needs of adolescents. Special attention to the life adjustment program as it applies to California. Three hours. One semester.
Prerequisite: Educ. 106. Three units.

109. Child Growth and Development. Physical, language, motor, and mental development of the child. Some attention to mental health; basic needs of the individual. Personality development in terms of correction and improvement. Three hours. One semester.
Prerequisite: Educ. 103. Three units.

***110. Ratio Studiorum.** An examination of the principles, methods and practices observed in the schools of the Society of Jesus, as embodied in the Ratio Studiorum. Comparison of these with current educational theory and practice. Two hours. One semester. Two units.

ELECTRICAL ENGINEERING

120. Elementary Vacuum Tubes. Elements of electron ballistics, a study of the cathode ray tube, characteristics of high vacuum tubes, and simple single phase rectifier power supplies. Two hours lecture.
Prerequisite: E.E. 125. Two units.

121. Basic Electronics. Characteristics of gas filled tubes. Control circuits for gas filled tubes used in direct current and alternating current circuits. Polyphase rectifiers and filters. Study of amplifier circuits and the principal features of the more common types of oscillators and detectors. Three hours lecture.
Prerequisite: E.E. 120. Three units.

122. Advanced Electronics. Continuation of E.E. 121 to more fully develop features of oscillators and detectors. Study of amplitude-modulation, frequency-modulation, and pulse modulation systems. Introduces ultra-high frequency techniques and related circuits. Two hours lecture.
Prerequisite: E.E. 121. Two units.

125. Electric, Magnetic and Dielectric Circuits. A basic treatment of the fundamental engineering relationships applying to electric, magnetic and dielectric circuits. The phenomena treated underlie all phases of electrical engineering. Circuit principles are applied to polyphase alternating current circuits. Three hours lecture.
Prerequisites: Physics 11, 12 and 13 and Math. 41, 42, and 43.
Three units.

126. Electric Circuits and Machines. A study of the operating characteristics of direct current generators and motors, transformers, induction

*Given on Los Gatos Campus only.

motor, synchronous motor and the single-phase motor. Principle features of these electrical devices are discussed in the light of fundamentals previously developed. Three hours lecture.

Prerequisite: E. E. 125. Three units.

127. Advanced Electric Circuits and Machines. Circuit fundamentals are applied to the study of single-phase alternating current circuits having non-sinusoidal voltages impressed upon them. Unbalanced polyphase loads are analyzed. Some features of direct current and alternating current machine behavior are developed more fully than in E. E. 126. Basic aspects of amplidyne generator operation and application are covered. Three hours lecture.

Prerequisites: E. E. 125 and E. E. 126. Three units.

128 A, B, C. Advanced Alternating Current Machines. Continuation of E. E. 127 to include harmonic suppression in polyphase transformer banks, special connections of transformers, speed control of induction motors, power angle of alternators and synchronous motors, parallel operation of alternators, and special characteristics of single-phase motors.

128A Two hours lecture. Two units.

128B Three hours lecture. Three units.

128C Four hours lecture. Four units.

Prerequisite: E. E. 127.

135. Elements of Electrical Engineering. A course for Civil Engineering and Industrial Option Mechanical Engineering students dealing with the principles and applications of alternating and direct current circuits and machines. Three hours lecture.

Prerequisites: Physics 11, 12, and 13 and Math. 41, 42 and 43. Three units.

138. Electric Circuit Transients. The behavior of electric circuits containing fixed circuit parameters, including some cases of coupled circuits, are analyzed by solution of the applicable differential equations. The solutions are discussed for their applications in electric power systems and in machines. Two hours lecture.

Prerequisites: E. E. 125 and Math. 116 or Math. 121. Two units.

140. Symmetrical Components. The techniques of the mathematical method of symmetrical components for solution of unbalanced polyphase system problems are developed and applied to study of faults on transmission systems and to the behavior of polyphase machinery operating from unbalanced voltage sources. Two hours lecture.

Prerequisite: E. E. 127. Two units.

142 A, B. Electrical Illumination. Spectral characteristics of the more common types of electrical light sources are discussed and specification bases established. Problems are solved for the selection and position of lighting systems to provide specified levels of illumination. Wiring and control systems are developed for handling the electric lighting power in conformity with Underwriters Laboratories code.

142A Two hours lecture Two units.

142B Three hours lecture. Three units.

Prerequisite: E. E. 125.

144. Power Transmission Lines. The behavior of relatively long lines at power frequencies is analyzed. Power transmission limitations and circle diagrams are developed. Effects of power factor correction equipment on current and voltage distribution are treated. The character-

istics of these lines that must be considered in carrier current communications and relaying systems are discussed. Two hours lecture.
Prerequisite: E. E. 127. Two units

146A, B. Ultra-High Frequency Techniques. Characteristics of tubes suitable for generating and amplifying ultra-high frequency power. Some limitations of U-H-F receivers. Principle features of transmission lines, wave guides and resonant cavities at these frequencies.
146A Two hours lecture. Two units.
146B Three hours lecture. Three units.

150. Introduction to Communications Circuits. Analytical treatment of the theory of coupled circuits, impedance matching networks, and communications filters. Two hours lecture.
Prerequisite: E.E. 125. Two units.

152. Advanced Communications Circuits. Treats of telephone and radio frequency transmission lines. A study of the more common types of antennae and the theory of radio propagation. Two hours lecture.
Prerequisite: E. E. 150. Two or three units.

170 A, B. Thesis. Investigation of an approved Electrical Engineering problem and preparation of suitable thesis covering the investigation. Conferences as required. Two units; may be offered both in either the first or second semesters of the Senior year or it may be offered one unit each semester.
Prerequisite: Senior standing in Electrical Engineering. Two units.

171 A, B. Electrical Design. Design of Magnetic Circuits and associated Electric circuits in machines. Calculations of heat generation and dissipation rates in electrical apparatus. Selection of materials for desired electric, magnetic, dielectric and thermal behaviour.
Three hours lecture and computation per unit.
Prerequisite: E. E. 126. Two units.

172. Power Generation and Distribution Problems. Principles of engineering economy applied to selection of component equipment for power operation and utilization. Survey of typical capital and operating costs of steam and hydro-electric generating stations. Economic selection of conductor size. Division of load between available generating units and between available services. Location of load centers, power plant sites. Simple short circuit calculations on systems and applications of circuit breakers and relays for system protection. Six hours lecture and computation.
Prerequisite: E. E. 126. Two units.

173. Electric Circuits and Machinery Laboratory. Experimental study of basic circuit principles. operating characteristics of transformers, induction and synchronous motors, direct current generators and motors, and motor control principles. Six hours laboratory and computation.
Prerequisite: E.E. 125, to accompany E.E. 126. Two units.

175. Electric Circuits Laboratory. Experimental study of basic circuit principles developed in E.E. 125. Opportunity is afforded for exercise in laboratory techniques. Coverage equivalent to first half of E.E. 173. Three hours laboratory.
Prerequisite: To accompany or follow E.E. 125. One unit.

176. Electric Machinery Laboratory. Experimental study, operating characteristics of transformers, induction and synchronous motors, direct current generators and motors, and motor control principles. Cov-

erage equivalent to second half of E.E. 173. Three hours laboratory.
Prerequisite: To accompany or follow E. E. 126. One unit.

177. Advanced Electric Circuits and Machinery Laboratory. Continuation of E. E. 173, to treat unbalanced polyphase loads, spceial tests on direct current machines, the amplidyne generator, and further study of alternating current machines. Three hours laboratory.
Prerequisite: To accompany E. E. 127. One unit.

178. Advanced Alternating Current Machinery Laboratory. Laboratory tests and computations on alternating current power equipment characteristics as treated in E. E. 128. Three hours laboratory.
Prerequisite: E. E. 177. One unit.

181. Electronics Laboratory. Experimental study of tube characteristics, rectifier circuits, thyratron control systems, cathode-ray oscillograph, some amplifiers and oscillators. Three hours laboratory.
Prerequisite: To accompany E. E. 121. One unit

182. Advanced Electronics Laboratory. Continuation of E. E. 181 to include feedback amplifiers, radio-frequency voltage and power amplifiers, modulation systems, and detector characteristics. Three hours laboratory.
Prerequisite: To accompany E. E. 122. One unit.

185. Elements of Electrical Engineering Laboratory. Experimental study of some simple direct current and alternating current circuits, and tests to demonstrate operating characteristics of alternating and direct current apparatus. Three hours.
Prerequisite: To accompany E.E. 135. One unit.

188. Electric Transients Laboratory. Experimental verification, using the electromagnetic oscillograph, of transient behavior of circuits as treated in E. E. 138. Three hours laboratory.
Prerequisite: To accompany E. E. 138. One unit.

ENGLISH

Students who wish to make English their major subject must complete English 1A-1B, 46A-46B, 51 and 52 with at least a grade of C.

The major program must also include 24 units of upper division English courses. English 103 and 105 are required, and two of the following: English 113, 114, 115 and 116. English majors planning graduate work or teaching as a profession should inform their English adviser early in their course. An average grade of C must be maintained in all courses of the major, and, at the end of the senior year, each student must pass a comprehensive final examination.

Subject A. A writing course for those who fail to pass composition placement tests. The course is given concurrently with English 1A and 1B. Two hours until the course is passed. No credit.

1A-1B. Rhetoric and Introduction to Literature.. Instruction and practice in the technique of good writing together with the reading and analysis of various types of literature. Six units.

14. Technical English. A study of clear, precise statements such as are used in specifications, contracts, and engineering reports.
Prerequisite: Sophomore standing in Engineering. Two units.

46A - 46B. Survey of English Literature. History of the literature and readings: A. From the beginnings to the decline of Neo-Classicism; B. From the pre-Romantic period to the present.
Six units.

51. Persuasive Writing. Principles and practice of reasoning and persuasion in written form. Three units.

52. Principles of Poetry. An introduction to the study of poetry, its nature and kinds. Practice in verse composition. Three units.

53A - 53B. Journalism. Instruction and laboratory work in managing, editing and writing for journals or newspapers. Two units.

54A. Journalism Workshop. Continuation of 53A-53B. Practice and laboratory work in conjunction with publication of the student newspaper, The Santa Clara, a pre-requisite. Units by arrangement.

101. The Essay. An advanced course in the study of the essay, its nature and kinds. Forerunners of the essay. The essay in English with readings in representative English and American essayists down to the present. Three hours. One semester. Three units.

102. Fiction. The nature and kinds of fiction, illustrated by ancient and modern forms in verse and prose. Special emphasis on modern prose fiction. Three hours. One semester. Three units

103. Shakespeare. An intensive study of selected plays, with other plays assigned for more rapid reading, and an introduction to Shakespearean criticism and scholarship. (Required of all English majors.) Three hours. One semester. Three units.

104. Milton. His background and spirit. Contrast with Dante, Virgil and Homer. Selections from his prose. His principal minor poems. Comus. Paradise Lost. Three hours. One semester. Three units.

105. Chaucer. A study of Chaucer's life and writings which includes reading, in the Middle English language, of selections from the **Canterbury Tales** and other poems. Three hours. One semester. Three units.

106. Literary Criticism. Representative critical theories from Plato to the present, and their application to specific literary works. Three hours. One semester. Three units.

107. Comparative Literature. Reading of ancient, mediaeval, and modern classics in English translations. Lectures on the authors and masterpieces of various nations and periods of history, emphasizing their relations to English and American literature. Three hours. One semester. Three units.

108A-108B. American Literature. History of the literature and readings. A. From the beginnings to 1860; B. From 1860 to the present 108A is not a prerequisite to 108B. Six hours. Two semesters. Six units.

109. Browning. Dramatic lyrics; dramatic romances; the dramatic monologue; Pippa Passes; The Ring and the Book. Three hours lecture. Three units.

110. Shakespeare. An extensive reading course in the plays of Shakespeare. A rapid survey of the poet's dramatic work. (For students not majoring in English.) Lectures and assigned readings. Three units.

111. Tennyson. The Lady of Shallot and other poems; English Idylls and other poems; In Memoriam; The Princess; The Idylls of the King. Three hours lecture. Three units.

112. The English Drama. A survey of the English drama from the liturgical period to the end of the Victorian period. Three hours. One semester. Three units.

113. The Renaissance Period. A study of the literature of the English Renaissance (1485-1660). Three hours. One semester. Three units.

114. The Neo-Classical Period. A study of neo-classical and pre-romantic literature in England (1660-1798). Three hours. One semester. Three units.

115. The Romantic Period. A study of the literature of England during the Age of Romanticism (1798-1832). Three hours. One semester. Three units.

116. The Victorian Period. A study of the literature of the Victorian Age (1832-1901). Three hours. One semester. Three units.

117. Creative Writing. A workshop course in the technique of writing current types of imaginative prose. Three hours. One semester. Three units.

118. Oratory. Principles of oratorical art; reading and analysis of great speeches of Western Literature; consideration of the problems and practice of modern oratory; exercises in composition. Three units.

EVENING DIVISION COURSES

The following courses which are offered at night do not lead to a degree and do not require definite college preparation. If a student desires college credit for these courses refer to page 74.

Students who desire to work for a degree in Economics must fulfill University entrance requirements as well as degree requirements listed on page 53 or page 68 titled "Upper Division."

A certificate in Business Administration will be offered to those students who complete satisfactorily 36 units of required college work in the Evening Division at Santa Clara. The makeup of these units will depend upon the field of major emphasis selected but must include courses in Introduction to Business, Principles of Economics, Marketing, Accounting, and Business Ethics.

Economics

1A. Principles of Economics. The student is made acquainted with the general principles, terminology and methods of analysis essential to an understanding of economic processes and problems. The work of the course centers around the four dominant phases of economics; consumption, production, exchange, and distribution. Three units.

1B. Principles of Economics. Continuation of Economics 1A. Three units.

10A. Principles of Accounting. (Accounting 1A)* A study of the basic principles underlying modern accounting processes with particular emphasis upon their application to the technique of classifying and recording actual business transactions. Three units.

10B. Principles of Accounting. (Accounting 1B)*. A continuation of Economics 10A. Special attention is given to the problems peculiar to the sole proprietorship, partnership and corporation. Elementary ideas on the problems of asset valuation are also discussed. Three units.

16. Mathematics of Finance. (Mathematics of Accounting 2)*. Algebraic computations; use of equations in bonus and tax problems and in the determination of net worth of inter-owned companies. Actuarial science; compound interest, amounts, and present values; nominal and effective interest rates; sinking fund computations; debt amortizations; bond valuations at yield rates. Three units.

130. Accounting Valuation. (Accounting 2A)*. A study of the theory and technique applied in the valuation of assets and liabilities in the preparation of private enterprise balance sheets and profit and loss statements. Consideration will also be given, where appropriate, to the similarities and differences between the accountants' problem of valuation and the economists' problem of value. Three units.

131. Accounting: Proprietorship. (Accounting 2A)*. Problems arising from the existence of more than one proprietor in an enterprise will be discussed as well as the techniques and theory underlying the accounting for interests in the net worth of an enterprise and changes therein. About one-third of the course will be devoted to partnerships and the remaining two-thirds to corporations. Three units.

132A. Accounting Problems. (Accounting Problems 3A)*. The theory and technique underlying the preparation of statements for certain situations will be discussed and illustrative problems solved. Among the topics discussed will be bankruptcy, installment sales, branch accounting, estates and trusts, and public accounts. Other special problems by arrangement with the instructor. Three units.

132B. Accounting Problems. (Accounting 3B)*. Continuation of 132A with emphasis on parent and subsidiary accounting. Three units.

133. Cost Accounting. (Cost Accounting 1)*. A study of the problems involved in recording the internal transactions of modern business enterprise, for use by management in control of activities. Particular emphasis is on industrial concerns but application to trading concerns, both wholesale and retail, are discussed. Particular topics include the determination of unit product costs, departmental costs, allocation of overhead, standard costs and budgetary control. Three units.

133B. Cost Accounting. A study of the problems involved in recording the internal transactions of modern business enterprise for use by management in control of activities. Particular emphasis is on the determination of unit product costs, departmental costs, allocation of overhead, process costs, standard costs, and budgetary control. Three hours lecture. One semester. Three units.

137. Auditing. This course covers both theory and practice of auditing, discussion being supplemented with problems, questions, specimen working papers applicable to balance sheet audits, and laboratory work illustrating audit procedure. Auditing procedure involved in connection with cash and cash funds, receivables, inventories, investments, deferred charges, capital assets, intangible assets, liabilities, both actual and contingent, accounts showing net worth, closing of an audit, and preparation of audit reports. Three units.

138. Income Taxation. This course presents the underlying principles of income taxation and the special accounting and management problems involved in the determination of tax liability. The course develops the concept of taxable income and deals with special problems of individuals, partnerships, trusts, and corporation income taxes. Three units.

139A. Advanced Accounting. Corporations; funds and reserves; profit and loss analysis; statement of application of funds; consignments; installment sales. Three units.

139B. Advanced Accounting. Continuation of 139A. Three units.

150. Labor Problems. (Labor Problems 1)*. Lectures and class discussion on (1) the problems: insecurity, wages and income, hours and

---

*Bracketed numbers refer to Catalogue for 1948-49.

work periods, sub-standard workers, industrial autocracy; and (2) attempts to solve them: by employees, by employers, by government. Three units.

160. Industrial Organization and Management. (Business Management 1)*. The purpose of this course is to give the student a working knowledge of fundamental principles underlying the management of business enterprises. The student is trained in methods of identifying and evaluating the influences upon a business enterprise, and then is given a comprehensive view of modern practices of planning, organizing, and controlling various functional activities in business. Three units.

161. Office Management. The course includes a discussion of the application of modern management principles and practices as applied in the organization, operation, and control of office functions. Deals specifically with the planning, scheduling, measurement of work, use of labor-saving appliances and methods, office services, costs, budgets, and the selection, training and supervision of workers. Three hours lecture. One semester. Three units.

162. Problems of Supervision. The purpose of this course is to aid students and people in management positions to solve problems of industrial supervision by the application of management principles to problem situations. Both principles and cases are studied. The cases are taken from a variety of industries, and practical solutions are worked out by the members of the class through the exchange of ideas and experiences and the application of techniques. One semester. Three units.

166. Personnel Management. The purpose of this course is to give the students a thorough knowledge of the principles of scientific management and the ability to recognize the limitations and uses of the tools and mechanism of management. Throughout the course, such management devices as present-day industrial tendencies, labor maintenance and control, wage payment and wage incentives, inspection, and cost analysis are studied as aids in clarifying and solving management problems. Three units.

167. Purchasing. The procurement of materials, equipment and supplies in industrial, merchandising, governmental and institutional organizations are discussed. Topics covered include the scope of the purchasing function, purchasing procedure, quality control, quantity control, sources and assurance of supply and price policies. This course is designed for people in the industrial, wholesale, and retail fields. Three hours lecture. One semester. Three units.

181. Principles of Marketing. (Marketing 1)*. The nature and importance of marketing; nature of producer and consumer; extent of and forces behind markets; marketing functions; cooperative marketing; methods and channels of distribution; the transportation problems connected with marketing; market price; government authority; trends in present marketing methods and policies. Three units.

183. Transportation. (Transportation 1)*. An economic analysis of the principle forms of commercial transportation in the United States. The particular problems of rail, water, motor, air, and pipe line transportation are considered. Three units.

184A. Advertising. An analysis of advertising and its main fundamentals, including copy, layout, production, media, campaigns, and operation of Advertising Departments and Agencies. Three units.

---

*Bracketed numbers refer to Catalogue for 1948-49.

184B. Advertising. Continuation of 184A. Three units.

185. Salesmanagement. This course in Salesmanagement provides the necessary background material for men and women who plan to follow a career in sales. Some of the topics which will be discussed include: Sales Planning—Routing of Salesmen and Sales quotas, Product Planning and Product Research, Choice of Distribution Channels; Prices and Terms of Sale; Programs and Sales Promotion; Sales Department Organization, Selection, Training, Compensation, and Management of the Sales Force, Inventory Policy and Control; Sales Costs and Budgets; Sales and Market Research. Three units

186. Salesmanship. Personal qualifications of the salesman; evaluating the needs of the prospective buyer; locating prospects; securing sales interviews; methods of arousing interest; analyzing different types of customers; how to deal with them; conducting sales demonstrations; answering objections; securing action; maintaining customer good-will. Three units.

199A. Marketing Research and Analysis. The scope and importance of marketing and sales analysis and planning; types of research; collecting and analyzing data; presenting and interpreting results. Three hours lecture. One semester. Three units.

Engineering

1. Industrial Electronics. The purpose of this course is to provide practicing electricians, technicians and plant engineers with a background in industrial electronics. The course will include Vacuum Tubes and their characteristics, Circuit Elements, Meters and the Oscilloscope, Rectifier Circuits, Amplifiers, Phase Shift circuits, Timing and A-C Control Circuits, Motor Control, and A-C Relays. Two units.

2. Industrial Electronics. A continuation of Industrial Electronics 1. Two units.

English

1E. Effective Communication. Seminar in the principles of "good English." Everyday problems of English will be discussed in relation to informal and formal speech and writing. By emphasizing the potentialities of Modern English rather than the prohibitions of the older grammarians, this course is aimed at giving the mature student confidence in his use of spoken and written language. Attention will be centered especially on the best current practice in business communications. Three units.

2E. Effective Communication. Continuation of 1E, with emphasis on the best current practice in business communications. Three hours lecture. One semester. Three units.

History

181E. Russian History. The course will cover the history of Russia's people and their oppression by despotic imperialism from the "Time of Troubles" to the even more troublous present.

Approximately six weeks will be devoted to the two centuries between the accession of the first Romenov and the Congress of Vienna; six to the century between Vienna and the Communist Revolution and six to Russia since the Revolution. Two units.

Law

1E. Agency and Sales; Contracts. An analysis of the important business aspects of Contracts, Agency and Sales. Three units.

2E. Negotiable Instruments, Property, Partnerships and Corporations. Besides a thorough analysis of Negotiable Instruments, Property, Partnerships and Corporations, some consideration is given to Bailments and Carriers, and Bankruptcy. Three units.

Philosophy

16E. Ethics. A survey of General and Applied Ethics. This emphasizes the practical application of ethical principles to personal, social, domestic, political, and business problems. Three units.

Public Speaking

1E. Public Speaking. Seminar in Composition and Delivery based on Modern Theory and Practice. This course is aimed at building up confidence and ease in the communication of ideas to an audience. Classroom work will be mainly criticism of students' speeches: from these criticisms the principles of composition and delivery will be illustrated and explained. Approximately ten speeches will be required from each student each semester. Two units.

FRENCH

1. Elementary French. In this course the student is carefully drilled in elementary grammar up to the irregular verbs, attention also being given to acquiring a vocabulary of the more common words. Three hours. Fall semester. Three units.

2. Elementary French. A continuation of French 1. Special attention is given to the more important irregular verbs, the memorizing of words, and translation of French into English and vice versa. Three hours. Spring semester. Three units.

3. Intermediate French. A thorough review of grammar and syntax. The object of this course is to acquaint the student with the general vocabulary and enable him to read the more simple French writers. Three hours. Fall semester.
Prerequisite: French 2. Three units.

4. Intermediate French. This course continues the work begun in French 3. Regular exercises are given in written work, and copious reading is made from the standard works in order to fit the student for professional reading. Three hours. Spring semester. Three units.

5-6. Advanced Composition and Reading. Compositions and sight reading; oral and written reports in French; conversation; survey of French literature. This course is conducted almost entirely in French. Three hours. Both semesters. Six units.

101-102. Survey of French Literature. Three hours each semester. Six units.

GENERAL ENGINEERING

1. Engineering Drawing. Lettering. Use of instruments. Orthographic projection. Isometric drawing. Oblique drawings. Single auxiliary views. Sections and convention. Fasteners. Dimensioning. A.S.A. Drafting room standards. Six hours lecture and drafting. Two units.

2. **Engineering Drawing.** Theory of projection. Auxiliary views. Revolution. Point, line and plane problems. Development of surfaces. Intersections. Dimensioning and working drawings. Lettering. Drafting room standards. Six hours lecture and drafting.
Prerequisite: G. E. 1. Two units.

7. **Orientation.** Lectures and assigned reading on How to Study, Definitions of engineering, kinds of engineering, biographies, slide rule and problems. One hour lecture. One unit.

15. **Mechanics.** (Statics of Rigid Bodies). Resultants of force systems. Equilibrium of force systems. Graphical and algebraic solutions of forces acting on trusses and other structures. Friction. Three hours lecture.
Prerequisite: To accompany Math. 43 Three units.

16. **Mechanics.** (Strength of Materials). Physical properties of materials. Strength of machine and structural members. Deformation of machine and structural members under load. Four hours lecture.
Prerequisite: G.E. 15. To accompany Math. 44. Four units

66. **Materials Laboratory.** Experimental study of the physical properties of engineering materials. Laboratory technique in accordance with A. S. T. M. testing methods. Three hours laboratory.
Prerequisite: To accompany G. E. 16. One unit.

108. **Seminar.** Reading and reports from current Engineering literature. Effective delivery of reports. One hour lecture and reports. Second semester.
Prerequisite: Senior standing. One unit.

115. **Mechanics.** (Dynamics of Rigid Bodies). Displacement. Velocity. Acceleration. Force. Mass. The work-energy relationship. The impulse-momentum relationship. Two hours lecture.
Prerequisite: G. E. 16. Two units.

116. **Mechanics.** (Mechanics of Fluids). Properties of Fluids. Fluid statics. Kinematics of Fluid Flow. The Energy Equation for Steady Flow. Dimensional Analysis. Flow of Fluids in Pipes. Momentum. Lift and Drag coefficients. Compressible Gas Dynamics. Open Channel flow. Hydraulic Machinery. Two hours lecture.
Prerequisite: G. E. 115. Two units.

117. **Materials and Processes of Construction.** The manufacture, properties and use of modern materials of engineering construction. Two hours lecture. Two units.

121. **Engineering Economics.** Definition of economics. Basic concepts. Business units. Money and money systems. Investments. Labor relations. The economics of collectivism. Engineering economy studies. Present worth. Capitalized cost. Depreciation. Engineering reports and budgets. Contracts and specifications. Three lecture hours.
Three units.

122. **Engineering Economics.** Continuation of G. E. 121. Three hours lecture.
Prerequisite: G. E. 121. Three units.

126. **Engineering Review.** Review of the fundamental concepts and laws of mathematics and of the engineering sciences with practice in their application. Three hours lecture and computation. Second semester.
Prerequisite: Senior standing. One unit.

165. **Dynamics Laboratory.** Experimental study of moments of inertia, simple harmonic motion, gears and cams, relative motion, accelera-

tion in rectilinear translation, rotation, and plane motion. Three hours laboratory.
Prerequisite: To accompany G. E. 115. One unit.

166. **Fluids Laboratory.** Experimental study of the pressure, flow and energy of fluids. Laboratory techniques in the use of orifice meters, Venturi meters, and other metering devices. Three hours laboratory.
Prerequisite: To accompany G. E. 116. One unit.

GEOLOGY

1. **General Geology.** A popular course of visual instruction to give the student an intelligent appreciation of the physiographic relief features of the earth and an insight into the probable conditions of the origin and formation of various geologic phenomena. Lectures, stereopticon projections, and supervised discussion. Two hours. Two units.

2. **Historical Geology.** Visual instruction regarding theories of earth formation. Paleontology. Special study of fossils with access to large museum. Lectures on geologic aspects of evolution. Two hours. Two units.

34. **Mineralogy.** A course in Mineralogy with access to a large collection of specimens. Determination of unlabeled specimens. Crystallography. Blowpipe analysis. Includes a short course in Metallurgy. Iron ores and production of iron and steel. Percentage and effect of sulphur, silicon manganese and carbon in iron and steel. Coals, coke, carbons and ash. Two hours lecture.
Prerequisite: Geology 1. Two units.

101. **Engineering Geology.** The study of geology as it applies to the engineer in preliminary and exploration work for foundations of dams, bridges and buildings. Materials suitable for engineering structures. Erosion and silting of surface waters. Structural features of the earth's crust. Laboratory work with the common minerals and rocks of concern to the engineer, also their identification. Two hours lecture, three hours laboratory. Three units.

GERMAN

1. **Elementary German.** Elements of German grammar. Drill in pronunciation. Vocabulary. Three hours. Fall semester. Three units.

2. **Elementary German.** A continuation of German 1. Syntax. Oral and written exercises. Reading from more simple German prose. Three hours. Spring semester. Three units.

3. **Intermediate German.** Review of syntax. Translation. Oral and written exercises. Reading of somewhat difficult German prose. Three hours. Fall semester.
Prerequisite: German 2. Three units.

4. **Intermediate German.** Reading, written and oral exercises. This course aims at preparing the student to read the more difficult German writers. Three hours. Spring semester.
Prerequisite: German 3. Three units.

5-6. **Advanced Composition and Reading.** Composition; sight reading; oral and written reports in German; conversation; historical survey of German literature. This course is conducted almost entirely in German. Three hours. Both semesters. Six units.

GREEK

1. Elementary Greek. Inflections, Word Formation, and Syntax. Complementary exercises in composition. Three hours. One semester. Three units.

2. Elementary Greek. A continuation of Greek 1. Selected reading. Complementary exercises in composition. Three hours. One semester. Three units.

***3. Greek Prose.** Selected reading from Lysias and Isocrates. Complementary exercises in composition. Three hours. One semester. Three units.

5. Demosthenes. Selected reading. Three hours. One semester. Three units.

7. A Study of Selected Greek Lyrics. Three hours. One semester. Three units.

8. Socratic Discourses. Apology, Crito and/or Phaedo of Plato; Memorabilia of Xenophon. Three hours. One semester. Three units.

11. Homer. Selected reading from the Iliad and/or Odyssey. Three hours. One semester. Three units.

***12. Sophocles.** One play. Three hours. One semester. Three units.

***13. Biblical Greek.** Selected reading from the New Testament. Three hours. One semester. Three units.

***14. Patristic Prose.** Selected reading from St. John Chrysostom and St. Basil. Three hours. One semester. Three units.

19. Special Reading Course. May be repeated for credit. Units by arrangement.

***101. Survey of Greek Literature.** Epic, lyric, drama and prose. Lectures, with selected reading. Three hours. One semester. Three units.

101T. Survey of Greek Literature. Same as preceding. All readings, however, in translation. Two hours. One semester. Two units

***102. Greek Historians.** Herodotus and Thucydides (selections). Three hours. One semester. Three units.

***103. Greek Drama.** Sophocles; Antigone or Oedipus Tyrannus; one play of Aeschylus, Euripides or Aristophanes. Three hours. One semester. Three units

***108. Greek Oratory.** Demosthenes: Olynthiacs, Philippics, and Crown Speech (selections). Three hours. One semester. Three units

***109. Pindar.** Odes. Three hours. One semester. Three units.

***110. Greek Composition.** Exercises in connected discourse, based on Demosthenes and/or Plato. Two hours. One semester. Two units.

***111. Special Reading Course.** Units by arrangement.

HISTORY

Students who wish to make History their major subject, besides completing the other required courses of the lower division, must pass the courses in History 2A and 2B or 4A and 4B and Political Science 1-2 with at least a grade of C.

---

*These courses usually are given only on the Los Gatos Campus.

The major program must include 24 units of upper division work in History. History 101 is required and 6 units in a related social science. This course may be of either lower division or upper division rank. An average grade of C must be maintained in all courses of the major and at the end of the senior year each student must pass a comprehensive final examination.

1A-1B. Survey of Western Civilization. A background course sketching in broad outline the principal historical factors forming our European culture. Required readings. Three hours. Two semesters. Two units.

2A-2B. History of Western Civilization. A general survey of western culture from its beginnings to the present, emphasizing those institutions which have shaped our modern civilization. Three hours. Two semesters. Six units.

4A-4B. History of Modern Europe. A survey of European developments from the fifteenth century to the present. The emergence of national states. The French and Industrial Revolutions and their impact upon European life. The two world wars and their aftermath. Three hours. Two semesters. Six units.

101. Introduction to Historical Methods and Bibliography. Prescribed in the junior year for, and restricted to, students majoring in History. Two papers and a bibliography are prepared by each student; and the use of the library is emphasized. Three hours. One semester. Three units.

111A-111B. Ancient History. The ancient civilizations of the near east. Greek history to the Roman conquest. The history of Rome from its beginning to Constantine. Three hours. Two semesters. Six units.

121A-121B. Medieval History. A general survey of the Middle Ages from the fourth to the fifteenth century. Three hours. Two semesters. Six units.

131A. The Renaissance and Reformation. A critical study of the revival of the old and the birth of new learning. The Protestant Revolt and the Catholic Counter Reformation. Three hours. One semester. Three units.

131B. The Seventeenth and Eighteenth Centuries. The rise of absolute monarchs. The struggle for European preeminence and world empire. The Benevolent Despots. Three hours. One semster. Three units.

135. The History of Russia. Cultural, political and economic development of Russia from the rise of the Romanovs to the present. Three hours. One semester. Three units.

145. The Nineteenth Century. A study of the revolutionary movements in Europe stemming from the French and Industrial Revolutions. The rise of the middle classes and the struggle for liberal constitutional government. Underlying social unrest. Three hours. One semester. Three units.

146. The Twentieth Century. The intensification of national and imperial rivalries in Europe, culminating in universal wars. Social upheavals and their effects. Attempts at world organization to enforce peace. Three hours. One semester. Three units.

151. History of England. The growth of the English state and Constitution. Expansion of British power. Britain's role in European

and world conflict. Political and social developments with special emphasis on the modern period. Three hours. One semester. Three units.

155. **The British Commonwealth and Empire.** The first mercantile empire in America and the Indies. The later empire after 1783. The rise of the free dominions. Imperial problems in India, the near east and Africa. Three hours. One semester. Three units.

161A-161B. **History of the Americas.** The aboriginal world. The course of exploration and conquest. The colonial systems. The revolutions in North and South America. Organization of the new self-governing nations. Inter-American relations. The Monroe Doctrine, Pan-Americanism and the Good Neighbor Policy. Three hours. Two semesters. Six units.

171A-171B. **History of the United States.** A general course sketching the chief factors in our national development. Colonial beginnings. The Revolution. The Constiution. Political history of the United States. Three hours. Two semesters. Six units.

181E. **Russian History.** The course will cover the history of Russia's people and their oppression by despotic imperialism from the "Time of Troubles" to the even more troublous present. Approximately six weeks will be devoted to the two centuries between the accession of the first Romenov and the Congress of Vienna; six to the century between Vienna and the Communist Revolution and six to Russia since the Revolution. (Given in the Evening Division). Two units.

191. **The Far East.** A general history of the East Asiatic nations, with emphasis on the recent period. Three hours. One semester. Three units.

198. **Individual Conferences and Assignments.** Required for all seniors, whose major is history, during the second semester. Assigned reading and direction in research for the senior thesis.

ITALIAN

1. **Elementary Italian.** Elements of Italian Grammar. Drill in Pronunciation. Vocabulary. Three hours. Fall semester. Three units.

2. **Elementary Italian.** A continuation of Italian 1. Syntax; oral and written exercises. Reading from simpler Italian prose. Three hours. Spring semester. Three units.

3. **Intermediate Italian.** Review of grammar and syntax. Translation. Oral and written exercises. Reading of somewhat difficult Italian prose. Three hours. Fall semester.
Prerequisite: Italian 2. Three units.

4. **Intermediate Italian.** Reading, written and oral exercises. This course aims at preparing the student to read the more difficult Italian writers. Three hours. Spring semester.
Prerequisite: Italian 3. Three units.

5-6. **Italian Literature.** A study of special periods and writers in Italian literature with emphasis on their literary qualities. The development of fluency in Italian composition and pronunciation. An easy reading, writing and conversational knowledge of Italian is presumed. Three hours. Both semesters.
Prerequisite: Italian 4. Six units.

LATIN

1-2. Elementary Latin. Beginning Latin courses for students who have had no previous study in Latin. These courses are equivalent to the first two years of high school Latin. Three hours. Two semesters. Six units.

3-4. Intermediate Latin. Courses equivalent to the last two years of high school. Three hours. Two semesters. Six units.

***5-6. Ecclesiastical Latin.** Selections from ecclesiastical writers, ancient and modern. Three hours. Two semesters. Six units.

***7A-7B. Latin Prose Composition.** Two hours. Two semesters. Four units.

8. Livy. Book XXI and selections from other books. Three hours. One semester. Three units.

10. Cicero. Selected speeches. Three hours. One semester. Three units.

11. Vergil. Selections from the Aeneid. Three hours. One semester. Three units.

12. Latin Historians. Selections from Caesar, Sallust, Nepos, Livy and Tacitus. Three hours. One semester. Three units.

13. Lyric and Elegiac Poets. Selections from Catullus, Tibullus, Propertius and Ovid. Three hours. One semester. Three units.

14. Cicero. Essays. De Amicitia, De Senectute, and parts of De Natura Deorum. Three hours. One semester. Three units.

15. Horace. Odes and Epodes. Selections. Three hours. One Semester. Three units.

16. Ovid. Metamorphoses. Tristia. Ex Ponto. Three hours. One semester. Three units.

17. The Letter. Selected Letters of Cicero, Pliny, Seneca and St. Jerome. Three hours. One semester. Three units.

***18A-18B. Latin Conversation.** Practice in the fundamentals of oral Latin. Daily conversation. Oral examination. Two hours. Two semesters. Four units.

19. Selected readings adapted to the needs of the individual. Hours and units by arrangement.

***101. Latin Comedy.** Plautus and Terence. One play of each. Three hours. One semester. Three units.

***104. Vergil.** Eclogues and Georgics. Three hours. One semester. Three units.

***106. Early Christian Literature.** Selections from the prose and poetry of the first five centuries. Three hours. One semester. Three units.

***107. Horace.** Satires, Epistles, and Ars Poetica. Two hours. One semester. Two units.

***108. Horace.** Selected Odes and Epodes. Three hours. One semester. Three units.

109. Lucretius. De Rerum Natura. Three hours. One semester. Three units.

---

*Courses usually given only on the Los Gatos Campus.

*110. Cicero. Rhetorical study of selected speeches. Three hours. One semester. Three units.

*111. Medieval Latin. Readings in Religious and philosophical Latin of the Middle Ages. Three hours. One semester. Three units.

*114. Survey of Latin Literature. Lectures on the development of Latin literature, with assigned readings in selected authors. Three hours. One semester. Three units.

114T. Survey of Latin Literature. Same as preceding. All readings, however, done in translation. Two hours. One semester. Two units.

*116A-116B. Advanced Prose Composition. Two hours. Two semesters. Four units.

*119. Special Reading Course. Units by arrangement.

LAW

1. Contracts. Elements of a contract; parties; consideration; illegal and void contracts; construction; verbal and written contracts; Statute of Frauds; termination; breach; damages. Two hours lecture. Two units.

2. Agency and Sales. Who may be agents and how appointed; rights and duties of agents and principals in reference to each other and to third parties; termination. Sales: the contract of sale; immediate and future sales; rights and duties of consignee, consignor and carrier; stoppage and loss in transit; setting aside sales; warranties. Two hours lecture. Two units.

3. Negotiable Instruments, Bailments and Carriers, Property; Bills, notes, drafts and checks; acceptance of drafts; certified checks; rights and liabilities of endorsers; presentment; notice of dishonor; protest. Bailments: nature and classification; innkeepers. Common carriers, carriers and passengers; of goods; telegraph and telephone companies. Three hours lecture. Three units.

4. Partnerships and Corporations, Bankruptcy: Articles of copartnership; rights of partners against each other; rights of creditors against firm and partners; kind of partners; termination, liquidation of assets. Corporations; charter and by-laws; stockholders' and directors' meetings; forms of corporate stock; elections; ultra vires acts; directors' and stockholders' liabilities; rights of creditors; dissolution. Bankruptcy: Who may become bankrupt; exemptions; duties; compositions; discharge; offenses against bankruptcy law; trustees and referees; preferred creditors. Three hours lecture. Three units.

18A. Business Law. The nature and purpose of law and the historical development and its functions with emphasis on Contracts, Agency and Sales, Bailments and Carriers, and Property. Three hours lecture. Three units.

18B. Business Law. Continuation of Business Law 18A with emphasis on Negotiable Instruments, Partnerships, Corporations, Bankruptcy, and Real Estate. Three hours lecture. Three units.

91. Business Law. A brief course in Contracts, Sales, Negotiable Instruments, Real Estate, Partnership, Corporations and such other sub-

*These courses usually are given only on the Los Gatos Campus.

jects as may be selected. This course is designed for students in the College of Engineering. One hour lecture. Spring semester. One unit.

101. **Introduction to Law.** The development of the common law in England and the United States. Spirit of the common law, the nature of judicial process, the doctrine of stare decisis and its proper application. The reasons for the case method in the study of law, the proper use of case books. One hour lecture. One semester. One unit.

Professional Courses — First Year

101. **Jurisprudence.** Law and legislative enactment. The nature of law as proceeding from true authority. The rule of law as opposed to the arbitrary rule of men. Interpretation of law according to the canons of true morality. Special moral obligations of those engaged in the practice of law as advocate or judge. Spring semester. Two hours. Two units.

102. **Legal Analysis.** A course designed to assist beginning law students by explaining to them what they are supposed to learn in law school, how to prepare for class, how to recite in class and how to write examination answers. No credit.

103. **Legal Method.** Nature of the judicial process; State Decisis restatements of law, place of legislation in judicial process, jurisdiction, judicial structure of Federal Courts. One unit.

104. **Legal Research.** Law Books and Their Use. One unit.

105. **Contracts 1.** Offer and acceptance, consideration, assignments, joint contracts, joint and several contracts, conditions, third party beneficiary, breach. Eight units.

106. **Criminal Law and Procedure.** Jurisdiction, procedure, elements of criminal liability, various crimes, criminal intent, malice. Three units.

109. **Property I.** Ownership, legal title, possession, fixtures, emblements, bailments, carriers, Real property, covenants running with the land, title, adverse possession, future interests. Six units.

111. **Agency.** Nature of agency relations, distinguished from other relations, rights of third person against principal, against agent, rights and duties of principal and agent inter se, liability of principal for acts of agents in contract, in tort, liability of principal for acts of independent contractors. Three units.

112. **Torts.** Negligence, intentional harms, libel and slander, causation, contributary negligence, last clear chance doctrine.
Three hours. Two semesters. Six units.

113. **Equity I.** Origin and nature of equity jurisdiction, jurisdiction in personam and in rem, extra-territorial effects of equity decrees, specific reparation for torts and specific performance of contracts. Three units.

203. **California Practice.** Jurisdiction of California courts, Venue; Summons; Statute of Limitations; Trial Procedure; Dismissal or Nonsuit; Directed Verdict; The Verdict; Judgments; Motion for New Trial; Writs. Three units.

204. **Code Procedure.** Nature of the Civil Action under the Code; Parties to the Action; The Complaint; Demurrer of the Complaint; The Answer; The Cross-Complaint; The Reply; Demurrer to Pleadings subsequent to the Complaint. Two units.

Second and Third Years

206. **Conflict of Law.** Status, nature of domicile, real property rights, rights in personality. Three units.

207. **Constitutional Law.** Equal protection of law, due process of law, impairment of contract, separation of powers, theories of constitutional interpretation, full faith and credit clause, interstate commerce, states' rights. Six units.

210. **Equity II.** Injunctive relief, nature of so-called equitable defenses, bills of interpleader, bills to quiet title, mutuality of performance and mutuality of remedy distinguished, equitable servitudes. Two units.

211. **Evidence.** Questions of law and fact, burden of proof, witnesses, hearsay rule, documentary original rule, res gestae, admissions, confessions, opinion rule so-called, rationalization of rules of evidence. Six units.

215. **Negotiable Instruments.** Promissory notes, bills of exchange, Uniform Negotiable Instrument Law. Three units.

217. **Corporations and Partnerships.** Corporate Entity; De Facto Corporations; Rights of Stockholders; relation of Director to Corporation; Limitations upon power of Directors; Corporate Stock; Bonds; By-Laws; Nature of Partnership relation; Rights and Obligations as to Third Parties; Rights and Obligations inter se; Creation, Management and Dissolution. Six units.

218. **Property II.** Future interests. Two units.

219. **Sales.** Uniform Sales Act. Three units.

220. **Trusts.** The Nature, Creation and Elements of a Trust; The transfer of a Beneficiary's Interest, consideration of Spendthrift Trusts; The Administration of Trusts; The Termination and Modification of Trusts; Charitable Trusts; Resulting and Constructive Trusts. Three units.

222. **Wills and Administration.** Probate, distribution of estate, requirements for valid will, execution, revocation, and alteration of will, distinction between various types of legacies. Three units.

224. **Suretyship and Mortgages.** Surety relation, mortgagor and mortgagee. Two units.

225. **Domestic Relations.** Marriage, annulment, divorce. Two units.

226. **Contracts II.** Excuses for non-performance, impossibility, mistake, illegality, damages for breach of contract, remedies for breach, recission, specific performance, restitution, quasi-contracts. Two units.

227. **Taxation I.** Power to tax, taxation of persons and property, inheritance tax, State and Federal tax, remedies. Two units.

228. **Special Study.** This course is a rapid review of fundamental law courses with written exercises. This course is open only to graduates of this college.

229. **Taxation II.** Federal Income Tax. Three units.

230. **Community Property.** Separate property, community property, liability of community for debts of either spouse, right and powers of husband as manager. Three units.

231. **Estate Planning.** A practical course in lifetime and testamentary planning for the ordering and distribution of the client's property in a manner designed to achieve his legitimate objectives, avoid estate shrinkage through lack of liquidity, and avoid unnecessary taxes. The course consists of lectures and problems in planning and drafting, and is open to seniors only. Two units.

232. **Labor Law.** History and organization of unions; background of American labor law; unionization and collective action; strikes, picketing, boycotts; labor relations statutes; NLRA, Taft-Hartley Act; collective bargaining. Two units.

233. **Administrative Law.** Introduction, efficiency and expediency vs. formal due process in the traditional judicial sense, separation of powers, orientation of administrative law in relation to the three traditional branches of government, delegation of power, notice of action, power of agencies to employ penalties as sanctions for violations of laws, regulations, etc., adequacy of notice, essentials of a fair hearing, right to counsel evidence, cross-examination, judge as party. Two units.

234. **Contemporary Legal Problems.** This course is designed to introduce law students to important contemporary legal problems which fall outside the scope of the traditional law school curriculum. It is conducted on a mixed seminar-lecture basis. Two hours. Two units.

235. **Legislation.** An introduction to public law; the place of legislation in the legal order; organization and function of the legislatures; legislative research, drafting and intrepretation. Two units.

In addition to the above courses, a course in accountancy will be required of all students registered in the College of Law. This course has been specifically designed to meet the needs of the law student in view of the accounting problems he may reasonably expect to encounter in the subsequent practice of law.

All students taking Law are required to attend without credit all sessions of the Moot Court and all special lectures given during the scholastic year.

MATHEMATICS

1. Algebra. Review of the fundamental operations; exponents; linear and quadratic equations; logarithms; progressions; the binomial theorem. Three hours. One semester. Three units.

1H. College Algebra. Review and practice in general ideas and applications of algebra and trignometry. Methods of proof and scientific procedure as exemplified in these subjects. Course is designed for students with special facility for mathematics. Three hours. One semester. Three units.

2. Trigonometry. The generalized definitions of the trigonometric functions for any angle; inverse functions; functions of the sum and difference of two angles; of multiple angles; of half angles; trigonometric identities and equations; graphs of the trigonometric functions; solution of right and oblique triangles. Three hours. One semester.
Prerequisite: Math. 1. Three units.

6. Analytic Geometry. Loci and their relations; graphs of functions; transformation of coordinates; the straight line; the conic sections; polar coordinates; parametric equations. Three hours. One semester.
Prerequisite: Math 2. Three units.

7. Calculus. Fundamental concepts of variables, functions, limits, derivatives and differentials; differentiation of the elementary algebraic and transcendental functions; application to maxima and minima; successive differentiation and its application to curve plotting; the derivative as a rate change. Three hours. One semester.
Prerequisite: Math. 6. Three units.

8. Calculus. The fundamental concepts of the anti-derivative and the definite integral defined as the limit of a sum; geometric applications to lengths, areas, surfaces and volumes; applications to Physics and Mechanics. Three hours. One semester.
Prerequisite: Math. 7. Three units.

9. Calculus. Space geometry; multiple integration; partial differentiation; theorem of the mean; Taylor's series; evaluation of indeterminate forms. Three hours. One semester.
Prerequisite: Math. 8. Three units.

15. Introduction to Mathematical Analysis. A study of the scientific method of mathematical analysis designed particularly to meet the needs of students of the College of Business Administration. Three hours lecture. One semester. Three units.

16. Plane Trigonometry and Mathematical Analysis. An intensive survey of plane trigonometry and the concepts and mathematical tools which form the basis for statistics and mathematics of finance. Three hours lecture. One semester. Three units.

***31. Introductory Analysis.** Coordinate systems. Graphs. Functions. Systems of linear equations. Quadratic equations. Polar coordinates and the trigonometric functions. The straight line. Loci. The conic sections. Four hours lecture, one hour review. Fall semester. Four units.

***32. Introductory Analysis.** Transformation of coordinates. Oblique triangles. Exponents. Logarithms. Complex numbers. The derivative and its applications. Theory of equations. Empirical equations. Solid analytic geometry. Four hours lecture, one hour review. Spring semester.
Prerequisite: Mathematics 31. Four units.

***33. Calculus.** Engineering applications of the derivative. The indefinite integral. The definite integral. Numerical integration. Applications of the definite integral. First semester. Four hours lecture, one hour review.
Prerequisite: Math. 32. Four units.

***34. Calculus.** Partial differentiation. Multiple integration. Engineering applications of the multiple integral: centroids, moments of inertia, work, fluid pressure. Series. Expansion of functions. Ordinary differential equations. Second semester. Four hours lecture, one hour review.
Prerequisite: Math. 33. Four units.

41. Analytic Geometry. Review of intermediate algebra and plane trigonometry. Plane analytic geometry. An introduction to solid analytic geometry. Four hours lecture, one hour review. Four units.
Prerequisite: Two years high school algebra, one half year plane trigonometry or Mathematics 1 and 2.

42. Differential Calculus. Basic concepts of variables, function, limits. Derivatives, differentials, and their applications. Parametric equations, polar equations and roots. Theorem of the Mean and its applications.
Prerequisite: Mathematics 41. Three units.

---

* **Note:** One period each week in Mathematics 31, 32, 33, and 34 is devoted to review and discussion for which the student is not required to prepare an assignment or home work.

43. Integral Calculus. Integration of elementary forms; the definite integral. Integration as a process of summation. Formal integration by various devices. Centroids, fluid pressure, and other applications. Three hours lecture.
Prerequisite: Mathematics 42. Three units.

44. Integral Calculus. Expansion of functions. Applications of partial differentiation and multiple integrals. Three hours lecture.
Prerequisite: Mathematics 43. Three units.

116. Differential Equations. Analysis and deduction of formulae and equations used in Physics, Mechanics and engineering problems; applications of formulae and equations given in engineering problems; aplications of formulae and equations given in engineering handbooks to problems; practical problems and lectures. Two hours. One semester.
Prerequisite: Math. 34. Two units.

121. Differential Equations. Ordinary differential equations and their application. Hyperbolic function. Three hours lecture.
Prerequisite: Mathematics 44. Three units.

122. Advanced Calculus. Elliptic integrals. Infinite series. Fourier series, Bessel functions, and their applications. Three hours lecture.
Prerequisite: Mathematics 121. Three units.

141. Engineering Applications. Differential equations of structures, heat transfer, circuits, and vibrations. Three hours. One semester.
Prerequisite: Math 116 or Math 121. Three units.

MECHANICAL ENGINEERING

11. Shopwork. Manufacturing processes. Machine tools. Arc and oxy-acetylene welding. Foundry. Electric wiring. Molding of plastics. Economic and scientific fabrication of parts. These processes are all performed by students and this experience is supplemented by visits to commercial shops and by moving pictures showing manufacturing processes. Three hours lecture, shop work and inspection trips. One unit.

12. Shopwork. A continuation of M. E. 11. Three hours lecture, shop work and inspection trips.
Prerequisite: M. E. 11. One unit.

15. Mechanical Engineering Laboratory. Experimental study of such measuring devices as tachometers, pyrometers, dynamometers, calorimeters, and planimeters. Experimental measurement of such engineering values as the heating value of fuels and efficiency of engines by using these devices. One hour lecture and three hours laboratory.
Prerequisite: To accompany Physics 14 and 15. Two units.

118. Machine Design. A study of displacement, velocities, and accelerations and related forces in linkages, cams, gears and other mechanisms. One hour lecture and six hours computation and drawing.
Prerequisites: M.E. 16, G.E. 16. Three units.

119. Machine Design. Principles of Kinematics, mechanics, properties of materials and manufacturing processes applied to design of machine elements. Two hours lecture and six hours computation and drawing.
Prerequisite. M.E. 118. Four units.

125. Thermodynamics. Energy concepts. The general Energy Equation. Characteristics of gases. Enthalpy. Entropy. Reversibility. Properties

of vapors and gases. Cycles for internal combustion engines. Compression and expansion of gases. Combustion and the products of combustion. Variable specific heats. Vapor processes. Vapor cycles. Steam engines. Steam generators. Steam power plant cycles. Flow of gases and vapors through nozzles. Steam turbines. Refrigeration. Air conditioning. Heat transfer. The economic problem. Load curves. Selection of type of plant. Energy rates. Three hours lecture.

Prerequisite: Physics 14 and 15. Three units.

126. Thermodynamics. Continuation of M. E. 125. Three hours lecture.

Prerequisite: M. E. 125. Three units.

130. Thermodynamics. Sources of energy. Combustion Conversion of heat energy into mechanical energy. The Otto cycle. The Diesel cycle. The steam boiler. The steam engine. The steam turbine. Pumps. For civil engineering students. Three hours lecture.

Prerequisite: Physics 14 and 15. Three units.

138. Production Control. The problem of the production of goods. Factors which aid modern productivity. Coordination of sales and manufacturing. Organization for production control. Research. Budgets. Materials. Machine replacement. Methods and standards. Planning and routing. Operation and instruction sheets. Centralized control of production. Inspection. Measures of factory performance. Three hours lecture.

Prerequisite: G. E. 121. Three units.

141. Heat Transfer. An introduction to the concepts of conduction, convection and radiation heat transfer and application of these concepts to engineering problems. Two hours lecture and three hours of problem solving and experimentation.

Prerequisites: M.E. 126, M.E. 174. Three units.

142. Heat Transfer. Continuation of M.E. 141, with emphasis on convective heat transfer and heat exchanger design. Two hours lecture and three hours of problem solving and experimentation.

Prerequisite: M.E. 141. Three units.

143. Machine Vibrations. Elementary consideration of machine vibrations; causes, methods of damping and isolation. One hour lecture and three hours of problem solving and experimentation.

Prerequisites: Math. 116, G.E. 115. Two units.

145. Internal Combustion Engines. Thermodynamics of reciprocating and continuous combustion engines. Idealized and real fluid cycle analysis. Study of major variables, compression rations, fuels and air fuel ratios, etc. Three hours lecture and three hours of laboratory experimentation.

Prerequisites. M.E. 126, M.E. 174. Four units.

147. Physical Metallurgy. A study of Phase equilbria, the fundamental structure of metals and alloys, the transformations in steel, the functions of alloying elements in steel, grain size and grain growth, hardening, and heat treatment. One hour lecture and three hours laboratory problems and experimentation.

Prerequisite: Senior standing in Mechanical Engineering. Two units.

148. Time Study and Motion Analysis. Measurement of labor. Operation analysis. Motion Study. Process Charts, Laws of motion economy. Micromotion study. Film analysis procedure. Standardizing the job.

Skill. Effort. Formula expression. Formula working sheets. Two hours lecture.

Prerequisite: M. E. 153. Three units.

150. Heating, Ventilating and Air Conditioning. Psychrometry, Cooling load and Heating load computation. Principles of refrigeration and refrigerants. Three hours lecture and three hours of laboratory computations and experimentation.

Prerequisite: M.E. 141. Four units.

151. Methods Study. The analysis, improvement and standardization of industrial methods through the application of the principles and techniques of scientific management.

Prerequisite: M. E. 137. Three units.

153. Management Engineering. Industrial organization and management. Time and motion study. Wage systems, Cost accounting. Personnel work. Engineering economics. The financial structure. Public control of business. Taxation. The problem of investment. Valuation. Estimating. Engineering reports. Three hours lecture.

Prerequisite: Junior standing. Three units.

154. Management Engineering. Continuation of M.E. 153. Three hours lecture.

Prerequisite: M. E. 153. Three units.

155. Aerodynamics and Aircraft Structures. Basic principles of flight, mechanics of lift and drag, analysis of aircraft performance, stability and control. Introduction to structural design. Three hours lecture and three hours problem solving and experimentation.

Prerequisite: G.E. 116. Four units.

170A. Thesis. Investigation of some engineering problem and the writing of an acceptable thesis. Conferences as required.

Prerequisite: Senior standing in Mechanical Engineering. One unit.

170B. Thesis. Continuation of M.E. 170A.

Prerequisite: M.E. 170A. One unit.

170C. Thesis. Continuation of M.E. 170A.

Prerequisite: M.E. 170A. Two units.

174. Mechanical Engineering Laboratory. Planning, testing and analyzing results of tests performed on various mechanical engineering equipment such as hydraulic pumps; steam boilers, turbines, engines; and internal combustion engines. Six hours laboratory.

Prerequisites: M.E. 15 and M.E. 125. Two units.

180. Mechanical Engineering Laboratory. Experimental study of simple measuring devices and their application in the determination of such quantities as power of engines and motors, heating value of fuels and efficiencies of prime movers. For civil engineering students. Three hours laboratory.

Prerequisite: To accompany M. E. 130. One unit.

187. Time Study Laboratory. Stop watch and camera studies of various jobs. Development of the one best way to perform a job. Development of the time standard for a job. Six hours laboratory.

Prerequisite: To accompany M. E. 137. Two units.

188. Production Laboratory. Scheduling and job instruction applied to work in the University shops and laundry. Visits to manufacturing plants. Six hours laboratory.

Prerequisite: To accompany M.E. 138. Two units.

194. Power Plant Design. Principles of engineering economy applied to the selection of power plant sites and equipment. Layout of a complete power plant. Five hours lecture, computation and drafting.

Prerequisite: M.E. 126. Three units.

MILITARY SCIENCE AND TACTICS

Basic Course

(Subjects common to all Branches of Service)

1-2. **First Year.** Introduction to military science. Leadership, drill, and exercise of command. Two hours lecture, one hour drill. Two semesters. Three units.

3-4. **Second Year.** Introduction to branch technique. Leadership, drill, and exercise of command. Two hours lecture, one hour drill. Two semesters. Three units.

Advanced Course

101-102. **First Year.** Branch tactics and technique. Leadership, drill, and exercise of command. Four hours lecture, one hour drill. Two semesters. Eight units.

103-104. **Second Year.** Military administration and personnel management. Military teaching methods. Psychological warfare. Branch tactics and technique. Leadership, drill, and exercise of command. Four hours lecture, one hour drill. Two semesters. Eight units.

Summer Training Camp

Subjects Common to all Branches (130 hours). Military sanitation; chemical warfare; safeguarding military information; drills, parades, ceremonies; weapons and marksmanship; information and education; interior guard duty; organization supply, records and methods; mess management; mines, booby traps, and demolitions; physical training and athletics; marches and bivouacs.

Artillery (110 hours). Maps and aerial photos; terrain appreciation; Field Artillery organization; signal communication; motor movements and maintenance; field fortifications, pioneering, and camouflage; firing battery; fire direction center; military arithmetic; observed fires; unobserved fires, field exercises, RSOPs and service practice. Camp is of six weeks duration and attendance required upon completion of First Year Advanced course.

MUSIC

The University offers no Major in Music. However, credit may be applied toward elective units for graduation in any one of the various colleges of the University.

Music courses are offered so that students will be afforded the opportunity of experiencing music as an integral part of their cultural life; to present music as a means of broadening their field of action and to give them an opportunity to participate in the various extra curriculum activities approved by the University.

1A-1B. **Band.** Two hour-and-a-half sessions and one sectional rehearsal per week. Open to all students whose musicianship meets with the requirements set by the instructor. One unit.

2A-2B. **Glee Club.** Two hour-and-a-half sessions and one sectional rehearsal per week. Open to all students whose musicianship meets with the requirements set by the instructor. One unit.

3. **Music Appreciation and Theory.** Two units.

PHILOSOPHY

Students who wish to make Philosophy their major subject, besides completing the other required courses of the lower division, must pass the course in Philosophy 41A-41B with at least a grade of C.

The major program must include 24 units of upper division courses in Philosophy. An average grade of C must be maintained in the major subject and, at the end of the senior year, each student must pass a comprehensive final examination.

A minor, including 12 upper division hours in addition to the lower division prerequisites, must be chosen by each student making Philosophy his major.

9. Logic. An introductory course in the science of correct thinking, comprising both deductive and inductive inference, and scientific method. Exercises in the various forms of logical inference and in the detection of fallacies. Spring semester. Three hours. Three units.

20. Metaphysics I. An introduction to the student of the perennial problems of philosophy, such as being and becoming, unity and multiplicity, together with Aristotelian and Thomistic solutions such as potency and act, matter and form, analogy, the four causes. Fall semester. Three hours.
Prerequisite: Philosophy 9. Three units.

21. Philosophy of Nature. The main problems of cosmology: the structure of the physical universe and its philosophical interpretation. Matter and energy, quantity and motion, space and time. Mechanistic and teleological theories compared. Fall semester. Three hours.
Prerequisite: Philosophy 9. Three units.

22. Philosophy of Man. Philosophical psychology as distinct from empirical psychology. Man in his unity; his sensitive, intellectual, and volitional life. Spring semester. Three hours.
Prerequisite: Philosophy 20. Three units.

41A-41B. History of Philosophy. A comprehensive survey of the whole history of philosophy, ancient, medieval, and modern. Required of Philosophy majors, but open to others with sophomore standing. Both semesters. Three hours.
Prerequisite: Philosophy 9. Six units.

61. First Principles of Philosophy. This, together with Phillosophy 62, 63, 64, forms a compendious course designed for engineering students. After a brief survey of logic, the student is introducd to the chief problems of metaphysics: being and becoming, unity and multiplicity, substance and casualty. Open to engineering students only. Fall semester. Three hours. One and one-half units.

62. The Nature of Man. The problems of rational or philosophical psychology. The philosophical study of man: the relations between his mind and body, his chief mental operations and their ultimate principle. Open to engineering students only. Spring semester. Three hours.
Prerequisite: Philosophy 61. One and one-half units.

63. Knowledge and Reality. The problems of epistemology and natural theology. The theory of knowledge: the validity of human reason in its pursuit of truth. The existence, nature, and attributes of God; His relations to the universe. Open to engineering students only. Fall semester. Three hours.
Prerequisite: Philosophy 62. One and one-half units

64. Philosophy of Morals. General Principles of ethics and their application to man's individual and social life: man's personal, marital, proprietary, industrial, political, and international rights and duties. Open to engineering students only. Spring semester. Three hours.
Prerequisite: Philosophy 63. One and one-half units.

109. **Theory of Knowledge.** A critique of knowledge: idealistic and realistic attitudes. The metaphysics of knowledge: formal truth and certitude. Fall semester. Three hours.
Prerequisite: Philosophy 22. Three units.

110. **Metaphysics II.** The existence, nature, and attributes of God as knowable from human reason. Philosophical theories on God and His relation to the universe examined and evaluated. Spring semester. Three hours.
Prerequisite: Philosophy 109. Three units.

151. **Basic Ethics.** The general principles of morality. The aim of human life, the norm of morality, the moral law, obligation and responsibility, virtue and vice, rights and duties. Fall semester. Three hours.
Prerequisite: Philosophy 110. Three units.

152. **Social Ethics.** The application of general moral principles to definite human rights and duties. The ethics of society; domestic, industrial, political, and international. Spring semester. Three hours.
Prerequisites: Philosophy 151. Three units.

153. **Ethics.** The above two courses reduced to one semester for the benefit of law students, to whom alone this course is open. General principles of morality and their practical application to the chief spheres of human conduct, both individual and social. Fall semester. Three hours. Three units.

The following courses, several of which are offered each year, are designed for those majoring in philosophy, but are open to other students with upper division standing. Those majoring in philosophy must take, besides the regular philosophy curriculum, at least four of the following courses.

161. **Aesthetics and the Philosophy of Art.** An historical introduction to the problems of aesthetics. The metaphysics of the Beautiful; the nature and relationship of art and prudence, and the nature of poetic intuition. Three hours. Three units.

171. **Plato.** A study of several of the Dialogues in conjunction with the great commentators. Outside readings and reports assigned. Three hours. Three units.

172. **Aristotle.** The chief purpose of this course is to acquaint the student with the Aristotelian corpus. Either the Organon, the Physical works, the Metaphysics, the Ethics, or the Politics will be read and the various theories of interpretation considered. Three hours. Three units.

173. **The Thomistic Synthesis.** An attempt, working from the Thomistic text, to disengage the fundamental unifying principles which give the Thomistic philosophy its lasting value. Three hours. Three units.

174. **Seventeenth Century Philosophy.** The definitive break from the medieval tradition and the rise of modern philosophy. The rationalism of Descartes, Spinoza, and Leibniz, as contrasted with the empiricism of Locke, Berkeley, and Hume. A more intensive study of some of these philosophers' writings. Three hours. Three units.

175. Kant and the German Idealists. Immanual Kant and his reaction to the empiricism of Hume and the rationalism of Leibniz and Christian Wolff; his influence on Fichte, Schelling, and the Hegelian tradition. Selections from the major works will be read and analyzed. Three hours. Three units.

176. Contemporary European Philosophy. A survey of leading contemporary schools of thought. At the discretion of the professor, an intensive study will be made of more particular trends in present day thought, such as existentialism, logical positivism, or recent developments in Thomism. Three hours. Three units.

177. American Philosophy. A survey of the main movements in American philosophy from its beginning, with particular stress on recent and contemporary trends, such as pragmatism, instrumentalism, and personalism. Three hours. Three units.

198. Special Studies.

PHYSICS

1. Mechanics, Molecular Physics, Sound. General principles of matter. General properties of bodies. Equilibrium. Gravity. Pendulum. Properties peculiar to solids. Capillarity. Hydro-dynamics. The properties of gases. Aerodynamics. Production, propagation and reflection of sound. The physical theory of music. Three hours lecture. Fall semester. Three units.

2. Physical Laboratory. To accompany Physics 1. Three hours laboratory. Fall semester. One unit.

3. Light, Heat, Electricity. Transmission, velocity and reflection of light. Mirrors. Lenses. Dispersion and achromatism. Optical instruments. The eye. Double refraction. Interference and polarization. Properties of magnetism. Laws of magnetic action. Terrestrial magnetism. Quantitative laws of electric action. Distribution. Electro-static induction of influence. Electric machines. Condensation of electricity. Voltaic cell. Its modifications. Magnetic field due to current. Galvanometers. Ohm's law. Conversion of electric energy into heat. Thermo-electricity. Electro-dynamics. Electro-magnets. Magnetization of iron. Telegraphy. Electro-magnetic induction. Passage of electricity through gases. Magneto and dynamo-electric machines. Dia-magnetism. Connection between electricity and light. Three hours lecture. Second semester.
Prerequisite: Physics 1, 2. Three units.

4. Physical Laboratory. To accompany Physics 3. Three hours laboratory. Spring semester.
Prerequisite: Physics 1, 2. One unit.

11. Mechanics of Solids, Liquids and Gases. Lectures with illustrations and problems covering the properties of matter, mechanics of solids and fluids. Spring semester. Two units.

12. General Physics. Lectures with illustrations and problems in relation to wave motion, sound and heat. Fall semester. Three units.

13. Physical Laboratory. To accompany Physics 12. Six hours laboratory. Fall semester. Two units.

14. General Physics. Lectures with illustrations and problems in relation to light, magnetism and electricity. Spring semester. Three units.

15. Physical Laboratory. To accompany Physics 14. Three hours laboratory. Spring semester.
Prerequisite: Physics 12, 13. One unit.

Courses 11-15 are designed especially for students in the College of Engineering and are recommended for Chemistry majors in the College of Arts and Sciences.

104. Electrical Measurements. Experimental study of fundamental electric circuit parameters and development of techniques for determination of their values. Limitations on accuracy of measurements are studied. One hour lecture and three hours laboratory. Spring semester.
Prerequisite: E. E. 125. Two units.

106. Electrical Measurements. Experimental study of fundamental electric circuit parameters and development of techniques for determination of their values. Limitations on accuracy of measurements are studied. Two hours lecture and three hours laboratory.
Prerequisite: E.E. 125. Three units.

121. Astronomical Physics. A laboratory course in the study of astronomical, meteorological and seismological phenomena in connection with the Observatory. Hours and credits to be arranged.
Prerequisite: One year of Physics and two years of Mathematics.

POLITICAL SCIENCE

Students who wish to make Political Science their major subject, besides completing the other required courses of the Lower division, must pass courses in History 2A-2B or 4A-4B and Political Science 1-2 with at least a grade of C.

The major program must include 24 units of upper division work in Political Science, except when with the written permission of the department chairman, 3 to 6 hours may be allowed from a related field. Course completed for a major in Political Science must include Political Science 118A and 118B, 157, and 123 or 133. Other upper division courses must be taken from at least three of the four groups into which the field is divided, and an average of C must be maintained. It is strongly recommended that Economics 1A and 1B be included in the program of the Junior year.

Lower Division

1-2. Introduction to Government. An introduction to the principles and problems of government, with particular emphasis on national government in the United States. This course is accepted in satisfaction of the American History and Institutions requirement. Three hours. Two semesters. Six units.

20A-20B. American Institutions. A survey of United States history and constitutional development to clarify current problems of American democracy. This course is designed exclusively for students who because of the stress of professional studies are unable to complete fuller courses in History and Political Science. One hour. Two semesters.
Two units.

Upper Division

Group 1, Political Theory and Public Law

113. American Political Thought. A study of the development of American ideas in the sphere of authority from the Puritans to the present. Three hours. One semester. Three units.

118A-118B. History of Political Doctrines. A survey of the basic concepts of justice, rights, law, and sovereignty as treated by various Western political philosophers. Three hours. Two semesters. Three units.

157. Constitutional Law. A study of the origin and growth of the federal system in the United States. The development of federal power; the rights of the states and of the citizens. Three hours. One semester. Three units.

158. Government and Business. Government regulation of business as exercised especially by the Federal authority. Regulation of carriers; business combines; trusts, business practices, public utilities, etc. Investigation of government's regulatory machinery. Three hours. One semester. Three units.

Group 2, Government and Politics

140. Political Problems of Labor. Trade unions and the labor movement; their history, development and structure. Government regulation; an analysis of labor legislation, collective bargaining and social legislation. Labor as a political force. Three hours. One semester. Three units.

149A-149B. Comparative Government. A study of selected governments: in: A. Latin America and Europe; B. Russia and Asia; their ideology, structure and problems. Six hours. Two semesters. Six units.

152. United States Political Parties. The origin, organization and activities of political parties; campaign techniques; the spoils system; party influence on domestic and foreign policy. Three hours. One semester. Three units.

160. Public Relations. A study of Public opinion in the United States. The principles and methods involved in public relations in government, industry and labor. Three hours. One semester. Three units.

Group 3, Public Administration

162. Municipal Government and Administration. The development of the modern city; relations of city government to other governmental units; municipal politics; types of municipal government. Current municipal problems such as city and regional planning, finance, law enforcement. Three hours. One semester. Three units.

172. State Government and Administration. The development of state constitutions; federal-state relations; politics and elections; the legislative process; the courts; county government; the organization and current major problems of the state administrative system. Three hours. One semester. Three units.

181. Principles of Public Administration. Growth of public administrative agencies; their interrelations; organizations; personnel; administrative planning. Three hours. One semester. Three units.

Group 4, International Relations

123. International Politics. The growth of the western state system; the problems of nationalism, imperialism and war. Three hours. One semester. Three units.

124. International Organization and Administration. International unions and commissions; the League of Nations; the United Nations;

other agencies of international cooperation; their character, relations and administration. Three hours. One semester. Three units.

133. **International Law.** The sources, nature and growth of international law, and its functions as part of the legal system of the earth. Three hours. One semester. Three units.

175. **United States Foreign Policy, Service and Diplomacy.** An historical sketch of the principles and practices of the United States in foreign affairs; the organization and work of the State Department; the Foreign Service. Three hours. One semester. Three units.

PSYCHOLOGY

1. **General Psychology.** The study of man as a psycho-physiological organism. A general survey of scientific psychology, dealing with neural organization and function, sensation, perception, learning, the measurement of intelligence, emotion and feeling, volition, character and personality. Fall semester. Three hours. Three units.

PUBLIC SPEAKING

1. **Fundamentals of Expression.** The fundamental principles of expression; the speaking voice; body and expressive movement. Training the voice and body to be the willing and obedient servant of the mind. Each student appears in memorized work in class. Two hours. Fall semester. One unit.

2. **Fundamentals of Expression.** A continuation of Course 1, with development of impersonation and interpretation. Two hours. Spring semester. One unit.

3. **Philosophy of Expression.** An advanced study of the principles of expression; advanced training of the voice; embodiment of principles in practice work. A short selected cutting of standard literature is presented by each student at each class. Special training in the interpretation of longer selections for public presentation. Two hours. Fall semester. One unit.

4. **Philosophy of Expression.** A continuation of course 3, with special emphasis upon impersonation, and standard speeches. Two hours. Spring semester. One unit.

11. **Fundamentals of Expression.** A short course in expression intended primarily for students in the College of Engineering. Fundamentals of expression; the speaking voice; expressive movement; impersonation; interpretation. Each student must appear in memorized work at each class. One hour. Fall semester. One unit.

12. **Fundamentals of Expression.** A continuation of course 11. One hour. Second semester. One unit.

101. **Aesthetics.** An advanced course where every principle taught in previous courses is put to practical test. Each student is required to memorize and present during the course a short play, in which he impersonates all of the different characters and interprets both the particular parts and the play as a whole. One hour. Fall semester. One unit.

102. **Aesthetics.** A continuation of course 101. One hour. Spring semester. One unit.

107. **Dramatic Seminar.** The mechanics of the theater and the staging of a play, both theory and practice. Lines: voice, body, impersonation. Business: pantomime and stage. Plots: ground, light, scenery, property.

Mechanics: illusions and terminology. Criticism: play-reviewing and dramatic criticism. Hours and credits to be arranged.

109. Debating Seminar. The application of the principles of expression to the Debate. A study of the particular form of debating. Presentation and arrangement of ideas. Practical application of methods in connection with a major collegiate debate. Hours and credits to be arranged.

RELIGION

5. The Sacraments. A study of the Sacraments of Baptism, Confirmation, Penance, Holy Eucharist, Extreme Unction, and Holy Orders—their nature and efficacy as a means of Grace. Two hours lecture. One semester. One unit.

6. The Life of Christ. The origin and literary type of the Gospels: their religious value, source book of Christian origins. The religious, political, topographical backgrounds of the life of Christ. The life of Christ and the work He came to accomplish as revealed in the Gospels. Two hours lecture. One semester. One unit.

7. The Existence and Essence of God. Belief in God, the nature of Faith. The necessity and certainty of Faith. Sources of proof of God's existence. The nature and essence of God. His attributes, Pantheism and Atheism. The mystery of the Trinity. Two hours lecture. One semester. One unit.

8. Creation. Original Justice. Original Sin. The Immaculate Conception. The general Judgment; Heaven; Hell; Purgatory. Two hours lecture. One semester. One unit.

103. The Sacraments. The Sacraments as a means of Grace. The nature and efficacy of the Sacraments. Discussion of the Sacraments of Baptism, Confirmation and the Holy Eucharist. Two hours lecture. One semester. One unit.

104. The Sacraments. A continuation of Religion 103. Discussion of the Sacraments of Penance, Extreme Unction, Holy Orders and Matrimony. A discussion of Christian morality. Two hours lecture. One semester. One unit.

107. God, The Redeemer, and Redemption. The Mystery of Redemption. The incarnation. The divine and human natures of Christ. His divine and human wills. The merits of Christ. The Worship of Christ. Devotion to the Mother of God. The nature and necessity of Grace. Kinds of Grace. Two hours lecture. One semester. One unit.

108. Moral Guidance. A study of Christian principles of morality as found in the Ten Commandments and Church law. Cases illustrating these principles. Two hours lecture. One semester. One unit.

109. Fundamental Apologetics. Revelation; guarantees of Revelation. Documents of Revelation. The authenticity, integrity and reliability of the four Gospels, the Catholic Church as the Church of Christ. Its authenticity as a teaching and ruling body. The primacy of St. Peter. The nature and character of Christ's Church. The marks of the true Church of Christ. Two hours lecture. One semester. One unit.

110. The Sacraments of Matrimony. The Divine Institution, the essential properties, and the Sacramentality of Christian marriage; its blessings (children-love-holiness). The errors and vices opposed to it. Morals for the married, and the Cannon law of the Church concerning marriage. Two hours lecture. One semester. One unit.

SOCIOLOGY

1-2. Introduction to Sociology. A study of the principles of Sociology and of its chief concepts and problems. Three hours lecture. Two semesters. Six units.

SPANISH

Students who wish to make Spanish their major subject are strongly urged to complete all lower division requirements while in the lower division. They must present a C average in all prerequisite courses including Spanish 5 and 6.

The major program must include 24 units of upper division work in Spanish, at least one year of college Latin or equivalent (two years High school Latin), and History 161A and 161B, History of the Americas. An average grade of C must be maintained in all courses of the major, and, at the end of the senior year, each student must pass a comprehensive final examination.

1. Elementary Spanish. Elements of Spanish grammar. Drill in pronunciation. Vocabulary. No credit allowed students who have completed two years of high school Spanish. Three hours. Fall semester. Three units.

2. Elementary Spanish. A continuation of Spanish 1. Syntax, oral and written exercises. Reading from the simpler Spanish prose. No credit allowed students who have completed two years of high school Spanish. Three hours. Spring semester. Three units.

3. Intermediate Spanish. Review of grammar and syntax. Oral and written exercises. Reading of somewhat difficult Spanish prose. Three hours. Fall semester.

Prerequisite: Spanish 2. Three units.

4. Intermediate Spanish. Reading, written and oral exercises. This course aims at preparing the student to read the more difficult Spanish writers. Three hours. Spring semester.

Prerequisite: Spanish 3. Three units.

5-6. Spanish Composition and Reading. Composition, sight reading, oral and written reports in Spanish. Open only to Spanish majors. Three hours. Both semesters.

Prerequisite: Spanish 4 or equivalent. Six units.

101. Survey of Spanish Literature. Survey of literature from its origin to the "Siglo de Oro". Study of representative works in the field of the novel, the drama and poetry of the period. Fall semester. Three units.

102. Survey of Spanish Literature. (Continued). Lectures and commentaries, mostly in Spanish, on the literature of Spain from the period of decadence to the XX century. Reading and discussion of representative works which illustrate literary trends from the XVIII century to the Modernista movement. Spring semester. Three hours. Three units.

103. Masterpieces of Spanish Literature of the "Siglo de Oro". Reading and interpretation of representative Spanish texts. Three hours. Fall semester.

Prerequisite: Spanish 102 or equivalent. Three units.

104. Masterpieces of Modern Spanish Literature. Study and reading of selected modern plays and novels typical of Spanish life, culture and thought. Three hours. Spring semester.

Prerequisite: Spanish 103 or equivalent. Three units.

105. Advanced Composition and Conversation. Consult Head of Department. Three hours. Fall semester.
Prerequisite: any upper division course. Three units.

106. Commercial Spanish. A study of commercial correspondence. Introduction to vocabulary and forms used by commercial institutions. Consult Head of Department. Three hours. Spring semester.
Prerequisite: Spanish 105 or equivalent. Three units.

107. Cervantes. Study and interpretation of "Don Quijote" and Cervantes' other great works. Three hours. Fall semester.
Prerequisite. Spanish 106 or equivalent. Three units.

108. Contemporary Spanish Drama. Reading, interpretation and discussion of significant works by Garcia Lorca, Benavente, Sierra and other outstanding Spanish dramatists of this period. Three hours. Spring semester.
Prerequisite: Spanish 107. Three units.

THE OBSERVATORY

ASTRONOMICAL, METEOROLOGICAL AND SEISMOLOGICAL OBSERVATORY

John Anthony Weber, S.J.
Director

The Astronomical and Meteorlogical Observatories were under the immediate direction of the late Father Ricard, known throughout the country as the "Padre of the Rains." In recognition of the work of Father Ricard, the Knights of Columbus of California built the Knights of Columbus Ricard Memorial Observatory, which provides the facilities and equipment for a much more comprehensive investigation of astronomical and meteorological problems, and a correspondingly greater service to the country.

Through its Seismological Station the University is a member of a chain of seismological stations maintained by the Jesuits throughout the world, and has been a pioneer on the Pacific Coast in the recording and observation of seismological disturbances, as well as in the study of their causes.

The University Seismological Station contains an underground passageway which connects the vault of the Seismic Station to the Observatory. The Seismic Station contains an 80Kg Wiechert Horizontal and Vertical Seismograph, three Galitzin Seismographs, especially designed for local earthquakes. The Observatory likewise houses the other necessities of a station of this type, such as battery rooms, photographic dark rooms and offices where the records are kept for study and reference.

Of special prominence, is the work which has been done in long range weather forecasting through a study of sun spots. This line of study was instituted by the late Father Ricard. He built up a large mass of data in this regard, so that the records and observations at the University are perhaps among the most complete of any in the country. Monthly forecasts are sent out regularly from the Observatory.

THE BUREAU OF RESEARCH

Richard Manning Hermes
Director

The newly established Bureau of Research is an agency through which the various departments of the University may undertake studies of basic and practical problems relating to their respective fields. The Bureau will make arrangements with private and public organizations or individuals desiring to have such studies made in matters of business, engineering, law, science, history, etc., where the special talents and facilities of the University can be made available. Faculty members, senior students, and ultimately graduate students, will have opportunities to work on these research problems in their particular areas of specialization.

In addition to specific research projects, the Bureau will arrange for seminars, institutes, refresher courses, and conferences at the University or elsewhere, on subjects of interest to business, professional, and civic groups. The Bureau will also undertake the publication of appropriate monographs, surveys, and reports resulting from research and conference activities.

Requests for information about the services and facilities of the Bureau of Research should be addressed to the Director, at the Administration Building on the University campus.

DEPARTMENT OF UNIVERSITY DEVELOPMENT

A department of University Development has been established at Santa Clara to provide long-range stability for the future growth of the University. Its functions are those of public relations, information, and institutional planning and financing. It is set up as a part of the administrative structure in accordance with the practice of other modern universities.

Conservative administration and careful management of funds have enabled the University to survive the shocks and dislocations of recent years with a balanced budget, but this has so far been achieved only through stringent economies and by virtue of the fact that the University enjoys a "living endowment" of several million dollars valuation in the donated services of the Jesuit Community. Increased expenses have resulted, however, from the addition of many lay faculty members necessitated by enrollment expansion and specialized instructional requirements.

A future of continuing fluctuations in enrollment is faced by Santa Clara along with all other universities. If privately supported universities such as Santa Clara are to survive they must have the financial support of loyal alumni and friends. The Department of Development has been established to further these ends and provide technical service in the work of balancing a short-term program to meet immediate needs in relation to the long-range planning of the University as it "builds for a second century."

PLACEMENT OFFICE

Helen E. Ferris
Director

The University through its placement office and faculty aids its students in securing promising business openings, although it cannot, of course, guarantee employment. However, because there has been a constant demand for graduates of the University of Santa Clara, students who do satisfactory work have had little difficulty securing permanent positions upon their graduation. There is no charge for this service.

The Placement Office is located in the Administration Building and remains in operation during the entire year. All students, regardless of major, are urged to take advantage of the facilities of this office, which has been organized and is being maintained for the students of the University of Santa Clara.

DEGREES CONFERRED

June 14, 1952

Honorary Degree

DOCTOR OF LAWS

Edwin John Owens

Degrees in Course

ELECTRICAL ENGINEER

Shirley T. Arnold

MECHANICAL ENGINEER

Alphonse L. Buonaccorsi

BACHELOR OF LAWS

Rodney Raymond Atchison
Sidney Laufer Berlin
Donald Joseph DeGeller
Stephen Peter Gazzera, Jr.
Robert Emmet Haley
Daniel A. Hernandez
Thomas Neal Holm
Aurelius B. Miles
James Barry O'Hanlon
Robert Louis Randall
Richard Howard Shields
Joseph Long Standifer, Jr.
Richard Leo Sullivan
Gordon V. Wegner

BACHELOR OF ARTS
and
BACHELOR OF SCIENCE

BIOLOGY

Basil I. Allaire*
John A. Anderson
Emil Francis Frates, Jr.
Richard F. Frolli
Carroll Arden Heffernan, Jr.
Thomas Leo Lane
Donald Charles Lyons
John Alan Metheny
Thomas Warren Pilling
James Robert Rosewall

CHEMISTRY

Stanley Stegemann Cole
Dawson Leonard Wright

ECONOMICS

Louis Michael Cooper
Eugene William Doyle
John Edward Dustin, A.B.
Patrick Lee Kennedy
Alfred Roger Martin
Thomas Francis O'Leary
Rudolph John Scholz
Norman Albert Slaught
Sam Snead
Henry George Zanger, Jr.

*cum laude

ENGLISH

Daniel A. Anderson
James Francis Aversente
Irving Jerome Cunz
Willard J. Fay
Peter Dominique Laxalt***
Paul Ernest Miller, Jr., A.B.*
Michael Anthony Monahan
Robert H. Peters
Arthur Morris Schoenfeldt, Jr.

HISTORY

Donald James Callejon
Kevin Coyle
Eugene Daniel Engle
Marcel Louis Fiore
David Paul Geoffrion
Frank M. Heffernan, Jr.
John Anthony Justice
Robert Allen Koester
Louis Edward Lang
Frank Michael Lico
Harvey Stanislaus Nyland
Gordon Claire O'Berst
John Howard O'Brien
James Kent O'Rourke
Manuel Rocha
Herman Ralph Stapleton
John Murchison Sully
William Martin Tellegen

PHILOSOPHY

Robert Peter Bachino
Robert Allen Bolton
Thomas Cannon Buckley
Reid Charles Cerney
Francis Joseph Clark
James Patrick French
Edwin Austin Heafey, Jr.
John F. Kwasigroch
John Stanley Pasco

POLITICAL SCIENCE

Jerald Joseph Berryessa
Donald John Bordenave
Raymond George Decker*
Michael Arthur Deering
Giles A. Doyle, A.B.***
John Richard Foley
Robert Thomas Franceschini
Robert C. Gilkey*
John Richard Graf
Robert Val Lauderdale
Richard Emile Maloney
John L. McCarthy
Edwin Mansfield McMahon
Benjamin Rhodes Moran, Jr.
Marvin Alfred Peixoto
Charles William Polzer, Jr., A.B.*
Charles David Sacconaghi, A.B.
Ronald Joseph Schenone
Dennis Kendall Smart
Frank Joseph Terra, Jr.
Richard John Wiborn

BACHELOR OF CIVIL ENGINEERING

Jose Rogelio Alvarez, G.
William Eugene Bane
Charles David Bartell
Mark Michael Butier
Earl E. Castner
Mathew James Franklin
John Edward Giacomazzi, Jr.
Ronald Gregory Hansen
Edward Marthins Kirk
Robert John Knebel
William Robert O'Brien
Neil Lawrence O'Keefe
Clayton P. Pakele
Joseph Vincent Reynolds, Jr.
Rocco Anthony Rotondo
George Donald Siegfried**
Jess Yniguez Torres
Edward von Geldern, Jr.
Patrick Monroe Wallace

---

*cum laude
**magna cum laude
***maxima cum laude

BACHELOR OF ELECTRICAL ENGINEERING

Claude John Boyd, Jr.
Francis A. Brierly
Joseph Manuel Cambra
Ronald Arthur Fawl
James Philip Fitzpatrick
Donlan Francis Jones
Denis Joseph Kiely, Jr.
Patrick Michael Quinn
Donald G. Schultz**
Edward M. Wuesthoff

BACHELOR OF MECHANICAL ENGINEERING

Eugene Charles Acronico
John Davoren Bowden
Richard Bernard Campi
Paul Maurice Cassayre
Watt Barry Clinch
Joseph Patrick Conroy
Charles Francis Farrell
Richard W. FitzMaurice
Ernest Erwin Fricke
Robert William Gaul
Walter Henry Hubrig
Mamoru Inouye***
Peter B. Lewis
Frank Emil Locke
Louis Paul Lopez
Roger P. Maineri
Melvin Douglas Marks
Harold Denton Nunn
Homer James O'Hare
Leo Joseph Petrucci
George W. Schatz
Gar Walter Schneider
William Albert Wagner
Charles J. Wiss

BACHELOR OF SCIENCE

COMMERCE

Damien C. Almeida
Alberto M. Alvarez-Calderon Fernandini
Leo Pierre Bailey, Jr.
Joseph Richard Benenato
John William Bonnel
Livio Giovanni Borra
Angelo John Bovello
Dallas David Brock
Ben Brown
Henry V. Burget
Bartley Walter Cavanaugh
Edward J. Chavez
James William Cozad
Paul Francis Deihle
Abraham Dung
Raymond A. Easton
Victor Yacoub Elias
Robert A. Emme**
Philip P. Ernstrom
Gene E. Faul
Millard L. Fore, Jr.
Harry Alfred Fromm
George Bernard Gallagher
Gene C. Giannotti
George Joseph Greenwood, III
William Charles Haack
William Clarkson Haley
Walter Joyce Hawkins, Jr.
Robert Mitchell Henderson
James Gerald Higgins
Philip G. Horton
LeRoy Vincent Isaacson
John Mitchell Lasgoity
James Dewey LeMoss
Pedro H. Lobo
Joseph M. Longinotti, Jr.
Peter H. Marelia
Elio L. Martin
Robert Francis McCullough
Thomas Joseph McDermott
George Joseph McGaffigan
Eugene Raymond McIver
Peter Naughton Murphy
Galen Royal Norquist
James Dennis O'Brien
Gerald Louis Passadori
Noel Edward Pearman
Charles J. Peterson
George Narcisse Potoc, Jr.
Edmond K. Power
Delmar W. Rasmussen
Bernard Joseph Rooney
Richard Roswall

**magna cum laude
***maxima cum laude

Edward George Rotticci
William Anthony Schanbacher
Gerald James Scheid
Charles Joseph Schlim
Daniel Fredrick Scolari
Robert William Silveira
Stanley T. Simich
John Dennis Small
Harry Burton Strickler
John Dennis Sullivan
William Stephen Tanquary
Lawrence Stephen Thompson
Mervyn C. Thompson*
Eugene L. Torre
J. Michael Trescony
Ronald Jack Troyan
Henry Von der Mehden, Jr.
Edward Joseph Vranizan
James H. Wallace
John Donald Walsh
Richard William Wanger*
Gerald Bertram Williamson
Henry Takenori Yamate
John Bruce Zeller

ALPHA SIGMA NU

The following graduates are members of Alpha Sigma Nu, the National Jesuit Honor Society:

Leo Pierre Bailey, Jr.
Watt Barry Clinch
Giles A. Doyle
Robert A. Emme
James Philip Fitzpatrick
Stephen Peter Gazzera, Jr.
Peter Dominique Laxalt
Charles William Polzer, Jr.
Donald G. Schultz
Mervyn C. Thompson

STUDENTS RECEIVING COMMISSIONS AS SECOND LIEUTENANTS IN THE UNITED STATES ARMY RESERVE CORPS, JUNE, 1952

John A. Anderson
William E. Bane
Charles D. Bartell, Jr.
Donald J. Bordenave
Livio G. Borra
Ben Brown
Henry V. Burget
Mark M. Butier
Edward J. Chavez
Giles A. Doyle
Robert A. Emme
Eugene D. Engle
Marcel L. Fiore, Jr.
Millard L. Fore, Jr.
Ernest E. Fricke
Stephen P. Gazzera, Jr.
Gene C. Giannotti
Ronald G. Hansen
Edwin A. Heafy, Jr.
Robert M. Henderson
William D. Johnstone
Denis J. Kiely, Jr.
Edward M. Kirk
John F. Kwasigroch
Louis E. Lang
Frank E. Locke
Peter H. Marelia
John A. Metheny
Gordon C. O'Berst
John H. O'Brien
John S. Pasco
Charles J. Peterson
Edmond K. Power
Robert C. Rankin
Delmar W. Rasmussen
Edward G. Rotticci
Rudolph J. Scholz, Jr.
Robert W. Silveira
Stanley T. Simich
Herman R. Stapleton
Henry Von der Mehden, Jr.
John D. Walsh

*cum laude

EXTRAORDINARY PRIZES

Academic Year

1952

The Nobili Medal, founded by Joseph A. Donohoe, Esq., for the student deemed first in morals, obedience, and application to study was awarded to Reid C. Cerney.

Next in Merit: Leo P. Bailey, Peter D. Laxalt, Charles W, Polzer, Charles D. Sacconaghi, and George D. Siegfried.

The Silver Medal, for the resident student distinguished for conduct and application, was awarded to Charles D. Sacconaghi.

Next in Merit: Basil I. Allaire, Robert A. Bolton, Mark M. Butier, Giles A. Doyle, James P. Fitzpatrick, Edwin M. McMahon, and John A. Metheny.

The Silver Medal, for the non-resident student distinguished for conduct and application, was awarded to George D. Siegfried.

Next in Merit: Raymond G. Decker, Robert A. Emme, Mamoru Inouye, and Mervyn C. Thompson.

The Ryland Prizes, for excellence in the annual Ryland Debate, were awarded as follows: first prize to Peter E. Tiernan, second prize to Arthur H. Hayes, Jr., third prize to Richard M. Mondon and Robert G. Winsor, ex aequo.

The Orella Prize, founded by Dr. and Mrs. Firmin R. Orella, to be given to the senior student in the Department of Science who attained the highest average in scientific subjects during the junior and senior years, was awarded to Basil I. Allaire.

The Handlery Prize, founded by Mrs. Rose Handlery in honor of her son, Raymond, of the Class of 1934, to be given to the senior student who contributed most to the success of any of the University student publications, was awarded to Charles W. Polzer.

The Chargin Prize, in honor of Mr. and Mrs. Joseph A. Chargin, Sr., to be given to the senior student in the College of Law who maintained the highest class average throughout his law course, was awarded to Robert L. Randall.

The Student Bar Association Award, a set of law books to be awarded to the graduating senior in the College of law with the highest scholastic average, was awarded to Robert L. Randall.

The Business Administration Prize, an engraved key given by the Business Administration Association to the senior in the College of Business Administration who shall be deemed to have contributed the most to the success of the College of Business Administration, was awarded to Leo P. Bailey.

The Delta Sigma Pi Scholarship Key, an engraved key given by the International Commerce Fraternity, Delta Sigma Pi to the senior in the College of Business Administration with the highest scholastic average, was awarded to Robert A. Emme.

The Finance Medal, an engraved silver medal and a years subscription to The Wall Street Journal given annually to the senior with the highest scholastic average majoring in Finance in the College of Business Administration, was awarded to Gene C. Giannotti.

The McCann Prize, founded in honor of Daniel B. McCann, to be given for the best short story, was awarded to Robert A. Bolton.

The Owl Prize, founded by the directors of the former College Magazine, "The Owl," to be given to the one most successful in the oratorical contest, was awarded to Richard M. Mondon.

The Dramatic Art Prize, founded in honor of Mr. William H. Leahy by his wife and by his brother, Mr. James Leahy, for the winner of the Dramatic Art Contest, was awarded to Michael A. Monahan.

The Religion Prize, given by the President of the University, to be given to an upper division student, for proficiency in religion, was awarded to Peter D. Laxalt.

The Michael Shallo Prize, donated by the President of the University for the student selected as most proficient in Philosophy, was awarded to Raymond G. Decker.

REGISTER OF STUDENTS

1952 - 1953

Abbreviations Used

A.&S.—College of Arts and Sciences
B.A.— College of Business Administration
Engr.—College of Engineering
Ev.— Evening Division
Fr.— Freshman
Jun.— Junior
Sen.— Senior
Soph.— Sophomore
Spec.— Special Student

ABATE, Edwin G.	Jun. A.&S.	San Jose
ABELOE, William N.	Jun. A.&S.	Saratoga
ABOITIZ, Ernesto	Sen. Engr.	Cebu City, P.I.
ABRAHAMSON, Richard S.	Soph. A.&S.	San Francisco
ABRUZZINI, Lawrence L.	Soph. A.&S.	San Jose
ACKERMAN, Maurice M.	Jun. B.A.	Alameda
*ADAMS, Laurence G.	Soph. A.&S.	Spokane, Washington
AGNELLO, Joseph A.	Sen. B.A.	Monaca, Pennsylvania
AGUILAR, William P.	Sen. B.A.	Palo Alto
AKIN, Edward P.	Fr. Engr.	Placerville
AKIN, Richard E.	Jun. A.&S.	Placerville
AKIN, William P.	Ev. B.A.	Santa Clara
ALEO, Philip C.	Ev. B.A.	Los Altos
ALLEN, Edward J.	Law II	Yreka
ALLEN, Edward V.	Soph. A.&S.	Yuba City
ALLEN, William A., Jr.	Jun. A.&S.	San Francisco
ALLISON, James E.	Soph. Engr.	Atherton
ALPHONSE, Harold T.	Sen. A.&S.	San Carlos
AMICK, Wayne F.	Ev. B.A.	San Jose
ANCHONDO, William N.	Fr. B.A.	Tijuana, Mexico
ANDERSON, Alma A.	Ev. B.A.	Santa Clara
ANDERSON, Daniel A.	Law II	Oakland
ANDERSON, Eugene R.	Jun. Engr.	Sacramento
ANDERSON, Sedric E.	Soph. Engr.	San Jose
ANDERSON, Wilbur M.	Ev. B.A.	San Jose
ANDRINI, Lawrence F., Jr.	Fr. B.A.	San Francisco
ANTONIOLI, William A,	Law III	Mountain View
ARANCIO, Jack S.	Soph. A.&S.	Monterey
ARENA, John R.	Jun. B.A.	Phoenix, Arizona
*ARENZ, Robert J.	Spec. A.&S.	Corvallis, Oregon
ARMSTRONG, Alan S.	Sen. Engr.	Larkspur
ARNAUTOU, Philip P.	Fr. A.&S.	Daly City
ARON, John G.	Sen. A.&S.	Madera
ASIMOS, George W.	Soph. Engr.	So. San Francisco

ATKINSON, Donald C.	Sen. A.&S.	San Mateo
ATWOOD, Cecil S.	Ev. B.A.	San Jose
AU, Robert H. C.	Sen. Engr.	Honolulu, Oahu, T.H.
BACON, Donald C.	Fr. B.A.	Burlingame
BADELLA, George W.	Jun. A.&S.	Florin
BAGAR, Martin J.	Ev. B.A.	Mountain View
BAGLEY, Robert F.	Jun. B.A.	Colusa
BALDACCI, Paul R., Jr.	Soph. A.&S.	Akron, Ohio
BALISTRERI, Leo A.	Sen. A.&S.	San Jose
BALL, Hugh D.	Fr. B.A.	Albany
BALL, Joseph W.	Jun. A.&S.	Chiloquin, Oregon
BANDUCCI, Dominic D.	Sen. A.&S.	Eureka
BANISTER, Ronald H.	Sen. B.A.	San Jose
BARBER, Daniel E.	Ev. B.A.	San Jose
BARRAZA, David A.	Fr. A.&S.	San Jose
BARRON, James H.	Fr. Engr.	La Jolla
BARSTIS, Dennis R.	Fr. A.&S.	Phoenix, Arizona
BARTH, Hugh A., Jr.	Soph. Engr.	San Jose
BARTLETT, Jack H.	Ev. B.A.	Santa Clara
BARTOO, Russell L.	Soph. Engr.	Altaville
BAUMAN, Paul B.	Jun. A.&S.	Sierra Madre
BAUMANN, Donald P.	Fr. Engr.	Yokohama, Japan
BEAMS, Donald W.	Ev. B.A.	Los Gatos
BEAULIEU, John A.	Fr. B.A.	Portland, Oregon
*BELCHER, Paul F.	Soph. A.&S.	San Francisco
BELASCHI, Julius J.	Fr. Engr.	Portland, Oregon
BENEDETTI, Donald A.	Jun. A.&S.	San Francisco
BENGTSON, Francis L.	Jun. B.A.	Modesto
BENNETT, Ellery A., Jr.	Ev. B.A.	Redwood City
BENNETT, R. Franklin	Ev. B.A.	San Jose
BENSON, Frederick K.	Jun. Engr.	San Diego
BENZ, William G.	Fr. Engr.	Los Gatos
BERG, Joseph A.	Jun. A.&S.	Coquille, Oregon
BERG, Robert J.	Fr. A.&S.	Ojai
BERGER, John G.	Sen. Engr.	San Anselmo
BERNADICOU, Louis A.	Fr. B.A.	Stockton
BERNAL, Robert F.	Jun. A.&S.	San Jose
BERNIE, James J.	Fr. A.&S.	San Francisco
BERRY, Richard P.	Jun. B.A.	Los Altos
BERRYESSA, Robert S., Jr.	Soph. A.&S.	San Jose
BERTAGNA, Albert O.	Sen. Engr.	San Mateo
BERTKEN, Thomas G.	Jun. Engr.	San Francisco
BERTOLANI, Victor A.	Fr. A.&S.	Sacramento
BESOZZI, Robert A.	Fr. B.A.	San Francisco
BETSCHART, Edwin J.	Fr. A.&S.	Sacramento
BETTENCOURT, Raymond R.	Sen. A.&S.	Centerville
BIANCO, Philip S.	Soph. A.&S.	Visalia
BIASATTI, Bruno A.	Sen. B.A.	Livermore
BIASATTI, Edo S.	Sen. A.&S.	Dallas, Texas
BINCKLEY, William G.	Jun. Engr.	Pomona
BIRMINGHAM, Donald J.	Jun. Engr.	Seattle, Washington
*BISHOP, Emil L.	Fr. A.&S.	Huntington Park
BISPO, Edward L.	Jun. A.&S.	San Francisco

BLACH, Donald C.	Soph. B.A.	Los Altos
BLACK, Thomas A.	Jun. A.&S.	Oakland
BLAKE, Robert L.	Law I	Santa Clara
BLANKE, Raymond L.	Jun. Engr.	San Francisco
BLASQUEZ, Augustine	Ev. B.A.	Sunnyvale
BLESSUM, John T.	Fr. Engr.	So. Pasadena
BLISS, Michael L.	Fr. Engr.	San Francisco
BOCCI, George A.	Soph. B.A.	Portland, Oregon
BOCK, Charles R.	Fr. Engr.	San Jose
BOHLEY, Frances O.	Ev. B.A.	Palo Alto
BOLAND, Martin J.	Ev. B.A.	Santa Clara
BOLLING, Dorothy M.	Ev. B.A.	Santa Clara
BONNEL, Robert A.	Jun. B.A.	Martinez
BOOS, Ernest G.	Ev. B.A.	Los Altos
BOOSE, Howard R.	Fr. Engr.	Pacific Grove
BORDELON, Jerry F.	Soph. B.A.	Macon, Georgia
BORELLI, Frank P.	Fr. A.&S.	Hollister
BORELLO, Pierino J.	Sen. B.A.	Sunnyvale
BORELLO, Silvio E.	Law I	Sunnyvale
BORRELLI, Dominick M.	Ev. B.A.	San Jose
BOSQUE, Carl M.	Fr. A.&S.	Oakland
BOTTERO, Frank L.	Sen. B. A.	Monterey
BOUDREAU, John E.	Soph. Engr.	Long Beach
BOULGER, Martin G.	Sen. A.&S.	Los Angeles
BOURQUIN, Dennis M.	Soph. A.&S.	San Mateo
BOWE, James F.	Soph. A.&S.	Santa Clara
BOWEN, James G.	Soph. B.A.	Denver, Colorado
BOYD, Jackie C.	Ev. B. A.	San Jose
BOYLE ,Thomas E.	Ev. B. A.	San Jose
BRADLEY, John B.	Soph. B.A.	Belmont
BRADY, William J.	Sen. A.&S.	Portland, Oregon
BRANNEN, Frank A.	Fr. B.A.	San Pedro
BRAUN, David L.	Jun. Engr.	Martinez
*BREAULT, William	Jun. A.&S.	Van Nuys
*BREMNER, John F.	Soph. A.&S.	Los Angeles
*BRENNAN, James T.	Spec. A.&S.	Van Nuys
BRENNAN, Theodore P.	Fr. A.&S.	Pueblo, Colorado
BRETHAUER, Peter D.	Fr. B.A.	Oakland
BRIGGS, Richard C.	Jun. A.&S.	San Leandro
BRIGGS, Robert A.	Fr. A.&S.	San Jose
BRISBOIS, James P.	Soph. A.&S.	San Mateo
BRITSCHGI, Robert H.	Jun. Engr.	Redwood City
BRIZZOLARA, Arthur E.	Fr. A.&S.	San Mateo
BROME, Edward M.	Jun. B.A.	San Jose
BROWN, Donald V.	Jun. A.&S.	Saratoga
BROWN, Frederick Y.	Ev. B.A.	San Jose
BROWN, James D.	Fr. B.A.	Los Angeles
BROWN, Wallace A.	Fr. B.A.	Santa Barbara
BROWN, William F.	Soph. A.&S.	San Jose
BRUNI, Arnold V.	Fr. B.A.	San Jose
BRUNKOW, William M.	Jun. Engr.	Portland, Oregon
BRYANT, Daniel L.	Fr. A.&S.	Bridgeport
BRYSON, David H.	Fr. A.&S.	Denver, Colorado
*BUCKENMEYER, Robert E.	Soph. A.&S.	Cupertino
*BUCKLEY, Cornelius M.	Spec. A.&S.	San Mateo

*BUCKLEY, Michael J.	Jun. A.&S.	Arlington, Virginia
BURGESS, Richard E.	Fr. B.A.	Marysville
BURKE, Lawrence P.	Fr. B.A.	Plymouth
BURKE, Richard H.	Ev. B.A.	San Jose
BURNHAM, Raymond F.	Soph. Engr.	San Leandro
BURNS, Mervyn J.	Fr. Engr.	Martinez
BURTON, George H., Jr.	Sen. A.&S.	Napa
BUSCHINI, John A.	Soph. A.&S.	San Mateo
*BUSH, Bernard J., Jr.	Fr. A.&S.	Garberville
BUSH, John E.	Fr. Engr.	Santa Rosa
BUSH, Robert C.	Soph. Engr.	Santa Rosa
BUSHER, Paul L.	Fr. Engr.	San Francisco
BUTCHER, David A.	Fr. B.A.	Palo Alto
BUTLER, Leroy B.	Sen. Engr.	Los Angeles
BUTLER, William C.	Ev. B.A.	Los Altos
BUTTERFIELD, Maynard R.	Ev. B.A.	Cupertino
BYRNE, Ramon L.	Ev. B.A.	San Jose
CAILLAT, Charles V.	Law II	Portland, Oregon
CALLAHAN, John R.	Fr. B.A.	Palo Alto
CAMARA, Ernest R.	Ev. B.A.	San Jose
*CAMPANA, Joseph H.	Soph. A.&S.	San Francisco
CAMPO, Frederick W.	Ev. B.A.	San Jose
CAMILLI, Richard L.	Jun. B.A.	Santa Rosa
CAMPAGNA, James J.	Fr. A.&S.	San Jose
CAMPBELL, Willard R.	Law I	San Jose
CAMPBELL, William E.	Sen. Engr.	Cotati
CAMPION, Jeremiah E.	Soph. A.&S.	Oakland
CAPP, Abraham B.	Ev. B.A.	San Jose
CAPURRO, Adolph J.	Sen. A.&S.	San Francisco
CAPUTO, Richard P.	Sen. A.&S.	San Jose
CARATTI, John F.	Fr. B.A.	Livermore
CARLSON, Frederick O.	Soph. B.A.	Santa Monica
CARMASSI, Herman L.	Fr. Engr.	San Francisco
CARMICHAEL, Ronald L.	Fr. Engr.	San Jose
CARO, William F.	Jun. A.&S.	San Jose
CARR, Raymond C.	Ev. B.A.	Palo Alto
CARRAL, Francisco	Soph. B.A.	Mexico City, Mexico
*CARRANZA, Augustine G.	Fr. A.&S.	Los Angeles
CARROLL, William A.	Fr. A.&S.	San Francisco
CARTER, Perry L.	Soph. A.&S.	Long Beach
*CASEY, Donald A.	Spec. A.&S.	La Habra
CASSIMUS, Richard F.	Sen. Engr.	Oakland
*CASTAGNOLA, Lawrence A.	Fr. A.&S.	Alhambra
CATALDO, Robert T.	Fr. Engr.	San Carlos
CATTANEO, William L.	Fr. A.&S.	San Luis Obispo
CAVALLINI, Frank R.	Sen. B.A.	Los Gatos
CAVENEY, Robert D.	Jun. Engr.	San Francisco
CEBRIAN, Albert P.	Sen. Engr.	Santa Clara
CECCHETTI, William, Jr.	Sen. A.&S.	Santa Clara
CELLI, Robert R.	Jun. A.&S.	San Francisco
CHAMBERS, William S.	Fr. A.&S.	Sacramento
CHANTELOUP, Amedee A.	Jun. A.&S.	San Mateo

CHAPMAN, Alfred S.	Fr. A.&S.	So. Pasadena
CHAPMAN, Arthur R.	Fr. Engr.	San Francisco
CHARGIN, James E.	Sen. A.&S.	San Jose
CHASE, Allen B.	Jun. Engr.	San Francisco
CHASE, Vernon W., Jr.	Soph. A.&S.	So. Pasadena
CHEATHAM, John W.	Soph. Engr.	Long Beach
CHEDA, Ralph M.	Fr. B.A.	Point Reyes Station
CHENU, Robert J.	Soph. B.A.	Sacramento
CHESTERS, Frank H.	Ev. B.A.	Cupertino
CHINNICI, Nicholas G.	Jun. A.&S.	Monrovia
CHIVERS, William A.	Ev. B.A.	Campbell
CHOCK, Kenneth J.	Soph. Engr.	Honolulu, Oahu, T.H.
CHRISTENSEN, Norman S.	Sen. Engr.	Lignita, No. Dakota
CIAPPONI, Arthur D.	Sen. B.A.	Oakland
CITRIGNO, Carmen J.	Jun. A.&S.	San Jose
CLARK, Joseph B.	Jun. B.A.	Inglewood
CLARK, Richard E.	Jun. B.A.	Saco, Maine
CLARKE, David R.	Soph. Engr.	Hayward
CLARKIN, Robert A.	Fr. Engr.	Quezon City, P.I.
CLAYTON, Robert H.	Fr. B.A.	Los Altos
CLEARY, John T.	Fr. B.A.	San Jose
CLINES, Gerald P.	Jun. A.&S.	Fresno
CLONEY, Lawrence J.	Jun. Engr.	Myers Flat
*COBB, Richard E.	Jun. A.&S.	Ventura
COCHRANE, John E., Jr.	Ev. B.A.	Sunnyvale
CODIROLI, Elmer C.	Jun. Engr.	Petaluma
CODY, Robert M.	Sen. A.&S.	San Jose
COLE, CURTIS A.	Soph. A.&S.	Bakersfield
COLE, Donald K.	Jun. A.&S.	Ely, Nevada
COLE, Terrell A.	Fr. Engr.	Bakersfield
COLES, James A.	Sen. B.A.	San Carlos
COLLINS, Thomas M.	Fr. A.&S.	Altadena
COMSTOCK, Donald L.	Fr. Engr.	Orick
CONLEY, John J.	Fr. A.&S.	San Bernardino
CONLEY, Patrick E.	Fr. Engr.	Shreveport, Louisiana
CONMY, Edward A.	Sen. Engr.	San Leandro
CONMY, Thomas P.	Fr. A.&S.	Oakland
CONN, Walter J.	Soph. A.&S.	Pasadena
CONNELL, Daniel F.	Sen. Engr.	San Francisco
CONNOLLY, Theodore W.	Jun. A.&S.	Berkeley
CONRADO, Paul A.	Fr. Engr.	Santa Cruz
*CONROY, William E.	Jun. A.&S.	Montebello
CONSTANTINO, Thomas	Sen. B.A.	San Jose
COONEY, James D.	Fr. Engr.	San Francisco
*COONEY, Neill L.	Spec. A.&S.	Los Angeles
*CORBETT, Eugene J.	Jun. A.&S.	San Francisco
CORNAGGIA, Reno J.	Fr. A.&S.	San Juan Bautista
*CORNELIUS, Albert W.	Fr. A.&S.	Balboa
CORTESE, Dominic L.	Jun. A.&S.	San Jose
COSCA, Richard A.	Fr. Engr.	San Jose
COSTANZA, David J.	Sen. A.&S.	San Jose
COTRELL, Robert J.	Sen. A.&S.	Manteca
COTTA, Richard P.	Law I	Santa Clara
COTTER, Richard P.	Fr. A.&S.	Millbrae
COUGHLIN, Hugh J.	Soph. A.&S.	San Francisco

COVERT, Margaret	Ev. B.A.	San Jose
COX, Ronald E.	Fr. B.A.	Altadena
CRANE, Denis M.	Soph. B.A.	San Anselmo
CRAVALHO, Clarence J.	Jun. B.A.	Burlingame
CRAWLEY, Richard H.	Fr. A.&S.	Oakland
CRONIN, John F.	Sen. A.&S.	Los Angeles
CROSBY, Thomas C.	Sen. Engr.	Bishop
CUCUZZA, Frank J., Jr.	Soph. B.A.	San Jose
CUNNINGHAM, Basil E.	Sen. A.&S.	Los Angeles
CURRAN, Edward E., Jr.	Jun. A.&S.	Stockton
CYR, Jerome J.	Ev. B.A.	Santa Clara
DAINS, Edmund C.	Ev. B.A.	San Jose
DALY, John A.	Sen. A.&S.	Hollywood
DALY, Veronica C.	Ev. B.A.	Santa Clara
DARRAH, Vincent N.	Ev. B.A.	Mountain View
DAVIS, Lloyd G.	Fr. A.&S.	Irvington
DAVIS, Matthew J.	Soph. B.A.	Crescent City
DAVIS, Paul T.	Soph. B.A.	Phoenix, Arizona
DAVIS, Sanford L., Jr.	Sen. B.A.	Palo Alto
*DAY, Lenox C.	Soph. A.&S.	Hollywood
*DEASY, J. Thomas	Soph. A.&S.	Los Angeles
DE BELLIS, Pasquale C.	Fr. B.A.	San Bernardino
DECHART, Lawrence F.	Fr. B.A.	Redwood City
DECKER, James L.	Fr. A.&S.	Omaha, Nebraska
DECKER, Robert E.	Jun. B.A.	Omaha, Nebraska
*DEENEY, John J.	Jun. A.&S.	Alameda
DEERE, Harley R., Jr.	Soph. A.&S.	Woodland
DEIRO, Ronald L.	Fr. A.&S.	Stockton
de la CRUZ, Alfred L.	Fr. A.&S.	San Mateo
DELANEY, James J.	Law II	Sacramento
de LANNOY, Clarence W., Jr.	Sen. A.&S.	Napa
DeLISLE, Albert B., Jr.	Ev. B.A.	Los Gatos
DELUCCHI, William J.	Jun. A.&S.	San Francisco
DEMPSEY, Raymond J.	Sen. A.&S.	San Mateo
DeNARDO, Gerald L.	Jun. A.&S.	San Jose
*DePAOLI, Donald A.	Jun. A.&S.	Atherton
dePFYFFER, Paul A.	Fr. A.&S.	Yosemite National Park
DERRY, Edward J.	Sen. A.&S.	Atherton
DESMOND, Allen L.	Soph. Engr.	San Francisco
DESMOND, Gerald M.	Sen. B.A.	Sacramento
DesRUISSEAU, Robert E.	Ev. B.A.	San Jose
DEVINCENZI, Ronald D.	Fr. Engr.	San Francisco
DeZAN, Lino P.	Fr. B.A.	Burlingame
DIAS, James P.	Fr. A.&S.	Santa Clara
DIAZ, Alfred	Jun. A.&S.	San Jose
DICKEY, John W.	Ev. B.A.	San Jose
DIEHLE, Donald J.	Fr. Engr.	Colorado Springs, Colorado
DIGGINS, James J.	Jun. Engr.	San Francisco
DILLINGER, Robert B.	Fr. A.&S.	Susanville
DIOLI, Adrian R.	Fr. B.A.	Menlo Park
DIOLI, David M.	Soph. B.A.	Menlo Park
DISNEY, Richard F.	Fr. A.&S.	San Diego
*DOHERTY, Patrick D.	Spec. A.&S.	La Canada

DOHRMANN, Robert M.	Fr. A. & S.	San Francisco
DOLIN, Louie, Jr.	Soph. Engr.	Oakland
DONATI, Leo R.	Fr. A.&S.	San Jose
*DONNELLY, William F.	Spec. A.&S.	San Mateo
DONOVAN, Denis F.	Jun. B.A.	Sacramento
DORSEY, Dennis J.	Fr. A.&S.	West Sacramento
DOSSEE, Robert L.	Fr. A.&S.	San Francisco
DOSTALIK, Frank A.	Soph. B.A.	Grants Pass, Oregon
DOWSE, Cecil E.	Ev. B.A.	San Jose
DOYLE, Thomas F.	Jun. A.&S.	San Francisco
DRAKLICH, Robert E.	Jun. B.A.	Fresno
DRESS, Robert B.	Jun. B.A.	Lafayette
*DRISCOLL, Edwin F.	Fr. B.A.	Gilroy
DRISCOLL, James E.	Sen. B.A.	Redwood City
DUFFY, William T., Jr.	Sen. Engr.	Redwood City
DUGAN, Thomas B.	Ev. B.A.	Palo Alto
DUNN, Robert M.	Ev. B.A.	Campbell
EARLY, Edward A.	Soph. A.&S.	Petaluma
EASTON, Leslie D.	Ev. B.A.	San Jose
EASTWOOD, Joseph	Fr. B.A.	Piedmont
EDDEN, Francis E. G.	Sen. Engr.	Rockville Centre, N. Y.
*EDWARD, James P.	Jun. A.&S.	Salinas
EDWARDS, Leslie R.	Jun. A.&S.	Salinas
EDWARDS, Thomas M.	Jun. A.&S.	Sonora
EDWIN, Howard W.	Sen. B.A.	Great Falls, Montana
EGAN, John F.	Sen. B.A.	San Jose
EGAN, Martin T.	Fr. B.A.	San Jose
EGAN, Pierce A.	Ev. B.A.	San Jose
EITNER, Adolf K., Jr.	Soph. Engr.	So. Pasadena
ELLINGER, Patrick J.	Fr. A.&S.	Santa Monica
ELLIS, James J.	Fr. A.&S.	Casper, Woyming
ELLISON, James S., Jr.	Ev. B.A.	San Jose
ENGLE, Eugene D.	Law I	Brookdale
ENRIGHT, Robert E.	Jun. A.&S.	San Jose
EPPS, Lonzo L.	Ev. B.A.	San Jose
ERNSTROM, Philip P.	Spec. A.&S.	San Jose
ESCOVER, Anthony J.	Jun. Engr.	Los Gatos
ESQUIVEL, Juan M.	Fr. Engr.	San Jose, Costa Rica
FABINI, Albert R.	Ev. B.A .	San Jose
FAHEY, Richard J.	Sen. B.A.	Los Angeles
FAHRNER, Hubert A.	Jun. B.A.	San Jose
FALCONE, Alfredo V.	Sen. A.&S.	Hermosa Beach
FARBER, Leopold	Ev. B.A.	San Jose
*FARINA, Carlo A.	Fr. A.&S.	San Jose
FARLEY, David J.	Jun. B.A.	Chicago, Illinois
FARLEY, Thomas T.	Fr. A.&S.	Pueblo, Colorado
FARRELL, Edward J.	Law I	Sacramento
FAY, Kenneth J.	Jun. B.A.	Ojai
FEE, Thomas J., Jr.	Sen. Engr.	Burlingame
FENNONE, Thomas J.	Jun. A.&S.	San Francisco
FERGUSON, Harvey J.	Fr. B.A.	Tillamook, Oregon

FERRARI, Richard L.	Fr. B.A.	Vallejo
FERRINI, Felton A.	Fr. A.&S.	San Luis Obispo
FIEDLER, Clayton L.	Jun. A.&S.	Redwood City
FIFE, Duncan F.	Fr. A.&S.	San Mateo
FIGONE, Richard P.	Fr. A.&S.	San Francisco
FILICE, Bruno D.	Sen. B.A.	San Jose
FILICE, William G.	Jun. B.A.	San Jose
FITCH, Robert E.	Fr. A.&S.	Santa Cruz
FITZENZ, John A.	Soph. A.&S.	Aurora, Illinois
FITZGERALD, Michael	Jun. A.&S.	Phoenix, Arizona
FLAHERTY, Stephen M.	Soph. B.A.	Rio Vista
FLANAGAN, James F.	Jun. A.&S.	Graeagle
FLANAGAN, Robert L.	Fr. A.&S.	Graeagle
FLINN, William J.	Fr. B.A.	San Francisco
FLOOD, James J.	Soph. B.A.	Englewood, Colorado
*FLYNN, John L.	Fr. A.&S.	Los Angeles
FLYNN, John W.	Sen. Engr.	Sacramento
FLYNN, Thomas J., Jr.	Jun. A.&S.	No. Hollywood
FOEHN, Robert C.	Soph. Engr.	San Francisco
FOGARTY, Joseph E.	Fr. A.&S.	Oakland
FOLEY, Philip J.	Fr. A.&S.	San Jose
FONTES, Arnold R.	Soph. B.A.	Hollister
FORD, Patrick	Soph. A.&S.	Stockton
FORGE, Charles O.	Fr. Engr.	Cupertino
FOSSELMAN, Peter B.	Sen. A.&S.	Spreckels
FOSTER, Edward T.	Fr. B.A.	San Jose
FOTINOS, George	Jun. Engr.	San Francisco
FRANCE, James A.	Ev. B.A.	San Jose
FRANCIS, Benjamin C.	Sen. A.&S.	Avenal
FRANK, Clarence A.	Law I	San Jose
*FRANXMAN, Thomas W.	Soph. A.&S.	San Francisco
FRASER, Robert D.	Fr. Engr.	Berkeley
FRAWLEY, Charles E.	Fr. B.A.	St. Peter, Minnesota
FRAZER, Raymond R. Jr.	Ev. B.A.	Campbell
FREDIANI, Victor J.	Sen. A.&S.	Sacramento
FREELAND, William H.	Ev. B.A.	Sunnyvale
FREITAS, Leo J.	Spec. A.&S.	Oakland
*FREITAS, Robert B.	Sen. Engr.	Honolulu, Oahu, T.H.
FRENCH, Charles B.	Jun. A.&S.	Cupertino
FRY, Laurence S.	Fr. Engr.	Pacific Grove
FULCO, Anthony W.	Fr. B.A.	Bossier City, Louisiana
FULLMER, Thomas P.	Spec. A.&S.	Santa Rosa
FULMORE, Robert A.	Soph. A.&S.	San Francisco
FULTON, Leslie J.	Jun. Engr.	Antioch
FUNK, Catherine T.	Ev. B.A.	Santa Clara
FUNK, Donald W.	Sen. B.A.	Sacramento
FURLANIC, Richard A.	Fr. B.A.	Santa Clara
GABLE, Eugene T., Jr.	Soph. B.A.	Lindsay
GAGAN, Brian E., Jr.	Jun. B.A.	San Francisco
GAIRAUD, Louis M.	Sen. Engr.	San Jose
GALANTINE, Raymond M.	Sen. Engr.	Santa Clara
GALLAGHER, Charles E.	Sen. A.&S.	Folsom
GALLAGHER, Charles S.	Fr. A.&S.	San Jose

GALLAGHER, Edward J.	Fr. A.&S.	Anaheim
GALLAGHER, Paul V.	Soph. B.A.	Folsom
*GALLAS, James R.	Jun. A.&S.	Los Angeles
GANGI, John A.	Ev. B.A.	San Jose
GARCIA, David H.	Ev. B.A.	Sunnyvale
GARIBALDI, Richard A.	Soph. A.&S.	Stockton
GARNETT, Weightman C.	Ev. B.A.	San Jose
GARRISON, J. Leonard	Ev. B.A.	San Jose
GARRITY, William J.	Jun. A.&S.	San Mateo
GATZERT, Gerry D.	Soph. B.A.	Santa Clara
GAVIGAN, James D.	Jun. Engr.	Oakland
GELHAUS, Edward L.	Ev. B.A.	Palo Alto
GENSIRACUSA, Joseph	Ev. B.A.	San Jose
GEORGE, Robert G.	Jun. Engr.	Santa Clara
GERACI, Joseph A.	Ev. B.A.	San Jose
*GERMANN, Daniel V.	Spec. A.&S.	Los Angeles
GHIRINGHELLI, Harry C.	Soph. B.A.	Fairfax
GIACOMINI, George F., Jr.	Fr. A.&S.	Redwood City
GIAMPAOLI, Donald A.	Jun. Engr.	San Jose
GIANOTTI, Jerome R.	Fr. Engr.	Portland, Oregon
GIGLIO, John R.	Fr. Engr.	San Bernardino
GIL, James R.	Ev. B.A.	Mountain View
GIL, William J.	Jun. Engr.	Santa Clara
GILE, Victor R.	Jun. A.&S.	San Mateo
GILLIGAN, John P.	Jun. A.&S.	Los Angeles
GILLILAND, Sterling P.	Ev. B.A.	Campbell
*GILPATRIC, Clarence E.	Soph. A.&S.	San Francisco
GINELLA, John F.	Soph. Engr.	San Francisco
GIRL, Leland S.	Ev. B.A.	Santa Clara
GLEASON, William E.	Jun. A.&S.	Trinidad, Colorado
GLEESON, Robert F.	Sen. A.&S.	Chicago, Illinois
GOLDSTEIN, Robert G.	Fr. A.&S.	San Francisco
GOMEZ, Paul F.	Fr. B.A.	Burlingame
GONSALVES, Arthur J.	Ev. B.A.	San Jose
*GONSALVES, Milton A.	Spec. A.&S.	San Leandro
GOODSPEED, Robert L.	Ev. B.A.	San Jose
GOODWIN, Frederick E.	Soph. A.&S.	San Francisco
GOOLKASIAN, Wilbur J.	Fr. B.A.	Reedley
GORDON, Creaghe H.	Jun. B.A.	Lamar, Colorado
GORDON, Lowell T.	Sen. A.&S.	Los Altos
GORMAN, Sylvester J.	Ev. B.A.	San Jose
GORNICK, Eugene A.	Fr. B.A.	Pueblo, Colorado
GOULARTE, Daniel D.	Sen. B.A.	Newark
GOULD, James L.	Soph. A.&S.	San Francisco
*GOURDREAU, Daniel A.	Sen. A.&S.	Sierra Madre
GRADY, Donald H.	Fr. B.A.	Fresno
GRECO, Joseph F.	Law III	Los Gatos
GRECO, Lee A.	Soph. A.&S.	Gilroy
GREGORY, Marvin L.	Sen. Engr.	Lawndale
GREINER, Kurt	Soph. B.A.	Sao Paulo, Brazil
*GRIBBIN, Thomas J.	Fr. Engr.	Santa Clara
GRIMALDI, John S.	Fr. Engr.	San Jose
GROAT, Albert A.	Soph. A.&S.	Oakland
GROTZ, Bernard J.	Jun. Engr.	Santa Clara

GUGLIELMETTI, Richard J.	Sen. B.A.	So. San Francisco
GUTIERREZ, Philip A.	Soph. A.&S.	Vallejo
HADAD, Richard W.	Ev. B.A.	San Jose
HALL, Ferdinand A., Jr.	Sen. Engr.	Glendale
HALL, Wayne O.	Fr. B.A.	Watsonville
HALLENBECK, Harry C.	Fr. Engr.	Oakland
HALLY, Patrick W.	Soph. B.A.	Boise, Idaho
HAMILTON, Harvey E.	Ev. B.A.	San Jose
HAMMOND, John M.	Sen. A.&S.	San Marino
HANSON, Charles W.	Fr. Engr.	Placerville
HARDING, Joy W.	Ev. B.A.	San Jose
HARDY, Hugh A.	Soph. A.&S.	River Forest, Illinois
HARE, Francis W.	Sen. A.&S.	Spokane, Washington
HARRIS, Albert T.	Fr. Engr.	Grass Valley
HARTMAN, Walter E.	Jun. B.A.	Ventura
HARTSOUGH, Justin H.	Ev. B.A.	Palo Alto
HARTUNG, William E.	Jun. A.&S.	Burlingame
HAWES, Gerald A.	Soph. A.&S.	San Jose
HAYES, Arthur H., Jr.	Soph. A.&S.	Atherton
HAYES, Gerald A.	Fr. Engr.	San Jose
HAYES, Robert E.	Ev. B.A.	Santa Clara
HEARNE, Laurence F.	Soph. Engr.	King City
HEEG, George C.	Soph. Engr.	San Francisco
HEFFERNAN, Patric C.	Fr. B.A.	Fresno
HEGARTY, Daniel M.	Sen. Engr.	Belmont
HEGGLI, Frank C.	Jun. Engr.	San Francisco
HEIER, Gerald D.	Soph. A.&S.	Marysville
HEIMGARTNER, Franklin L.	Ev. B.A.	Los Gatos
HEIMGARTNER, William B.	Ev. B.A.	Los Gatos
HEISEL, Richard L.	Sen. B.A.	San Carlos
HEMKER, Thomas A.	Sen. Engr.	Santa Clara
HENDERSON, Louis J.	Fr. A.&S.	Porterville
HENDERSON, William S.	Sen. B.A.	Sacramento
HENNESSY, William J.	Jun. A.&S.	San Jose
HERBER, John C.	Sen. B.A.	Port Blakely, Washington
*HERNANDEZ, Frank G.	Spec. A.&S.	Los Angeles
HERNANDEZ, John L.	Jun. B.A.	Santa Clara
HERRERA, Lawrence, Jr.	Ev. B.A.	San Jose
HESTER, Joseph M.	Fr. A.&S.	Oakland
HEUER, Joseph M.	Fr. Engr.	Long Beach
HIGGINS, Robert J.	Sen. B.A.	Altadena
HIGH, Paul H.	Soph. A.&S.	Grimes
HILL, Roberto J.	Sen. B.A.	Santa Ana, El Salvador
HIMSTREET, Ronald R.	Jun. B.A.	Denver, Colorado
HINOJOSA, Francisco C.	Soph. A.&S.	Los Angeles
HOBBS, Clarence B.	Ev. B.A.	San Jose
HODOIAN, Alejandro O.	Fr. B.A.	Tijuana, Mexico
HOFFMAN, Francis X.	Fr. Engr.	San Diego
HOGAN, Robert W.	Fr. A.&S.	Fontana
HOLLAND, Barron G.	Soph. A.&S.	Lake Canyon
HOLLAND, Richard T.	Jun. A.&S.	San Mateo
HOLLAND, William B.	Jun. B.A.	Campbell
HOLLMER, Charles A.	Soph. A.&S.	Grass Valley

HONAN, Joseph C.	Law I	Port Amboy, New Jersey
HONZEL, Andrew J.	Sen. B.A.	Klamath Falls, Oregon
HORSTMANN, John A.	Sen. A.&S.	San Francisco
HOY, Roger V.	Soph. A.&S.	Los Angeles
HUARTE, Joseph E.	Fr. A.&S.	Anaheim
HUGHES, Gordon B.	Ev. B.A.	Redwood City
HUNTING, Curtis J.	Soph. Engr.	Spokane, Washington
HURLEY, Dean R.	Sen. A.&S.	Bakersfield
HURSTED, Harold R.	Ev. B.A.	San Jose
HUTZ, John B.	Soph. Engr.	Hollister
IACOPETTI, Robert J.	Fr. Engr.	Half Moon Bay
ICASIANO, Pacifico M.	Soph. Engr.	Manila, P.I.
IGOE, John B.	Sen. BA..	Brooklyn, New York
*INGELFINGER, Walter A.	Soph. A.&S.	Burbank
INGRAM, Sterling P., Jr.	Ev. B.A.	San Jose
INIGUEZ, Roberto E.	Soph. Engr.	Cuenca, Ecuador
ISOLA, Hugo L.	Jun. B.A.	Stockton
ITHURBURN, Frederick B.	Jun. B.A.	Susanville
ITHURBURN, Peter J.	Fr. A.&S.	Susanville
JACKO, Paul P.	Soph. A.&S.	Glendora
JACOBS, Delmar R.	Soph. A.&S.	Stockton
JANDA, Anton R .	Sen. Engr.	Carmel
JARDIN, Alvar P.	Ev. B.A.	Cupertino
JENSEN, Kenneth G.	Soph. A.&S.	San Francisco
JOHNSON, Donald H.	Soph. Engr.	Sacramento
JOHNSON, Robert H.	Jun. B.A.	Casper, Wyoming
JOHNSON, Robert L.	Fr. A.&S.	San Francisco
JONES, James D., Jr.	Jun. Engr .	Alameda
JONES, James W.	Ev. B.A.	Santa Clara
JONES, Nicholas F.	Fr. A.&S.	Yuma, Arizona
*JONSEN, Albert R.	Jun. A.&S.	San Francisco
JONSEN, Richard W.	Soph. A.&S.	San Francisco
JORDAN, Francis C.	Jun. A.&S.	Honolulu, Oahu, T.H.
JORDAN, Robert S.	Sen. Engr.	Campbell
JOYCE, Thomas F.	Sen. B.A.	Mitchell, So. Dakota
KAELIN Alfred A.	Soph. A.&S.	Sacramento
KAHN, Julius III	Sen. A.&S.	San Francisco
KAM, Galen W.	Fr. B.A.	Honolulu, Oahu, T.H.
KANE, Paul D.	Sen. B.A.	Watsonville
KANE, Peter E.	Soph. A.&S.	San Francisco
KAPLAN, Jack L.	Sen. B.A.	Venice
*KEARLEY, Carroll C.	Soph. A.&S.	Wendell, Idaho
KEEFE, James M.	Fr. B.A.	Lafayette
KEEMA, Charles F.	Ev. B.A.	Santa Clara
KELLY, James T., Jr.	Law II	San Jose
KELLY, Joseph A.	Ev. B.A.	Cupertino
KELLY, Sarsfield A.	Fr. A.&S.	San Francisco
KELLY, V. Kevin	Jun. Engr.	San Francisco
KELLY, William L.	Sen. B.A.	Tacoma, Washington

KENNEALLY, John J.	Fr. A.&S.	Redwood City
KENNEDY, James F.	Fr. A.&S.	Toledo, Ohio
KENNEDY, William J.	Jun. A.&S.	Santa Rosa
KENNELLY, Kevin J.	Fr. A.&S.	Ontario, Canada
KENNELLY, Thomas A.	Law II	San Jose
KERCKHOFF, William G.	Soph. A.&S.	Covina
KERN, Joseph P.	Jun. B.A.	Alhambra
KERN, Richard J.	Jun. Engr.	Euclid, Ohio
KERNAN, Redmond F.	Fr. Engr.	Atherton
KERNAN, Thomas J.	Soph. A.&S.	Atherton
KIEFER, John H.	Soph. B.A.	Menlo Park
KIEFER, Thomas H.	Fr. A.&S.	San Francisco
KIELY, John J.	Soph. A.&S.	Santa Clara
KIELY, William P.	Fr. B.A.	Santa Clara
KILKENNY, Robert G.	Sen. B.A.	Dixon
KILTY, William R.	Jun. A.&S.	Palo Alto
KING, Edmund T., II	Jun. A.&S.	San Mateo
*KING, Francis E.	Jun. A.&S.	San Francisco
KING, Michael I.	Fr. A.&S.	Los Angeles
KING, Richard J.	Fr. Engr.	San Francisco
KINN, Vincent K.	Ev. B.A.	Santa Clara
KIRBY, Louis N.	Ev. B.A.	San Jose
KIRKUP, Ralph E.	Fr. Engr.	San Leandro
KISTINGER, John W.	Fr. A.&S.	Lafayette
KITAGAWA, Yoshiaki	Fr. A.&S.	Tokyo, Japan
KLEM, James F.	Ev. B.A.	Los Gatos
KLEMENT, Michael R.	Fr. A.&S.	Orinda
KNEIS, Harold C.	Fr. Engr.	San Francisco
KOEPLIN, Clarence F.	Fr. Engr.	Chicago, Illinois
KOHLMAN, Richard J.	Fr. A.&S.	Menlo Park
KOKES, Joseph E.	Ev. B.A.	San Jose
KONG, Vivian	Sen. Engr.	Wailuku, Maui, T.H.
*KORTE, Norbert J.	Soph. A.&S.	Oakland
KOTEY, Franklyn D.	Soph. B.A.	Lodi
KRAEMER, Gilbert U., Jr.	Sen. B.A.	Placentia
KRALJ, Nicholas L.	Fr. B.A.	Watsonville
KRANZ, Edward H.	Fr. Engr.	Altadena
KREIG, Gerald M.	Fr. A.&S.	San Jose
KROPP, John L.	Fr. A.&S.	Salem, Oregon
KRUG, Paul H.	Fr. Engr.	Del Rosa
KRUSE, Willard G.	Soph. Engr.	San Mateo
KUEHLER, Jack D.	Jun. Engr.	Coronado
KUESEL, Thomas J.	Fr. A.&S.	Milwaukee, Wisconsin
KUMP, Charles G.	Sen. Engr.	San Mateo
KYBURZ, Samuel W.	Sen. B.A.	Placerville

LAGOMARSINO, James E.	Sen. A.&S.	Sacramento
LAGOMARSINO, Robert J.	Law III	Ventura
LAGOMARSINO, William J.	Fr. A.&S.	Sacramento
LANEY, Francis E.	Fr. B.A.	Yuba City
LANG, George L.	Fr. Engr.	Menlo Park
LANGHOLFF, Marvin H.	Ev. B.A.	San Jose
LANZ, Lucas A.	Jun. B.A.	Tacoma, Washington
LARKIN, Donald J.	Sen. B.A.	Menlo Park

LARKIN, Michael M.	Sen. A.&S.	Wilton
LAUBACHER, Robert R.	Jun. B.A.	Oxnard
LAURICELLA, Douglas A.	Fr. A.&S.	Oakland
LAWRENCE, Gordon H.	Ev. B.A.	Los Gatos
LEAHY, Charles A.	Soph. B.A.	San Francisco
LEAL, George D.	Fr. Engr.	San Francisco
LEAL, Stanley F.	Law II	Cupertino
*LEE, George W.	Spec. A.&S.	San Francisco
LELLI, Ramon S.	Jun. A.&S.	Seattle, Washington
LEONHARDT, Charles F.	Sen. Engr.	San Francisco
LEWIS, Andrew J.	Jun. A.&S.	San Diego
LEWIS, Lee P.	Soph. B.A.	Los Altos
LEWIS, Melvin B.	Sen. A.&S.	Seattle, Washington
LICCARDO, Salvador A.	Fr. A.&S.	San Jose
LIEB, Darrell O.	Ev. B.A.	San Jose
LINDEGREN, Jack K.	Sen. A.&S.	Fresno
LINDQUIST, James J.	Sen. Engr.	Castro Valley
LITTLE, David C.	Fr. A.&S.	Englewood, Colorado
LITTMANN, Donald F.	Sen. A.&S.	Santa Clara
LOER, Theodore A.	Jun. B.A.	Watsonville
LOGAN, Fred J.	Ev. B.A.	Sunnyvale
LONEY, Kevin A.	Fr. B.A.	Jamestown
LONG, Stanley B.	Fr. B.A.	Seattle, Washington
LONGWELL, Douglas R.	Sen. A.&S.	Palo Alto
LONGWELLO, Charles J.	Fr. B.A.	San Jose
LOPES, Albert J.	Fr. B.A.	Wilton
LOPES, Arthur W.	Ev. B.A.	San Jose
LOPEZ, Joe G.	Ev. B.A.	San Jose
LORENZ, Harold F.	Ev. B.A.	San Jose
LOUIS, Duane J.	Sen. A.&S.	Alameda
LOVE, James H.	Sen. B.A.	Millbrae
LOWELL, Douglas M.	Jun. A.&S.	Portland, Oregon
LUCAS, Frank R.	Soph. A.&S.	St. Helena
LUCAS, Louis B.	Sen. A.&S.	San Jose
LUCHESSA, Charles E.	Jun. Engr.	San Francisco
LUCHETTI, Melvin L.	Fr. Engr.	Stockton
LUZZI, Robert E.	Sen. A.&S.	Healdsburg
LYNCH, Eugene F.	Sen. A.&S.	San Francisco
LYNCH, Kevin	Fr. A.&S.	Weimar
LYNCH, Neil J.	Fr. Engr.	Butte, Montana
LYNCH, Philip B.	Law I	Vallejo
LYNCH, Robert A.	Soph. A.&S.	Lompoc
LYNCH, Walter G.	Sen. A.&S.	Guam, M.I.
LYNN, Douglas G.	Fr. Engr.	San Francisco
LYON, Merton D.	Sen. B.A.	Madera
LYONS, Edward F.	Sen. B.A.	Stockton
*MACHADO, Edward D.	Fr. A.&S.	Shanghai, China
MACHADO, Henry L.	Jun. A.&S.	San Jose
MACHADO, John D.	Ev. B.A.	Palo Alto
MACHADO, Vernon F.	Soph. Engr.	Hollister
MACKEL, Lawrence O.	Fr. Engr.	Los Angeles
MADDALENA, Roland C.	Fr. B.A.	San Luis Obispo
MADIGAN, John J.	Soph. A.&S.	Chico

MADSEN, Clarence M.	Soph. A.&S.	Santa Clara
MAHER, Emmett J.	Jun. Engr.	San Francisco
MAHER, Thomas V.	Soph. A.&S.	San Jose
MAHONEY, James A.	Ev. B.A.	Mt. View
*MAHONEY, James J.	Soph. A.&S.	Glendale
MAIER, Thomas J.	Soph. Engr.	Pomona
MAINO, Roger L.	Fr. A.&S.	Sacramento
*MALDONADO, Guillermo S.	Soph. A.&S.	Los Angeles
MALLEY, George P.	Sen. A.&S.	San Francisco
MALLOCH, James S.	Fr. A.&S.	Campbell
MALONE, Richard E.	Jun. B.A.	Redwood City
MALONEY, James R.	Fr. Engr.	Piedmont
MALONEY, John A.	Sen. A.&S.	Sayre, Pennsylvania
MALONEY, Joseph C.	Ev. B.A.	Salinas
MANDEVILLE, John R.	Fr. Engr.	Santa Clara
*MANJARREZ, Victor M.	Soph. A.&S.	Los Angeles
MARCH, Gerald M.	Sen. B.A.	San Francisco
MARCKX, John E.	Fr. B.A.	Portland, Oregon
MARDAHL, Anders K.	Sen. A.S.	Weed
MARINO, Joseph P.	Ev. B.A.	San Jose
MARINOVICH, William F.	Sen. A.&S.	Watsonville
MARNETT, Paul J.	Soph. A.&S.	Kansas City, Kansas
MARONICK, Robert S.	Fr. B.A.	Great Falls, Montana
MARONICK, William J.	Sen. B.A.	Great Falls, Montana
MARTIN, George A., Jr.	Jun. A.&S.	Gilroy
MARTIN, John D .	Sen. A.&S.	Minneapolis, Minnesota
*MARTINEZ, Ernest R.	Jun. A.&S.	San Francisco
MARTINEZ, Jorge H.	Fr. B.A.	Guatemala City, Guatemala
MARVASO, Salvatore C.	Ev. B.A.	San Jose
MARVIN, Joseph G.	Fr. Engr.	Los Altos
MASIA, Mario	Fr. A.&S.	Paso Robles
MASSEY, Clarke C.	Fr. A.&S.	No. Sacramento
MASTELOTTO, Mose, Jr.	Fr. A.&S.	Oroville
MASTERS, Richard F.	Sen. A.&S.	San Carlos
*MATHEWSON, Robert B.	Jun. A.&S.	Huntington Park
MATTHEWS, Anna J.	Ev. B.A.	Saratoga
MATTHEWS, Thomas H.	Fr. B.A.	Long Beach
MATTOS, David W.	Soph. A.&S.	San Jose
MAUS, FRANK E.	Sen. Engr.	Petaluma
MAYLE, Raymond J., Jr.	Sen. A.&S.	Santa Clara
McCABE, James R.	Ev. B.A.	Santa Clara
McCABE, Stephen C.	Soph. A.&S.	Medford, Oregon
McCARGAR, Joseph V.	Sen. Engr.	Los Angeles
McCLELLEN, John E.	Sen. B.A.	San Bruno
McCOMAS, Russell R.	Ev. B.A.	San Jose
McCORMACK, Michael T.	Fr. B.A.	Honolulu, Oahu, T.H.
McCORMICK, Ernest O.	Jun. B.A.	San Mateo
McCOSKER, David A.	Fr. A.&S.	Oakland
McCREA, James J.	Ev. B.A.	Saratoga
McCULLOUGH, Clayton M.	Ev. B.A.	Santa Clara
McCULLOUGH, Karl F.	Fr. Engr.	San Jose
McDONALD, Patrick J.	Fr. Engr.	Pueblo, Colorado
McENANEY, Francis A.	Sen. A.&S.	Redding
McEVOY, Richard W.	Sen. B.A.	Petaluma
McFADDEN, Arthur L.	Fr. A.&S.	Tulelake

McGLINCHEY, Robert C.	Jun. A.&S.	Livermore
McGOLDRICK, James P.	Soph. Engr.	Pasadena
McGRATH, Jerald G.	Fr. A.&S.	Chicago, Illinois
McGUIRE, Thomas J.	Soph B.A.	Glendale
McHENRY, Martin C.	Jun. A.&S.	San Mateo
McHUGH, James J.	Ev. B.A.	Palo Alto
McINERNY, John S.	Spec. Law	Merced
McINTIRE, John H.	Fr. A.&S.	Herlong
McKENNA, Henry A.	Soph. Engr.	Vallejo
McLAUGHLIN, Harry Y.	Fr. B.A.	Los Angeles
McLELLAN, William R.	Ev. B.A.	San Jose
McMAHON, John W.	Sen. A.&S.	Butte, Montana
McNALLY, Daniel J.	Sen. A.&S.	Tacoma, Washington
McNAMARA, Clifford F.	Jr. Engr.	Oakland
McNAMARA, John T.	Sen. B.A.	Merced
*McNAMARA, Patrick H.	Spec. A.&S.	Merced
McNAMARA, Stephen E.	Fr. B.A .	Merced
McNAMEE, James W.	Fr. A.&S.	Monrovia
McPHERSON, William J.	Jun. A.&S.	Santa Clara
McSHERRY, Joseph M.	Sen. B.A.	Fresno
MEECHAN, Francis P.	Sen. B.A.	Payette, Idaho
*MELLON, Henry J.	Soph. A.&S.	La Mesa
MENARD, Lawrence A.	Jun. A.&S.	San Jose
MENDOZA, Emilio A.	Ev. B.A.	San Jose
MENDOZA, Joseph A., Jr.	Jun. B.A.	San Jose
MENSEN, Lottie	Ev. B.A .	Mt. View
MENZEMER, Gary L.	Jun. B.A .	San Jose
MERLITTI, Virgil E.	Sen. B.A.	Palo Alto
MERRICK, Jay W.	Sen. B.A.	Tacoma, Washington
*MERRIFIELD, Donald P.	Spec. A.&S.	Inglewood
MESSINA, Alfred A.	Soph. A.&S.	San Jose
MEWHIRTER, Troval L.	Ev. B.A.	Palo Alto
MEYER, Harold W., Jr.	Fr. B.A.	Milwaukee, Wisconsin
MICHAELS, Joseph A.	Fr. A.&S.	Stockton
MIGGINS, John F.	Soph. B.A.	Salinas
MIICK, Denis V.	Fr. B.A.	San Leandro
MILLER, Albert J., Jr.	Ev. B.A.	San Jose
MILLER, Gregory J.	Fr. Engr.	Santa Clara
MILLER, Michael J.	Soph. A.&S .	Portland, Oregon
MILLS, Albert	Sen. A.&S.	San Luis Obispo
MILLS, Donald C.	Ev. B.A.	San Jose
MINNERLY, James E.	Soph. B.A.	Santa Clara
MINTON, John R.	Fr. Engr.	Willows
MIRAMONTEZ, William O.	Ev. B.A.	San Jose
MIRCH, Edward C.	Jun. B.A.	San Francisco
MIRCH, Kenneth M.	Sen. B.A .	San Francisco
MIRCH, Patrick D.	Soph. B.A.	San Francisco
MOBERG, Ronald L.	Sen. B.A.	San Francisco
MODENA, Daniel J.	Soph. A.&S.	Healdsburg
MODESTE, Ronald G.	Soph. A.&S.	San Francisco
MONDON, Richard M.	Sen. A.&S.	Palo Alto
MONROE, Robert E.	Sen. B.A.	Glendora
MONTERO, Oscar	Soph. Engr.	San Jose, Costa Rica
MONTGOMERY, George	Jun. A.&S.	Kapaa, Kauai, T.H.
MONTOYA, Harriett A.	Ev. B.A .	San Jose

MOORE, Gary L.	Fr .Engr.	Altadena
MOORE, Myrel R.	Fr. A.&S.	Calistoga
MORABITO, Carl S., Jr.	Fr. A.&S.	Palos Verdes
MORALES, Frank F.	Sen. B.A.	Ensenada, Mexico
MORAN, Charles E.	Jun. B.A.	Gardenia
MORAN, Francis J.	Fr. Engr.	Oakland
MORAN, James C.	Fr. A.&S.	Portland, Oregon
MORAN, Leslie K.	Soph, B.A.	San Francisco
*MORELLI, Theodore J.	Spec. A.&S.	Albuquerque, N. M.
MORELLO, Henry S.	Fr. A.&S.	Redwood City
MORGAN, Earl J.	Jun. B.A.	Redwood City
*MORGAN, John D.	Fr. A.&S.	Los Angeles
*MORRIS, Austin P.	Spec. A.&S.	Oakland
*MORRIS, Donald E.	Fr. A.&S.	Oakland
*MORRIS, Richard B.	Jun. A.&S.	Oakland
MORRIS, William J.	Jun. A.&S.	Oakland
MORRISSEY, Jere R.	Jun. A.&S.	San Bernardino
MOSS, Frank H., Jr.	Soph. Engr.	Tokyo, Japan
MOUNT, Donald R.	Soph, A.&S.	Tacoma, Washington
MOZART, Theodore W.	Ev. B.A.	San Jose
*MUNTZ, James P.	Fr. A.&S.	No. Hollywood
MURAD, Kamal F.	Fr. Engr.	Baghdad, Iraq
MURKOWSKI, Frank H.	Soph. A.&S.	Ketchikan, Alaska
MURPHY, Francis J.	Jun. B.A.	Phoenix, Arizona
MURPHY, Jay P.	Jun. Engr.	Piedmont
MURPHY, John F.	Soph, A.&S.	Santa Cruz
MURPHY, Martin D.	Fr. A.&S.	San Francisco
MURPHY, Patrick J.	Soph. B.A.	Los Altos
MURPHY, Paul C.	Sen. B.A.	Menlo Park
MURPHY, William F.	Sen. A.&S.	San Mateo
MUTTERSBACH, Edward R., Jr.	Ev. B.A.	San Jose
MUTTI, Richard H.	Ev. B.A.	Santa Clara
MUXLOW, Robert W.	Jun. B.A.	Bakersfield

NAGLER, R. Gern	Sen. A.&S.	Marysville
NARDINELLI, Kenneth E.	Sen. B.A.	Woodland
NEARY, Ralph E.	Jun. Engr.	San Francisco
NELLIS, Richard B.	Sen. B.A.	Germantown, Tennessee
NEUMAN, Ernest M.	Jun. B.A.	Detroit, Michigan
NEWSON, William A.	Fr. A.&S.	San Francisco
NICHOLAS, Joseph L.	Fr. A.&S.	Santa Clara
NICHOLSON, Pablo J.	Fr. Engr.	Buenos Aires, Argentina
NICKUM, Robert B.	Fr. Engr.	Dixon
NINO, Edward D.	Fr. A.&S.	Los Gatos
NOBLES, Simon T., Jr.	Ev. B.A.	Santa Clara
NOBRIGA, Gerald S.	Jun. B.A.	Honolulu, Oahu, T.H.
NOCK, Richard L.	Sen. A.&S.	Cambria
NOLA, Richard A.	Fr. A.&S.	San Jose
NOLAN, John E.	Fr. A.&S.	Oakland
*NOLAN, William A.	Soph. A.&S.	Anaheim
NOLTE, Leo J.	Sen. Engr.	Los Angeles
NOONAN, James H.	Fr. A.&S.	Vacaville
NOONAN, John W.	Soph. A.&S.	San Francisco
NORMANDIN, Louis O.	Fr. B.A.	San Jose

NORTON, Leal F.	Sen. A.&S.	Sacramento
NOURSE, Donald L.	Ev. B.A.	San Jose
NOVAK, Fabian S.	Soph. B.A.	Watsonville
NOVAKOVICH, John P.	Ev. B.A.	San Jose
NUNES, Edmund S.	Ev. B.A.	Santa Clara
NUSSBAUM, Paul R.	Jun. Engr.	San Francisco
O'BOYLE, Neal F.	Jun. Engr.	San Francisco
O'BRIEN, Edward P .	Sen. A.&S.	San Mateo
O'BRIEN, John E.	Jun. B.A.	San Mateo
O'BRIEN, John H.	Law I	Hollister
O'BRIEN, Morgan J.	Law I	Reno, Nevada
O'BRIEN, Robert D.	Soph. A.&S.	San Mateo
O'BRIEN, William E.	Jun. B.A.	San Jose
O'BRIEN, William K.	Fr. A.&S.	San Francisco
O'CONNELL, Dennis B.	Ev. B.A.	Mt. View
O'DAY, Richard A.	Jun A.&S.	Sacramento
O'DOAN, William L.	Ev. B.A.	San Jose
O'DONNELL, Daniel J.	Jun. B.A.	Seattle, Washington
O'DONNELL, James M.	Fr. B.A.	San Carlos
OGLE, Harry K.	Jun. A.&S.	Sacramento
OKAGAKI, Thomas S.	Ev. B.A.	San Jose
OKAMOTO, Robert Y.	Sen. Engr.	San Jose
O'KEEFE, James M.	Sen. A.&S.	San Jose
O'KEEFFE, David E.	Sen. B.A.	San Jose
OLIVER, Anthony T.	Law III	San Jose
O'LOUGHLIN, John J.	Fr. Engr.	San Jose
OLSON, William T.	Jun. A.&S.	Union City, Missouri
O'NEIL, Raymond K.	Sen. Engr.	Spokane, Washington
O'NEILL, Timothy T.	Fr. A.&S.	Portland, Oregon
ONETO, John B.	Fr. A.&S.	Fresno
ORNELAS, Richard	Sen. B.A.	Los Angeles
ORNELLAS, Donald L.	Jun. A.&S.	Hayward
O'SHEA, Michael F.	Soph. Engr.	Bronx, New York
OSPINA, Charles S.	Fr. Engr.	Medellin, Colombia
OSTROFE, Charles L.	Soph. Engr.	San Francisco
O'SULLIVAN, Michael R.	Sen. Engr.	Los Angeles
OTTAVIANO, John E.	Fr. B.A.	Santa Cruz
OTTER, Charles M.	Ev. B.A.	Menlo Park
OTTONE, Remo P.	Soph. B.A.	Salinas
OWENS, Owen M.	Sen. B.A.	Piedmont
OZIGBU Ike H.	Soph. Engr.	Port Harcourt, Nigeria
PADGET, Donald L.	Fr. Engr.	Walnut Creek
PAGEN, John L.	Ev. B.A.	San Jose
PALMER, Roy G., Jr.	Fr. Engr.	Mt. Angel, Oregon
PANELLA, Bernard R.	Fr. A.&S.	San Jose
PANELLI, Edward A.	Law I	San Jose
PANETTA, Joseph R.	Soph. A.&S.	Carmel Valley
*PARKER, Francis G.	Spec. A.&S.	San Francisco
PARKS, Walter S., Jr.	Ev. B.A.	Los Altos
PARSONS, Clarke V.	Jun. B.A.	Watsonville
PASSALACQUA, Emil R.	Sen. A.&S.	Healdsburg

PASSANISI, Peter P.	Fr. A.&S.	Oakland
PAVLINA, Milton N.	Sen. A.&S.	Mountain View
PAYAN, Jess M.	Jun. A.&S.	Manteca
PAYNE, William E.	Sen. A.&S.	Tacoma, Washington
PERA, Richard I.	Jun. B.A.	San Francisco
PERDICHIZZI, Frank G.	Jun. Engr.	San Jose
PEREIRA, Luis A.	Fr. Engr.	Leon, Nicaragua
PERRIN, Robert H.	Fr. A.&S.	Lodi
PERRY, James F.	Soph. Engr.	Sacramento
PERRY ,James F.	Sen. A.&S.	Salinas
PETERS, Jack H.	Jun. A.&S.	Alameda
PETERS, Paul J.	Fr. B.A.	Dallas, Texas
PETERS, Stanley T.	Fr. A.&S.	Burlingame
PETERSEN, Donald B.	Soph. B.A.	Oakland
PETRONI, John C.	Jun. B.A.	So. San Francisco
*PEW, Thomas V.	Spec. A.&S.	Los Angeles
PFEIFFER, Robert J.	Sen. A.&S.	Floral Park, New York
*PHELAN, Gerald J.	Spec. A.&S.	Hamilton, Bermuda
PHELPS, Wallace W.	Ev. B.A.	Cupertino
PHILLIPS, William F.	Fr. B.A.	Pueblo, Colorado
PIANE, John C.	Ev. B.A .	San Jose
PIAZZA, Donald J.	Jun. Engr.	San Jose
PICANO, Richard F.	Jun. A.&S.	Cranston, Rhode Island
PIERCY, John P.	Sen. Engr.	Pacific Grove
PIEROVICH, Andrew L.	Soph. A.&S.	Jackson
PIERSON, Frank E.	Ev. B.A.	Campbell
PIGATO, Clark L.	Soph .B.A.	Bremerton, Washington
PIMENTEL, George L., Jr.	Fr. A.&S.	Centerville
PIPI, Edward K.	Soph. B.A.	Lanikai, Oahu, T.H.
PIRO, Ronald L.	Soph, Engr.	San Francisco
PISENTI, Eugene	Sen. B.A.	Santa Rosa
PISER, Donald C.	Fr. A.&S.	Phoenix, Arizona
PLANTS, Lee C.	Soph. Engr.	Cupertino
POCHE, Marcel B.	Fr. A.&S.	Glendale
POLETTI, Bernard J.	Soph. A.&S.	San Jose
POLLARD, Louis M., Jr.	Sen. A.&S.	Sunnyvale
POLLOCK, Howard W.	Law I	Anchorage, Alaska
PORTER, Bernard E.	Ev. B.A.	Los Gatos
PORTERFIELD, Alan R.	Law II	Santa Clara
POWERS, Lester A., Jr.	Ev. B.A.	Campbell
*PRAT, Camille J.	Jun. A.&S.	Oakland
PRETARI, Donald D.	Jun. B.A.	Hanford
PUGH, Edward L.	Fr. Engr.	Coronado
PUTKEY, James J.	Jun. Engr.	Richmond
PYLE, Norman E.	Ev. B.A.	San Jose

QUAGLINO, Alexander P.	Sen. A.&S.	San Luis Obispo
QUAIN, Lee E.	Ev. B.A.	Los Gatos
QUIGLEY, William T., Jr.	Ev. B.A.	Campbell
QUILICI, Adolph M.	Sen. Engr.	San Jose
QUINLAN, Richard J.	Fr. A.&S.	San Francisco
QUINN, Albert S., Jr.	Sen. Engr.	Seattle, Washington
QUINN, Charles A.	Jun. B. A.	Los Gatos
QUINN, Geraldine S.	Ev. B.A.	San Jose

QUINN, John L.	Sen. B. A.	Eureka
QUINN, Joseph J.	Fr. B.A.	Seattle, Washington
RAFFANTI, William J.	Soph. A.&S.	San Francisco
RAMONA, Joseph L.	Sen. A.&S.	San Jose
RANIERI, Lawrence D.	Soph. B.A .	Black Eagle, Montana
RANIERI, Romeo R.	Fr. Engr.	Black Eagle, Montana
*RANKIN, James R.	Jun. A.&S.	Washington, D. C.
RANKIN, Robert C.	Sen. A.&S.	San Jose
RANKIN, Robert J.	Sen. A.&S.	San Francisco
RAPOZA, James P.	Sen. Engr.	Honolulu, Oahu, T.H.
RASCHKO, Michael A.	Fr. A.&S.	Salem, Oregon
RAVIZZA, Kenneth J.	Jun. B.A.	Santa Clara
REDELL, Richard C.	Fr. A.&S.	Atwater
REDHOUSE, Rex P.	Sen. B.A.	Shiprock, New Mexico
*REED, James D.	Fr. A.&S.	Glendale
REGAN, Francis R.	Fr. A.&S.	Modesto
REID, Alfred D., Jr.	Soph. A.&S.	Pittsburgh, Penn.
REID, William D.	Fr. B.A .	San Mateo
*REILLY, Michael H.	Soph. A.&S.	No. Hollywood
REILLY, William H.	Jun. Engr.	San Francisco
*REWAK, William J.	Fr. A.&S.	San Jose
REYNARD, Duncan L.	Soph. Engr.	Redwood City
REYNOLDS, John F.	Jun. B.A.	San Jose
RIANDA, Leland F.	Jun. A.&S.	Salinas
RICHARD, Charles S.	Sen. B.A.	San Jose
RICHARDSON, Donald B., Jr.	Law III	San Jose
RICHARDSON, Theodore F.	Soph. Engr.	Palo Alto
RISSO, Andrew J., Jr.	Soph. Engr.	San Francisco
*ROACH, James M.	Jun. A.&S.	Oakland
ROBERTSON, Robert B.	Fr. A.&S.	Denver, Colorado
ROBINSON, David C.	Ev. B.A.	Los Altos
ROBINSON, Dean N.	Fr. A.&S.	Lodi
ROCCA, James V.	Sen. Engr.	San Francisco
ROCHA, Antonio L.	Fr. B.A.	Manila, P.I.
ROCHA, Margarito H.	Ev. B.A .	San Jose
ROCHE, David E.	Ev. B. A.	Saratoga
*ROCHE, James D.	Fr. A.&S.	No. Andover, Mass.
RODERICK, Richard R.	Jun. A.&S.	Centerville
RODRIGUEZ, Lucy D.	Ev. B. A.	Santa Clara
ROGERS, Francis P., Jr.	Sen. B.A.	Seattle, Washington
ROMERO, Daniel J.	Fr. A.&S.	Long Beach
*RONALD, Robert J.	Soph, A.&S.	Martinez
ROSS, William P.	Fr. B.A.	Sacramento
ROWAN, Theodore M.	Ev. B.A.	Los Altos
ROWE, James P.	Jun. A.&S.	Stockton
ROWE, William A.	Fr. Engr.	San Francisco
*RUDE, James A.	Soph. A.&S.	Los Angeles
RUDEE, Elliott	Sen. Engr.	Redwood City
RUFFO, Albert J.	Ev. B.A.	San Jose
RUGGLES, Charles W.	Soph. A.&S.	Beverley Hills
RUSO, Anthony M.	Fr. B.A.	Watsonville
RUSO, John S.	Fr. B.A.	Watsonville

RUSTUM, Sargon E.	Sen. Engr.	Baghdad, Iraq
RYAN, Patrick W., Jr.	Soph. A.&S.	Los Angeles
SALAZAR, Joseph A.	Soph. Engr.	Rio Vista
SALAZAR, Raymond E.	Jun. A.&S.	Rio Vista
SAMMON, Martin P.	Fr. B.A.	Newark
SANBROOK, John S.	Fr. A.&S.	San Jose
SANGUINETTI, Richard B.	Jun. A.&S.	San Jose
SARGENT, Frances	Ev. B.A.	San Jose
SAUER, Andrew J.	Sen. Engr.	Oakland
SAUER, Athony P.	Fr. A.&S.	Los Angeles
SAVAGE, Richard M.	Soph. B.A.	Carpinteria
*SAVARINO, Joseph P.	Fr. A.&S.	Temple City
SAWYER, Donald C.	Ev. B.A.	San Jose
SCALZO, Ralph D., Jr.	Jun. Engr.	San Jose
SCANLAN, Charles R., Jr.	Fr. B.A.	Los Angeles
SCANNELL, William H.	Sen. Engr.	San Francisco
SCHAEFFER, Richard H.	Soph. B.A.	Livermore
SCHALL, Jerome T.	Soph. B.A.	San Jose
SCHAUB, William B.	Soph. A.&S.	Altadena
SCHERFF, John T.	Sen. A.&S.	Campbell
SCHERRER, George J.	Soph. B.A.	Pasadena
SCHIRLE, Bertram F.	Ev. B.A.	San Jose
SCHLEICH, Otto A.	Jun. Engr.	Palo Alto
SCHLEICH, William A.	Law III	Rock Island, Illinois
*SCHMEECKLE, Roger	Spec. A.&S.	Loveland, Colorado
SCHMITZ, Harold E.	Sen. B.A.	Modesto
SCHOBER, Frank J.	Fr. A.&S.	San Jose
SCHOENSTEIN, Herbert J.	Jun. A.&S.	San Francisco
SCHOLZ, Richard H.	Jun. A.&S.	Palo Alto
SCHOTT, Edgar L.	Sen. Engr.	Santa Clara
SCHRICK, Dale P.	Fr. Engr.	San Diego
SCHULZ, George H.	Ev. B.A.	San Jose
SCHULTZ, Robert P.	Fr. A.&S.	Santa Ana
SCHWADE, Dudley H.	Fr. A.&S.	Denver, Colorado
SCHWARZ, David J.	Fr. Engr.	Healdsburg
SCILACCI, Robert F.	Soph. B.A.	San Jose
SCOTT, Alma B.	Ev. B.A.	San Jose
SCURICH, Luke A.	Jun. B.A.	Watsonville
SEARS, Kenneth R.	Soph. A.&S.	Watsonville
SEBASTIAN, Charles R.	Sen. Engr.	San Jose
SEBASTIAN, Michael J.	Sen. Engr.	San Jose
*SEEBER, George E.	Fr. A.&S.	Glendale
SEEBURG, August J.	Ev. B.A.	San Jose
*SEIDLER, John J.	Fr. A.&S.	San Marino
*SEIQUIST, Jack A.	Spec. A.&S.	San Diego
SEISER, William R.	Fr. Engr.	So. Pasadena
SEITZ, Willard P.	Fr. B. A.	San Francisco
SELLARS, William C.	Fr. B.A.	Boise, Idaho
SENEKER, Stanley A.	Sen. B.A.	Bristol, Tennessee
SEVELY, Vincent C.	Law II	Mountain View
SEYBOLD, Donald A.	Sen. B.A.	Oroville
SHANK, Michael L.	Fr. Engr.	Berkeley
SHANNON, John P.	Ev. B.A.	Palo Alto

SHAY, John M.	Soph. A.&S.	San Jose
SHEA, Gerald F.	Fr. Engr.	San Francisco
SHEA, Henry M.	Jun. B.A.	Los Angeles
SHEEHAN, William W.	Soph. B.A.	San Francisco
*SHEEHY, Harry L.	Soph. A.&S.	Palo Alto
SHEERIN, John W.	Soph. Engr.	Elko, Nevada
SHERWOOD, Stanley J., Jr.	Soph. B.A.	San Francisco
SHIELDS, Robert E.	Sen. A.&S.	San Mateo
SHIMODA, Walter T.	Law I	Kahului, Maui, T.H.
SHIMOGUCHI, Sam	Ev. B.A.	Sunnyvale
SHLEMMER, James D.	Sen. Engr.	Long Beach
SHLEMMER, Richard L.	Soph. A.&S.	Long Beach
SHOPES, Robert J.	Fr. A.&S.	San Francisco
*SHORT, Elliot A.	Spec. A.&S.	San Francisco
SHUTE, Dale	Ev. B.A.	Sunnyvale
*SIBERZ, Joseph K.	Fr. A.&S.	Burbank
SIEGFRIED, John E.	Jun. Engr.	Woodside
SIEMER, Ronald A.	Fr. Engr.	Vallejo
SIEVE, Francis J.	Sen. B.A.	Pacific Grove
SILVA, Norman J.	Sen. A.&S.	Brentwood
SIMONI, Richard J.	Soph. A.&S.	Redwood City
SINGLEY, James M.	Sen. Engr.	Hayward
SINNOTT, John F.	Ev. B.A.	San Jose
SKILLICORN, William L.	Ev. B.A.	San Jose
SLEEK, Thomas M.	Fr. Engr .	Sunnyvale
SLEKAR, John M.	Soph. B.A.	Riverside
SLOMER, Michael J.	Fr. A.&S.	Glendale
SMALLEY, John P.	Sen. Engr.	Jackson
SMITH, Charles M.	Jun. A.&S.	San Francisco
SMITH, David E.	Law II	Sacramento
SMITH, Edward L.	Ev. B.A.	San Jose
SMITH, Francis R.	Fr. A.&S.	San Francisco
SMITH, Joseph R., Jr.	Soph. Engr.	Milpitas
*SMITH, Robert W.	Spec. A.&S.	San Francisco
SMOLICH, Andrew J.	Soph. B.A.	Sacramento
SMYTH, John R.	Jun. A.&S.	Rawlins, Wyoming
SOARES, Richard J.	Sen. A.&S.	Eureka
SODERSTROM, Joseph A.	Ev. B.A.	Mt. View
SOLDATI, Henry J.	Soph. A.&S.	Petaluma
SORENSEN, Nels B.	Soph. Engr.	Petaluma
SORTINO, Anthony S.	Sen. A.&S.	San Jose
SOUSA, Thomas M.	Soph. B.A.	Oakland
SOUZA, George L.	Fr. B.A.	Marysville
SPECHT, Donald F.	Soph. Engr.	San Jose
SPINARDI, Theodore J.	Fr. Engr.	Merced
SPRUCE, Joanne C.	Ev. B.A.	San Jose
STANICH, Joseph R.	Ev. B.A.	Sunnyvale
STANLEY, Frederick R.	Fr. A.&S.	Stockton
STANTON, John J.	Jun. A.&S.	Portland, Oregon
STEFFANI, Edward M.	Fr. Engr.	Los Gatos
STENSBY, Alexander K.	Soph. A.&S.	Hollywood
STERLE, David E.	Sen. B.A.	Santa Clara
STEVENS, Charles C., Jr.	Jun. B.A .	Menlo Park
STEWART, Alan W.	Fr. Engr.	San Jose
STEWART, Inez A.	Ev. B.A.	Mt. View

*STOLZ, William K.	Jun. A.&S.	Bakersfield
STONEY, Ronald J.	Soph. A.&S.	Carmel Valley
*STOUT, Willaim J.	Fr. A.&S.	San Jose
STOUTT, Bradley A.	Fr. A.&S.	San Bernardino
STOWERS, Joseph R.	Fr. Engr.	Point Reyes Station
STRIKER, John E.	Ev. B.A.	San Jose
STRONG, George A.	Law I	Long Beach
STUART, James M.	Jun. A.&S.	Piedmont
STUART, Wallace E., Jr.	Fr. A.&S.	Mountain View
STUBENRAUCH, Carl W.	Ev. B.A.	San Jose
SUHR, August R.	Jun. A.&S.	Millbrae
SULLIVAN, Daniel J.	Fr. A.&S.	Berkeley
SULLIVAN, Fletcher R.	Sen. Engr.	Pasadena
*SULLIVAN, Gerald P.	Jun. A.&S.	Redwood City
SULLIVAN, James P., Jr.	Fr. A.&S.	Los Altos
SULLIVAN, John F., Jr.	Soph. A.&S.	Seattle, Washington
SULLIVAN, John L.	Fr. A.&S.	Redwood City
SULLIVAN, Ralph T.	Sen. Engr.	San Mateo
SULLIVAN, Richard W.	Fr. A.&S.	San Jose
SULLIVAN, Thomas J.	Fr. B.A.	Redwood City
*SUNDERLAND, Robert A.	Spec. A.&S.	Denver, Colorado
SURCOUF, Yves F.	Fr. A.&S.	Santa Barbara
SWEENEY, George A., Jr.	Fr. Engr.	Manor
SWEENEY, Martin J., Jr.	Soph. A.&S.	Redwood City
SWEENEY, Richard W.	Jun. B.A.	Paso Robles
TAKASAKI, Jerry	Fr. A.&S.	Honolulu, Oahu, T.H.
TANG, Eugene P.	Soph. B.A.	Phoenix, Arizona
TARABINI, Mario E.	Jun. B.A.	Weed
TARVID, Donald S.	Jun. B.A.	Altadena
*TASSONE, Salvatore A.	Soph. A.&S.	Grass Valley
TAYLOR, Bacle D.	Ev. B.A .	San Jose
TAYLOR, J. Leland H.	Jun. Engr.	Walnut Creek
TENNISON, Eddie A.	Soph. B.A.	Paramount
TERRA, Frank S.	Law I	Milpitas
TERRY, William E.	Soph. Engr.	Fresno
THOMAS, Peter C.	Fr. A.&S.	Los Angeles
THOMPSON, Patrick G.	Fr. A.&S.	Los Angeles
THOMPSON, Philip P.	Fr. A.&S.	Spokane, Washington
THONSTAD, Helen R.	Ev. B.A.	San Jose
TIERNAN, Peter E.	Jun. A.&S.	Santa Clara
*TILL, Thomas E.	Soph. A.&S.	Los Angeles
TILSON, George E.	Sen. B.A.	Long Beach
TINOCO, Jose R.	Soph. Engr.	Caracas, Venezuela
TIRAPELLE, George R.	Soph. B.A.	Diamond Springs
TODISCO, Vincent D.	Law II	Fresno
TOMASHEK, Robert D.	Ev. B.A.	San Jose
TOMNEY, Edward T.	Fr. Engr.	Orange
TONEY, Buford L.	Sen. A.&S.	San Jose
TOOMEY, David J.	Jun. B.A.	Visalia
TOOMEY, Hugh E.	Fr. B.A.	Visalia
TORRES, Albert Y.	Jun. B.A.	Santa Clara
TORRES, Jess Y.	Ev. B.A.	Santa Clara
TORRES, Manuel J.	Fr. Engr.	Merced

TOURTELOT, Robert H.	Fr. B.A.	Rolling Hills
TOWNE, William J.	Fr. B.A.	Davis
TOWNSEND, Donald H.	Ev. B.A.	San Jose
TRASK, James K.	Fr. B.A.	Lanikai, Oahu, T.H.
TRAVERSO, Norman L.	Ev. B.A.	Santa Clara
TRAVIS, Leonard J., Jr.	Soph. Engr.	La Grange, Illinois
TRENT, Frederick R.	Sen. A.&S.	Cupertino
TRENT, James W.	Soph. A.&S.	Cupertino
TRILY, Jack T.	Fr. B.A.	Brawley
TRIPLETT, John E.	Fr. Engr.	San Jose
TROUT, Richard L.	Sen. A.&S.	Portland, Oregon
TROWBRIDGE, James O.	Sen. A.&S.	San Jose
TROYER, Asa M.	Ev. B.A.	San Jose
TSURUDA, Roy	Ev. B.A.	Saratoga
TUZZO, Michael E.	Fr. B.A.	Buffalo, New York
VADNAIS, Donald J.	Fr. Engr.	San Leandro
VADNAIS, Norman P.	Soph. Engr.	San Leandro
VANCE, Richard A.	Jun. Engr.	San Francisco
VANETTEN, David T.	Soph. Engr.	Long Beach
VASCONCELLOS, John B., Jr.	Jun. A.&S.	Rodeo
VASCONCELLOS, Raymond K., Jr.	Fr. A.&S.	San Jose
VASCONI, Vincent P.	Soph. B.A.	San Francisco
VATUONE, Robert A.	Law III	San Jose
VAUGHN, Donald J.	Jun. B.A.	Santa Maria
VENTURA, Joseph A.	Fr. Engr.	San Jose
VERISSIMO, Henry G.	Fr. Engr.	San Jose
VERTIN, Mathias B., Jr.	Sen. A.&S.	San Jose
VIAL, Bruno A.	Sen. A.&S.	Susanville
VIERRA, Charles C.	Soph. B.A.	Moss Landing
VIRGA, Michael J.	Sen. B.A.	Sacramento
VLASICH, Vicente M.	Soph. B.A.	Obregon, Mexico
VOLLERT, Joseph A.	Fr. A.&S.	San Francisco
VOLPATTI, Robert C.	Soph. Engr.	San Francisco
VON DER AHE, Frederick T.	Soph. B.A.	Los Angeles
VON DER MEHDEN, Lloyd	Soph. B.A.	Los Gatos
VON RAESFELD, Ernest R.	Soph. Engr.	Petaluma
VOSHALL, Maxwell M.	Fr. A.&S.	San Jose
WADE, John P., Jr.	Soph. A.&S.	Hollister
WAHL, Eugene M.	Fr. B.A.	Sunnyvale
WALLACE, Francis J.	Fr. B.A.	Sacramento
WALLACE, Joseph E.	Soph. Engr.	San Mateo
WALSH, Alfred C.	Jun. A.&S.	Portland, Oregon
WALSH, Walter E.	Sen. Engr.	San Rafael
WALSHE, Barry J.	Fr. A.&S.	Pasadena
WANNER, Matthew A.	Fr. B.A.	San Jose
WASH, John L.	Sen. A.&S.	Manhattan Beach
WATERBURY, James J.	Fr. A.&S.	Sacramento
WATSON, William R.	Ev. B.A.	Santa Clara
WATTERS, Thomas S.	Fr. A.&S.	San Francisco
WAUGH, Thomas L.	Sen. A.&S.	Visalia

WEBBER, Leslie R.	Sen. A.&S.	Crescent City
WEDOW, Joseph E.	Fr. A.&S.	Englewood, Colorado
WELCH, Raymond L.	Jun. A.&S.	Salinas
*WELCH, Thomas D.	Soph. A.&S.	Van Nuys
WELP, Theodore M.	Soph. B.A.	Colma
WELSCH, Donald A.	Law II	San Jose
WESELOH, William E.	Jun. B.A.	Escondido
WEXTED, William F.	Fr. Engr.	Sacramento
WHALING, Thomas M.	Soph. A.&S.	Long Beach
WHEELER, Ronald L.	Ev. B.A.	Campbell
WHITE, Mack W.	Fr. Engr.	Sacramento
WHITEHEAD, Boyd L.	Ev. B.A.	San Jose
WHITEHEAD, June A.	Ev. B.A.	San Jose
WIDMER, Thomas E.	Soph. Engr.	Fern Creek, Kentucky
WIEAND, Willaim G.	Sen. A.&S.	San Diego
WILD, Edward T.	Ev. B.A.	Saratoga
WILDE, John D.	Fr. Engr.	Inglewood
WILKINSON, William E.	Jun. B.A.	Pomona
WILKINSON, William E.	Ev. B.A.	San Jose
WILLIAMS, Joseph J.	Soph. Engr.	Sacramento
WILLIAMS, Lawrence R.	Sen. Engr.	Los Angeles
WILLIAMS, Marvin H.	Fr. A.&S.	San Francisco
WILLIAMS, Robert J.	Soph. Engr.	San Francisco
WILLIAMS, Robert P.	Sen. B.A.	Susanville
*WILLIAMS, Robert	Jun. A.&S.	Oakland
*WILSON, Donald L.	Fr. A.&S.	Riverside
WILSON, Donald W.	Soph. B.A.	Watsonville
WILSON, Nancy K.	Ev. B.A.	San Jose
WILSON, Robert L.	Fr. A.&S.	San Jose
WINSLOW, Dwight R.	Jun. B.A.	McCall, Idaho
WINSOR, Robert G.	Jun. A.&S.	San Jose
WIRTS, Jack V.	Sen. B.A.	Sacramento
WISWALL, George C.	Fr. A.&S.	Merced
WISWALL, Willaim T.	Soph. B.A.	Merced
WOERNER, Robert D.	Fr. B.A.	San Francisco
WOLLESEN, Roger L.	Fr. B.A.	Portland, Oregon
WONG, Wilson K.	Sen. Engr.	Wailuku, Maui, T.H.
WOOD, Elmer O.	Sen. A.&S.	Visalia
WOOD, Richard D.	Jun. B.A.	Santa Maria
*WOOD, William J.	Fr. A.&S.	Pasadena
WORRELL, Raymond R.	Ev. B.A.	Saratoga
*WRIGHT, Tennant C.	Spec. A.&S.	Sherman Oaks

YAMADA, William H.	Ev. B.A.	San Jose
YAMATE, Minoru	Jun. A.&S.	San Jose
YEE, Donald H.	Soph. B.A.	Honolulu, Oahu, T.H.
YEE, Ronald H.	Soph. B.A.	Honolulu, Oahu, T.H.
YOST, James A., Jr.	Jun. Engr.	Port Blakely, Washington
YOUNG, James M.	Jun. A.&S.	Chevy Chase, Maryland
YOUNG, Joseph B.	Sen. B.A.	Salinas
YRAGUI, Robert A.	Soph. A.&S.	Shoshone, Idaho

ZABALA, Victor	Fr. A.&S.	Salinas
ZAJEC, Thomas M.	Soph. A.&S.	Hayward
ZAMORA, Frank	Jun. Engr.	San Fernando
ZANETTE, Ralph D.	Sen. A.&S.	Palo Alto
ZANGER, Louis C.	Soph. A.&S.	San Jose
ZASSO, Peter P.	Jun. A.&S.	San Francisco
ZOLLER, Roy	Ev. B.A.	San Jose
ZUPPAN, Benjamin H.	Jun. A.&S.	Crockett

*Indicates students on Los Gatos Campus.

INDEX

Academic Standards 45
Accounting Major 70
Accreditations of the University 1
Administration, Officers of 3
Admission 38, 39, 40
  To Advanced Standing 40
  To Freshman Standing 38
  Of Foreign Students 40
  Of Special Students 40
Alumni 19, 36
American Institutions 49
Arts and Sciences, General 50
  Education, General 52
  Electives 54
  Entrance Requirements 50
  Graduate Record Examination 53
  Lower Division 52
  Upper Division 52
  Requirements for Bachelor of Arts 53
  Requirements for Bachelor of Science 53
  Science majors 52
Athletics 19, 36
Attendance, General 47
  Law 88
Biology, Curriculum 52, 54
  Courses in 89
Buildings 19, 23
Business Administration, College of 67
  Degrees in 67
  Entrance Requirements to 67
  Evening Division 74
  Graduation Requirements 69
  Lower Division Curriculum 68
  Organizations 67
  Upper Division Majors 69
Calendar 4, 5
Change of College or Major 48
Chemistry, Curriculum 52, 55
  Courses in 90
Civil Engineering, Curriculum 78
  Courses in 93
  Electives 79
Clothing 31
Combined Degree 51
Courses 48
Courses, Repeated 46
Credit Points 47
Debating 35
Degrees 48, 51
  Conferred 1952 141
Departmental Organizations 34
Discipline 44
Dismissal for Scholarship 47

For Discipline 44
For Dishonesty 47
Dramatic Organizations 35
Economics, Curriculum 52, 57
Courses in 96
Education, System of 23
Education, Courses in 103
Education, General 52
Electrical Engineering, Curriculum 81
Courses in 104
Electives 81
Eligibility Rules 45
Employment, Student 30
Endowment 25
Engineering, College of 75
Advisory Council 75
Degree Requirements 49, 77
Entrance Requirements 75
Graduate Degrees 77
Majors in 76
English, Curriculum 52, 58
Courses in 107
Evening Division, Statement 74
Courses in 109
Examinations 47
Expenses 30, 31, 32
Faculty **6**
Committees 18
Club 36
Failures 46
Finance, Major in 71
Foreign Language
Requirements in College of Arts and Sciences 50
French, Courses in 113
Freshmen, Orientation 41, 51
General Business, Major in 71
General Engineering, Courses in 113
Geology, Courses in 115
Graduate Record Examination 53
Graduation Requirements 53, 69, 77, 88
German, Courses in 115
Greek, Courses in 116
Grounds and Buildings 19, 23
Health Service 42
History, Curriculum 52, 60
Courses in 116
History, University 21
Honors, Graduation 53, 69, 78
Incompletes 46
Industrial Management, Major 72
Infirmary, Donohoe 19, 24, 32, 42
Intra Mural Sports 36
Italian, Courses in 118
Journalism, see English, courses in 107
Latin, Courses in 119
Law, College of 86
Entrance Requirements to 87
Graduation Requirements 88

Law, Courses, Business 120
Professional 121
Library, Varsi 19, 24
Library, Law 19, 24
Loans 29
Location, Campus 21, 66
Los Gatos Campus 23, 66
Marketing and Sales, Major 73
Mathematics, Courses in 123
Mechanical Engineering, Curriculum 83
Courses in 125
Electives 83
Military Science, Statement 42
Courses in 128
Music 35
Courses in 128
National Honor Societies 33
Numbering of Courses 48
Observatory, The Ricard Memorial 19, 138
Orientation, Freshmen 41, 51
Personnel, Infirmary 19
Library 19
Technical and Clerical 20
Philosophy, Curriculum 52, 61
Courses in 129
Physical Education, Courses in 103
Physics, Courses in 131
Placement 19, 140
Political Science, Curriculum 52, 63
Courses in 132
Predental 51
Prelegal 51
Premedical 51
Prizes, Established 37, 38
Awarded 1952 145
Probation 46
Psychology, Courses in 134
Public Speaking, Courses in 134
Publications 35
Publicity 19
Radio Station 25
Refunds 31, 32
Registration 41
Register, Student 147
Re-Instatement 47
Religion, Courses in 135
Religious Organizations 32
Religious Training 41
Repetition of Courses 46
Research, Bureau of 19, 139
Residence, Halls 23, 24, 25
Residence, Rules Governing 43, 44
Scholarships, Established 27, 28, 29
Qualifications 26
Science majors 52
Sessions, Regular 49
Sociology, Courses in 136

Spanish, Curriculum 52, 65
Courses in 136
Student Congress 33
Student Organizations 32
Athletics 36
Congress 33
Debating 35
Departmental 34
Dramatics 35
Music 35
National Honor 33
National Societies 33
Publications 35
Religious 32
Subject A 39
Summer Courses 49
Transcript of Records 31, 49
Trustees 2
Tuition and Fees 30
Withdrawal Procedure 45

JESUIT EDUCATIONAL ASSOCIATION

Executive Director, Edward B. Rooney, S.J.
49 East 84th St., New York 28, N. Y.

Regional Director, Hugh M. Duce, S.J.
2460 Lyon Street, San Francisco 23, Calif.

COLLEGES AND UNIVERSITIES

Alabama	Spring Hill College, Mobile
California	Loyola University of Los Angeles University of Santa Clara, Santa Clara University of San Francisco, San Francisco
Colorado	Regis College, Denver
Connecticut	Fairfield University, Fairfield
District of Columbia	Georgetown University, Washington
Illinois	Loyola University, Chicago
Louisiana	Loyola University, New Orleans
Maryland	Loyola College, Baltimore
Massachusetts	Boston College, Chestnut Hill Holy Cross College, Worcester
Michigan	University of Detroit
Missouri	Rockhurst College, Kansas City St. Louis University, St. Louis
Nebraska	The Creighton University, Omaha
New Jersey	St. Peter's College, Jersey City
New York	Canisius College, Buffalo Fordham University, New York City Le Moyne College, Syracuse
Ohio	John Carroll University, Cleveland Xavier University, Cincinnati
Pennsylvania	St. Joseph's College, Philadelphia University of Scranton, Scranton
Washington	Gonzaga University, Spokane Seattle University, Seattle
Wisconsin	Marquette University, Milwaukee